

Mount Pleasant High School

Campus Improvement Plan

2026-2027

Every Child Has Every Chance to Learn

Date Approved by MPISD Board of Trustees:

Nondiscrimination Notice: MOUNT PLEASANT ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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MISSION

To graduate students with the ability to read, think, and communicate

VISION

Every child has every chance to learn.

MPHS Campus Site Base Committee

Principal: Jason Adams

Associate Principal: Kelli Glenn
Assistant Principal: Jonathan Cardenas
Assistant Principal: Cudahy Harmon
Assistant Principal: Josh Blackstone
Assistant Principal/CTE: Jay Silman
Assistant Principal: Kristi Ciuba

NAME	POSITION	NAME	POSITION
Leanne Blalock	Teacher – Social Studies	Jerilyn Goolsby	Counselor
Lindy Merriman	Teacher – English	Courtney Cluley	Business Representative
Theo Luckett	Teacher – Fine Arts	Keith Sisk	Community Representative
John Whitten	Teacher – CTE	Marty Newman	District Representative
Anna Munoz	Teacher – Math	Katie Fite	Parent Representative
Tammie Tigert	Teacher – Science	Ava Fite	Student Representative
Kristi Ciuba	Administrative	Heather Dill	Parent Representative



SECTION 1

FUNDING SOURCES

Federal, State, and Local Funding Sources

PROGRAM	FUNDING SOURCE	PROGRAM	FUNDING SOURCE
199: General	Local	282: ESSER III	Federal
199: 24, 26, 28, 30 State Compensatory ED	State	284: Early Head Start	Federal
204: Title IV	Federal	289: LEP Summer School	Federal
205: Head Start	Federal	313: IDEA B Special Ed	Federal
211: Title 1 Part A	Federal	314: IDEA B Special Ed Pre-school	Federal
212: Title 1 Part C Migrant	Federal	397: Advanced Placement Incentive	State
240: Food Service	Federal	410: EMAT	State
244: Vocational Ed Basic	Federal	427: Pre-K	State
255: Title II Part A	Federal	461: Principals	Local
263: Title III LEP Part A	Federal	712: After School	Local
270: Title VI Rural & Low Income	Federal	752: Print Shop	Local
281: ESSER II	Federal	865: Activity	Local



SECTION 2

Critical Success Factors

Critical Success Factors

1. Improve Academic Performance
2. Increase the Use of Quality Data to Drive Instruction
3. Increase Leadership Effectiveness
4. Increased Learning Time
5. Increase Family and Community Engagement
6. Improve School Climate
7. Improve Teacher Quality



SECTION 3

TITLE 1 COMPONENTS OF SCHOOLWIDE PROGRAM

Title 1 Components for Schoolwide Program

1 **Comprehensive Needs Assessment**:
- Entire campus including migratory children
- Based on performance of children in relation to state content and student performance standards

2 **Schoolwide Reform Strategies**:
- Provide opportunities for all children to meet state's proficient and advanced levels of student performance
  - Use effective methods and instructional strategies based on scientifically based research that: strengthen core academics, increase amount and quality of learning time, such as: providing extended school year, before and after school and summer programs, and help provide an enriched and accelerated curriculum, and include strategies for meeting the educational needs of historically underserved populations
- Include strategies to address needs of all children, particularly those of low-achieving and at risk of not meeting state academic achievement standards which may include: counseling, pupil services, and mentoring services, college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, integration of vocational and technical education programs; and address how campus will determine if needs have been met; and
- Aare consistent with, and are designed to implement, the state and local improvement plans

3 **Instruction by Highly Qualified Teachers**: instruction by highly qualified teachers

4 **High Quality and Ongoing Professional Development**: ongoing professional development for teachers, principals, and paraprofessionals

5 **Attract Highly Qualified Teachers**: strategies to attract high-quality highly qualified teachers to high-need school

6 **Parental Involvement Strategies**: strategies to increase parental involvement, such as family literacy services

7 **Transition from Early Childhood Programs**: plans for assisting preschool children

8 **Inclusion of Teachers in Academic Assessment Decisions**: measures to include teachers in decisions regarding academic assessments in order to provide information on, and to improve the performance of students and overall instructional program

9 **Effective and Timely Additional Assistance**: activities to ensure students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with assistance, which shall include measure to ensure students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10 **Coordination and Integration of Federal, State, and Local Services and Programs**: occurs between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.



