

# District Improvement Plan

# 2026-2027

## Every Child Has Every Chance to Learn

Date Approved by MPISD Board of Trustees:  October 27, 2025

Nondiscrimination Notice:  MOUNT PLEASANT ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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# MISSION

To graduate students with the ability to read, think, and communicate

# VISION

Every child has every chance to learn.

# District Site Base Committee

| Superintendent: Judd Marshall<br>Deputy Superintendent: Mike Lide<br>Deputy Superintendent: Debra Malone | | | |
|---|---|---|---|
| **POSITION** | **NAME** | **POSITION** | **NAME** |
| Business Representative | Keith Sisk | Business Representative | Jey Yancey |
| Community Representative | Delann Thompson | Parent Representative | Jennifer Grigsby |
| CDC Representative | Christy Anderson | EHS Representative | Darshonda McCoo |
| Brice Representative | Chelsea Loftin | Brice Representative | Frances Hooks |
| Fowler Representative | Kerrie Holt | Fowler Representative | Ritchell De La Hoya |
| Sims Representative | Claudia Ramirez | Sims Representative | Charey McClendon |
| Corprew Representative | Cassidy Carr | Corprew Representative | Donna Smith |
| Wallace Representative | Audrey Gonzales | Wallace Representative | Dee Kirkland |
| MPJH Representative | Kristy Berry | MPJH Representative | Laura Martin |
| MPHS Representative | Kelly Glenn | MPHS Representative | Jerilyn Goolsby |
| DAEP Representative | Lisa Rider | District Representative | Shirley Peterson |
| District Representative | Kelly Cowan | Special Programs | Justin Chambers |

# SECTION 1

# FUNDING SOURCES

# Federal, State, and Local Funding Sources

| PROGRAM | FUNDING SOURCE | PROGRAM | FUNDING SOURCE |
|---|---|---|---|
| 199: General | Local | 282: ESSER III | Federal |
| 199: 24, 26, 28, 30 State Compensatory ED | State | 284: Early Head Start | Federal |
| 204: Title IV | Federal | 289: LEP Summer School | Federal |
| 205: Head Start | Federal | 313: IDEA B Special Ed | Federal |
| 211: Title 1 Part A | Federal | 314: IDEA B Special Ed Pre-school | Federal |
| 212: Title 1 Part C Migrant | Federal | 397: Advanced Placement Incentive | State |
| 240: Food Service | Federal | 410: EMAT | State |
| 244: Vocational Ed Basic | Federal | 427: Pre-K | State |
| 255: Title II Part A | Federal | 461: Principals | Local |
| 263: Title III LEP Part A | Federal | 712: After School | Local |
| 270: Title VI Rural & Low Income | Federal | 752: Print Shop | Local |
| 281: ESSER II | Federal | 865: Activity | Local |



# SECTION 2

# Critical Success Factors

# Critical Success Factors

1. Improve Academic Performance
2. Increase the Use of Quality Data to Drive Instruction
3. Increase Leadership Effectiveness
4. Increased Learning Time
5. Increase Family and Community Engagement
6. Improve School Climate
7. Improve Teacher Quality

# SECTION 3

## TITLE 1 COMPONENTS
## OF
## SCHOOLWIDE PROGRAM

# Title 1 Components for Schoolwide Program

**1** **Comprehensive Needs Assessment**:

- Entire campus including migratory children
- Based on performance of children in relation to state content and student performance standards

**2** **Schoolwide Reform Strategies**:

- Provide opportunities for all children to meet state's proficient and advanced levels of student performance
  - Use effective methods and instructional strategies based on scientifically based research that: strengthen core academics, increase amount and quality of learning time, such as: providing extended school year, before and after school and summer programs, and help provide an enriched and accelerated curriculum, and include strategies for meeting the educational needs of historically underserved populations
- Include strategies to address needs of all children, particularly those of low-achieving and at risk of not meeting state academic achievement standards which may include: counseling, pupil services, and mentoring services, college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, integration of vocational and technical education programs; and address how campus will determine if needs have been met; and
- Are consistent with, and are designed to implement, the state and local improvement plans

**3** **Instruction by Highly Qualified Teachers**: instruction by highly qualified teachers

**4** **High Quality and Ongoing Professional Development**: ongoing professional development for teachers, principals, and paraprofessionals

**5** **Attract Highly Qualified Teachers**: strategies to attract high-quality highly qualified teachers to high-need school

**6** **Parental Involvement Strategies**: strategies to increase parental involvement, such as family literacy services

**7** **Transition from Early Childhood Programs**: plans for assisting preschool children

**8** **Inclusion of Teachers in Academic Assessment Decisions**: measures to include teachers in decisions regarding academic assessments in order to provide information on, and to improve the performance of students and overall instructional program

**9** **Effective and Timely Additional Assistance**: activities to ensure students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with assistance, which shall include measure to ensure students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

**10** **Coordination and Integration of Federal, State, and Local Services and Programs**: occurs between federal, state, and local services and programs, including programs under ESSA, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

# SECTION 4

# COMPREHENSIVE NEEDS ASSESSMENT

# SUMMARY OF COMPREHENSIVE NEEDS ASSESSMENT

In order to increase our passing rate by 5% on STAAR, the Mount Pleasant Independent School District will emphasize differentiated techniques in instruction such as ESL strategies, classroom monitoring by administrators, and consultants that target identified areas of need.

Additionally, the district has set a target of 5**%** increase in Level 3 Advanced Performance on STAAR for all subject areas tested and all sub-populations within those areas. Teachers in core curriculum areas grades 6 **–**12 will continue training in Advanced Placement courses. Gifted and Talented training will continue to be required for all teachers in pre-kindergarten through grade 5. Administrators will receive ongoing training to improve their recognition of differentiated instructional practices in the classroom in order to enhance learning for all students.

