

Mount Pleasant Junior High Campus Improvement Plan 2026-2027

Every Child Has Every Chance to Learn

Date Approved by MPISD Board of Trustees:

Nondiscrimination Notice: MOUNT PLEASANT ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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MISSION

To graduate students with the ability to read, think, and communicate

VISION

Every child has every chance to learn.

MPJHS Campus Site Base Committee

Principal: Rusty Duke
Assistant Principals: Norberto Otero, Jerry Brannen, Kristy Berry
Counselors: Candice Majors, Blair Davis

NAME	POSITION	NAME	POSITION
Ronald Henry	Teacher	Maria Sanchez	Teacher
Launa McCord	Teacher	Kendyl Bowers	Teacher
Randall Stuard	Teacher	Vanessa Tejeda	Paraprofessional
Blair Davis	Counselor	Keres Fite	Community Representative
Rusty Duke	Administrator	Shirley Peterson	District Representative
Brad Lowry	Business Representative	Lisa Rider	Parent Representative



SECTION 1

FUNDING SOURCES

Federal, State, and Local Funding Sources

PROGRAM	FUNDING SOURCE	PROGRAM	FUNDING SOURCE
199: General	Local	282: ESSER III	Federal
199: 24, 26, 28, 30 State Compensatory ED	State	284: Early Head Start	Federal
204: Title IV	Federal	289: LEP Summer School	Federal
205: Head Start	Federal	313: IDEA B Special Ed	Federal
211: Title 1 Part A	Federal	314: IDEA B Special Ed Pre-school	Federal
212: Title 1 Part C Migrant	Federal	397: Advanced Placement Incentive	State
240: Food Service	Federal	410: EMAT	State
244: Vocational Ed Basic	Federal	427: Pre-K	State
255: Title II Part A	Federal	461: Principals	Local
263: Title III LEP Part A	Federal	712: After School	Local
270: Title VI Rural & Low Income	Federal	752: Print Shop	Local
281: ESSER II	Federal	865: Activity	Local



SECTION 2

Critical Success Factors

Critical Success Factors

1. Improve Academic Performance
2. Increase the Use of Quality Data to Drive Instruction
3. Increase Leadership Effectiveness
4. Increased Learning Time
5. Increase Family and Community Engagement
6. Improve School Climate
7. Improve Teacher Quality



SECTION 3

TITLE 1 COMPONENTS OF SCHOOLWIDE PROGRAM

Title 1 Components for Schoolwide Program

1 **Comprehensive Needs Assessment**:
- Entire campus including migratory children
- Based on performance of children in relation to state content and student performance standards

2 **Schoolwide Reform Strategies**:
- Provide opportunities for all children to meet state's proficient and advanced levels of student performance
  - Use effective methods and instructional strategies based on scientifically based research that: strengthen core academics, increase amount and quality of learning time, such as: providing extended school year, before and after school and summer programs, and help provide an enriched and accelerated curriculum, and include strategies for meeting the educational needs of historically underserved populations
- Include strategies to address needs of all children, particularly those of low-achieving and at risk of not meeting state academic achievement standards which may include: counseling, pupil services, and mentoring services, college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, integration of vocational and technical education programs; and address how campus will determine if needs have been met; and
- Aare consistent with, and are designed to implement, the state and local improvement plans

3 **Instruction by Highly Qualified Teachers**: instruction by highly qualified teachers

4 **High Quality and Ongoing Professional Development**: ongoing professional development for teachers, principals, and paraprofessionals

5 **Attract Highly Qualified Teachers**: strategies to attract high-quality highly qualified teachers to high-need school

6 **Parental Involvement Strategies**: strategies to increase parental involvement, such as family literacy services

7 **Transition from Early Childhood Programs**: plans for assisting preschool children

8 **Inclusion of Teachers in Academic Assessment Decisions**: measures to include teachers in decisions regarding academic assessments in order to provide information on, and to improve the performance of students and overall instructional program

9 **Effective and Timely Additional Assistance**: activities to ensure students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with assistance, which shall include measure to ensure students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10 **Coordination and Integration of Federal, State, and Local Services and Programs**: occurs between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.



