

Vivian Fowler Campus Improvement Plan

2026-2027

Every Child Has Every Chance to Learn

Date Approved by MPISD Board of Trustees:

Nondiscrimination Notice: MOUNT PLEASANT ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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MISSION

To graduate students with the ability to read, think, and communicate

VISION

Every child has every chance to learn.

Campus Site Base Committee

Principal: Carrie McMinn
Assistant Principal: Ritchell De La Hoya
Counselor: Debra Williamson

NAME	POSITION
Patsie DeSantiago	Teacher
Manuela Sarabia	Teacher
Lorena Dominguez	Teacher
Evelyn Gallardo	Teacher
Shanina Sheridan	Teacher
Julie Merrill	Special Programs Teacher
Debra Williamson	Counselor
Kerrie Holt	Testing Coordinator
Veronica Jimenez	Parent Representative
Shirley Peterson	District Representative
Zena Lawrence	Community Representative
Tim Ingram	Business Representative



SECTION 1

FUNDING SOURCES

Federal, State, and Local Funding Sources

PROGRAM	FUNDING SOURCE	PROGRAM	FUNDING SOURCE
199: General	Local	282: ESSER III	Federal
199: 24, 26, 28, 30 State Compensatory ED	State	284: Early Head Start	Federal
204: Title IV	Federal	289: LEP Summer School	Federal
205: Head Start	Federal	313: IDEA B Special Ed	Federal
211: Title 1 Part A	Federal	314: IDEA B Special Ed Pre-school	Federal
212: Title 1 Part C Migrant	Federal	397: Advanced Placement Incentive	State
240: Food Service	Federal	410: EMAT	State
244: Vocational Ed Basic	Federal	427: Pre-K	State
255: Title II Part A	Federal	461: Principals	Local
263: Title III LEP Part A	Federal	712: After School	Local
270: Title VI Rural & Low Income	Federal	752: Print Shop	Local
281: ESSER II	Federal	865: Activity	Local



SECTION 2

Critical Success Factors

Critical Success Factors

1. Improve Academic Performance
2. Increase the Use of Quality Data to Drive Instruction
3. Increase Leadership Effectiveness
4. Increased Learning Time
5. Increase Family and Community Engagement
6. Improve School Climate
7. Improve Teacher Quality



SECTION 3

TITLE 1 COMPONENTS OF SCHOOLWIDE PROGRAM

Title 1 Components for Schoolwide Program

1 **Comprehensive Needs Assessment**:

- Entire campus including migratory children
- Based on performance of children in relation to state content and student performance standards

2 **Schoolwide Reform Strategies**:

- Provide opportunities for all children to meet state's proficient and advanced levels of student performance
  - Use effective methods and instructional strategies based on scientifically based research that: strengthen core academics, increase amount and quality of learning time, such as: providing extended school year, before and after school and summer programs, and help provide an enriched and accelerated curriculum, and include strategies for meeting the educational needs of historically underserved populations
- Include strategies to address needs of all children, particularly those of low-achieving and at risk of not meeting state academic achievement standards which may include: counseling, pupil services, and mentoring services, college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, integration of vocational and technical education programs; and address how campus will determine if needs have been met; and
- Are consistent with, and are designed to implement, the state and local improvement plans

3 **Instruction by Highly Qualified Teachers**: instruction by highly qualified teachers

4 **High Quality and Ongoing Professional Development**: ongoing professional development for teachers, principals, and paraprofessionals

5 **Attract Highly Qualified Teachers**: strategies to attract high-quality highly qualified teachers to high-need school

6 **Parental Involvement Strategies**: strategies to increase parental involvement, such as family literacy services

7 **Transition from Early Childhood Programs**: plans for assisting preschool children

8 **Inclusion of Teachers in Academic Assessment Decisions**: measures to include teachers in decisions regarding academic assessments in order to provide information on, and to improve the performance of students and overall instructional program

9 **Effective and Timely Additional Assistance**: activities to ensure students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with assistance, which shall include measure to ensure students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10 **Coordination and Integration of Federal, State, and Local Services and Programs**: occurs between federal, state, and local services and programs, including programs under ESSA, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.



SECTION 4

COMPREHENSIVE NEEDS ASSESSMENT

SUMMARY OF COMPREHENSIVE NEEDS ASSESSMENT

Through differentiated instruction, integrating general education and special education, and continuing to administer and review benchmark data, Vivian Fowler will increase our passing rate by 5% or higher in all categories. Additionally, Vivian Fowler will continue to provide the dual language program to students and will increase our ELL subgroup scores by 5% on state assessments. A focus on struggling readers will be strengthened by using the BUILD program.