SECTION 4

COMPREHENSIVE NEEDS ASSESSMENT

SUMMARY OF COMPREHENSIVE NEEDS ASSESSMENT

Through differentiated instruction, integrating general education and special education, and continuing to administer and review benchmark data, MPHS will increase our passing rate by 5% or higher in all categories. MPHS will continue to create a schedule that allows flexibility in providing interventions to that need without creating barriers for those that need enrichment. By providing these interventions, MPHS will continue to improve in all subpopulations and increase our percentage of advanced level STAAR results with small group instruction using individual instructional data from multiple sources.

Data-driven instruction and intervention must be provided for each individual student based on their academic needs. Instruction must be well-planned and executed by all teachers. Close oversight must be provided by campus administration. Lessons must be engaging and relevant. Students will receive multiple forms of support for transitioning to their chosen path after high school. Parents must be welcomed as partners.

Previous Year	Reading/ELA			Mathematics			Social Studies			Science		
Subpopulation	Tested	Appr	Appr%	Tested	Appr	Appr%	Tested	Appr	Appr%	Tested	Appr	Appr%
All Students	801	629	79	297	266	90	389	376	97	388	370	95
Hispanic	576	460	80	228	207	91	275	269	98	279	266	95
African American	80	50	63	27	24	89	33	29	88	36	31	86
White	124	106	85	34	29	85	68	66	97	64	64	100
Two or More Races	17	10	59	6	5	83	7	6	86	8	8	100
ECD	634	478	75	255	228	89	316	305	97	306	288	94
EB/EL	417	323	77	181	164	91	159	153	96	207	198	96
Special Education	93	31	33	45	28	62	46	34	74	43	33	77
Most Recent Year	**Reading/ELA**			**Mathematics**			**Social Studies**			**Science**		
All Students	743	561	76	279	246	88	374	352	94	388	376	97
Hispanic	536	396	74	211	185	88	267	250	94	282	275	98
African American	70	47	67	28	27	96	43	40	93	39	36	92
White	122	107	88	37	31	84	55	55	100	61	60	98
Two or More Races	9	7	78	1	1	100	6	5	83	2	1	50
ECD	557	407	73	219	192	88	256	237	93	290	281	97
EB/EL	352	230	65	147	125	85	157	145	92	180	173	96
Special Education	83	28	34	42	23	55	30	21	70	42	35	83



SECTION 5

MEASURABLE GOALS

Measurable Goals

FOR STUDENT GROUPS WHO NEED IMPROVEMENT IN ORDER TO ACHIEVE INCREASE by 5%

STAAR Passing Percentage Goals					
POPULATION	**English I**	**English II**	**Algebra I**	**Biology**	**US History**
All Students	MPHS will increase students passing to 80%	MPHS will increase students passing to 87%	MPHS will increase students passing to 95%	MPHS will increase students passing to 100%	MPHS will increase students passing to 100%
African American	MPHS will increase students passing to 72%	MPHS will increase students passing to 81%	MPHS will increase students passing to 94%	MPHS will increase students passing to 97%	MPHS will increase students passing to 93%
Hispanic	MPHS will increase students passing to 81%	MPHS will increase students passing to 89%	MPHS will increase students passing to 96%	MPHS will increase students passing to 100%	MPHS will increase students passing to 100%
White	MPHS will increase students passing to 90%	MPHS will increase students passing to 91%	MPHS will increase students passing to 90%	MPHS will increase students passing to 100%	MPHS will maintain students passing to 100%
2+ Races	**	**	**	**	**
ECD	MPHS will increase students passing to 76%	MPHS will increase students passing to 84%	MPHS will increase students passing to 94%	MPHS will increase students passing to 96%	MPHS will increase students passing to 100%
Special Ed	MPHS will increase students passing to 43%	MPHS will increase students passing to 34%	MPHS will increase students passing to 67%	MPHS will increase students passing to 82%	MPHS will increase students passing to 79%
EB	MPHS will increase students passing to 78%	MPHS will increase students passing to 88%	MPHS will increase students passing to 96%	MPHS will increase students passing to 100%	MPHS will increase students passing to 100%

**** Students groups with less than 15 participants**



SECTION 6

LONG RANGE GOALS

Long Range Goals

Goal I Improve the academic performance for all students *(District Goal I)*

Goal II Provide creative and innovative professional development in instruction and administration based on student performance *(District Goal II)*

Goal III Provide technological hardware and software to increase effectiveness of student learning, instructional management, staff development, and administration *(District Goal III)*

Goal IV Provide safe and disciplined environment on all campuses along with appropriate behavior management programs *(District Goal IV)*

Goal V Prepare all students for campus and career/college transitions *(District Goal V)*

