



District Improvement Plan 2025-2026

Every Child Has Every Chance to Learn

Date Approved by MPISD Board of Trustees: October 27, 2025

Nondiscrimination Notice: MOUNT PLEASANT ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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MISSION

To graduate students with the ability to read, think, and communicate

VISION

Every child has every chance to learn.

District Site Base Committee

Superintendent: Judd Marshall Deputy Superintendent: Mike Lide Deputy Superintendent: Debra Malone			
POSITION	NAME	POSITION	NAME
Business Representative	Keith Sisk	Business Representative	Jey Yancey
Community Representative	Delann Thompson	Parent Representative	Jennifer Grigsby
CDC Representative	Christy Anderson	EHS Representative	Darshonda McCoo
Brice Representative	Chelsea Loftin	Brice Representative	Frances Hooks
Fowler Representative	Kerrie Holt	Fowler Representative	Ritchell De La Hoya
Sims Representative	Claudia Ramirez	Sims Representative	Charey McClendon
Corprew Representative	Cassidy Carr	Corprew Representative	Donna Smith
Wallace Representative	Audrey Gonzales	Wallace Representative	Dee Kirkland
MPJH Representative	Kristy Berry	MPJH Representative	Laura Martin
MPHS Representative	Kelly Glenn	MPHS Representative	Jerilyn Goolsby
DAEP Representative	Lisa Rider	District Representative	Shirley Peterson
District Representative	Kelly Cowan	Special Programs	Justin Chambers



SECTION 1

FUNDING SOURCES

Federal, State, and Local Funding Sources

PROGRAM	FUNDING SOURCE	PROGRAM	FUNDING SOURCE
199: General	Local	282: ESSER III	Federal
199: 24, 26, 28, 30 State Compensatory ED	State	284: Early Head Start	Federal
204: Title IV	Federal	289: LEP Summer School	Federal
205: Head Start	Federal	313: IDEA B Special Ed	Federal
211: Title 1 Part A	Federal	314: IDEA B Special Ed Pre-school	Federal
212: Title 1 Part C Migrant	Federal	397: Advanced Placement Incentive	State
240: Food Service	Federal	410: EMAT	State
244: Vocational Ed Basic	Federal	427: Pre-K	State
255: Title II Part A	Federal	461: Principals	Local
263: Title III LEP Part A	Federal	712: After School	Local
270: Title VI Rural & Low Income	Federal	752: Print Shop	Local
281: ESSER II	Federal	865: Activity	Local



SECTION 2

Critical Success Factors

Critical Success Factors

1. Improve Academic Performance
2. Increase the Use of Quality Data to Drive Instruction
3. Increase Leadership Effectiveness
4. Increased Learning Time
5. Increase Family and Community Engagement
6. Improve School Climate
7. Improve Teacher Quality



SECTION 3

TITLE 1 COMPONENTS OF SCHOOLWIDE PROGRAM

Title 1 Components for Schoolwide Program

- 1 **Comprehensive Needs Assessment:**
 - Entire campus including migratory children
 - Based on performance of children in relation to state content and student performance standards
- 2 **Schoolwide Reform Strategies:**
 - Provide opportunities for all children to meet state's proficient and advanced levels of student performance
 - Use effective methods and instructional strategies based on scientifically based research that: strengthen core academics, increase amount and quality of learning time, such as: providing extended school year, before and after school and summer programs, and help provide an enriched and accelerated curriculum, and include strategies for meeting the educational needs of historically underserved populations
 - Include strategies to address needs of all children, particularly those of low-achieving and at risk of not meeting state academic achievement standards which may include: counseling, pupil services, and mentoring services, college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, integration of vocational and technical education programs; and address how campus will determine if needs have been met; and
 - Are consistent with, and are designed to implement, the state and local improvement plans
- 3 **Instruction by Highly Qualified Teachers:** instruction by highly qualified teachers
- 4 **High Quality and Ongoing Professional Development:** ongoing professional development for teachers, principals, and paraprofessionals
- 5 **Attract Highly Qualified Teachers:** strategies to attract high-quality highly qualified teachers to high-need school
- 6 **Parental Involvement Strategies:** strategies to increase parental involvement, such as family literacy services
- 7 **Transition from Early Childhood Programs:** plans for assisting preschool children
- 8 **Inclusion of Teachers in Academic Assessment Decisions:** measures to include teachers in decisions regarding academic assessments in order to provide information on, and to improve the performance of students and overall instructional program
- 9 **Effective and Timely Additional Assistance:** activities to ensure students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with assistance, which shall include measure to ensure students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
- 10 **Coordination and Integration of Federal, State, and Local Services and Programs:** occurs between federal, state, and local services and programs, including programs under ESSA, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.