## Increase by 5% on STAAR

**STAAR: 3rd – 11th Graders**
**Reading:** AA, HS, WH, 2+Races, SP ED, ECO, LEP
**Writing:** All Students, AA, HS, WH, 2+Races, SP ED, ECO, LEP
**Math**: All Students, AA, HS, WH, SP ED, ECO, LEP
**Science:** All Students, AA, HS, WH, 2+Races, SP ED, ECO, LEP
**Social Studies:** All Students, AA, HS, WH, A Ind, As, P Is, SP ED, ECO, LEP



# SECTION 5

# MEASURABLE GOALS

# Measurable Goals

**2025-2026 STUDENT GROUPS WHO NEED IMPROVEMENT IN ORDER TO INCREASE PASSING RATE BY 5%**

| STAAR: 3RD – 11TH | | | | | |
|---|---|---|---|---|---|
| **GRADE LEVEL** | **POPULATION** | **READING** | **MATH** | **SCIENCE** | **SOCIAL STUDIES** |
| **3-11** | **Native American** | ** | ** | ** | ** |
| | **Asian** | MPISD will maintain students passing to 100% | ** | ** | ** |
| | **African American** | MPISD will increase students passing to 75% | MPISD will increase students passing to 79% | MPISD will increase students passing to 76% | MPISD will increase students passing to 80% |
| | **Hispanic** | MPISD will increase students passing to 81% | MPISD will increase students passing to 82% | MPISD will increase students passing to 85% | MPISD will increase students passing to 84% |
| | **White** | MPISD will increase students passing to 94% | MPISD will increase students passing to 89% | MPISD will increase students passing to 95% | MPISD will increase students passing to 89% |
| | **2+ Races** | MPISD will increase students passing to 80% | MPISD will increase students passing to 76% | MPISD will increase students passing to 74% | MPISD will increase students passing to 59% |
| | **Eco Dis** | MPISD will increase students passing to 81% | MPISD will increase students passing to 81% | MPISD will increase students passing to 83% | MPISD will increase students passing to 81% |
| | **Special Ed** | MPISD will increase students passing to 47% | MPISD will increase students passing to 53% | MPISD will increase students passing to 57% | MPISD will increase students passing to 63% |
| | **LEP** | MPISD will increase students passing to 82% | MPISD will increase students passing to 81% | MPISD will increase students passing to 84% | MPISD will increase students passing to 79% |

*** student group does not have more than 15 students*



# SECTION 6

# LONG RANGE GOALS

# Long Range Goals

**Goal I** Improve the academic performance for all students

**Goal II** Provide creative and innovative professional development in instruction and administration based on student performance

**Goal III** Provide technological hardware and software to increase effectiveness of student learning, instructional management, staff development, and administration

**Goal IV** Provide safe and disciplined environment on all campuses along with appropriate behavior management programs

**Goal V** Prepare all students for campus and career/college transitions

**Goal VI** Recruit, employ, and retain a well-qualified, professional staff

# Long Range Goals

**Goal I Improve academic performance for all students**

| Strategy | Staff Responsible | Timeline | Resources | Evaluation |
|---|---|---|---|---|
| **Objective 1 Accountability: To ensure student achievement by** | | | | |
| 1. increasing student attendance rate to 97% through continual monitoring (CSF: 4) | Superintendent, Principals | Daily | Fund: 199 General<br>eSchool+, State Guidelines | Ongoing attendance checks |
| 2. providing trainings and updates for all personnel on new accountability standards and accreditation<br>TAPR – Acceptable District<br>FIRST (Financial Rating) – Superior Rating<br>PBMAS – No stage higher than 1<br>State Performance Plan (Special Ed) – Accredited (Title I: 3,4,5, 10) | Instructional Services, CFO, Special Ed Director | 2026-2027 | Fund: 199 General<br>211 Title 1 Part A<br>212 Migrant<br>255 Title 2A<br>263 Title 3 LEP<br>270 Title 6<br>Federal/State Guidelines Benchmarks, DMAC, | Trainings as needed |
| 3. increasing student STAAR Met Standard levels in all subjects by 5% using benchmark and prior state assessment data (Title I: 3,4,6,8,9,10) (CSF: 1) | Deputy Superintendents, Instructional Services, Principals, Teachers | 2026-2027 | Fund: 199 General<br>211 Title I Part A<br>Benchmarks, TEKS Resource, DMAC, Planning Time | Grading Period Reports, Benchmark & STAAR scores |
| 4. increasing student College Readiness performance academically advanced levels in all core areas using benchmark and prior state assessment data (Title I: 3, 4, 8, 9, 10) (CSF: 2) | Deputy Superintendents, Instructional Services, Principals, Teachers | 2026-2027 | Fund: 199 General<br>211 Title I Part A<br>Benchmarks, TEKS Resource, DMAC, Planning Time | Grading Period Reports, Benchmark & STAAR scores |
| 5. increasing student performance on Fitnessgram 5% from pre to post tests encouraging lifelong fitness (Title I: 2) | Deputy Superintendent, Principals, P.E. Teachers | 2026-2027 | Fund: 199 General | Pre/Post Fitnessgram data |
| **Objective 2 Assessment and Data: To guarantee student preparation for state assessments by** | | | | |
| 1. providing mandatory district benchmark assessments in state tested subjects at least once per year (Title I: 2, 9) | Assessment Director, Principals, Campus Testing Coordinators | October – November, January (ELA), March (others) | Fund: 199 General<br>211 Title I Part A<br>DMAC, | Improved data access & data use, and STAAR scores |
| 2. using DMAC to monitor & assess student progress towards learning goals (Title 1: 2, 9) | Assessment & Curriculum Directors, Principals | Weekly | Fund: 199 General<br>211 Title I Part A<br>DMAC | Common Assessments, District benchmarks, STAAR, TPRI/ Tejas Lee |