Long Range Goals

Goal I Improve the academic performance for all students

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Accountability: To ensure student achievement by				
1. increasing student attendance rate to 97% through continual monitoring of the attendance rate	Superintendent, Principal, Assistant Principals	Daily	Fund: 199 General eSchool+, State Guidelines	Ongoing attendance checks
2. increasing student STAAR Met Standard levels in all subjects by 5% with the use of benchmark and prior state assessment data **(Title I: 3,4,6,8,9,10)**	Deputy Superintendent, Instructional Services, Principal, Teachers	2026-2027	Benchmark Assessments, TEKS Resource, DMAC, Planning Time	Benchmark scores, Grading Period Reports, STAAR scores
3. increasing student College Readiness performance academically advanced levels in all core areas with the use of benchmark and prior state assessment data **(Title I: 3, 4, 8, 9, 10)**	Deputy Superintendent, Instructional Services, Principal, Teachers	2026-2027	Fund: 199 General Benchmark Assessments, TEKS Resource, DMAC, Planning Time	Benchmark scores, Grading Period Reports, STAAR scores
4. increasing student performance on fitnessgram 5% from pre to post tests encouraging lifelong fitness and facilitating academic growth. **(Title I: 2)**	Deputy Superintendent, Principal, P.E. Teachers	2026-2027	Fund: 199 General	Pre/Post fitnessgram data
Objective 2 Assessment and Data: To guarantee student preparation for state assessments by				
1. providing mandatory district benchmark assessments in core content areas at least twice per year **(Title I: 2, 9)**	Assessment Director, Campus Testing Coord, Principal	2nd – 3rd Grading Periods	DMAC,	Improved data access & use, & STAAR scores
2. using DMAC to monitor student progress towards learning goals **(Title 1: 2, 9)**	Assessment Director, Curriculum Director, Principal, Assistant Principals, Counselors, Teachers	Weekly	Fund: 199 General DMAC	District benchmarks, DMAC STAAR
Objective 3 Classroom Monitoring: To ensure the fidelity of classroom instruction by				
1. using the TTESS Observation Instrument **(Title I: 3)**	Principal, Assistant Principals, Leadership Teams	2026-2027	Fund: 199 Contract Main DMAC	Improved & unified walk-through process
2. targeting 20 documented classroom visits per week by principal and assistant principals **(Title I: 3)**	Principal, Assistant Principals	Weekly	Fund: 199 General DMAC	Improved student behavior & performance, teacher performance, & communication
Objective 4 Collaborative Team Planning: To ensure campus teams are meeting and planning collaboratively and successfully by				
1. requiring teams to complete weekly records **(Title I: 3)**	Principal	Weekly	Planning Time	Records checked

Goal I Improve the academic performance for all students

Strategy	Staff Responsible	Timeline	Resources	Evaluation
2. visiting teachers' classrooms at least once every three weeks to guide the instructional process by Principals /Assistant Principals **(Title I: 3)**	Instructional Services, Principal, Assistant Principals	Checkpoints every 3 weeks	Fund: 199 General	Improved student behavior & performance, teacher performance, & communication
Objective 5 Compensatory Ed: To ensure that all students' educational needs are met by				
1. identifying and monitoring at-risk students **(Title I: 2)**	Deputy Superintendents, Director of State and Federal Programs, Principal, Teachers	2026-2027	Fund: 199 State Comp Ed Total FTE's = 10.09 Salaries = 618,507.91 Contract Services = 14,582 Supplies = 12,518.72 Other = 129.36 Total funds = 645,737.99	Review students' progress to determine if campus supplemental programs are effective
2. providing a self-paced program giving students opportunities for credit recovery at DAEP - Discipline Alternative School so all students graduate **(Title I: 2, 9,10)**	Superintendent, Deputy Superintendent, Principal	2026-2027	Fund: 199 State Comp Ed Total FTE's = 6.4 Salaries = 375,639.58 Contract Services = 4,578.88 Supplies = 27,859.92 Other = 2,071.46 Total funds = 410,149.84	Review students' progress & success rates on STAAR, students accrual of credits
3. improving the pre-referral process using the RtI (Response to Intervention), focusing on Tier One instructional practices and progress monitoring in each subject area and grade level **(Title I: 2, 4, 9, 10)**	Instructional Services, Special Ed Director, Principal	2026-2027	Fund: 199 General IEP+, eSchool+, Mizuni, Planning time	Ongoing process
4. scheduling regular RtI meetings to discuss interventions for at-risk students **(Title I: 2, 4, 9, 10)**	Principal, RtI team, Teachers	Monthly or as needed	Fund: *See Objective 5, Strategy 1* DMAC, Mizuni, RtI Notebook	Improved grades & benchmarks, Progress updates
5. providing an online platform for all students, parents and staff to access remotely in order to provide instruction via the internet	Director of Technology, Deputy Superintendent, Teachers	2026-2027	*Fund: General, EMAT, Erate*	Attendance rate, login reports
6. identifying and serving dyslexia students with research based reading interventions through RtI process **(Title I: 2, 4, 9, 10)**	Deputy Superintendent, Dyslexia Coordinator, Principal, Dyslexia Teachers	2026-2027	Fund: *See Objective 5, Strategy 1* Take Flight curriculum	Teacher referral, Review identified students reading scores to determine program effectiveness
Objective 6 Curriculum and Instruction: To ensure that all students' educational needs are met by				
1. requiring all teachers use designated MPISD written curriculum and instructional resources **(Title I: 2, 3, 4)**	Superintendent, Deputy Superintendents, Instructional Services	Daily	Fund: 199 General TEKS Resource	Improved student academic achievement, Classroom observations

