

Wallace Campus Improvement Plan

2026-2027

Every Child Has Every Chance to Learn

Date Approved by MPISD Board of Trustees:

Nondiscrimination Notice: MOUNT PLEASANT ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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MISSION

To graduate students with the ability to read, think, and communicate

VISION

Every child has every chance to learn.

Wallace Campus Site Base Committee

Principal: Nathan Rider
Assistant Principal: Jenny Stovall, Kelly Inman
Counselor: Karla Coker

NAME	POSITION	NAME	POSITION
Audrey Gonzales	Teacher	Ruben Carreon	Teacher
Madison Baber	Teacher	Dee Kirkland	Teacher
Heather Collier	Teacher	Chrishina Maull	Teacher
Shea Verner	Teacher	Emilee Traughber	Teacher
Crystal Freeman	Teacher	Brian Shelton	Administration
Lacy Horn	Business Representative	Marty Newman	District Representative
Roy Stovall	Community Representative	Robin Ethridge	Parent Representative

SECTION 1

FUNDING SOURCES

Federal, State, and Local Funding Sources

PROGRAM	FUNDING SOURCE	PROGRAM	FUNDING SOURCE
199: General	Local	282: ESSER III	Federal
199: 24, 26, 28, 30 State Compensatory ED	State	284: Early Head Start	Federal
204: Title IV	Federal	289: LEP Summer School	Federal
205: Head Start	Federal	313: IDEA B Special Ed	Federal
211: Title 1 Part A	Federal	314: IDEA B Special Ed Pre-school	Federal
212: Title 1 Part C Migrant	Federal	397: Advanced Placement Incentive	State
240: Food Service	Federal	410: EMAT	State
244: Vocational Ed Basic	Federal	427: Pre-K	State
255: Title II Part A	Federal	461: Principals	Local
263: Title III LEP Part A	Federal	712: After School	Local
270: Title VI Rural & Low Income	Federal	752: Print Shop	Local
281: ESSER II	Federal	865: Activity	Local

SECTION 2

Critical Success Factors

Critical Success Factors

1. Improve Academic Performance
2. Increase the Use of Quality Data to Drive Instruction
3. Increase Leadership Effectiveness
4. Increased Learning Time
5. Increase Family and Community Engagement
6. Improve School Climate
7. Improve Teacher Quality

SECTION 3

TITLE 1 COMPONENTS
OF
SCHOOLWIDE PROGRAM

Title 1 Components for Schoolwide Program

1 **Comprehensive Needs Assessment**:

- Entire campus including migratory children
- Based on performance of children in relation to state content and student performance standards

2 **Schoolwide Reform Strategies**:

- Provide opportunities for all children to meet state's proficient and advanced levels of student performance
  - Use effective methods and instructional strategies based on scientifically based research that: strengthen core academics, increase amount and quality of learning time, such as: providing extended school year, before and after school and summer programs, and help provide an enriched and accelerated curriculum, and include strategies for meeting the educational needs of historically underserved populations
- Include strategies to address needs of all children, particularly those of low-achieving and at risk of not meeting state academic achievement standards which may include: counseling, pupil services, and mentoring services, college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, integration of vocational and technical education programs; and address how campus will determine if needs have been met; and
- Aare consistent with, and are designed to implement, the state and local improvement plans

3 **Instruction by Highly Qualified Teachers**: instruction by highly qualified teachers

4 **High Quality and Ongoing Professional Development**: ongoing professional development for teachers, principals, and paraprofessionals

5 **Attract Highly Qualified Teachers**: strategies to attract high-quality highly qualified teachers to high-need school

6 **Parental Involvement Strategies**: strategies to increase parental involvement, such as family literacy services

7 **Transition from Early Childhood Programs**: plans for assisting preschool children

8 **Inclusion of Teachers in Academic Assessment Decisions**: measures to include teachers in decisions regarding academic assessments in order to provide information on, and to improve the performance of students and overall instructional program

9 **Effective and Timely Additional Assistance**: activities to ensure students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with assistance, which shall include measure to ensure students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10 **Coordination and Integration of Federal, State, and Local Services and Programs**: occurs between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

SECTION 4

COMPREHENSIVE NEEDS ASSESSMENT

SUMMARY OF COMPREHENSIVE NEEDS ASSESSMENT

Through differentiated instruction, integrating general education and special education, and continuing to administer and review benchmark data, PE Wallace will increase our passing rate by 5% or higher in all categories. By providing campus interventionists, PE Wallace will continue to improve in all subpopulations with small group using individual instructional data from multiple sources.