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|---|---|---|---|---|
| 3. using Renaissance Learning to monitor and assess student progress towards learning goal (Title 1: 2, 9) | Assessment & Curriculum Directors, Principals | Every 3 weeks | Fund: 199 General<br>211 Title I Part A<br>DMAC | Renaissance reports, STAAR, TPRI/ Tejas Lee |
| **Objective 3 Classroom Monitoring: To ensure the fidelity of classroom instruction by** | | | | |
| 1. using iPads on DMAC for electronic documentation on PDAS learning walks and appraisals (Title I: 3) | Principals | 2026-2027 | Fund: 199 Contract Main<br>410 EMAT<br>DMAC | Improved & unified learning walk process/ evaluations; Effective documentation |
| 2. continuing documented classroom visits to improve instruction for all students | Principals | Weekly | Fund: 199 General<br>410 EMAT<br>DMAC, iPads | Improved student behavior/performance, teacher performance, & communication |
| **Objective 4 Compensatory Ed: To ensure that all students' educational needs are met by** | | | | |
| 1. identifying and monitoring at-risk students on each campus with BOY at-risk assessments for K-3 and EOY STAAR assessments for 4–11 (Title I: 2) | Director of Assessment, Principals | 2026-2027 | Fund: 199 State Comp Ed<br>Total FTE's = 60.8325<br>Salaries = 2,949,098.81<br>Contract Serv = 1,153,771.37<br>Supplies = 100,330.13<br>Other = 11,638.97<br>Total funds = 4,214,839.28 | Review students' progress determining if campus supplemental programs are effective |
| 2. providing a self-paced electronic program, A+, giving students opportunities for credit recovery at DAEP - Discipline Alternative School - so all students graduate (Title I: 2, 9,10) | Superintendent, Alternative Principal | 2026-2027 | Fund: 199 State Comp Ed (HS Plan) | Review students' progress/success rates on STAAR; Students accrual of credits |
| 3. providing a self-paced electronic program, A+, giving students opportunities for credit recovery at HS so all students graduate (Title I: 2, 9,10) | HS Principal | 2026-2027 | Fund: 199 State Comp Ed (HS Plan) | Review students' progress/ success rates on STAAR; Students accrual of credits |
| 4. continuing RtI (Response to Intervention), focusing on Tier One instructional practices and progress monitoring in each subject area and grade level (Title I: 2, 4, 9, 10) | Special Ed Director, Principals | 2026-2027 | Fund: 199 General<br>437 TCSS<br>IEP+, eSchool+, Mizuni | Ongoing process |
| 5. scheduling regular RtI meetings to provide interventions for at-risk students on all campuses (Title I: 2, 4, 9, 10) | Principals, Campus RtI teams | Monthly or as needed | *See Objective 4, Strategy 1*<br>Fund: 199 General<br>211 Title I Part A<br>DMAC, Mizuni, Istation | Improved grades and benchmarks; Progress updates |
| 6. providing an online platform for all students, parents and staff to access remotely in order to provide instruction via the internet | Director of Technology, Deputy Superintendent, Teachers | 2026-2027 | *Fund: General, EMAT, Erate* | Attendance rate, login reports |

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| 7. identifying and serving dyslexic students with research based reading interventions through RtI process and providing campus staff for dyslexia testing (NCLB: 1, 5) (Title I: 2, 4, 9, 10) | Deputy Superintendent, Principals, Dyslexic Teachers | 2026-2027 | *See Objective 4, Strategy 1*<br>Fund: 199 General<br>Take Flight, Esparanza | Teacher referral; Review identified students scores to determine program effectiveness |
| **Objective 5 Curriculum and Instruction: To ensure that all students' educational needs are met by** | | | | |
| 1. using designated MPISD written curriculum and instructional resources (Title I: 2, 3, 4) | Superintendent | Daily | Fund: 199 General: TEKS Resource | Improved student academic achievement; Classroom observations |
| 2. providing differentiated instruction for all (Title I: 2, 3, 4, 9) | Instructional Services, Principals | Daily | Fund: 199 General<br>Professional development | Increased student self esteem & achievement |
| 3. providing weekly, grade-level planning time to share/discuss curriculum issues, student assessments, and student performances (Title I: 2, 3, 4, 9, 10) | Principals | Weekly | Fund: 199 General<br>211 Title I Part A<br>Curriculum calendar, Renaissance, DMAC | Benchmarks, STAAR |
| 4. continuing National Elementary Honor Society in 4th -6th grades for students who achieve academic excellence and demonstrate responsibility (Title I: 2, 9) | K-6 Principals, Counselors | 2026-2027 | Fund: 199 General<br>Elementary NHS Guidelines, Guest speakers, Supplies | Feedback from teachers/ staff, students, parents, & community |
| **Objective 6 Dropout Prevention: To increase Completion Rate I (w/o GED) to 93.0% by** | | | | |
| 1. identifying potential dropout students as early as possible by tracking attendance and identifying patterns from Pre-K – 12th (Title I: 2, 9, 10) | Director of State and Federal Programs, Principals, Counselors, Teachers, Attendance Clerks | Grading Periods | Fund: 199 General<br>211 Title I Part A<br>Mizuni, eSchool+ | Attendance, benchmarks, STAAR; Reports: Counselor, Discipline, & Grading Period |
| **Objective 7 Special Populations: To ensure academic success for all students by** | | | | |
| 1. maintaining the ratio of 22:1 on K-4 campuses | K - 4 Principals | 2026-2027 | Fund: 255 Title II Part A<br>Federal Guidelines | NCLB Compliance, Class sizes report |
| | | | | |
| 1. providing accelerated courses meeting College Readiness Standards by offering a comprehensive Pre-AP and AP program at High School in all 4 core courses (Title I: 2) | Deputy Superintendent, HS Principal | 2026-2027 | Fund: 199 General<br>College Board, AP & Pre-AP Curriculum | Increased enrollment & AP scores |
| 2. providing accelerated courses meeting College Readiness Standards by offering a comprehensive Pre-AP program in grades 5-8 at Wallace and Junior High in all 4 core courses (Title I: 2) | Deputy Superintendent, Wallace & JH Principals | 2026-2027 | Fund: 199 General<br>College Board, Pre-AP Curriculum | Increased enrollment & AP scores |
| 3. implementing yearly requirements for migrant student identification and funding (Title I: 2, 3, 4, 5) | Director of State and Federal Programs, | 2026-2027 | Fund: 212 Title I Part C | Accurate identification, |