SECTION 4
COMPREHENSIVE NEEDS ASSESSMENT

SUMMARY OF COMPREHENSIVE NEEDS ASSESSMENT

Through differentiated instruction, integrating general education and special education, and continuing to administer and review benchmark data, MPJH will increase our passing rate by 5% or higher in all categories. MPJH will continue to follow the redo policy to ensure that all students have the opportunity to learn necessary concepts and skills. By providing lunch interventions, MPJH will continue to improve in all subpopulations with small group instruction using individual instructional data from multiple sources.

Data-driven instruction and intervention must be provided for each individual student based on their academic needs. Instruction must be well-planned and executed by all teachers. Close oversight must be provided by campus administration. Lessons must be engaging and relevant. Parents must be welcomed as partners.

2025	Reading/ELA			Mathematics			Social Studies			Science		
Subpopulation	Tested	Appr	Appr%	Tested	Appr	Appr%	Tested	Appr	Appr%	Tested	Appr	Appr%
All Students	698	527	76	698	455	65	345	180	52	345	230	67
Hispanic	485	349	72	486	311	64	237	110	46	237	152	64
Native American	3	3	100	3	2	67	3	2	67	3	2	67
Asian	4	4	100	4	4	100	3	3	100	3	3	100
African American	78	56	72	77	39	51	41	20	49	41	23	56
Islander	2	1	50	2	0	0	1	0	0	1	0	0
White	120	110	92	120	96	80	57	43	75	57	49	86
Two or More Races	6	4	67	6	3	50	3	2	67	3	1	33
ECD	550	398	72	550	344	63	277	136	49	277	175	63
LEP/ELL	373	250	67	374	231	62	184	79	43	184	115	63
Special Education	86	24	28	85	19	22	42	10	24	42	12	29
2026												
All Students	677	551	81	677	453	67	345	208	60	345	262	76
Hispanic	488	389	80	488	316	65	244	134	55	244	176	72
Native American												
Asian												
African American	67	50	75	67	39	58	32	16	50	32	25	78
Islander												
White	114	106	93	114	94	82	64	56	88	64	59	92
Two or More Races												
ECD	523	412	79	523	332	63	269	145	54	269	195	72
EB/EL	300	218	73	300	172	57	163	69	42	163	102	63
Special Education	77	34	44	77	27	35	41	4	10	41	12	29



SECTION 5
MEASURABLE GOALS

Measurable Goals

FOR STUDENT GROUPS WHO NEED IMPROVEMENT IN ORDER TO ACHIEVE PASSING RATE

POPULATION	READING	MATH	SOCIAL STUDIES	SCIENCE
All Students	MPJH will increase students passing to **81%**	MPJH will increase students passing to **70%**	MPJH will increase students passing to **57%**	MPJH will increase students passing to **72%**
Native American	**	**	**	**
Asian	**	**	**	**
African American	MPJH will increase students passing to **77%**	MPJH will increase students passing to 56**%**	MPJH will increase students passing to **54%**	MPJH will increase students passing to **61%**
Hispanic	MPJH will increase students passing to **77%**	MPJH will increase students passing to **69%**	MPJH will increase students passing to **51%**	MPJH will increase students passing to **69%**
White	MPJH will increase students passing to 97**%**	MPJH will increase students passing to **85%**	MPJH will increase students passing to 80**%**	MPJH will increase students passing to 91**%**
2+ Races	**	**	**	**
ECD	MPJH will increase students passing to **77%**	MPJH will increase students passing to **68%**	MPJH will increase students passing to **54%**	MPJH will increase students passing to **68%**
Special Ed	MPJH will increase students passing to **33%**	MPJH will increase students passing to **27%**	MPJH will increase students passing to **29%**	MPJH will increase students passing to **34%**
LEP	MPJH will increase students passing to **72%**	MPJH will increase students passing to **67%**	MPJH will increase students passing to **48%**	MPJH will increase students passing to **68%**



SECTION 6

LONG RANGE GOALS

Long Range Goals

Goal I Improve the academic performance for all students *(District Goal I)*

Goal II Provide creative and innovative professional development in instruction and administration based on student performance *(District Goal II)*

Goal III Prepare all students for campus and career/college transitions *(District Goal V)*