Data-driven instruction and intervention must be provided for each individual student based on their academic needs. Instruction must be well-planned and executed by all teachers. Close oversight must be provided by campus administration. Lessons must be engaging and relevant. Parents must be welcomed as partners.

2025	Reading/ELA			Mathematics			Science		
Subpopulation	**Tested**	**Appr**	**Appr%**	**Tested**	**Appr**	**Appr%**	**Tested**	**Appr**	**Appr%**
All Students	679	523	77	678	492	73	349	248	71
Hispanic	481	369	77	480	349	73	238	165	69
African American	87	61	70	87	55	63	52	36	69
White	99	82	83	99	79	80	51	40	78
ECD	577	435	75	576	403	70	303	206	68
EB/EL	351	257	73	350	240	69	179	117	65
Special Education	127	49	39	127	59	46	80	34	43
2026									
All Students	676	494	73	679	471	69	335	230	69
Hispanic	469	339	72	470	311	66	229	152	66
African American	93	63	68	93	65	70	43	26	60
White	103	83	81	105	84	80	56	47	84
ECD	520	363	70	521	351	67	261	174	67
EB/EL	304	196	64	304	176	58	140	88	63
Special Education	127	34	27	127	41	32	68	19	28

SECTION 5

MEASURABLE GOALS

Measurable Goals

POPULATION	READING	MATH	SCIENCE
All Students	Wallace will increase students passing to 82**%**	Wallace will increase students passing to **78%**	Wallace will increase students passing to 76**%**
Native American	**	**	**
Asian	**	**	**
African American	Wallace will increase students passing to 75**%**	Wallace will increase students passing to 68**%**	Wallace will increase students passing to 74**%**
Hispanic	Wallace will increase students passing to 82**%**	Wallace will increase students passing to 78**%**	Wallace will increase students passing to 74**%**
White	Wallace will increase students passing to 88**%**	Wallace will increase students passing to 85**%**	Wallace will increase students passing to 83**%**
2+ Races	**	**	**
Economically Disadv.	Wallace will increase students passing to 80**%**	Wallace will increase students passing to 75**%**	Wallace will increase students passing to 73**%**
Special Ed	Wallace will increase students passing to 44**%**	Wallace will increase students passing to 51**%**	Wallace will increase students passing to 70**%**
LEP	Wallace will increase students passing to 78**%**	Wallace will increase students passing to 74**%**	Wallace will increase students passing to 70**%**

SECTION 6

LONG RANGE GOALS

Long Range Goals

Goal I Improve the academic performance for all students

Goal II Provide creative and innovative professional development in instruction and administration based on student performance

Goal III Provide technological hardware and software to increase effectiveness of student learning, instructional management, staff development, and administration

Goal IV Provide safe and disciplined environment on all campuses along with appropriate behavior management programs