Data-driven instruction and intervention must be provided for each individual student based on their academic needs. Instruction must be well-planned and executed by all teachers. Close oversight must be provided by campus administration. Lessons must be engaging and relevant. Parents must be welcomed as partners.

Subpopulation	Reading/ELA			Mathematics		
2025	Tested	Appr	Appr%	Tested	Appr	Appr%
All Students	156	126	81	156	121	78
Hispanic	113	93	82	113	86	76
African American	27	18	67	27	19	70
White	9	9	100	9	9	100
ECD	140	114	81	140	111	79
LEP/ELL	74	60	81	74	55	74
Special Education	48	30	63	48	30	63
2025		117		148	121	
All Students	157	121	77	157	98	62
Hispanic	119	92	77	119	75	63
African American	27	19	70	27	13	48
White	9	8	89	9	8	89
ECD	132	100	76	132	79	60
LEP/ELL	74	56	76	74	46	62
Special Education	38	15	39	38	14	37



SECTION 5
MEASURABLE GOALS

Measurable Goals

FOR STUDENT GROUPS WHO NEED IMPROVEMENT IN ORDER TO IMPROVE PASSING RATE

POPULATION	READING	MATH
All Students	Fowler will increase students passing to 86%	Fowler will increase students passing to 83%
Native American	**	**
Asian	**	**
African American	Fowler will increase students passing to 74%	Fowler will increase students passing to 67%
Hispanic	Fowler will increase students passing to 85%	Fowler will increase students passing to 85%
White	Fowler will increase students passing to 95%	Fowler will increase students passing to 95%
2+ Races	**	**
Economically Disadv.	Fowler will increase students passing to 82%	Fowler will increase students passing to 76%
Special Ed	Fowler will increase students passing to 49%	Fowler will increase students passing to 54%
LEP	Fowler will increase students passing to 83%	Fowler will increase students passing to 80%

*** student group does not have more than 15 students*



SECTION 6

LONG RANGE GOALS

Long Range Goals

Goal I Improve the academic performance for all students *(District Goal I)*

Goal II Provide creative and innovative professional development in instruction and administration based on student performance *(District Goal II)*

Goal III Provide safe and disciplined environment on all campuses along with appropriate behavior management programs *(District Goal IV)*

Long Range Goals

Goal I Improve the academic performance for all students

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Accountability: To ensure student achievement by				
1. increasing student attendance rate to at least 97% through continual monitoring of the attendance rate (CSF: 4)	Principal, Assistant Principal	2026-2027	Fund: 199 General eSchool+, State Guidelines	Ongoing attendance checks
2. reaching student STAAR Met Standard levels in all subjects by 5% with the use of benchmark and prior state assessment data (Title I: 3, 4, 6, 8, 9, 10) (CSF: 1)	Principal, Teachers	2026-2027	Fund: 262 Title I Part A Benchmark Assessments, TEKS Resource, DMAC, Planning Time	Benchmark and STAAR cores, Grading Period reports
3. increasing student College Readiness performance academically advanced levels in all core areas with the use of benchmark and prior state assessment data (Title I: 3, 4, 8, 9, 10)	Principal, Teachers	2026-2027	Fund: 199 General Benchmark Assessments, TEKS Resource, DMAC, Planning Time	Benchmark and STAAR cores, Grading Period reports
4. increasing student performance on fitnessgram 5% from pre to post tests encouraging lifelong fitness and facilitating academic growth (Title I: 2)	Deputy Superintendent, Principal, P.E. Teachers	2026-2027	Fund: 199 General	Pre/Post Fitnessgram data
Objective 2 Assessment and Data: To guarantee student preparation for state assessments by				
1. providing mandatory district benchmark assessments in core content areas at least twice per year (Title I: 2, 9)	Assessment Director, Campus Testing Coord, Principal	2nd – 3rd Grading Periods	Fund: 262 Title I Part A DMAC,	Improved data access and use, and STAAR scores
2. using diagnostic tools to monitor student progress towards learning goals (Title 1: 2, 9) (CSF: 2)	Principal, Assistant Principal, Counselor, Teachers	Weekly	Fund: 199 General 262 Title I Part A EMAT	Campus and District benchmarks, STAAR, Assessment Reports
Objective 3 Classroom Monitoring: To ensure the fidelity of classroom instruction by				
1. using TTESS observation instrument (Title I: 3)	Principal, Assistant Principal, Leadership Team	2026-2027	Fund: 199 Contract Maint DMAC	Improved and unified walk-through process
2. targeting weekly documented classroom visits to improve instruction (Title I: 3) (CSF: 3)	Principal, Assistant Principal Leadership Team	Weekly	Fund: 199 General	Improved teacher performance on evaluation reports
3. maintaining ratio of 22:1 on all K-4 classes by reducing class-sizes	HR Director, Principal	2026-2027	Fund:199 General	Class sizes under 22
Objective 4 Communication: To facilitate smooth communication between school and home by				