| | | | | |
|---|---|---|---|---|
| | Region XIII ESC, Campus Migrant Recruiters | | Professional development, Federal Guidelines | Compliance with requirements |
| 4. identifying and serving all migrant priority of service students (Title I: 2, 3, 4, 5) | Director of State and Federal Programs,NGS Specialist, Campus Migrant Recruiters | 2026-2027 | Fund: 212 Title I Part C Federal Guidelines | Improved academic achievement |
| 5. providing a two-way bilingual, dual language program at Pre-K (Title I: 2) | Superintendent, CDC Principal | 2026-2027 | Fund: 199 General | Effective dual language program |
| 6. providing K-5, two-way bilingual, dual language program (Title I: 2) | Superintendent, K-5 Principals, Bilingual/ESL Director | 2026-2027 | Fund: 199 General | Effective dual language program |
| 7. providing an approved ELL language plan consistently throughout the district to better prepare immigrant students for mainstream classes (Title I: 2, 3, 4, 9, 10) | Bilingual/ESL Director, Principals | 2026-2027 | Fund: 263 Title III LEP Federal/State Guidelines | Successful program implementation; Student achievement |
| 8. providing 8-12 grade students an approved ELL language plan and acclamation period at the Newcomers Center to better prepare immigrant students for mainstream, secondary classes (Title I: 2, 3, 4, 9, 10) | Bilingual/ESL Director, JH & HS Principals, HS | 2026-2027 | Fund: 263 Title III LEP Federal/State Guidelines | Successful program implementation; Student achievement |
| 9. providing a comprehensive ESL/Bilingual Program in Pre-K – 12th grade (Title I: 2, 3, 4, 9, 10) | Bilingual/ESL Director, Principals | 2026-2027 | Fund: 199 General | Student achievement |
| 10. providing a comprehensive Gifted and Talented Program for students in K – 12th grades (Title I: 2, 3, 4, 9, 10) | GT Coordinator, Principals | 2026-2027 | Fund: 199 Cont Services Region 8, Salaries, Stipend, Supplies, Travel | Student Achievement |
| 11. integrating CATE and academics in grades 7 – 8 by using the MMGW 10 Key School Improvement Practices (Title I: 2, 3, 4, 10) | JH Principal, CTE Director | 2026-2027 | Fund: 199 General MMGW, Professional development | Increased STAAR scores; Improved student achievement |
| 12. integrating CTE and academics in grades 9 – 12 by using the 10 Key School Improvement Practices (Title I: 2, 3, 4, 10) | HS Principal, CTE Director | 2026-2027 | Fund: 244 CTE Professional development | Increased STAAR scores; Improved student achievement |
| 13. integrating general and special education instructional services in order for students to perform at their maximum potential (Title I: 2, 3, 4, 10) | Instructional Services, Special Ed Director | 2026-2027 | Fund: 199 General 313 IDEA B SPED | Improved student achievement |
| 14.locating all diagnosticians onto campuses and all principals taking part in evaluating them in order to improve student performance | Sp Ed Director, Principals | 2026-2027 | Fund: 313 IDEA B SPED | Improved student achievement |
| 15. providing pregnancy related services for students to adjust and stay in school: counseling, health, governmental- community | CTE Director Homebound Instructor | 2026-2027 | Fund: 199 General 270 Title VI Rural & Low Income | Documentation indicating services |

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|---|---|---|---|---|
| assistance, transportation, CEHI, child care, case management, and parenting/nutrition courses (Title I: 2, 9, 10) | | | | were rendered; Student success |
| 16. providing the Education of Homeless Children and Youth Program (Title I: 2, 9, 10) | District Homeless Liaison | 2026-2027 | Fund: 211 Title I Part A | Effective program; Student success |
| 17. providing academic interventionist at each campus in order to help students stay on grade level | Instructional Services, Campus Principals | 2026-2027 | Fund 282: ESSER III | At risk students improvement on STAAR |

## Goal II Provide creative and innovative professional development in instruction and administration based on student performance

| Strategy | Staff Responsible | Timeline | Resources | Evaluation |
|---|---|---|---|---|
| **Objective 1 Behavior Management: To ensure that all teachers are knowledgeable in conflict resolution and MPISD procedures by** | | | | |
| 1. providing annual training in conflict resolution in PBIS: Wallace, JH, HS, ALC, and DAEP; Conscious Discipline: CDC; and RESSPECT: K-4 campuses. Train all new staff yearly. Previously trained staff will continue to be updated at the beginning of each school year. (Title I: 2, 3, 4, 10) | Deputy Superintendent, Principals | August 2026 | Fund: 199 General "PBIS" Curriculum | All teachers trained; Improved student behavior & performance |
| 2. providing updates and training during first six weeks of school for all counselors/administrators including Teen Dating, Suicide and Child Abuse."(Title I: 2, 10) | Deputy Superintendent | 1st 6 Weeks 2026 | Fund: 199 General Professional Development Sharepoint website | Increased awareness |
| **Objective 2 Collaborative Team Planning: To ensure campus teams are meeting and planning collaboratively and successfully by** | | | | |
| 1. visiting teachers' classrooms at least once every three weeks to guide the instructional process (Title I: 3) (CSF: 3) | Principals, Assistant Principals | Checkpoints every 3 weeks | Fund: 199 General | Improved student behavior/ performance, teacher performance, and communication |
| **Objective 3 Communications: To ensure all administrators, teachers, and support personnel are trained in communications by** | | | | |
| **1. investigating available training opportunities** | Public Information Officer | 2026-2027 | Fund: 199 General | Suitable trainings |
| | | | | |
| 1. providing inductive learning staff development with the use of iPads (Title I: 2, 3, 4, 9, 10) | Instructional Services | 2026-2027 | Fund: 199 General 211 Title I Part A iPads | Improved student achievement & teaching strategies |
| 2. providing College Board training for all Pre-AP and AP teachers in the 4 core areas in 6th-12th grades: Wallace, JH, and HS (Title I: 2) | Deputy Superintendent, Wallace, JH, & HS Principals | 2026-2027 | Fund: 199 General Professional Development Supplies | Improved student achievement and teaching strategies |
| 3. ensuring teachers use current instructional strategies by completing their Professional Goals in the first 6 weeks of school. Principals will help develop action plans (Title I: 3, 4) | Principals | 1st 6 weeks 2026 | Fund: 199 General Employee Resources | Professional Growth Action Plan completion |