SECTION 4

COMPREHENSIVE NEEDS ASSESSMENT

SUMMARY OF COMPREHENSIVE NEEDS ASSESSMENT

In order to increase our passing rate by 5% on STAAR, the Mount Pleasant Independent School District will emphasize differentiated techniques in instruction such as ESL strategies, classroom monitoring by administrators, and consultants that target identified areas of need.

Additionally, the district has set a target of 5% increase in Level 3 Advanced Performance on STAAR for all subject areas tested and all sub-populations within those areas. Teachers in core curriculum areas grades 6 –12 will continue training in Advanced Placement courses. Gifted and Talented training will continue to be required for all teachers in pre-kindergarten through grade 5. Administrators will receive ongoing training to improve their recognition of differentiated instructional practices in the classroom in order to enhance learning for all students.

Increase by 5% on STAAR

STAAR: 3rd – 11th Graders

Reading: AA, HS, WH, 2+Races, SP ED, ECO, LEP

Writing: All Students, AA, HS, WH, 2+Races, SP ED, ECO, LEP

Math: All Students, AA, HS, WH, SP ED, ECO, LEP

Science: All Students, AA, HS, WH, 2+Races, SP ED, ECO, LEP

Social Studies: All Students, AA, HS, WH, A Ind, As, P Is, SP ED, ECO, LEP



SECTION 5

MEASURABLE GOALS

Measurable Goals

2025-2026 STUDENT GROUPS WHO NEED IMPROVEMENT IN ORDER TO INCREASE
PASSING RATE BY 5%

STAAR: 3RD – 11TH

GRADE LEVEL	POPULATION	READING	MATH	SCIENCE	SOCIAL STUDIES
3-11	Native American	**	**	**	**
	Asian	MPISD will maintain students passing to 100%	**	**	**
	African American	MPISD will increase students passing to 75%	MPISD will increase students passing to 79%	MPISD will increase students passing to 76%	MPISD will increase students passing to 80%
	Hispanic	MPISD will increase students passing to 81%	MPISD will increase students passing to 82%	MPISD will increase students passing to 85%	MPISD will increase students passing to 84%
	White	MPISD will increase students passing to 94%	MPISD will increase students passing to 89%	MPISD will increase students passing to 95%	MPISD will increase students passing to 89%
	2+ Races	MPISD will increase students passing to 80%	MPISD will increase students passing to 76%	MPISD will increase students passing to 74%	MPISD will increase students passing to 59%
	Eco Dis	MPISD will increase students passing to 81%	MPISD will increase students passing to 81%	MPISD will increase students passing to 83%	MPISD will increase students passing to 81%
	Special Ed	MPISD will increase students passing to 47%	MPISD will increase students passing to 53%	MPISD will increase students passing to 57%	MPISD will increase students passing to 63%
	LEP	MPISD will increase students passing to 82%	MPISD will increase students passing to 81%	MPISD will increase students passing to 84%	MPISD will increase students passing to 79%

*** student group does not have more than 15 students*



SECTION 6

LONG RANGE GOALS

Long Range Goals

- Goal I** Improve the academic performance for all students
- Goal II** Provide creative and innovative professional development in instruction and administration based on student performance
- Goal III** Provide technological hardware and software to increase effectiveness of student learning, instructional management, staff development, and administration
- Goal IV** Provide safe and disciplined environment on all campuses along with appropriate behavior management programs
- Goal V** Prepare all students for campus and career/college transitions
- Goal VI** Recruit, employ, and retain a well-qualified, professional staff