1. providing systems: Home Access Center (HAC) for parents to view current grades and attendance, , ParentSquare to communicate with parents & students, and MPISD webpage by School Center for current information. (Title I: 6) (CSF: 5)	Deputy Superintendent, Technology Director, Principal Director of Communications	2026-2027	Fund: 199 General HAC, MPISD Webpage	Successful communication between school and home
2. providing parents with information on reading, math, and writing strategies during Parents' Night (Title I: 6)	Principal, Counselor, Parent Involvement Representative, Teachers	2026-2027	Fund: 199 General 461 Principal Staff, Software Programs, Refreshments	Effective communication, Survey
3. providing newsletters, Classroom/Campus web pages, Parent/Teacher conferences, Home visits, (Title I: 6)	Principal, Assistant Principal, Teachers	2026-2027	Fund: 199 General 461 Principal Post cards, newsletters, technology	Informed parents, Improved communication, Parent survey
4. continuing "Meet the Teacher Night" before school begins. Provide information about the campus and its programs. (Title I: 6)	Principal, Assistant Principal, Counselor, Parent Involvement Representative, Teachers, Custodial staff	August 2026	Fund: 199 General 461 Principal Food, Supplies, Handouts	Increased parent attendance from previous year, Sign-in sheets, Parent survey
5. increase PTO involvement with a grade level music program (Title I: 6)	Principal, Assistant Principal, Counselor, Teachers, PTO Officer	2026-2027	Fund: 199 General 461 Principal	Community attendance, Sign-in sheets
Objective 5 Compensation: To ensure hiring and retention of highly qualified teachers by				
1. providing additional compensation to teachers who further their education by receiving a Master's degree, and teach in high need areas; ESL, Science, Math Title I:5	Superintendent, Business Manager, HR Director	August 2026	Fund: 255 Title II Fund: 199 General	Increased retention rate
Objective 6 Compensatory Ed: To ensure that all students' educational needs are met by				
1. identifying and monitoring at-risk students (Title I: 2)	Principal, Teachers, Leadership Team	2026-2027	Fund: 199 State Comp Ed Total FTE's = 7 Salaries = 252,442.99	Review students' progress to determine if campus supplemental programs are effective
2. improving the pre-referral process using the RtI (Response to Intervention), focusing on Tier One instructional practices and progress monitoring in each subject area and grade level (Title I: 2, 4, 9, 10)	Instructional Services, Principal	2026-2027	Fund: 199 General eSchool+, Mizuni, Instructional Specialist	Referral documentation
3. scheduling regular RtI meetings to discuss interventions for at-risk students (Title I: 2, 4, 9, 10)	Principal, Leadership Team, Teachers	Monthly or as needed	Fund: *See Objective 6, Strategy 1*	Improved grades and benchmarks, Progress updates
4. identifying and serving dyslexia students with research based reading interventions through RtI process (Title I: 2, 4, 9, 10)	Deputy Superintendent, Principal, Dyslexia Teachers, Teachers	2026-2027	Fund: *See Objective 6, Strategy 1* Take Flight curriculum	Teacher referral, Review identified students reading scores to determine program effectiveness