2. providing differentiated instruction **(Title I: 2, 3, 4, 9)**	Instructional Services, Principal	Daily	Fund: 199 General Professional development, Team Leaders	Increased student self esteem & student achievement
3. providing weekly, grade-level planning time to share/discuss curriculum issues, student assessments, and student performances **(Title I: 2, 3, 4, 9, 10)**	Principal, Assistant Principal, Dept Heads	Weekly	Fund: 199 General Curriculum units, DMAC	Benchmarks, STAAR
Objective 7 Dropout Prevention: To increase Completion Rate I (w/o GED) to 93.0% by				
1. identifying potential dropout students as early as possible **(Title I: 2, 9, 10)**	Deputy Super, Instructional Services, Principal, Counselors, Teachers	Every Grading Period	Fund: 199 General DMAC, Mizuni, eSchool+, Collaboration between departments	Attendance, Benchmarks, STAAR, Counselor, Discipline, & Grading Period Reports
2. tracking attendance and identifying patterns **(Title I: 2, 9, 10)**	Deputy Super, Principal, Attend Clerks	2026-2027	Fund: 199 General Mizuni, eSchool+	Daily attendance checks
3. implementing focus groups of teachers and counselors giving insight into students' reasons for dropping out (Title I:2,9)	Deputy Superintendents, Counselors	Grading Periods	Fund: 199 General Planning Time	Improved Attendance
Objective 8 Highly Qualified: To ensure hiring and retention of highly qualified teachers by				
1. providing additional compensation to 1) teachers who further their education by receiving a Masters degree, 2) Dept Heads **(Title I: 5)**	Superintendent, Business Manager, HR Director	August 2026	Stipends	Attracting & retaining highly qualified teachers
Objective 9 CSF: To ensure academic success for all students by				
1. obeying all state requirements including meeting state minimums and federal guidelines	Director of State and Federal Programs, Principal	2026-2027	Fund: 255 Title II Part A Federal Guidelines	NCLB Compliance
1. providing staff development in differentiated instruction to assist staff in serving at-risk students **(Title I: 2, 3, 4, 9, 10)**	Instructional Services	2026-2027	Fund: 199 General Team Leaders, DMAC, Planning Time	Improved student achievement & teaching strategies
2. providing a variety of professional development models: individual, small group, whole group **(NCLB: 3) (Title I: 3, 4, 5)**	Instructional Services	2026-2027	Fund: 199 General Team Leaders	Increased student achievement
3. assisting teachers in analyzing student data in order to improve student performance **(Title I: 3,4)**	Instructional Services	2026-2027	Fund: 255 Title II Part A 263 Title III LEP Curriculum, DMAC, Planning Time	Improved student achievement
4. using Team members for campus staff development for implementation of district's curriculum **(Title I: 3,4)**	Deputy Superintendent	2026-2027	Fund: 199 General Supplies	Feedback from principals, Retention of highly qualified teachers
5. providing College Board training for all Pre-AP and AP teachers in the 4 core areas **(Title I: 2)**	Deputy Superintendent, Principal	2026-2027	Fund: 199 General Supplies	Improved student achievement, Improved teaching strategies