Goal V Prepare all students for campus and career/college transitions

Goal VI Recruit, employ, and retain a well-qualified, professional staff

Long Range Goals

Goal I Improve the academic performance for all students

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Accountability: To ensure student achievement by				
1. increasing student attendance rate to 97% through continual monitoring of the attendance rate(CSF: 4)	Superintendent, Principal, Assistant Principals	Daily	Fund: 199 General Eschool +, State Guidelines Electronic Hall Pass	Ongoing attendance checks
2. increasing student STAAR Met Standard levels in all subjects by 5% with the use of benchmark and prior state assessment data (Title I: 3,4,6,8,9,10) (CSF: 1)	Deputy Superintendent, Instructional Services, Principal, Teachers	2026-2027	Fund: 282 Title I Part A Benchmark Assessments, CSCOPE, DMAC, Planning Time	Benchmark and STAAR scores, Grading Period Reports
3. increasing student College Readiness performance academically advanced levels in all core areas with the use of benchmark and prior state assessment data (Title I: 3, 4, 8, 9, 10)	Deputy Superintendent, Instructional Services, Principal, Teachers	2026-2027	Fund: 199 General Benchmark Assessments, CSCOPE, DMAC, Planning Time	Benchmark and STAAR scores, Grading Period Reports
4. increasing student performance on fitnessgram 5% from pre to post tests encouraging lifelong fitness and facilitating academic growth (Title I: 2)	Deputy Superintendent, Principal, P.E. Teachers	2026-2027	Fund: 199 General	Pre/Post fitnessgram data
Objective 2 Assessment and Data: To guarantee student preparation for state assessments by				
1. providing mandatory district benchmark assessments in core content areas at least twice per year (Title I: 2, 9)	Assessment Director, Campus Testing Coord, Principal	2nd – 3rd Grading Periods	Fund: 282 Title I Part A DMAC,	Improved data access, and use, Improved STAAR scores
2. using diagnostic tools to monitor student progress towards learning goals (Title 1: 2, 9) (CSF: 2)	Principal, Assistant Principals, Counselors, Teachers	Weekly	Fund: 199 General Fund: 282 Title I Part A EMAT	Campus and District benchmarks, STAAR, Assessment Reports
Objective 3 Classroom Monitoring: To ensure the fidelity of classroom instruction by				
1. using the TTESS Observation Instrument (Title I: 3)	Principal, Assistant Principals, Leadership Teams	2026-2027	Fund: 199 Contract Main DMAC	Improved and unified walk-through process
2. targeting weekly documented classroom visits to improve instruction (Title I: 3) (CSF: 3)	Principal, Assistant Principals	Weekly	Fund: 199 General	Improved student behavior & performance, teacher performance, and communication
3. Utilize instructional coaches to help in tested areas with walk-throughs, professional development and lesson planning (Title I: 2,3,4).	Principal, Instructional Coaches	2026-2027	Fund: 282 Title I Part A	Lesson plans, teacher performance,

				consistency across subject areas
Objective 5 Communications: To promote improved relationships between school, home, and community by				
1.providing Home Access Center (HAC) for parents to view current grades and attendance , ParentSquare to communicate with parents & students, and MPISD webpage by School Center for current information.	Principal, Assistant Principal	2026-2027	Fund: 199 General, HAC, MPISD website	Website hits
2. continuing to host parent meetings on instructing parents how to work with their children with specific STAAR objectives in reading, science, and math. (Title I: 2, 6) (CSF: 5)	Principal, Teachers	Each 6 Weeks	Funds: 199 General 461 Principal Public Information Officer, MPISD Website, Newspaper, Radio Stations	Effective and improved communication with campus and community, Improved relationships
3. hosting an Open House and reception for parents (Title I: 6)	Principal, Assistant Principals, Counselor	October 2026	Funds: 199 General 461 Principal Public Information Officer, MPISD Website, Newspaper, Radio Stations	Effective and improved communication with campus and community, Improved relationships
4. encouraging parental involvement by Communities In Schools counselor making home visits and coordinating needed services for families (Title I: 2, 6)	Principal, Assistant Principals, CIS	2026-2027	Fund: 199 General CIS counselor	Improved parental involvement and communication
5. continuing to work with Pilot Club by hosting the Anchor Club on campus (Title I: 6)	Principal, Assistant Principals, Teachers	Each semester	Funds: 199 General 461 Principal Pilot club members, Sponsor	Improved communication of district and community
6. continuing participation in Chamber of Commerce Christmas Parade, the Relay for Life activities, and Veterans Day Activities (Title I: 6, 10)	Principal, Assistant Principals, Teachers, Counselor	Each semester	Funds: 199 General 461 Principal Parents, Sponsors	Improved communication of district and community
Objective 6 Compensatory Ed: To ensure that all students' educational needs are met by				
1. identifying and monitoring at-risk students (Title I: 2)	Deputy Superintendents, Director of State and Federal Programs, Principal, Teachers	2026-2027	Fund: 199 State Comp Ed Total FTE's = 5.19 Salaries = 303,573.78 Supplies = 3,421.62 Total funds = 306,995.40	Review students' progress to determine if campus supplemental programs are effective
2. improving the pre-referral process using the RtI (Response to Intervention), focusing on Tier One instructional practices and progress monitoring in each subject area and grade level (Title I: 2, 4, 9, 10)	Instructional Services, Special Ed Director, Principal	2026-2027	Fund: 199 General IEP+, ESchool +, Mizuni, Planning time	Ongoing process
3. scheduling regular RtI meetings to discuss interventions for at-risk students (Title I: 2, 4, 9, 10)	Principal, RtI team, Teachers	Monthly or as needed	Fund: *See Objective 6, Strategy 1* DMAC, Mizuni, RtI Notebook	Improved grades and benchmarks, Progress updates
4. identifying and serving dyslexia students with research based reading interventions through RtI process (Title I: 2, 4, 9, 10)	Deputy Superintendent, Principal, Dyslexia Teachers	2026-2027	Fund: *See Objective 6, Strategy 1* Take Flight Curriculum	Teacher referral, Review identified students reading