Long Range Goals

Goal I Improve academic performance for all students

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Accountability: To ensure student achievement by				
1. increasing student attendance rate to 97% through continual monitoring (CSF: 4)	Superintendent, Principals	Daily	Fund: 199 General eSchool+, State Guidelines	Ongoing attendance checks
2. providing trainings and updates for all personnel on new accountability standards and accreditation TAPR – Acceptable District FIRST (Financial Rating) – Superior Rating PBMAS – No stage higher than 1 State Performance Plan (Special Ed) – Accredited (Title I: 3,4,5, 10)	Instructional Services, CFO, Special Ed Director	2025-2026	Fund: 199 General 211 Title 1 Part A 212 Migrant 255 Title 2A 263 Title 3 LEP 270 Title 6 Federal/State Guidelines Benchmarks, DMAC,	Trainings as needed
3. increasing student STAAR Met Standard levels in all subjects by 5% using benchmark and prior state assessment data (Title I: 3,4,6,8,9,10) (CSF: 1)	Deputy Superintendents, Instructional Services, Principals, Teachers	2025-2026	Fund: 199 General 211 Title I Part A Benchmarks, TEKS Resource, DMAC, Planning Time	Grading Period Reports, Benchmark & STAAR scores
4. increasing student College Readiness performance academically advanced levels in all core areas using benchmark and prior state assessment data (Title I: 3, 4, 8, 9, 10) (CSF: 2)	Deputy Superintendents, Instructional Services, Principals, Teachers	2025-2026	Fund: 199 General 211 Title I Part A Benchmarks, TEKS Resource, DMAC, Planning Time	Grading Period Reports, Benchmark & STAAR scores
5. increasing student performance on Fitnessgram 5% from pre to post tests encouraging lifelong fitness (Title I: 2)	Deputy Superintendent, Principals, P.E. Teachers	2025-2026	Fund: 199 General	Pre/Post Fitnessgram data
Objective 2 Assessment and Data: To guarantee student preparation for state assessments by				
1. providing mandatory district benchmark assessments in state tested subjects at least once per year (Title I: 2, 9)	Assessment Director, Principals, Campus Testing Coordinators	October – November, January (ELA), March (others)	Fund: 199 General 211 Title I Part A DMAC,	Improved data access & data use, and STAAR scores
2. using DMAC to monitor & assess student progress towards learning goals (Title 1: 2, 9)	Assessment & Curriculum Directors, Principals	Weekly	Fund: 199 General 211 Title I Part A DMAC	Common Assessments, District benchmarks, STAAR, TPRI/ Tejas Lee

3. using Renaissance Learning to monitor and assess student progress towards learning goal (Title I: 2, 9)	Assessment & Curriculum Directors, Principals	Every 3 weeks	Fund: 199 General 211 Title I Part A DMAC	Renaissance reports, STAAR, TPRI/ Tejas Lee
Objective 3 Classroom Monitoring: To ensure the fidelity of classroom instruction by				
1. using iPads on DMAC for electronic documentation on PDAS learning walks and appraisals (Title I: 3)	Principals	2025-2026	Fund: 199 Contract Main 410 EMAT DMAC	Improved & unified learning walk process/ evaluations; Effective documentation
2. continuing documented classroom visits to improve instruction for all students	Principals	Weekly	Fund: 199 General 410 EMAT DMAC, iPads	Improved student behavior/performance, teacher performance, & communication
Objective 4 Compensatory Ed: To ensure that all students' educational needs are met by				
1. identifying and monitoring at-risk students on each campus with BOY at-risk assessments for K-3 and EOY STAAR assessments for 4-11 (Title I: 2)	Director of Assessment, Principals	2025-2026	Fund: 199 State Comp Ed Total FTE's = 60.8325 Salaries = 2,949,098.81 Contract Serv = 1,153,771.37 Supplies = 100,330.13 Other = 11,638.97 Total funds = 4,214,839.28	Review students' progress determining if campus supplemental programs are effective
2. providing a self-paced electronic program, A+, giving students opportunities for credit recovery at DAEP - Discipline Alternative School - so all students graduate (Title I: 2, 9,10)	Superintendent, Alternative Principal	2025-2026	Fund: 199 State Comp Ed (HS Plan)	Review students' progress/success rates on STAAR; Students accrual of credits
3. providing a self-paced electronic program, A+, giving students opportunities for credit recovery at HS so all students graduate (Title I: 2, 9,10)	HS Principal	2025-2026	Fund: 199 State Comp Ed (HS Plan)	Review students' progress/ success rates on STAAR; Students accrual of credits
4. continuing Rtl (Response to Intervention), focusing on Tier One instructional practices and progress monitoring in each subject area and grade level (Title I: 2, 4, 9, 10)	Special Ed Director, Principals	2025-2026	Fund: 199 General 437 TCSS IEP+, eSchool+, Mizuni	Ongoing process
5. scheduling regular Rtl meetings to provide interventions for at-risk students on all campuses (Title I: 2, 4, 9, 10)	Principals, Campus Rtl teams	Monthly or as needed	See Objective 4, Strategy 1 Fund: 199 General 211 Title I Part A DMAC, Mizuni, Istation	Improved grades and benchmarks; Progress updates
6. providing an online platform for all students, parents and staff to access remotely in order to provide instruction via the internet	Director of Technology, Deputy Superintendent, Teachers	2025-2026	Fund: General, EMAT, Erate	Attendance rate, login reports