Long Range Goals

Goal I Improve the academic performance for all students

Strategy	Staff Responsible	Timeline	Resources	Evaluation
2025-2026				
1. increasing student attendance rate to 97% through continual monitoring of the attendance rate (CSF: 4)	Principal, Assistant Principals	2026-2027	Fund: 199 General eSchool+, Mizuni, State Guidelines	Ongoing attendance checks
2. increasing student STAAR Met Standard levels in all subjects by 5% with the use of benchmark and prior state assessment data (Title I: 3, 4, 6, 8, 9, 10) (CSF: 1)	Principal, Assistant Principals, Teachers	2026-2027	Fund: 211 Title I Part A Benchmark Assessments, TEKS Resource, DMAC, Mizuni, Planning Time	Benchmark scores, Grading Period reports, STAAR scores
3. increasing student College Readiness performance academically advanced levels in all core areas with the use of benchmark and prior state assessment data (Title I: 3, 4, 8, 9, 10)	Principal, Assistant Principals, Teachers	2026-2027	Fund: 199 General Benchmark Assessments, TEKS Resource, DMAC, Mizuni, Planning Time	Benchmark scores, Grading Period reports, STAAR scores
4. increasing student performance on fitnessgram 5% from pre to post tests encouraging lifelong fitness and facilitating academic growth (Title I: 2)	Deputy Superintendent, Principal, P.E. Teachers	2026-2027	Fund: 199 General	Pre/Post Fitnessgram data
Objective 2 Assessment and Data: To guarantee student preparation for state assessments by				
1. providing mandatory district benchmark assessments in core content areas at least twice per year (Title I: 2, 9)	Assessment Director, Campus Testing Coord, Principal	2nd – 3rd Grading Periods	Fund: 211 Title I Part A DMAC, Mizuni	Improved data access and use, Improved STAAR scores
2. using DMAC to monitor student progress towards learning goals (Title 1: 2, 9) (CSF: 2)	Principal, Assistant Principals, Counselors, Teachers	Weekly	Fund: 199 General Fund: 211 Title I Part A DMAC	Campus and District benchmarks, STAAR
Objective 3 Behavior Management: To ensure that all students' needs are met by				
1. administering the BASC II, "Behavior Assessment System for Children", for needed students by the campus counselors (Title I: 2, 3, 4)	Deputy Superintendent, Counselors	2026-2027	Fund: 199 General BASC II Assessments, Supplies	Effective behavior management program
2. providing Campus counselors with the MPISD Guidance and Counseling Plan addressing the four component areas: 1) Guidance Curriculum, 2) Responsive Services, 3) Individual Planning, and 4) System Support (Title I: 2, 3, 4, 9)	Deputy Superintendent	2026-2027	Fund: 199 General State Guidelines	Improved counseling, Student success
3. providing conflict resolution program, PBIS, on each campus (Title I: 2, 3, 4, 9) (CSF: 6)	Deputy Superintendent, Principal	September 2026	Fund: 199 General PBIS Curriculum, Planning Time	Reduction in student discipline, Increased student self-esteem

4. providing conflict resolution program, PBIS (Title I: 6)	Principal	2026-2027	Fund: 199 General PBIS Curriculum	Increased parent involvement
5. implementing a Guidance Protocol Manual dealing with suicide prevention, violence prevention, dating violence, unwanted physical/verbal aggression, sexual harassment, and bullying in schools (Title I: 2, 10)	Deputy Superintendent	August 2026	Fund: 199 General State Guidelines	Increased awareness
Objective 4 Classroom Monitoring: To ensure the fidelity of classroom instruction by				
1. using the TTESS Observation Instrument (Title I: 3)	Principal, Assistant Principals, Leadership Team	2026-2027	Fund: 199 Contract Maint DMAC	Improved and unified walk-through process
2. targeting weekly documented classroom visits per week and providing teacher feedback after each documented classroom visit (Title I: 3) (CSF:3)	Principal, Assistant Principals, Leadership Team	Weekly	Fund: 199 General DMAC	Improved student behavior & performance, teacher performance, and communication between administrators & teachers
Objective 5 Communication: To facilitate smooth communication between school and home by				
1. providing systems: Home Access Center (HAC) for parents to view current grades and attendance, ParentSquare to communicate with parents & students, and MPISD webpage by School Center for current information. (Title I: 6) (CSF: 5)	Deputy Superintendent, Technology Director, Principal	2026-2027	Fund: 199 General Mizuni, HAC, MPISD Webpage	Successful communication between school and home
1. identifying and monitoring at-risk students (Title I: 2)	Director of State and Federal Programs, Principal, Teachers	2026-2027	Fund: 199 State Comp Ed Total FTE's = 6.56 Salaries = 374,982.48	Review students' progress to determine if campus supplemental programs are effective
3. improving the pre-referral process using the RtI (Response to Intervention), focusing on Tier One instructional practices and progress monitoring in each subject area and grade level (Title I: 2, 4, 9, 10)	Instructional Services, Special Ed Director, Principal	2026-2027	Fund: 199 General IEP+, ESchool +, Mizuni, , Planning time	Ongoing process
4. scheduling regular RtI meetings to discuss interventions for at-risk students (Title I: 2, 4, 9, 10)	Principal, Assistant Principals, RtI team, Teachers	Monthly or as needed	Fund: *See Objective 6, Strategy 1* DMAC, Mizuni, mCLASS, RtI Notebook	Improved grades and benchmarks, Progress updates
5. providing an online platform for all students, parents and staff to access remotely in order to provide instruction via the internet	Director of Technology, Deputy Superintendent, Teachers	2026-2027	*Fund: General, EMAT, Erate*	Attendance rate, login reports