| | | | | |
|---|---|---|---|---|
| 4. providing training in the Balanced Literacy model for Kindergarten – 5th grades (Title I: 2,3) | Deputy Superintendent<br>Elementary Instructional Coach | 2026-2027 | Fund: 199 General<br>282 Title I | Classroom walk throughs<br>Weekly teacher meeting discussions |
| 5. Providing required and supplemental training in the Gomez – Gomez model of Dual Language K-5 (Title I: 2,3) | Deputy Superintendent<br>ELL Director | 2026-2027 | Fund: 199 General<br>263 Title III | Classroom walk throughs<br>Weekly teacher meeting discussions |
| 6. providing training in instructional best practices for all 5th – 8th grade teachers/staff (Title I: 2,3) | Deputy Superintendent<br>Elementary Instructional Coach | 2026-2027 | Fund: 199 General<br>282 Title I | Classroom walk throughs<br>Weekly teacher meeting discussions |
| 7. providing elementary grade math instructional training for all math teachers K – 6th (Title I: 2,3) | Deputy Superintendent<br>Elementary Instructional Coach | 2026-2027 | Fund: 199 General<br>282 Title I | Classroom walk throughs<br>Weekly teacher meeting discussions |
| 8. providing secondary math instructional training for all math teachers 7th – 12th (Title I: 2,3) | Deputy Superintendent<br>JH and HS Principals | 2026-2027 | Fund: 199 General | Classroom walk throughs<br>Weekly teacher meeting discussions |
| 9. maintaining monthly staff meetings focusing on improved instruction, team building activities, and staff development (Title I: 2, 3, 4, 9, 10) | Principals | August 2026 | Fund: 199 General<br>416 Principal<br>Cafeteria services, Supplies | Feedback from teachers/ staff |
| 10. providing Region 8 ESC services (Title I: 10) | Superintendent | 2026-2027 | Fund: 199 Bilingual/ELS<br>262 Title I Part A<br>255 Title II<br>263 Title III LEP<br>Region 8 Contracted Services - Core Curriculum, Curriculum Devel, Gifted & Talented | Effective and efficient services |
| | | | | |
| 1. providing educational, purposeful, and effective professional development opportunities (Title I: 3, 4) (CSF: 7) | Instructional Services | 2026-2027 | Fund:199 General<br>212 Migrant<br>255 Title 2A<br>263 Title 3 LEP | Improved teacher performance & student achievement |
| | | | | |
| 1. providing required professional development yearly for migrant assistants (Title I: 2, 4, 10) | Director of State and Federal Programs | 2026-2027 | Fund: 212 Title I Part C<br>Federal Guidelines | Improved teacher performance and student achievement |

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|---|---|---|---|---|
| **Objective 7 MPISD Procedures and Policies: To ensure that all new teachers understand procedures and policy by** | | | | |
| 1. providing a two day orientation prior to the school year addressing: district and campus procedures-MPISD Employee Handbook, PDAS, Bully and Sexual Harassment, Special Ed/504 confidentiality overview, AESOP, Technology Usage Agreement, email, and public information (Title I: 3, 4) | HR Asst Superintendent | August 2026 | Fund: 255 Title II Part A | Feedback from new and veteran teachers, & principals |
| **Objective 8 State Assessment: To ensure appropriate procedures are being followed for all personnel involved with local, state, and federal testing by** | | | | |
| 1. providing training in testing security and administration procedures (Title I: 3, 4) | Assessment Director, Campus Testing Coordinators | 2026-2027 | Fund: 199 General TEA, Region 8, & State Guidelines | Limited or no testing incidents |
| | | | | |
| 1. requiring the completion of T-TESS goals (Title I: 3, 4) | Superintendent, Principals | 2026-2027 | Fund: 199 General Federal/State Guidelines, Employee Resources | Mastery of all components |
| 2. requiring completion of the Star Chart which assists in fulfilling the requirements in No Child Left Behind, Title II Part D that all teachers should be technology literate and integrate technology into content areas across the curriculum (Title I: 3, 4) | Deputy Superintendent, Principals | 2026-2027 | Fund: 199 General Federal/State Guidelines | Successful completion |
| 3. assisting staff with professional growth identified in the Star Chart (Title I: 3, 4) | Instructional Services, Principals | 2026-2027 | Fund: 199 General State Guidelines | Star Chart completion |

## Goal III Provide technological hardware and software to increase effectiveness of student learning, instructional management, staff development, and administration

| Strategy | Staff Responsible | Timeline | Resources | Evaluation |
|---|---|---|---|---|
| **Objective 1 Assessment and Data: To develop a comprehensive profile of each student by** | | | | |
| 1. accumulating multiple sources of data in a data warehouse, Mizuni (Title I: 10) | Technology Director | 2026-2027 | Fund: 199 General Supplies, Mizuni | Completion of multiple data sources |
| | | | | |
| 1. utilizing multiple methods of communications including social media pertaining to the academic setting (Title I: 2, 6) | Public Information Officer | 2026-2027 | Fund: 199 General MPISD Website, E-mail, Newspaper Radio Stations | Effective communication |
| 2. providing systems: Home Access Center (HAC) for parents to view current grades and attendance, MPISD webpage by School Center for current information, and data warehouse by Mizuni parent portal (Title I: 6) (CSF: 5) | Deputy Superintendent, Technology Director, Public Information Officer | 2026-2027 | Fund: 199 General Mizuni, HAC, MPISD Webpage | Successful communication between school/ home |