6. providing 20 hours of staff development during in-service days and throughout the year **(Title I: 3, 4)**	Deputy Superintendent, Principal	2026-2027	Fund: 199 General Professional Development	Feedback principals, teachers
7. ensuring each teacher uses current instructional strategies by completing their Professional Goals in the first 6 weeks of school . Principals will help facilitate the development of any action plan needing additional input. **(Title I: 3, 4)**	Principal	1st 6 weeks 2026	Fund: 199 General Employee Resources/DMAC	Professional Goals completion
8. maintaining monthly staff meetings which will focus on improved instruction, team building activities, and staff development **(Title I: 2, 3, 4, 9, 10)**	Principal, Assistant Principal	August 2026	Fund: 199 General 416 Principal Cafeteria services, Motivational materials, Supplies	Feedback from teachers/ staff
9. providing educational and purposeful professional development opportunities to maintain highly qualified staff **(Title I: 3, 4)**	Instructional Services	2026-2027	Funds: 255 Title 2A 263 Title 3 LEP	Improved teacher performance & student achievement
10. requiring a two day orientation prior to the school year addressing 1) district and campus procedures, 2) accessing and implementing the district's written curriculum, and 3) conflict resolution **(Title I: 3, 4)**	Deputy Superintendents, Principal	August 2026	Fund: 255 Title II Part A	Feedback from new & veteran teachers, & principals
11. providing training in testing security and administration procedures **(Title I: 3, 4)**	Assessment Director, Campus Testing Coord	2026-2027	Fund: 199 General TEA, Region 8, Federal/ State Guidelines	Limited or no testing incidents
1. providing accelerated courses meeting College Readiness Standards by offering a comprehensive Pre-AP and AP program at in all 4 core courses **(Title I: 2)**	Superintendent, Deputy Superintendent, Principal	2026-2027	Fund: 199 General College Board, AP & Pre-AP Curriculum	Increased enrollment, Commended and AP scores
2. implementing yearly new requirements for migrant student identification and funding **(Title I: 2, 3, 4, 5)**	Director of State and Federal Programs, NGS Specialist, Campus Migrant Aide	2026-2027	Fund: Professional development, Federal Guidelines	Accurate identification of students, Compliance with requirements
3. identifying and serving all migrant priority of service students **(Title I: 2, 3, 4, 5)**	Director of State and Federal Programs, NGS Specialist, Campus Migrant Aide, Teachers	2026-2027	Fund: Federal Guidelines	Improved academic achievement
4. providing an approved ELL language plan consistently throughout the district to better prepare immigrant students for mainstream classes **(Title I: 2, 3, 4, 9, 10)**	Principal, Bilingual/ESL Director	2026-2027	Fund: 263 Title III LEP Federal/State Guidelines	Successful implementation of program; Student achievement
5. providing an approved ELL language plan and refining instruction for the "Newcomers' Center" to better prepare immigrant students for mainstream classes **(Title I: 2, 3, 4, 9, 10)**	Director of State and Federal Programs, Principal, Bilingual/ESL Director	2026-2027	Fund: 263 Title III LEP Federal/State Guidelines	Successful implementation of program; Student achievement

6. providing a comprehensive ESL Program **(Title I: 2, 3, 4, 9, 10)**	Director of State and Federal Programs, Principal, ESL Director	2026-2027	Fund: 263 Title III LEP	Student achievement, Increased TELPAS and TAKS/STAAR scores
7. providing a comprehensive Gifted and Talented Program for **(Title I: 2, 3, 4, 9, 10)**	Deputy Superintendent, Principal, AP teachers	2026-2027	Fund: 199 Cont Services Region 8 Salaries, Supplies, Travel	Student Achievement
8. integrating CTE and academics into the high school system by using the 10 Key School Improvement Practices **(Title I: 2, 3, 4, 10)**	Deputy Superintendent, Principal, CTE Director, Teachers	2026-2027	Funds: 243 CTE 244 CTE HSTW Professional development, SREB Contracted Services, State Guidelines, Travel	Increased TAKS/STAAR scores, Improved student achievement
9. integrating general education and special education instructional services in order for students to perform at their maximum potential **(Title I: 2, 3, 4, 10)**	Deputy Superintendent, Instructional Services, Special Ed Director, Principal	2026-2027	Funds: 313 IDEA B SPED	Improved student achievement
10. providing pregnancy related services for pregnant students to adjust and stay in school, such as: counseling, health, governmental- community assistance, transportation, CEHI, child care, case management, and parenting/nutrition courses **(Title I: 2, 9, 10)**	CTE Director	2026-2027		Documentation indicating services were rendered, Student success
11. providing the Education of Homeless Children and Youth Program **(Title I: 2, 9, 10)**	District Homeless Liaison	2026-2027	Fund: 270 Title VI R & L Income	Effective program, Student success
12. providing counseling services to identified students	Principals, Director of Students	2026-2027	Fund 204 Title IV NextStep	Discipline reports Documentation indicating services
13. providing academic interventionist to help students stay on grade level	Instructional Services, Campus Principal	2026-2027	Fund 282: ESSER III	At risk students' EOC scores, retention rate

Goal II Provide creative and Innovative professional development in instruction and administration based on student performance