6. identifying and serving dyslexia students with research based reading interventions through RtI process (Title I: 2, 4, 9, 10)	Deputy Superintendent, Principal, Dyslexia Teachers, Teachers	2026-2027	**Fund:** *See Objective 6, Strategy 1* Take Flight curriculum	Teacher referral, Review identified students reading scores to determine program effectiveness
Objective 7 Curriculum and Instruction: To ensure that all students' educational needs are met by				
1. requiring all teachers use designated MPISD written curriculum and instructional resources (Title I: 2, 3, 4)	Superintendent, Principal, Assistant Principals	Daily	Fund: 199 General TEKS Resource	Improved student academic achievement, Classroom observations
2. providing differentiated instruction (Title I: 2, 3,4, 9)	Instructional Services, Principal, Teachers	Daily	Fund: 199 General Professional development, Instructional Leaders	Increased student self esteem and student achievement
3. providing daily, grade-level planning time to share/ discuss curriculum issues, student assessments, and student performances (Title I: 2, 3, 4, 9, 10) (CSF: 7)	Principal, Assistant Principals, Lead teachers	Weekly	Fund: 199 General Curriculum units, YAGs, mCLASS, DMAC	Benchmarks, STAAR
4. implementing a re-do program (Lunch Bunch and Encore) that ensures academic success of every student. Students will be given multiple opportunities to meet standards on assignments.	Principal, Assistant Principals, Teachers	2026-2027	Fund: 416 Principal	Feedback from teachers, Improved student academic achievement
Objective 8 Dropout Prevention: To increase dropout identification by				
1. identifying potential dropout students as early as possible (Title I: 2, 9, 10)	Principal, Counselors, Teachers	2026-2027	Fund: 199: General DMAC, Mizuni, Collaboration between departments	Attendance; Benchmarks; STAAR; Counselor, Discipline, Grading Period Reports
2. tracking attendance and identifying patterns (Title I: 2, 9, 10)	Principal, Assistant Principals, Attendance Clerk	2026-2027	Fund: 199 General Mizuni, eSchool+	Daily attendance checks
3. implementing focus groups of teachers and counselors giving insight into students' reasons for dropping out (Title I: 2, 9)	Deputy Superintendent, Counselors	Grading Periods	Fund: 199 General Planning Time	Improved attendance
Objective 9 Highly Qualified: To ensure hiring and retention of highly qualified teachers by				
1. providing additional compensation to teachers who further their education by receiving a Masters degree (Title I: 5)	Superintendent, Business Manager, HR Director	August 2026	Fund: 211 Title I Part A Stipends	Attracting and retaining highly qualified teachers
Objective 10 ESSA: To ensure academic success for all students by				
1. obeying all ESSA requirements	Director of State and Federal Programs, Principal	2026-2027	Fund: 255 Title II Part A Federal Guidelines	ESSA Compliance