| | | | | |
|---|---|---|---|---|
| **Objective 3 District Technology Task Force Committee: To ensure communication occurs regarding campus needs between campuses and district by** | | | | |
| 1. meetings every 2 months of the District Technology Task Force (Title I: 4) | Technology Director | 2026-2027 | Fund: 199 General<br>Meeting Time, Campus Needs Lists, Supplies | Records campus/ district needs; Improved communication |
| 2. gathering input, generating, and compiling required district surveys about technology needs | Technology Director | 2026-2027 | Fund: 199 General<br>Survey Monkey, Supplies | Technology needs |
| | | | | |
| 1. providing a redundant back up unit and a remote backup strategy (Title I: 2, 10) | Technology Director | 2026-2027 | Fund: 199 General | Effective system |
| | | | | |
| 1. using the NGS, New Generation System (Title I: 2, 10) | Special Programs Director | 2026-2027 | Fund: 212Title I C Migrant | NGS |
| | | | | |
| 1. developing common enrollment practices and forms (Title I: 2, 10) | Deputy Superintendent, PEIMS Coordinator | 2026-2027 | Fund: 199 General<br>State Standards | Improved & efficient enrollment process |
| | | | | |
| 1. providing a Pre-K – 12th grade Technology Program on all campuses (Title I: 2, 3, 4, 9, 10) | Instructional Services, Technology Director, Principals | 2026-2027 | Fund: 199 General<br>Federal/State Guidelines | Student achievement, Technology proficiency |
| | | | | |
| 1. maintaining and upgrading hardware and software regularly (Title I: 2, 10) | Technology Director, Technicians | 2026-2027 | Fund: 199 General<br>211 Title 1 Part A<br>282 ESSER III | Successful operations of campus technology; monthly needs assessment from technicians |

## Goal IV Provide safe and disciplined environment on all campuses along with appropriate behavior management programs

| Strategy | Staff Responsible | Timeline | Resources | Evaluation |
|---|---|---|---|---|
| **Objective 1 Behavior Management: To ensure that all students' needs are met by** | | | | |
| 1. administering the BASC II, "Behavior Assessment System for Children", for needed students by the campus counselors (Title I: 2, 3, 4) | Deputy Superintendent, Counselors | 2026-2027 | Fund: 199 General<br>BASC II Assessments, Supplies | Effective behavior management program |
| 2. testing DAEP students with a Pre/Post Behavior Alternative Education Assessment (Title I: 2) | Deputy Superintendent, Counselors | 2026-2027 | Fund: 199 General<br>Assessments | Effective behavior management program |

| | | | | |
|---|---|---|---|---|
| 3. providing Campus counselors with the MPISD Guidance and Counseling Plan addressing the four component areas: 1) Guidance Curriculum, 2) Responsive Services, 3) Individual Planning, and 4) System Support. (Title I: 2, 3, 4, 9) | Deputy Superintendent | 2026-2027 | Fund: 199 General<br>State Guidelines | Improved counseling; Student success |
| 4. providing conflict resolution program on each campus: PBIS: HS, ALC, DAEP, JH, and Wallace; Conscious Discipline: CDC; and RESSPECT: K-4 (Title I: 2, 3, 4, 9) | Deputy Superintendent, Principals | September 2026 | Fund: 199 General<br>PBIS Curriculum | Reduction in student discipline; Increased student self-esteem |
| 5. providing a conflict resolution program (Title I: 6) (CSF: 6) | Deputy Superintendent, Principals | 2026-2027 | Fund: 199 General<br>PBIS Curriculum | Increased parent involvement |
| 6. implementing a Guidance Protocol Manual dealing with suicide prevention, violence prevention, dating violence, unwanted physical/verbal aggression, sexual harassment, and bullying in schools (Title I: 2, 10) | Deputy Superintendent, Counselors | August 2026 | Fund: 199 General<br>State Guidelines | Increased awareness |
| **Objective 2 Safe Environment: All teachers and students will be in a safe and orderly environment** | | | | |
| 1. Establish and administer security regulations and procedures to protect students, staff and property. (Title I: 10) | Superintendent<br>Director of Safety<br>MPISD Police Chief | 2026-2027 | Fund: 199 General | District Vulnerability Assessment<br>Intruder Detection Audit |
| 2. Supervise and oversee an adequately staffed, trained and equipped force of certified police officers. Ensure enforcement of all federal, state and local laws and ordinances and coordinate with outside law enforcement agencies. Refer to MPISD job description of Chief of Police for complete list of duties. | MPISD Police Chief | 2026-2027 | Fund: 199 General | District Vulnerability Assessment<br>Intruder Detection Audit |
| 3. Employ district peace officers to protect the safety and welfare of any person in the jurisdiction of the District and property of the district, enforce all laws as needed, arrest suspects consistent with state and federal statutory and constitutional standards governing arrests in officer's presence, coordinate and cooperate with commissioned officers of all other law enforcement agencies, enforce district policies, rules and regulations on district property or at district functions, investigate violations of district policy rules and regulations as requested by the Superintendent and participate in hearings, carry weapons as directed by the Chief of Police and approved by Superintendent. Refer to MPISD job description of peace officer for complete list of duties. | Superintendent<br>MPISD Police Chief<br>MPISD Peace Officers | 2026-2027 | Fund: 199 General | Employee evaluations |
| 4. Meet all safety requirements of HB 3. | Director of Safety | 2026-2027 | | |
| 5. Annually evaluate and update the Emergency Operations Plan (EOP). The National Incident Management System (NIMS) will be utilized as the framework for the EOP. (Title I: 4, 10) | Director of Safety | As needed | Fund 199: General | Updated plan |
| 6. Maintain the Guardian Plan on all campuses. | Director of Safety | 2026-2027 | | |

| | | | | |
|---|---|---|---|---|
| 7. Entrances and exits will be monitored with video cameras and visitor management program | Principals, Police Chief, Director of Safety | 2026-2027 | | |
| 8. Require all visitors to sign in at front office and wear name tags while on campus | Principals | 2026-2027 | Fund: 199 General | Visitor logs |
| 9. Annually review the policies listed in the student handbook pertaining to dating violence, harassment, bulling, etc | Principal, Superintendent | May | | Sign in sheets Agenda |
| 10. Provide a system to notify parents and community of emergency situations and law enforcement distress alert system on all campuses | Director of Safety Public Information Officer | 2026-2027 | Fund: 211 Title I | |
| 11. use Crime Prevention Through Environmental Design (CPTED) on all school campuses in conjunction with Texas Safety Standards & Federal guidelines (Title I: 10) | Deputy Superintendent, Director of Safety | 2026-2027 | Fund: 199 General Federal/State Guidelines, Region 8 Service Center | Successful completion of safety audits on all campuses |