Objective 7 Curriculum and Instruction: To ensure that all students' educational needs are met by				
1. requiring all teachers use designated MPISD curriculum and instructional resources (Title I: 2, 3, 4)	Deputy Superintendent, Principal	Daily	Fund: 199 General Fund: 262 Title I Fund: 270 Rural & Low TEKS Resource	Improved student academic achievement, Classroom observations
2. providing differentiated instruction (Title I: 2, 3,4, 9)	Instructional Services, Principal, Teachers	Daily	Fund: 199 General Instructional Specialist	Increased student self esteem and student achievement
3. implementing National Elementary Honor Society for 4th grade students who achieve academic excellence and demonstrate responsibility (Title I: 2, 9)	Principal, Counselor, Teachers	2026-2027	Fund: 199 General Elementary National Honor Society Guidelines, Guest speakers, Supplies	Feedback from teachers/ staff, students, parents, and community, Completion of program
4. providing additional assistance in Reading and Math for struggling students (Title I: 2, 3, 4, 9, 10)	Principal, Assistant Principal, Teachers	2026-2027	Fund: 199 General DMAC, Interventionist, Teachers	Feedback from teachers, formatives, benchmarks, STAAR
5. increasing daily writing (Title I: 2, 4, 9, 10)	Principal, Assistant Principal, Teachers	2026-2027	Fund: 199 General Write Traits, Supplies, Staff	Benchmarks, STAAR, Improved writing skills
6. providing an online platform for all students, parents and staff to access remotely in order to provide instruction via the internet	Director of Technology, Deputy Superintendent, Teachers	2026-2027	*Fund: General, EMAT, Erate*	Attendance rate, login reports
7. providing weekly, grade-level planning time to share/discuss curriculum issues, student assessments, and student performances (Title I: 2, 3, 4, 9, 10) (CSF: 7)	Principal, Assistant Principal, Teachers	2026-2027	Fund: 199 General TEKS Resource, DMAC	Benchmarks, STAAR
Objective 8 Dropout Prevention: To increase dropout identification by				
1. identifying potential dropout students as early as possible (Title I: 2, 9, 10)	Principal, Counselor, Teachers	2026-2027	Fund: 199 General eSchool, Mizuni, Collaboration between departments	Attendance; Benchmarks STAAR; Discipline, Grading Reports
2. tracking attendance and identifying patterns from K – 4th (Title I: 2, 9, 10)	Principal, Attendance Clerk	2026-2027	Fund: 199 General Mizuni, Eschool+	Daily attendance checks
Objective 9 Special Programs: To ensure that all students' educational needs are met by				
1. implementing yearly new requirements for migrant student identification and funding (Title I: 2, 3, 4, 5)	Director of State and Federal Programs, Region 8 ESC, Campus Migrant Aide	2026-2027	Fund: 212 Title I Part C Professional development, Federal Guidelines	Accurate identification of students, Compliance with requirements
2. identifying and serving all migrant priority of service students (Title I: 2, 3, 4, 5)	Director of State and Federal Programs, NGS Specialist, Campus Migrant Aide, Teachers	2026-2027	Fund: 212 Title I Part C Federal Guidelines Region 8 Coop	Improved academic achievement

3. utilizing the Dual Language model to provide a comprehensive ESL/Bilingual Program (Title I: 2, 3, 4, 9,10)	Director of State and Federal Programs, Principal	2026-2027	Fund: 263 Title III LEP	Student achievement, Increased TELPAS and STAAR scores
4. providing an approved ELL language plan consistently throughout the district to better prepare immigrant students for mainstream classes (Title I: 2, 3, 4, 9, 10)	Director of State and Federal Programs, Principal	2026-2027	Fund: 263 Title III LEP Federal/State Guidelines	Successful program implementation, Student achievement
5. providing a comprehensive program for Gifted and Talented students (Title I: 2, 3, 4, 9,10)	Deputy Superintendent, Principal, Teachers, GT Coordinator	2026-2027	Fund: 199 Cont Services Region 8, Salaries, Supplies, Travel	Student Achievement
6. integrating general education and special education instructional services in order for special education students to perform at their maximum potential (Title I: 2, 9)	Principal Special Education Director	2026-2027	Fund: 313 IDEA B SPED	Improved student achievement
7. providing a program for the Education of Homeless Children and Youth (Title I: 2, 9, 10)	District Homeless Liaison	2026-2027	Fund: 211 Title I	Effective program, Student success
8. providing K – 4 technology programs (Title I: 2, 3, 4, 9, 10)	Instructional Services, Technology Director, Principal	2026-2027	Fund: 199 General Supplies	Student achievement, Technology proficiency
9. providing counseling services to identified students	Principals, Director of Students	2026-2027	Fund 204 Title IV NextStep	Discipline reports Documentation indicating services
10. provide academic interventionist to help students stay on grade level	Instructional Services, Campus Principals	2026-2027	Fund 282 ESSER III	At risk students improvement on STAAR
Objective 11 To ensure all students and staff have current technology by				
1. maintaining and upgrading hardware and software regularly (Title I: 2, 10)	Technology Director, Principal, Campus Technician	2026-2027	Fund: 199 General 262 Title 1	Successful operations of campus technology; monthly needs assessment from technician