1. maintaining proximity locks on all buildings	Deputy Superintendent, Maintenance Director	2026-2027	Fund: 199 General Maintenance	Installment completion
2. maintaining security cameras	Deputy Superintendent, MPISD Police Chief, Maintenance Director	2026-2027	Funds: 199 General Maintenance, Supplies	Installment completion
3. providing an emergency notification system to notify parents and community of emergency situations (Title I: 6, 10)	Superintendent, Deputy Superintendent, Technology Director	2026-2027	Fund: 199 General 262 Title II Part A	Effective response to emergencies
4. continuing use of radios for all administrators and custodial staff	Principal	2026-2027	Fund:199 General Radios, chargers	Use of radios, Increased awareness and safety
5. providing ID photo badges for all staff and wearing them daily	Principal, HR Staff	2026-2027	Fund:199 General Badges, Lanyards	Staff wearing badges daily, Increased awareness and safety
6. requiring all visitors to sign in at the front office and wear name tags while on campus	Principal, Office staff	2026-2027	Fund: 199 General Name tags, Sign-in forms	All visitors with name tags, Increased awareness and safety
Objective 12 Safety Training: To ensure student, staff, and parent safety by				
1. conducting safety crisis drills (Title I: 10)	Deputy Superintendent, MPISD Police Chief	Twice per year	Fund: 199 General Federal/State Guidelines, MPISD Police Officers	Effective training
Objective 13 Special Programs: To ensure that all students' educational needs are met by				
1. implementing accelerated courses meeting College Readiness Standards by offering a comprehensive honors program in all 4 core courses (Title I: 2)	Superintendent, Deputy Superintendent, Principals	2026-2027	Fund: 199 General College Board, AP & Pre-AP Curriculum	Increased enrollment, Increased Commended scores, Student success
2. implementing yearly new requirements for migrant student identification and funding (Title I: 2, 3, 4, 5)	Director of State and Federal Programs, NGS Specialist, Campus Migrant Aide	2026-2027	Fund: 212 Title I Part C Professional development Federal Guidelines	Accurate identification of students, Compliance with requirements
3. identifying and serving all migrant priority of service students (Title I: 2, 3, 4, 5)	Director of State and Federal Programs, NGS Specialist, Campus Migrant Aide, Teachers	2026-2027	Fund: 212 Title I Part C Federal Guidelines	Improved academic achievement
4. providing an approved ELL language plan consistently throughout the district to better prepare immigrant students for mainstream classes (Title I: 2, 3, 4, 9, 10)	Director of Bilingual/ESL, Principal, ESL Coordinator	2026-2027	Fund: 263 Title III LEP Federal/State Guidelines	Successful implementation of program; Student achievement
5. implementing a "Re-Do" Program in grades 7 – 10 at JH ensuring academic success of every student with students being given multiple opportunities to meet standards on assignments	JH & HS Principals	2026-2027	Fund: 416 Principal	Feedback from teachers; Improved student academic achievement

6. providing a comprehensive ESL/Bilingual Program(Title I: 2, 3, 4, 9,10)	Director of Bilingual/ESL, Principal	2026-2027	Fund: 263 Title III LEP	Student achievement, Increased TELPAS and STAAR scores
7. providing a comprehensive Gifted and Talented Program (Title I: 2, 3, 4, 9,10)	Deputy Superintendent, Principal, Teachers	2026-2027	Fund: 199 Cont Services Region 8, Salaries, Supplies, Travel	Student Achievement
8. integrating general education and special education instructional services in order for special education students to perform at their maximum potential (Title I: 2, 9)	Principal	2026-2027	Fund: 313 IDEA B SPED	Improved student achievement
9. providing the Education of Homeless Children and Youth Program (Title I: 2, 9, 10)	District Homeless Liaison	2026-2027	Fund: 270 Title VI Rural & Low Income	Effective program, Student success
10. provide academic interventionist to help students stay on grade level	Instructional Services, Campus Principals	2026-2027	Fund 282: ESSER III	At risk students improvement on STAAR
1. maintaining and upgrading hardware and software regularly (Title I: 2, 10)	Technology Director, Principal, Campus Technician	2026-2027	Fund: 199 General 211 Title 1	Successful operations of campus technology; monthly needs assessment from technician
2. assisting staff with professional growth identified in the Star Chart along with targeting SBEC standards (Title I: 3, 4)	Instructional Services, Principals	2026-2027	Fund: 199: General State Guidelines	Star Chart completion
Objective 15 Technology Program: To ensure all students are proficient in grade level technology applications by				
1. providing comprehensive technology programs (Title I: 2, 3, 4, 9, 10)	Instructional Services, Technology Director, Principal	2026-2027	Fund: 199 General Supplies State Comp	Student achievement, Technology proficiency

Goal II Provide creative and innovative professional development in instruction an administration based on student performance