				scores to determine program effectiveness
5. providing support and coordination of services for At-Risk students with Communities in Schools (Title I: 2, 9)	Principal, Counselor	2026-2027	Fund: *See Objective 6, Strategy 1* CIS Counselor	Student success
Objective 7 Curriculum and Instruction: To ensure that all students' educational needs are met by				
1. requiring all teachers use designated MPISD written curriculum and instructional resources (Title I: 2, 3, 4)	Superintendent, Deputy Superintendents, Instructional Services	Daily	Fund: 199 General TEKS Resource System	Improved student academic achievement, Classroom observations
2. providing differentiated instruction (Title I: 2, 3, 4, 9)	Instructional Services, Principal	Daily	Fund: 199 General	Increased student self esteem and student achievement
3. providing weekly, grade-level planning time to share/discuss curriculum issues, student assessments, and student performances (Title I: 2, 3, 4, 9, 10) (CSF: 7)	Principal, Assistant Principals, Lead Teachers	Weekly	Fund: 199 General Curriculum units, DMAC	Benchmarks and STAAR
4. using 5th grade Forde-Ferrier Science in conjunction with TEKS Resource (Title I: 2)	Principal, Teachers	2026-2027	Fund: 199 General Forde-Ferrier, TEKS Resource	Benchmarks and STAAR scores
5. providing 5th grade Language Arts teachers with non-fiction science materials, adding to the reading curriculum and emphasizing science vocabulary during class time between the STAAR Reading & STAAR Science tests (Title I: 2)	Principal, Core Team, Lead Teachers	2026-2027	Fund: 199 General TEKS Resource, McGraw-Hill	Feedback from teachers, Science STAAR scores
6. having 6th grade science and social studies teachers assisting 6th math teachers in instructing students' math measurement TEKS, 6 weeks prior to the STAAR (Title I: 2)	Principal, Teachers	2026-2027	Fund: 199 General TEKS Resource and other curriculum, DMAC	Feedback from teachers, STAAR scores
7. having 6th grade Reading and Math teachers, during the month of May, assisting students in mastering Science and Social Studies TEKS not covered by Science/Social Studies teachers (Title I: 2)	Principal, Assistant Principals, Teachers	May 2026	Fund: 199 General TEKS Resource and other curriculum	Feedback from teachers, Science and Social Studies EOY benchmark
8. providing an online platform for all students, parents and staff to access remotely in order to provide instruction via the internet	Director of Technology, Deputy Superintendent, Teachers	2026-2027	*Fund: General, EMAT, Erate*	Attendance rate, login reports
9. providing students in Physical Education classes with a coordinated health program that includes student fitness assessments, vigorous physical activities, health curriculum that incorporates research based information and any other indicators recommended by the local health advisory council	Principal, Assistant Principals, School nurse, Teachers	Each Grading Period	Fund: 199 General	Fitness Gram Assessment
Objective 8 Dropout Prevention: To increase Completion Rate I (w/o GED) to 93.0% by				
1. identifying potential dropout students as early as possible (Title I: 2, 9, 10)	Deputy Superintendents, Instructional Services, Principal, Counselors, Teachers	Every Grading Period	Fund: 199 General DMAC, Mizuni, eSchool+, Collaboration between departments	Attendance; Benchmarks/ STAAR scores, Counselor, Discipline,