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Behavior Management: o ensure that all teachers are knowledgeable in conflict and MPISD procedures by				
1. providing annual training in conflict resolution, PBIS. Train all new staff yearly. Previously trained staff will continue to be updated at the beginning of each school year. **(Title I:2,3,4,10**)	Deputy Superintendent, Principal	August 2026	Fund: 199 General PBIS Curriculum	All teachers trained; Improved student behavior & performance

2.providing updates and training during first six weeks of school for all counselors/administrators, including suicide prevention, violence prevention, dating violence, unwanted physical/verbal aggression, sexual harassment, and bullying in schools. **(Title I: 2, 10**)	Deputy Superintendent	1st 6 weeks 2026	Fund: 199 General Profession Development	Increased awareness
Objective 2 Collaborative Team Planning: To ensure campus teams are meeting and planning collaboratively and successfully by				
1. visiting teachers' classrooms at least once every three weeks to guide the instructional process **(Title I: 3)**	Principals, Assistant Principals	Checkpoints every 3 weeks	Fund: 199 General	Improved student behavior/ performance, teacher performance, & communication
Objective 3 Communications: To ensure all administrators, teachers, and support personnel are trained in communications by				
1. investigating available training opportunities	Public Information Officer	2026-2027	Fund: 199 General	Suitable trainings
1. providing staff development in differentiated instruction **(Title I: 2, 3, 4, 9, 10)**	Instructional Services	2026-2027	Fund: 199 General Gomez & Gomez Model, Professional Development, DMAC, Planning Time	Improved student achievement & teaching strategies
2. providing a variety of professional development models: individual, small group, whole group **(Title I: 3, 4, 5)**	Instructional Services	2026-2027	Fund: 199 General Professional Development	Increased student achievement
3. assisting teachers in analyzing student data in order to improve student performance **(Title I: 3,4)**	Instructional Services	2026-2027	Fund: 255 Title II Part A 263 Title III LEP,TEKS Resource, DMAC, Planning Time	Improved student achievement
4. using Leadership Teachers for campus staff development for implementation of district's curriculum **(Title I: 3,4)**	Principals	2026-2027	Fund: 199 General Supplies	Feedback from principals & teachers

Goal II Provide creative and innovative professional development in instruction and administration based on student performance

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 4 Curriculum and Instruction: To ensure that all students' educational needs are met by (Cont)				
5. providing College Board training for all Pre-AP and AP teachers in the 4 core areas **(Title I: 2)**	Deputy Superintendent, Wallace, JH, & HS Principals	2026-2027	Fund: 199 General Professional Development Supplies	Improved student achievement & teaching strategies
6. ensuring each teacher uses current instructional strategies by completing their Professional Goals in the first 6 weeks of	Principals	1st 6 weeks 2026	Fund: 199 General Employee Resources/First Class	Professional Growth Action Plan completion

school. Principals will help facilitate the development of any action plan needing additional input. **(Title I: 3, 4)**				
7. maintaining monthly staff meetings focusing on improved instruction, team building activities, and staff development **(Title I: 2, 3, 4, 9, 10)**	Principals	2026-2027	Fund: 199 General 416 Principal Cafeteria services, Supplies	Feedback from teachers/ staff
8. providing Region 8 ESC services **(Title I: 10)**	Superintendent	2026-2027	Funds: Region 8 Contracted Services 199 Bilingual/ELS Core Curriculum Curriculum Devel Gifted & Talented 263 Title 3 LEP	Effective & efficient services
1. providing educational, purposeful, and effective professional development opportunities **(Title I: 3, 4)**	Instructional Services	2026-2027	Funds:199 General 212 Migrant 255 Title 2A 263 Title 3 LEP	Improved teacher performance & student achievement
1. providing required professional development yearly for migrant assistants **(Title I: 2, 4, 10)**	Director of State and Federal Programs	2026-2027	Funds: 212 Title I Part C Federal Guidelines	Improved teacher performance & student achievement
Objective 7 MPISD Procedures and Policies: To ensure that all new teachers understand procedures and policy by				
1. requiring a two day orientation prior to the school year addressing: district and campus procedures-MPISD Employee Handbook, TTESS, Bully and Sexual Harassment, Special Ed/504 confidentiality overview, AESOP, Technology Usage Agreement, Outlook email, and public information **(Title I: 3, 4)**	Deputy Superintendent	August 2026		Feedback from new & veteran teachers, & principals
Objective 8 State Assessment: To ensure appropriate procedures are being followed for all personnel involved with local, state, and federal testing by				
1. providing training in testing security and administration procedures **(Title I: 3, 4)**	Assessment Director, Campus Testing Coordinators	2026-2027	Fund: 199 General TEA, Region 8, & State Guidelines	Limited or no testing incidents
1. requiring the completion of the Professional Goals including the technology professional development component based on Star Chart needs **(Title I: 3, 4)**	Superintendent, Principals	2026-2027	Fund: 199 General Federal/State Guidelines, Employee Resources/DMAC	Mastery of all components
2. requiring completion of the Star Chart. Completion of Star Chart assists in fulfilling the requirements in No Child Left Behind, Title II Part D that all teachers should be technology literate and integrate technology into content areas across the curriculum **(Title I: 3, 4)**	Deputy Superintendent, Principals	2026-2027	Fund: 199: General Federal/State Guidelines	Successful completion
3. assisting staff with professional growth identified in the Star Chart along with targeting SBEC standards **(Title I: 3, 4)**	Instructional Services, Principals	2026-2027	Fund: 199: General State Guidelines	Star Chart completion