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Behavior Management: To ensure that all teachers are knowledgeable in conflict resolution and MPISD procedures by				
1. providing annual training in conflict resolution (PBIS). Train all new staff. Previously trained staff will continue to be updated at the beginning of each school year. (Title I: 2, 3, 4, 10)	Deputy Superintendent, Principal	August 2026	Fund: 199 General PBIS Curriculum, Professional Development	All teachers trained, Improved student behavior & performance
2. providing updates and training during the first six weeks of school for all counselors/administrators, including suicide prevention, violence prevention, dating violence, unwanted physical/verbal aggression, sexual harassment, and bullying in schools (Title I: 2, 10)	Deputy Superintendent, Counselors	1st 6 Weeks 2026	Fund: 199 General	Increased awareness

Objective 2 Collaborative Team Planning: To ensure campus teams are meeting and planning collaboratively and successfully by				
1. requiring teams to complete weekly records of instruction (Title I: 3)	Principal	Weekly	Fund: 199 General Planning Time	Records checked
2. visiting teachers' classrooms at least once every three weeks to guide the instructional process by Principals and Assistant Principals (Title I: 3)	Principal, Assistant Principals	Checkpoints every 3 weeks	Fund: 199 General	Improved student behavior and performance, teacher performance, and communication between all parties
Objective 3 Curriculum and Instruction: To ensure that all students' educational needs are met by				
1. providing staff development in differentiated instruction to assist staff in serving at-risk students (Title I: 2, 3, 4, 9, 10)	Instructional Services, Principal	2026-2027	Fund: 199 General DMAC, Planning Time	Improved student achievement and teaching strategies
2. providing a variety of professional development models: individual, small group, whole group (Title I: 3, 4, 5)	Instructional Services	2026-2027	Fund: 199 General Instructional Leaders	Increased student achievement
3. assisting teachers in analyzing student data in order to improve student performance. (Title I: 3,4)	Instructional Services	2026-2027	Fund: 255 Title II Part A 263 Title III LEP TEKS Resource and other curriculum, DMAC, Planning Time	Improved student achievement
4. providing College Board training for all honors teachers in the 4 core areas	Deputy Superintendent, Curriculum Director, Principals	2026-2027	Fund: 199 General Professional Development Supplies	Improved student achievement and teaching strategies
5. providing 20 hours of staff development during in-service days and throughout the year (Title I: 3)	Principal	2026-2027	Fund: 199 General Professional Development	Feedback: Principal and teachers
6. ensuring each teacher uses current instructional strategies by completing their Professional Goals in the first 6 weeks of school . Principals will help facilitate the development of any action plan needing additional input. (Title I: 3, 4)	Principal	1st 6 weeks 2026	Fund: 199 General Employee Resources	Professional Growth Action Plan completion
7. maintaining monthly staff meetings which will focus on improved instruction, team building activities, and development of a healthy staff (Title I: 2, 3, 4, 9, 10)	Principal, Assistant Principals	August 2026	Fund: 199 General 416 Principal Cafeteria services, Motivational materials, Supplies	Feedback from teachers/ staff
Objective 4 Highly Qualified: To maintain highly qualified staff by				
1. providing educational and purposeful professional development opportunities (Title I: 3, 4)	Instructional Services, Principal	2026-2027	Funds: 255 Title 2A 263 Title 3 LEP	Improved teacher performance and student achievement
1. providing required professional development yearly for migrant assistants (Title I: 2,4, 10)	Director of State and Federal Programs	2026-2027	Funds: 212 Title I Part C Federal Guidelines	Improved teacher performance and student achievement
Objective 6 MPISD Procedures and Policies: To ensure that all new teachers understand procedures and policy by				

1. requiring a two day orientation prior to the school year addressing 1) district and campus procedures, 2) accessing and implementing the district's written curriculum, and 3) conflict resolution (Title I: 3, 4)	Deputy Superintendents, HR Director, Curriculum Director	August 2026	Fund: 255 Title II Part A	Feedback from new and veteran teachers, and principals
2. providing training in testing security and administration procedures (Title I: 3, 4)	Assessment Director, Campus Testing Coord	2026-2027	Fund: 199 General Federal/State Guidelines	Limited or no testing incidents
3. requiring the completion of their Professional Goals including the technology professional development component based on Star Chart needs (Title I: 3, 4)	Principal	2026-2027	Fund: 199 General Federal/State Guidelines, Employee Resources	Mastery of all components