7. identifying and serving dyslexic students with research based reading interventions through RtI process and providing campus staff for dyslexia testing (NCLB: 1, 5) (Title I: 2, 4, 9, 10)	Deputy Superintendent, Principals, Dyslexic Teachers	2025-2026	See <i>Objective 4, Strategy 1</i> Fund: 199 General Take Flight, Esparanza	Teacher referral; Review identified students scores to determine program effectiveness
Objective 5 Curriculum and Instruction: To ensure that all students' educational needs are met by				
1. using designated MPISD written curriculum and instructional resources (Title I: 2, 3, 4)	Superintendent	Daily	Fund: 199 General: TEKS Resource	Improved student academic achievement; Classroom observations
2. providing differentiated instruction for all (Title I: 2, 3, 4, 9)	Instructional Services, Principals	Daily	Fund: 199 General Professional development	Increased student self esteem & achievement
3. providing weekly, grade-level planning time to share/discuss curriculum issues, student assessments, and student performances (Title I: 2, 3, 4, 9, 10)	Principals	Weekly	Fund: 199 General 211 Title I Part A Curriculum calendar, Renaissance, DMAC	Benchmarks, STAAR
4. continuing National Elementary Honor Society in 4 th -6 th grades for students who achieve academic excellence and demonstrate responsibility (Title I: 2, 9)	K-6 Principals, Counselors	2025-2026	Fund: 199 General Elementary NHS Guidelines, Guest speakers, Supplies	Feedback from teachers/ staff, students, parents, & community
Objective 6 Dropout Prevention: To increase Completion Rate I (w/o GED) to 93.0% by				
1. identifying potential dropout students as early as possible by tracking attendance and identifying patterns from Pre-K – 12 th (Title I: 2, 9, 10)	Director of State and Federal Programs, Principals, Counselors, Teachers, Attendance Clerks	Grading Periods	Fund: 199 General 211 Title I Part A Mizuni, eSchool+	Attendance, benchmarks, STAAR; Reports: Counselor, Discipline, & Grading Period
Objective 7 Special Populations: To ensure academic success for all students by				
1. maintaining the ratio of 22:1 on K-4 campuses	K - 4 Principals	2025-2026	Fund: 255 Title II Part A Federal Guidelines	NCLB Compliance, Class sizes report
Objective 8 Special Programs: To ensure that all students' educational needs are met by				
1. providing accelerated courses meeting College Readiness Standards by offering a comprehensive Pre-AP and AP program at High School in all 4 core courses (Title I: 2)	Deputy Superintendent, HS Principal	2025-2026	Fund: 199 General College Board, AP & Pre-AP Curriculum	Increased enrollment & AP scores
2. providing accelerated courses meeting College Readiness Standards by offering a comprehensive Pre-AP program in grades 5-8 at Wallace and Junior High in all 4 core courses (Title I: 2)	Deputy Superintendent, Wallace & JH Principals	2025-2026	Fund: 199 General College Board, Pre-AP Curriculum	Increased enrollment & AP scores
3. implementing yearly requirements for migrant student identification and funding (Title I: 2, 3, 4, 5)	Director of State and Federal Programs,	2025-2026	Fund: 212 Title I Part C	Accurate identification,