Goal III **Provide technological hardware and software to increase effectiveness of student learning, instructional management, staff development, and administration**

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Communication: To facilitate communication between school and home by				
1. providing systems: Home Access Center (HAC) for parents to view current grades and attendance, MPISD webpage by School Center for current information, and data warehouse by Mizuni parent portal **(Title I: 6)**	Deputy Superintendent, Technology Director, District Technicians	2026-2027	Fund: 199 General Mizuni, HAC, MPISD Webpage	Successful communication between school and home
1. meetings every 2 months of the District Technology Task Force **(Title I: 4)**	Technology Director	2026-2027	Fund: 199 General Meeting Time, Campus Needs Lists, Supplies	Records campus/district needs, Improved communication
2. gathering input, generating, and compiling required district surveys about technology needs	Instructional Services, Technology Director	2026-2027	Fund: 199 General Survey Monkey, Supplies	Technology needs
1. requiring the completion of their Professional Goals including the technology professional development component based on Star Chart needs to effectively integrate technology across the curriculum **(Title I: 3, 4)**	Superintendent, Principal	2026-2027	Fund: 199 General Federal/State Guidelines, Employee Resources/First Class	Mastery of all components
2. requiring completion of the Star Chart. Completion of Star Chart assists in fulfilling the requirements in No Child Left Behind, Title II Part D that all teachers should be technology literate and integrate technology into content areas across the curriculum to effectively integrate technology across the curriculum **(Title I: 3, 4)**	Deputy Superintendent, Principal	2026-2027	Fund: 199 General Federal/State Guidelines	Successful completion
3. assisting staff with professional growth identified in the Star Chart along with targeting SBEC standards to effectively integrate technology across the curriculum **(NCLB: 3) (Title I: 3, 4)**	Instructional Services, Principal	2026-2027	Fund: 199 General State Guidelines, CORE Team	Completion of Star Chart
1. providing a comprehensive Technology Program campuses **(Title I: 2, 3, 4, 9, 10)**	Instructional Services, Technology Director, Principal	2026-2027	Fund: 199 General Federal/State Guidelines	Student achievement, Technology proficiency
1. maintaining and upgrading hardware and software regularly **(Title I: 2, 10)**	Technology Director, District Technicians,	2026-2027	Fund: 199 General 211 Title 1	Successful operations of campus technology; monthly needs

	Principal, Campus Technicians			assessment from technician
2. increasing computers in all labs and classrooms, including in the new Testing Center	Technology Director, District Technicians, Principal, Campus Technicians	2026-2027	Fund: 199 General 211 Title 1	Successful operations of campus technology

Goal IV Provide safe and disciplined environment on all campuses along with appropriate behavior management programs

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Behavior Management: To ensure that all students' needs are met by				
1. administering the BASC II, "Behavior Assessment System for Children", for needed students by counselors **(Title I: 2, 3, 4)**	Deputy Superintendent, Counselors	2026-2027	Fund: 199 General BASC II Assessments, Supplies	Effective behavior management program
2. testing each new DAEP student with a Pre and Post Behavior Alternative Education Assessment **(Title I: 2)**	Counselors	2026-2027	Fund: 199 General Assessments	Effective behavior management program
3. providing Campus counselors with the MPISD Guidance and Counseling Plan addressing the four component areas: 1) Guidance Curriculum, 2) Responsive Services, 3) Individual Planning, and 4) System Support. **(Title I: 2, 3, 4, 9)**	Deputy Superintendent	2026-2027	Fund: 199 General State Guidelines	Improved counseling, Student success
4. providing conflict resolution program "Nine Essential Skills for Love and Logic Classroom" **(Title I: 2, 3, 4, 9)**	Deputy Superintendent, Principal	September 2026	Fund: 199 General Planning Time	Reduction in student discipline, Increased student self-esteem
5. providing conflict resolution program for parents of students with discipline referrals. **(Title I: 6)**	Principal	2026-2027	Fund: 199 General PBIS Curriculum	Increased parent involvement
6. implementing a Guidance Protocol Manual dealing with suicide prevention, violence prevention, dating violence, unwanted physical/verbal aggression, sexual harassment, and bullying in schools **(Title I: 2, 10)**	Deputy Superintendents	August 2026	Fund: 199 General State Guidelines	Increased awareness
Objective 2 Professional Development: To ensure that all teachers are knowledgeable in conflict resolution and MPISD procedures by				
1. providing annual training in conflict resolution (PBIS). Train all new staff. Previously trained staff will continue to be updated at the beginning of each school year. **(Title I: 2, 3, 4, 10)**	Deputy Superintendent, Principals	August 2026	Fund: 199 General PBIS Curriculum, Professional Development	All teachers trained, Improved student behavior & performance
2. providing updates/training during the first six weeks of school for all counselors/administrators, using the Guidance Protocol Manual for suicide prevention, violence prevention, dating violence, unwanted physical/verbal aggression, sexual harassment, and bullying in schools. "Dating violence occurs when one partner in a dating relationship, either past or current,	Deputy Superintendent	1st 6 Weeks 2026	Fund: 199 General Professional Development EduHero	Increased awareness