				and Grading Period Reports
2. tracking attendance and identifying patterns (Title I: 2, 9, 10)	Deputy Superintendents, Principal, Attendance Clerk	2026-2027	Fund: 199 General Mizuni, eSchool+	Daily attendance checks
Objective 11 Professional Development: To ensure that all students' educational needs are met by				
1. providing staff development in differentiated instruction to assist staff in serving at-risk students (Title I: 2, 3, 4, 9, 10)	Instructional Services	2026-2027	Fund: 199 General Instructional Leaders, DMAC, Planning Time	Improved student achievement and teaching strategies
2. providing a variety of professional development models: individual, small group, whole group (Title I: 3, 4, 5)	Instructional Services	2026-2027	Fund: 199 General Consultants, Instructional Leaders	Increased student achievement
3 assisting teachers in analyzing student data in order to improve student performance. (Title I: 3,4)	Instructional Services	2026-2027	Fund: 255Title II Part A 263 Title III LEP Curriculum, DMAC, Planning Time	Improved student achievement
4. using Instructional Focus Leadership team, members for campus staff development for implementation of district's curriculum (Title I: 3,4)	Deputy Superintendent	2026-2027	Fund: 199 General Supplies	Feedback from Instructional Leaders and principals, Retention of highly qualified teachers
5. providing 20 hours of staff development during in-service days and throughout the year (Title I: 3, 4)	Instructional Leaders, Deputy Superintendent	2026-2027	Fund: 199 General Professional Development	Feedback from Instructional Leaders, principals, teachers
6. ensuring each teacher uses current instructional strategies by completing their Professional Goals in the first 6 weeks of school . Principals will help facilitate the development of any action plan needing additional input. (Title I: 3, 4)	Principal	1st 6 weeks 2026	Fund: 199 General Employee Resources, DMAC	Completion of Professional Goals
7. maintaining monthly staff meetings which will focus on improved instruction, team building activities, and staff development (Title I: 2, 3, 4, 9, 10)	Principal, Assistant Principal	2026-2027	Fund: 199 General 416 Principal Cafeteria services, Motivational materials, Supplies	Feedback from teachers/ staff
8. providing educational and purposeful professional development opportunities to maintain highly qualified staff (Title I: 3, 4)	Instructional Services	2026-2027	Funds: 255 Title 2A 263 Title 3 LEP	Improved teacher performance and student achievement
9. providing required professional development yearly for migrant assistants (Title I: 2, 4, 10)	Director of State and Federal Programs	2026-2027	Funds: 282 Title I Part C Federal Guidelines	Improved teacher performance and student achievement
10. requiring a two day orientation prior to the school year addressing 1) district and campus procedures, 2) accessing and implementing the district's written curriculum, and 3) conflict resolution (Title I: 3, 4)	Deputy Superintendents, Principal	August 2026	Fund: 255 Title II Part A	Feedback from new and veteran teachers, and principals
11. providing training in testing security and administration procedures (Title I: 3, 4)	Assessment Director, Campus Testing Coord	2026-2027	Fund: 199 General	Limited or no testing incidents