	Region XIII ESC, Campus Migrant Recruiters		Professional development, Federal Guidelines	Compliance with requirements
4. identifying and serving all migrant priority of service students (Title I: 2, 3, 4, 5)	Director of State and Federal Programs, NGS Specialist, Campus Migrant Recruiters	2025-2026	Fund: 212 Title I Part C Federal Guidelines	Improved academic achievement
5. providing a two-way bilingual, dual language program at Pre-K (Title I: 2)	Superintendent, CDC Principal	2025-2026	Fund: 199 General	Effective dual language program
6. providing K-5, two-way bilingual, dual language program (Title I: 2)	Superintendent, K-5 Principals, Bilingual/ESL Director	2025-2026	Fund: 199 General	Effective dual language program
7. providing an approved ELL language plan consistently throughout the district to better prepare immigrant students for mainstream classes (Title I: 2, 3, 4, 9, 10)	Bilingual/ESL Director, Principals	2025-2026	Fund: 263 Title III LEP Federal/State Guidelines	Successful program implementation; Student achievement
8. providing 8-12 grade students an approved ELL language plan and acclimation period at the Newcomers Center to better prepare immigrant students for mainstream, secondary classes (Title I: 2, 3, 4, 9, 10)	Bilingual/ESL Director, JH & HS Principals, HS	2025-2026	Fund: 263 Title III LEP Federal/State Guidelines	Successful program implementation; Student achievement
9. providing a comprehensive ESL/Bilingual Program in Pre-K – 12th grade (Title I: 2, 3, 4, 9, 10)	Bilingual/ESL Director, Principals	2025-2026	Fund: 199 General	Student achievement
10. providing a comprehensive Gifted and Talented Program for students in K – 12 th grades (Title I: 2, 3, 4, 9, 10)	GT Coordinator, Principals	2025-2026	Fund: 199 Cont Services Region 8, Salaries, Stipend, Supplies, Travel	Student Achievement
11. integrating CATE and academics in grades 7 – 8 by using the MMGW 10 Key School Improvement Practices (Title I: 2, 3, 4, 10)	JH Principal, CTE Director	2025-2026	Fund: 199 General MMGW, Professional development	Increased STAAR scores; Improved student achievement
12. integrating CTE and academics in grades 9 – 12 by using the 10 Key School Improvement Practices (Title I: 2, 3, 4, 10)	HS Principal, CTE Director	2025-2026	Fund: 244 CTE Professional development	Increased STAAR scores; Improved student achievement
13. integrating general and special education instructional services in order for students to perform at their maximum potential (Title I: 2, 3, 4, 10)	Instructional Services, Special Ed Director	2025-2026	Fund: 199 General 313 IDEA B SPED	Improved student achievement
14. locating all diagnosticians onto campuses and all principals taking part in evaluating them in order to improve student performance	Sp Ed Director, Principals	2025-2026	Fund: 313 IDEA B SPED	Improved student achievement
15. providing pregnancy related services for students to adjust and stay in school: counseling, health, governmental- community	CTE Director Homebound Instructor	2025-2026	Fund: 199 General 270 Title VI Rural & Low Income	Documentation indicating services

assistance, transportation, CEHI, child care, case management, and parenting/nutrition courses (Title I: 2, 9, 10)				were rendered; Student success
16. providing the Education of Homeless Children and Youth Program (Title I: 2, 9, 10)	District Homeless Liaison	2025-2026	Fund: 211 Title I Part A	Effective program; Student success
17. providing academic interventionist at each campus in order to help students stay on grade level	Instructional Services, Campus Principals	2025-2026	Fund 282: ESSER III	At risk students improvement on STAAR

Goal II Provide creative and innovative professional development in instruction and administration based on student performance

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Behavior Management: To ensure that all teachers are knowledgeable in conflict resolution and MPISD procedures by				
1. providing annual training in conflict resolution in PBIS: Wallace, JH, HS, ALC, and DAEP; Conscious Discipline: CDC; and RESSPECT: K-4 campuses. Train all new staff yearly. Previously trained staff will continue to be updated at the beginning of each school year. (Title I: 2, 3, 4, 10)	Deputy Superintendent, Principals	August 2025	Fund: 199 General "PBIS" Curriculum	All teachers trained; Improved student behavior & performance
2. providing updates and training during first six weeks of school for all counselors/administrators including Teen Dating, Suicide and Child Abuse."(Title I: 2, 10)	Deputy Superintendent	1st 6 Weeks 2025	Fund: 199 General Professional Development Sharepoint website	Increased awareness
Objective 2 Collaborative Team Planning: To ensure campus teams are meeting and planning collaboratively and successfully by				
1. visiting teachers' classrooms at least once every three weeks to guide the instructional process (Title I: 3) (CSF: 3)	Principals, Assistant Principals	Checkpoints every 3 weeks	Fund: 199 General	Improved student behavior/ performance, teacher performance, and communication
Objective 3 Communications: To ensure all administrators, teachers, and support personnel are trained in communications by				
1. investigating available training opportunities	Public Information Officer	2025-2026	Fund: 199 General	Suitable trainings
Objective 4 Curriculum and Instruction: To ensure that all students' educational needs are met by				
1. providing inductive learning staff development with the use of iPads (Title I: 2, 3, 4, 9, 10)	Instructional Services	2025-2026	Fund: 199 General 211 Title I Part A iPads	Improved student achievement & teaching strategies
2. providing College Board training for all Pre-AP and AP teachers in the 4 core areas in 6 th -12 th grades: Wallace, JH, and HS (Title I: 2)	Deputy Superintendent, Wallace, JH, & HS Principals	2025-2026	Fund: 199 General Professional Development Supplies	Improved student achievement and teaching strategies
3. ensuring teachers use current instructional strategies by completing their Professional Goals in the first 6 weeks of school. Principals will help develop action plans (Title I: 3, 4)	Principals	1st 6 weeks 2025	Fund: 199 General Employee Resources	Professional Growth Action Plan completion