## Goal V Prepare all students for campus and career/college transitions

| Strategy | Staff Responsible | Timeline | Resources | Evaluation |
|---|---|---|---|---|
| **Objective 1 Career Assessments: To ensure student success by** | | | | |
| 1. providing on-line career assessments at MPJHS (Title I: 2, 10) | JH Principal, CTE Director, JH Campus Testing Coordinator | Nov 2026 | Fund: 244 Vocational NAVIANCE Assessments | Student preparation for career choices |
| 2. providing on-line career assessments for all students (Title I: 2, 10) | HS Principal, CTE Director, HS Campus Testing Coord | Nov 2026 | Fund: 244: Vocational NAVIANCE Assessment | Student preparation for career choices |
| **Objective 2 Career Day: To ensure career knowledge for students by** | | | | |
| 1. conducting a MPJHS career day every year for all 8th graders (Title I: 2, 10) | JH Principal, CTE Director, JH Counselors | 2026-2027 | Fund: 199 General Fund: 244 Vocational Planning Time, Supplies | Student participation in career day |
| 2. conducting a 9th – 12th at Career Day at MPHS every other year for all high school and AEC students (Title I: 2, 10) | HS Principal, CTE Director, HS Counselors | Every other year | Fund: 244 Vocational Planning Time, Supplies | Student participation in career day |
| **Objective 3 Curriculum Choices: To ensure students make informed curriculum choices by** | | | | |
| 1. providing Wallace Choice Sheets with elective descriptions, along with Wallace counselor guidance for all incoming 5th grade students and all Wallace students (Title I: 2, 10) | Wallace Principal and Counselor | Spring 2026 | Fund: 199 General Supplies | Increased awareness of course selections; Counselor guidance |
| 2. providing MPJHS Choice Sheets with elective descriptions, along with MPJHS counselor guidance for all incoming 7th grade students and all MPJHS students (Title I: 2, 10) | JH Principal, JH Counselors | Spring 2026 | Fund: 199 General Supplies | Increased awareness of course selections; Counselor guidance |
| 3. providing MPHS Career Guidance Manual, including pathways, along with MPJHS and MPHS counselor guidance for all students in grades 8– 12 (Title I: 2,10) | HS Principal, CTE Director, HS Counselors | Spring 2026 | Fund: 244 Vocational 752 Print Shop Supplies | Increased awareness of course selections, Counselor guidance |
| **Objective 4 Higher Ed: To ensure student transitional success from school to career by** | | | | |

| | | | | |
|---|---|---|---|---|
| 1. providing information about higher education admissions and financial aid opportunities (Title I: 2, 10) | Counselors<br>College Counselor | 2026-2027 | Fund: 199 General, EMAT<br>State Guidelines<br>Naviance | Increased student awareness in grades 5-12 |
| 2. providing information about TEXAS grant program and Teach for Texas program (Title I: 2, 10) | Counselors<br>College Counselor | 2026-2027 | Fund: 199 General, EMAT<br>State Guidelines<br>Naviance | Increased student awareness in grades 5-12 |

## Goal VI Recruit, employ, and retain a well-qualified, professional staff

| Strategy | Staff Responsible | Timeline | Resources | Evaluation |
|---|---|---|---|---|
| **Objective 1 Additional Compensation: To ensure hiring and retention of highly qualified teachers by** | | | | |
| 1. providing additional compensation to teachers who further their education by receiving a Master's degree (Title I: 5) | Superintendent, CFO, HR Asst Superintendent | August 2026 | Fund: 199 General | Attracting/retaining highly qualified teachers |
| **Objective 2 Awards & Incentives: To ensure staff appreciation by** | | | | |
| 1. providing incentives and awards for district staff (Title I: 5) | HR Asst Superintendent | May 2026 | Fund: 255 Title II Part A<br>282 ESSER III | Effective teacher appreciation awards and incentives |
| 2. researching new awards for district staff (Title I: 5) | HR Asst Superintendent | 2026-2027 | Fund: 199 General<br>Other Districts | Providing awards |
| 3. providing incentives for recruitment of potential district staff (Title I: 5) | HR Asst Superintendent | 2026-2027 | Fund: 255 Title II Part A<br>Supplies | Effective potential teacher appreciation awards and incentives |
| | | | | |
| 1. maintaining partnerships with colleges/universities and expanding to include additional colleges (Title I: 5, 10) | HR Asst Superintendent | 2026-2027 | Fund: 255 Title II Part A<br>Travel | Increasing partnerships |
| 2. researching and utilizing SBEC approved certification programs (Title I: 5) | HR Asst Superintendent | 2026-2027 | Fund: 199 General<br>State Guidelines | Tracking all certifications to ensure compliance |
| 3. continue use of an online application process through various websites (Title I: 5) | HR Asst Superintendent | 2026-2027 | Fund: 199 General<br>State Guidelines<br>Job Applicant Viewer | Effective online applications |
| 4. Review plan and make changes submitted by site base committee for federal money spent on recruitment and professional development. One meeting per semester. | Director of State & Federal Programs<br>Site Base Committee | Fall 2026 and Spring 2027 | Fund: Title IIA | Meeting agendas and sign in sheets |
| **Objective 4 Teacher Salaries: To ensure teacher salaries and benefits are competitive by** | | | | |

| | | | | |
|---|---|---|---|---|
| 1. providing compensation comparable to or above districts within this region (Title I: 5) | Superintendent, CFO, HR Asst Superintendent | 2026-2027 | Fund: 199 General Various other funds as applicable | At or above competing district salaries |