			TEA, Region 8, Federal/State Guidelines	
Objective 12 Special Programs: To ensure that all students' educational needs are met by				
1. implementing accelerated courses meeting College Readiness Standards by offering a comprehensive Pre-AP in all 4 core courses (Title I: 2)	Superintendent, Deputy Superintendent, Principal	2026-2027	Fund: 199 General College Board, Pre-AP Strategies/Professional Development	Increased enrollment and commended scores
2. implementing yearly new requirements for migrant student identification and funding (Title I: 2, 3, 4, 5)	Director of State and Federal Programs, NGS Specialist, Campus Migrant Aide	2026-2027	Fund: 212 Title I Part C Professional development, Federal Guidelines	Accurate identification of students, Compliance with requirements
3. identifying and serving all migrant priority of service student (Title I: 2, 3, 4, 5)	Director of State and Federal Programs, NGS Specialist, Campus Migrant Aide, Teachers	2026-2027	Fund: 282 Title I Part C Federal Guidelines	Improved academic achievement
4. providing an approved ELL language plan consistently throughout the district to better prepare immigrant students for mainstream classes(Title I: 2, 3, 4, 9, 10)	Bilingual Director, Principal	2026-2027	Fund: 263 Title III LEP Federal/State Guidelines	Successful program implementation, Student achievement
5. providing a comprehensive ESL Program and Bilingual for the 5th grade (Title I: 2, 3, 4, 9, 10)	Bilingual Director, Principal	2026-2027	Fund: 263 Title III LEP	Student achievement, Increased TELPAS and STAAR scores
6. providing a comprehensive Gifted and Talented Program (Title I: 2, 3, 4, 9, 10)	Deputy Superintendent, Principal, AP teachers	2026-2027	Fund: 199 Cont Serv Region 8, Salaries, Supplies, Travel	Student Achievement
7. integrating general education and special education instructional services in order for students to perform at their maximum potential (Title I: 2, 3, 4, 10)	Deputy Superintendent, Instructional Services, Special Ed Director, Principal	2026-2027	Fund: 313:IDEA B SPED	Improved student achievement
8. providing the Education of Homeless Children and Youth Program (Title I: 2, 9, 10)	District Homeless Liaison	2026-2027	Fund: 270 Title VI Rural & Low Income	Effective program, Student success
9. providing counseling services to identified students	Principals, Director of Students	2026-2027	Fund 204 Title IV NextStep	Discipline reports Documentation indicating services
10. provide academic interventionist to help students stay on grade level	Instructional Services, Campus Principals	2026-2027	Fund 282 ESSER III	At Risk students' STAAR scores, retention rates

Goal II Provide technological hardware and software to increase effectiveness of student learning, instructional management, staff development, and administration

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Assessment and Data: To use data to improve student performance by				
1. using Mizuni to access information on student attendance, assessment, family data, medical concerns, RtI, discipline data, classroom scheduling, grades, etc. to help remedy academic and social situations with students (Title I: 2, 9)	Principal, Assistant Principals, Campus Tech, Teachers	2026-2027	Fund: 199 General Mizuni	Efficient and effective access of information
2. having teachers use DMAC to gather information from past state assessment and benchmark tests to further improve individual and group performances (Title I: 2, 9)	Principal, Assistant Principals, Campus Tech, Teachers	2026-2027	Fund: 199 General DMAC	Improved benchmarks and STAAR scores
1. implementing Istation and IXL computer curriculum to improve mastery of reading, science, and math TEKS (Title I: 2, 9)	Principal, Assistant Principals, Campus Tech, Teachers	2026-2027	Fund: 199 Cont Maint,	Improved STAAR scores, Grading Period Reports, and Benchmarks
2. providing Brain Pop as enhancement to the Science and Social Studies curriculum (Title I: 2, 9)	Principal, Assistant Principals, Teachers	2026-2027	Fund: 199 General Brain Pop Software	Improved STAAR scores, Grading Period Reports, and Benchmarks
1. providing systems: Home Access Center (HAC) for parents to view current grades and attendance, MPISD webpage by School Center for current information, and data warehouse by Mizuni parent portal (Title I: 6)	Deputy Superintendent, Technology Director, District Technicians	2026-2027	Fund: 199 General Mizuni, HAC, MPISD Webpage	Successful communication between school and home
2. using technology to increase and improve communication between I.S.S. teachers and classroom teachers (Title I: 2)	Principals, Assistant Principals, Teachers, Campus Tech, Technology Director	Daily	Fund: 199 General	Improved communication, Student success
Objective 4 Professional Development: To ensure that all students' educational needs are met by				
1. requiring the completion of their Professional Goals including the technology professional development component based on Star Chart needs to effectively integrate technology across the curriculum (NCLB: 3) (Title I: 3, 4)	Superintendent, Principal	2026-2027	Fund: 199 General Federal/State Guidelines, Employee Resources/First Class	Mastery of all components
2. requiring completion of the Star Chart. Completion of Star Chart assists in fulfilling the requirements in No Child Left Behind, Title II Part D that all teachers should be technology literate and integrate technology into content areas across the curriculum to effectively integrate technology across the curriculum (Title I: 3, 4)	Deputy Superintendent, Principal	2026-2027	Fund: 199 General Federal/State Guidelines	Successful completion
3. assisting staff with professional growth identified in the Star Chart along with targeting SBEC standards to effectively integrate technology across the curriculum (Title I: 3, 4)	Instructional Services, Principal	2026-2027	Fund: 199 General State Guidelines, CORE Team	Star Chart completion
Objective 5 Technology: To ensure all students and staff have current technology				