intentionally uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other partner." **(NCLB: 4)(Title I: 2, 10)**				
Objective 3 Safety and Security: To increase safety by				
1. providing proximity locks on all campus buildings	Deputy Superintendent, Maintenance Director	2026-2027	Fund: 199 General Maintenance	Installment completion
2. installing security cameras as needed	Deputy Superintendent, MPISD Police Chief, Maintenance Director	2026-2027	Funds: 199 General Maintenance, Supplies	Installment completion
3. continuing effective and efficient visitor screening	Deputy Superintendent, Principals	2026-2027	Fund: 199 General V-soft Technology	Students/staff safety
4. monitoring traffic flow and making necessary adjustments, such as: speed bumps, mobile radar speed sign	MPISD Police Chief, MPISD Police Officers	2026-2027	Fund: 199 General MPISD Police Officers	Increased safety
5. providing an emergency notification system to notify parents and community of emergency situations **(Title I: 6, 10)**	Superintendent, Deputy Superintendent, Technology Director	2026-2027	Fund: 199 General	Effective response to emergencies
6. continuing use of radios for all administrators and custodial staff	Principal	2026-2027	Fund: 199 General Radios, chargers	Use of radios, Increased awareness & safety
7. providing ID photo badges for all staff and wearing them daily	Principal, Office staff	2026-2027	Fund: 199 General Badges, Lanyards	Staff wearing badges daily, Increased awareness & safety
8. requiring all visitors to sign in at the front office and wear name tags while on campus	Principal, Office staff	2026-2027	Fund: 199 General Name tags, Sign-in forms	All visitors with name tags, Increased awareness & safety
Objective 4 Safety Training: To ensure student, staff, and parent safety by				
1. conducting safety crisis drills **(Title I: 10)**	Deputy Superintendent, MPISD Police Chief	Twice per year	Fund: 199 General Federal/State Guidelines, MPISD Police Officers	Effective training

Goal V Prepare all students for campus and career/college transitions

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Increase Career Readiness: To ensure MPHS student success for transition from school to career by				
1. Increase the total number of students who participate in CTE courses that offer an Industry Based Certification by 30%	CTE Director, Principal	2026-2027	Fund: 244 Vocational	Increase in percentage
2 Monitor student enrollment and progress to ensure we meet House Bill 3 requirements regarding student completion of their program study	CTE Director, Principal	2026-2027	EduThings, Course Completion, 4 year plans	Percentage of students that progress
1. Provide information about higher education admissions and financial aid opportunities	Counselors, NTCC Liaison	2026-2027	Fund 199	FAFSA completion rate, increased college enrollment
1. Teachers of various programs of study with integrate lessons with combined projects and guest speakers.	CTE Teachers, CTE Director	2026-2027		Project completion
2. Freshman skills and CAP will have guest speakers and presentations covering all programs of study	CTE Teachers, CTE Director	2026-2027		Lesson plans

SECTION 7

SURVEY

MOUNT PLEASANT H S Summary Report



Overall Rating: Recognized

Are we in compliance with all legislative statutory reporting and policy requirements? **YES**

Fine Arts

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary

7.72

Wellness & Physical Education

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary

6.75

Community and Parental Involvement

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary

7.13

21st Century Workforce Development

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary

7.55

2nd Language Acquisition

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary

7.32

Digital Learning Environment

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary

6.6

Dropout Prevention

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary

7.44

Gifted & Talented Programs

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary

5.85