# SECTION 7
# MIGRANT PRIORITY OF SERVICES ACTION PLAN

# No Child Left Behind 2026-2027
# Migrant Education Program for Priority of Service Student's Action Plan

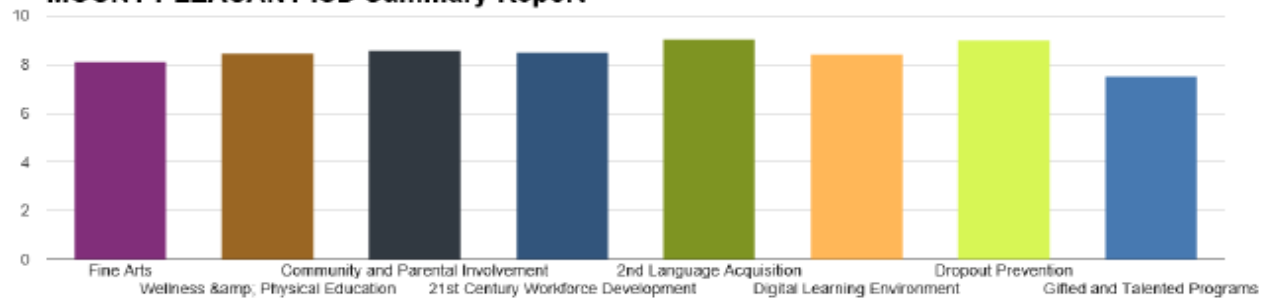
| **DESIRED RESULT** (Goal(s) that address each identified area of improvement, including necessary correction of noncompliance) | **MEASURABLE EVIDENCE OF CHANGE** (Qualitative and/or Quantitative measures of student performance/ program improvement) | **ACTIVITIES** (Initiatives planned to achieve the desired result) | **RESOURCES** (Materials/supplies, fiscal, and personnel needed to implement activities) | **TIMELINES** Initial (Beginning) Interim (Formative) and Final (Summative) for evaluation purposes |
|---|---|---|---|---|
| ***Program Improvement*** Print monthly reports of Priority of Services students from NGS | Maintain a monthly notebook including the reports and student documentation of academic progress | 1. Print reports monthly from NGS.<br>2. Print the benchmark results for priority of services students.<br>3. Track the student's progress.<br>4. Contact the appropriate campuses.<br>5. File reports. | ***Personnel:*** NGS Data Specialist, Campus personnel, Special Programs Director<br>***Materials*** Printing materials, notebook | ***Initial:*** July 2026 Print Reports<br>***Interim****:* Monthly update<br>***Final:*** August 2026 Notebook of monthly reports & benchmark data |
| ***Student Performance*** Document progress of priority of services students | Benchmark data STAAR/TAKS test results<br>Classroom grades<br>Teacher observation | 1. Identify student's areas of need.<br>2. Provide tutoring or additional help.<br>3. Assess students on a regular to determine progress. | ***Personnel:*** NGS Data Specialist, Campus personnel, Special Programs Director, Tutors<br>***Materials:*** Teacher resources | ***Initial:*** July 2026 Review data<br>***Interim:*** Monitor student's progress.<br>***Final:*** August 2026 Assess student's academic progress and determine areas of strengths and weaknesses. |
| ***Migrant Staff Community or Home Visits*** MEP Staff will visit as many families as needed to provide a report of their child's or children's academic progress. | MEP families will be aware of and utilize the services provided through the MEP. MEP students will be academically successful because all their needs are being met. | 1. Meet with MEP families.<br>2. Provide MEP student academic results.<br>3. Provide a brochure of services provided through the MEP.<br>4. Help families access MEP funded services. | MEP Director<br>NGS Data Specialist<br>Recruiters | ***Initial:*** June 2026 Set up visits<br>***Interim:*** July 2026 Document visits<br>***Final:*** August 2026 Assess number of families visited and follow up with services. |

| DESIRED RESULT<br>(Goal(s) that address each identified area of improvement, including necessary correction of noncompliance) | MEASURABLE EVIDENCE OF CHANGE<br>(Qualitative and/or Quantitative measures of student performance/ program improvement) | ACTIVITIES<br>(Initiatives planned to achieve the desired result) | RESOURCES<br>(Materials/supplies, fiscal, and personnel needed to implement activities) | TIMELINES<br>Initial (Beginning)<br>Interim (Formative)<br>and<br>Final (Summative)<br>for evaluation purposes |
|---|---|---|---|---|
| ***Migrant Staff Community or Home Visits***<br>MEP Staff will visit as many families as needed to provide a report of their child's or children's academic progress. | MEP families will be aware of and utilize the services provided through the MEP. MEP students will be academically successful because all their needs are being met. | 1. Meet with MEP families.<br>2. Provide MEP student academic results.<br>3. Provide a brochure of services provided through the MEP.<br>4. Help families access MEP funded services. | MEP Director<br>NGS Data Specialist<br>Recruiters | ***Initial:*** June 2026 Set up visits<br>***Interim****:* July 2026 Document visits<br>***Final:*** August 4 Assess number of families visited and follow up with services. |



# SECTION 8
# SURVEY

## MOUNT PLEASANT ISD Summary Report




Overall Rating: Exemplary

Are we in compliance with all legislative statutory reporting and policy requirements? **YES**

| | | | | | |
|---|---|---|---|---|---|
| **Fine Arts** | ☐ Unaceptable | ☐ Acceptable | ☐ Recognized | ☑ Exemplary | **8.09** |
| **Wellness & Physical Education** | ☐ Unaceptable | ☐ Acceptable | ☐ Recognized | ☑ Exemplary | **8.45** |
| **Community and Parental Involvement** | ☐ Unaceptable | ☐ Acceptable | ☐ Recognized | ☑ Exemplary | **8.58** |
| **21st Century Workforce Development** | ☐ Unaceptable | ☐ Acceptable | ☐ Recognized | ☑ Exemplary | **8.5** |
| **2nd Language Acquisition** | ☐ Unaceptable | ☐ Acceptable | ☐ Recognized | ☑ Exemplary | **9** |
| **Digital Learning Environment** | ☐ Unaceptable | ☐ Acceptable | ☐ Recognized | ☑ Exemplary | **8.41** |
| **Dropout Prevention** | ☐ Unaceptable | ☐ Acceptable | ☐ Recognized | ☑ Exemplary | **8.97** |
| **Gifted and Talented Programs** | ☐ Unaceptable | ☐ Acceptable | ☑ Recognized | ☐ Exemplary | **7.52** |