1. maintaining and upgrading hardware and software regularly (Title I: 2, 10)	Technology Director, District Technicians, Principal, Campus Technician	2026-2027	Fund: 199 General State Comp	Successful operations of campus technology; monthly needs assessment from technician
2. increasing use of IPads in the classroom	Technology Director, District Technicians, Principal, Campus Technician	2026-2027	Fund: 199 General	Successful operations of campus technology
1. providing a comprehensive Technology Program (Title I: 2, 3, 4, 9, 10)	Instructional Services, Technology Director, Principal	2026-2027	Fund: 199 General Federal/State Guidelines	Student achievement, Technology proficiency
2. using IXL computer curriculum to improve mastery of reading, science, and math TEKS	Principal, Assistant Principals, Campus Tech, Department Heads, Teachers	2026-2027	Fund: 199 Cont Maint, IXL	Improved benchmark and STAAR scores, Improved Grading Period Reports
3. using Brain Pop software as enhancement for Science and Social Studies curriculum	Principal, Assistant Principals, Core Team, Teachers	2026-2027	Fund: 199 General Brain Pop	Improved benchmark and STAAR scores, Improved Grading Period Reports

Goal III Provide safe and disciplined environment on all campuses along with appropriate behavior management programs

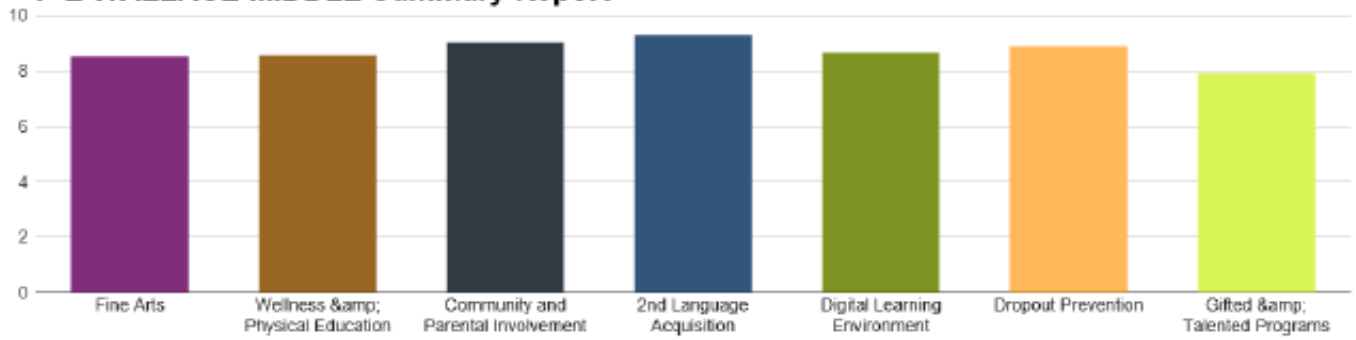
Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Behavior Management: To ensure that all students' needs are met by				
1. administering the BASC II, "Behavior Assessment System for Children", for needed students by the campus counselors (Title I: 2, 3, 4)	Deputy Superintendent, Counselor	2026-2027	Fund: 199 General BASC II Assessments, Supplies	Effective behavior management program
2. providing Campus counselors with the MPISD Guidance and Counseling Plan addressing the four component areas: 1) Guidance Curriculum, 2) Responsive Services, 3) Individual Planning, and 4) System Support (Title I: 2, 3, 4, 9)	Deputy Superintendent	2026-2027	Fund: 199 General State Guidelines	Improved counseling, Student success
3. providing conflict resolution program, PBIS, on each campus (Title I: 2, 3, 4, 9) (CSF: 6)	Deputy Superintendent, Principal	September 2026	Fund: 199 General PBIS Curriculum, Planning Time	Reduction in student discipline, Increased student self-esteem
4. providing conflict resolution program for parents of students with discipline referrals (Title I: 6)	Principal	2026-2027	Fund: 199 General PBIS Curriculum	Increased parent involvement
5. implementing a Guidance Protocol Manual dealing with suicide prevention, violence prevention, dating violence, unwanted physical/verbal aggression, sexual harassment, and bullying in schools (Title I: 2, 10)	Deputy Superintendents	August 2026	Fund: 199: General State Guidelines	Increased awareness
Objective 2 Professional Development: To ensure that all students' educational needs are met by				