Goal II Provide creative and innovative professional development in instruction and administration based on student performance

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Behavior Management: To ensure that all teachers are knowledgeable in conflict resolution and MPISD procedures by				
1. providing annual training in conflict resolution to all staff (CSF: 6) (Title I: 2, 3, 4, 10)	Deputy Superintendent, Principal	August 2026	Fund: 199 General EduHero	All teachers trained, Improved student behavior & performance
2. providing updates and training to all staff covering suicide prevention, violence prevention, dating violence, unwanted	Deputy Superintendent, Counselor	1st 9 Weeks 2026	Fund: 199 General EduHero	Increased awareness

physical/verbal aggression, sexual harassment, and bullying in schools. (Title I: 2, 10)				
Objective 2 Collaborative Team Planning: To ensure campus teams are meeting and planning collaboratively and successfully by				
1. providing time in schedule for weekly grade-level planning (Title I: 3)	Principal	Weekly	Fund: 199 General Planning Time	Meeting documentation
2. visiting teachers' classrooms to guide the instructional process (Title I: 3)	Principal, Assistant Principals	Checkpoints every 3 weeks	Fund: 199 General	Walk through documentation, student scores
3. attending district led professional development to learn new instructional models and collaborate on curriculum calendar	Principals, Instructional Specialists	2026-2027	Fund: 199 General Fund: 211 Title	Sign in sheets
1. providing staff development in differentiated instruction to assist staff in serving at-risk students (Title I: 2, 3, 4, 9, 10)	Instructional Services, Principal, Core Team	2026-2027	Fund: 199 General Fund: 211 Title, DMAC, Planning Time	Improved student achievement and teaching strategies
2. using team members on each campus for staff development for implementation of district's curriculum (Title I: 3, 4)	Deputy Superintendent, Principal	2026-2027	Fund: 199 General Supplies	Sign in sheets, walk through documentation
3. ensuring each teacher uses current instructional strategies by completing their Professional Goals in the first 6 weeks of school. (Title I: 3, 4)	Principal, Assistant Principals	1st 9 weeks 2026	Fund: 199 General Employee Resources, DMAC	Completion of Professional Goals
4. providing professional development involving technology integration for all staff members and SBEC Standards	Principal, Director of Technology	August 2026	Fund:199 General Tiger Share Fair Fund: 270 Rural	Lesson plans
5. providing staff meetings which will focus on improved instruction, team building activities, and staff development (Title I: 2, 3, 4, 9, 10)	Principals, Assistant Principals	2026-2027	Fund: 199 General 416 Principal	Sign in sheets, Agendas
Objective 4 MPISD Procedures and Policies: To ensure that all staff understand procedures and policy by				
1. providing required professional development yearly for migrant assistants (Title I: 2,4, 10)	Special Programs Director	2026-2027	Funds: 212 Title I Part C Federal Guidelines	Improved teacher performance and student achievement
2. requiring a two day orientation for new teachers prior to the school year addressing 1) district and campus procedures, 2) accessing and implementing the district's written curriculum, and 3) conflict resolution (Title I: 3, 4)	Deputy Superintendents, HR Director, Curriculum Director	August 2026	Fund: 255 Title II Part A	Feedback from new and veteran teachers, and principals
3. providing training in security and administration procedures (Title I: 3, 4)	Assessment Director, Campus Testing Coord	2026-2027	Fund: 199 General Federal/State Guidelines	Limited or no testing incidents

Goal III **Provide safe and disciplined environment on all campuses along with appropriate behavior management programs**