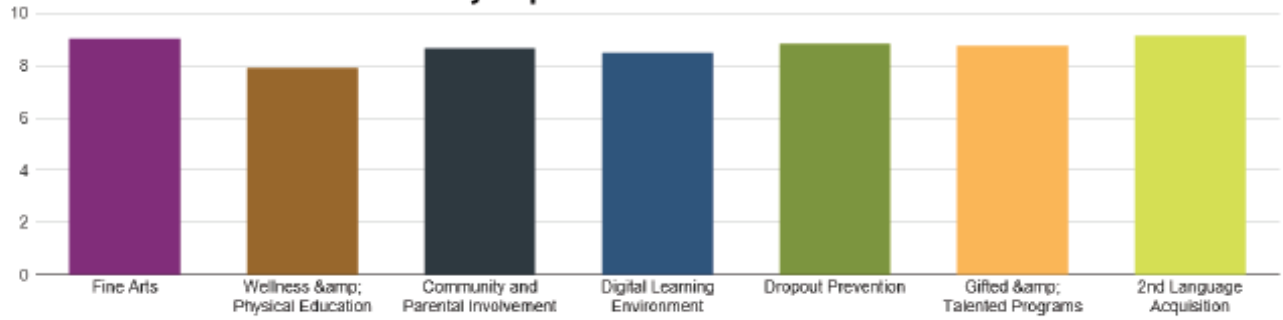
Goal III Prepare all students for campus and career/college transitions

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Advisory Program: To ensure MPJHS student success for transition from school to career /college by				
1. continuing an Advisory Program assisting students develop a variety of skills needed for college and career	Principal, Assistant Principals, Counselors	2026-2027	Fund: 244 Vocational	Feedback from principal, teachers, and students, Increased student success
Objective 2 Career Assessments: To ensure student success by				
1. providing on-line career assessments at MPJHS, Naviance (Title I: 2, 10)	Principal, CTE Director, Campus Testing Coord	Sept 2026	Fund: 244 Vocational Assessments	Student preparation for career choices
Objective 3 Career Day: To ensure career knowledge for students by				
1. conducting a MPJHS career day every year for all 8th graders (Title I: 2, 10)	CTE Director, Principal	2026-2027	Fund: 244 Vocational Planning Time, Supplies	Student participation in career day
Objective 4 Curriculum Choices: To ensure students make informed curriculum choices by				
1. providing MPJHS Choice Sheets with elective descriptions, along with MPJHS counselor guidance for all incoming 7th grade students and all MPJHS students (Title I: 2, 10)	Principal, Counselors	Spring 2026	Fund: 199 General Supplies	Increased awareness of course selections, Counselor guidance
2. providing MPJHS Career Guidance Manual along with MPJHS and MPHS counselor guidance for all students in grades 8– 12 (Title I: 2,10)	Principal, Counselors	Spring 2026	Fund: 244 Vocational 752 Print Shop Supplies	Increased awareness of course selections, Counselor guidance
Objective 5 Higher Ed: To ensure student transitional success from school to career by				
1. providing information about higher education admissions and financial aid opportunities (Title I: 2, 10)	Counselors	2026-2027	Fund: 199 General State Guidelines	Increased student awareness
2. providing information about TEXAS grant program and Teach for Texas program (Title I: 2, 10)	Counselors	2026-2027	Fund: 199 General State Guidelines	Increased student awareness



SECTION 7
SURVEY

MOUNT PLEASANT J H Summary Report



Overall Rating: Exemplary

Are we in compliance with all legislative statutory reporting and policy requirements? **YES**

Fine Arts

☐ Unacceptable ☐ Acceptable ☐ Recognized ☑ Exemplary

9.04

Wellness & Physical Education

☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary

7.88

Community and Parental Involvement

☐ Unacceptable ☐ Acceptable ☐ Recognized ☑ Exemplary

8.67

Digital Learning Environment

☐ Unacceptable ☐ Acceptable ☐ Recognized ☑ Exemplary

8.5

Dropout Prevention

☐ Unacceptable ☐ Acceptable ☐ Recognized ☑ Exemplary

8.83

Gifted & Talented Programs

☐ Unacceptable ☐ Acceptable ☐ Recognized ☑ Exemplary

8.75

2nd Language Acquisition

☐ Unacceptable ☐ Acceptable ☐ Recognized ☑ Exemplary

9.13