1. providing annual training in conflict resolution (PBIS). Train all new staff. Previously trained staff will continue to be updated at the beginning of each school year (Title I: 2, 3, 4, 10)	Deputy Superintendent, Principals	August 2026	Fund: 199 General PBIS Curriculum, Professional Development	All teachers trained, Improved student behavior & performance
2. providing updates and training during the first six weeks of school for all counselors/administrators, using the Guidance Protocol Manual for suicide prevention, violence prevention, dating violence, unwanted physical/verbal aggression, sexual harassment, and bullying in schools. “Dating violence occurs when one partner in a dating relationship, either past or current, intentionally uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other partner.” (Title I: 2, 10)	Deputy Superintendent	1st 6 Weeks 2026	Fund: 199 General Professional Development	Increased awareness
Objective 3 Safety and Security: To increase safety by				
1. providing proximity locks on all district buildings	Deputy Superintendent, Maintenance Director	2026-2027	Fund: 199 General Maintenance	Installment completion
2. installing security cameras in needed areas	Deputy Superintendent, MPISD Police Chief, Maintenance Director	2026-2027	Funds: 199 General Maintenance, Supplies	Installment completion
3. installing effective and efficient visitor screening	Deputy Superintendent, Principal	2026-2027	Fund: 199 General V-soft Technology	Safety of students and staff
4. providing an emergency notification system to notify parents and community of emergency situations (Title I: 6, 10)	Superintendent, Deputy Superintendent, Technology Director	2026-2027	Fund: 199 General 262 Title II Part A	Effective response to emergencies
5. continuing use of radios for all administrators and custodial staff	Principal	2026-2027	Fund:199 General Radios, chargers	Use of radios, Increased awareness and safety
6. providing ID photo badges for all staff and wearing them daily	Principal, Office staff	2026-2027	Fund:199 General Badges, Lanyards	Staff wearing badges daily, Increased awareness and safety
1. requiring all visitors to sign in at the front office and wear name tags while on campuses	Principal, Office staff	2026-2027	Fund: 199 General Name tags, Sign-in forms	All visitors with name tags, Increased awareness and safety
Objective 5 Safety Training: To ensure student, staff, and parent safety by				
1. conducting safety crisis drills (Title I: 10)	Deputy Superintendent, MPISD Police Chief	Twice per year	Fund: 199 General Federal/State Guidelines, MPISD Police Officers	Effective training

SECTION 7

SURVEY

P E WALLACE MIDDLE Summary Report



Overall Rating: Exemplary

Are we in compliance with all legislative statutory reporting and policy requirements? **YES**

Fine Arts

Unacceptable	Acceptable	Recognized	Exemplary	
☐	☐	☐	☑	**8.54**

Wellness & Physical Education

Unacceptable	Acceptable	Recognized	Exemplary	
☐	☐	☐	☑	**8.55**

Community and Parental Involvement

Unacceptable	Acceptable	Recognized	Exemplary	
☐	☐	☐	☑	**9.03**

2nd Language Acquisition

Unacceptable	Acceptable	Recognized	Exemplary	
☐	☐	☐	☑	**9.29**

Digital Learning Environment

Unacceptable	Acceptable	Recognized	Exemplary	
☐	☐	☐	☑	**8.66**

Dropout Prevention

Unacceptable	Acceptable	Recognized	Exemplary	
☐	☐	☐	☑	**8.89**

Gifted & Talented Programs

Unacceptable	Acceptable	Recognized	Exemplary	
☐	☐	☑	☐	**7.89**