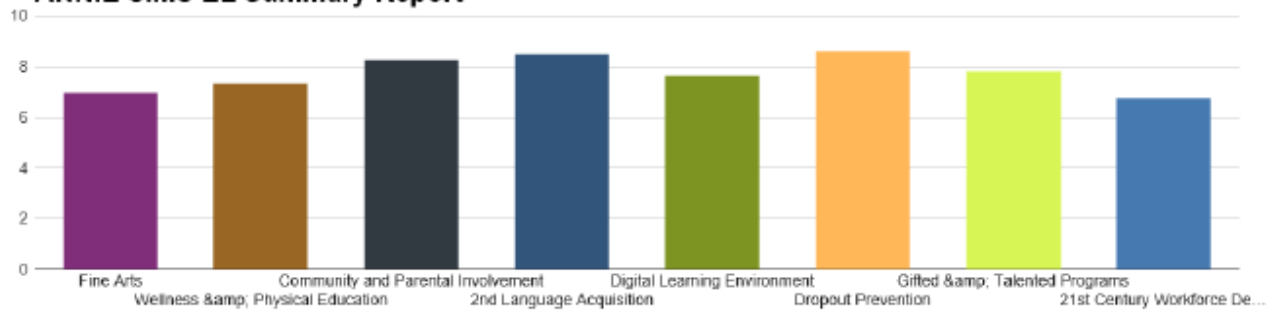
Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Behavior Management: To ensure that all students' needs are met by				
1. administering the BASC II, "Behavior Assessment System for Children", for needed students by the campus counselors (Title I: 2, 3, 4)	Deputy Superintendent, Principal, Counselor	2026-2027	Fund: 199 General BASC II Assessments, Supplies	Effective behavior management program
2. providing counselor with the MPISD Guidance and Counseling Plan addressing the four component areas: 1) Guidance Curriculum, 2) Responsive Services, 3) Individual Planning, and 4) System Support. (Title I: 2, 3, 4, 9)	Deputy Superintendent, Principal, Counselor	2026-2027	Fund: 199 General State Guidelines	Improved counseling, Student success
3. providing conflict resolution program on each campus (Title I: 2, 3, 4, 9)	Deputy Superintendent, Principal	2026-2027	Fund: 199 General, PBIS Curriculum, Planning Time	Reduction in student discipline, Increased student self-esteem
1. maintaining proximity locks on all district buildings	Deputy Superintendent, Maintenance Director	2026-2027	Fund: 199 General	Installment completion
2. maintaining security cameras	Deputy Superintendent, Maintenance Director	2026-2027	Funds: 199 General	Installment completion
3. maintaining effective and efficient visitor screening	Deputy Superintendent, Principals	2026-2027	Fund: 199 General V-soft Technology	Students and staff safety
4. providing an emergency notification system to notify parents and community of emergency situations (Title I: 6, 10)	Deputy Superintendent, Technology Director, Director of Communications	2026-2027	Fund: 199 General Social Media, School Messenger	Effective response to emergencies
5. continuing use of radios for all administrators and custodial staff	Principal	2026-2027	Fund: 199 General Radios, chargers	Use of radios, Increased awareness and safety
6. providing ID photo badges for all staff and wearing them daily	Principal, HR staff	2026-2027	Fund: 199 General Badges, Lanyards	Staff wearing badges daily, Increased awareness and safety
7. requiring all visitors to sign in at the front office. All visitors must wear name tags while on campus.	Principal, Office staff	2026-2027	Fund: 199 General Name tags, Sign-in forms	All visitors with name tags, Increased awareness and safety
1. conducting safety audits at all sites in compliance with Senate Bill II (Title I: 10)	Deputy Superintendent, MPISD Police Chief	2026-2027	Fund: 199 General Federal/State Guidelines, MPISD Police Officers	Effective audits Senate Bill II compliance
Objective 4 Safety Training: To ensure student, staff, and parent safety by				
1. conducting safety crisis drills (Title I: 10)	Deputy Superintendent, MPISD Police Chief	Twice per year	Fund: 199 General MPISD Police Officers	Effective training



SECTION 7

SURVEY

ANNIE SIMS EL Summary Report



Overall Rating: Recognized

Are we in compliance with all legislative statutory reporting and policy requirements? **YES**

Fine Arts

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary — **6.98**

Wellness & Physical Education

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary — **7.3**

Community and Parental Involvement

☐ Unacceptable ☐ Acceptable ☐ Recognized ☑ Exemplary — **8.28**

2nd Language Acquisition

☐ Unacceptable ☐ Acceptable ☐ Recognized ☑ Exemplary — **8.47**

Digital Learning Environment

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary — **7.65**

Dropout Prevention

☐ Unacceptable ☐ Acceptable ☐ Recognized ☑ Exemplary — **8.6**

Gifted & Talented Programs

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary — **7.82**

21st Century Workforce Development

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary — **6.75**