4. providing training in the Balanced Literacy model for Kindergarten – 5 th grades (Title I: 2,3)	Deputy Superintendent Elementary Instructional Coach	2025-2026	Fund: 199 General 282 Title I	Classroom walk throughs Weekly teacher meeting discussions
5. Providing required and supplemental training in the Gomez – Gomez model of Dual Language K-5 (Title I: 2,3)	Deputy Superintendent ELL Director	2025-2026	Fund: 199 General 263 Title III	Classroom walk throughs Weekly teacher meeting discussions
6. providing training in instructional best practices for all 5 th – 8 th grade teachers/staff (Title I: 2,3)	Deputy Superintendent Elementary Instructional Coach	2025-2026	Fund: 199 General 282 Title I	Classroom walk throughs Weekly teacher meeting discussions
7. providing elementary grade math instructional training for all math teachers K – 6 th (Title I: 2,3)	Deputy Superintendent Elementary Instructional Coach	2025-2026	Fund: 199 General 282 Title I	Classroom walk throughs Weekly teacher meeting discussions
8. providing secondary math instructional training for all math teachers 7 th – 12 th (Title I: 2,3)	Deputy Superintendent JH and HS Principals	2025-2026	Fund: 199 General	Classroom walk throughs Weekly teacher meeting discussions
9. maintaining monthly staff meetings focusing on improved instruction, team building activities, and staff development (Title I: 2, 3, 4, 9, 10)	Principals	August 2025	Fund: 199 General 416 Principal Cafeteria services, Supplies	Feedback from teachers/ staff
10. providing Region 8 ESC services (Title I: 10)	Superintendent	2025-2026	Fund: 199 Bilingual/ELS 262 Title I Part A 255 Title II 263 Title III LEP Region 8 Contracted Services - Core Curriculum, Curriculum Devel, Gifted & Talented	Effective and efficient services
Objective 5 Highly Qualified: To maintain highly qualified staff by				
1. providing educational, purposeful, and effective professional development opportunities (Title I: 3, 4) (CSF: 7)	Instructional Services	2025-2026	Fund:199 General 212 Migrant 255 Title 2A 263 Title 3 LEP	Improved teacher performance & student achievement
Objective 6 Migrant: To ensure that all students' educational needs are met by				
1. providing required professional development yearly for migrant assistants (Title I: 2, 4, 10)	Director of State and Federal Programs	2025-2026	Fund: 212 Title I Part C Federal Guidelines	Improved teacher performance and student achievement

Objective 7 MPISD Procedures and Policies: To ensure that all new teachers understand procedures and policy by				
1. providing a two day orientation prior to the school year addressing: district and campus procedures-MPISD Employee Handbook, PDAS, Bully and Sexual Harassment, Special Ed/504 confidentiality overview, AESOP, Technology Usage Agreement, email, and public information (Title I: 3, 4)	HR Asst Superintendent	August 2025	Fund: 255 Title II Part A	Feedback from new and veteran teachers, & principals
Objective 8 State Assessment: To ensure appropriate procedures are being followed for all personnel involved with local, state, and federal testing by				
1. providing training in testing security and administration procedures (Title I: 3, 4)	Assessment Director, Campus Testing Coordinators	2025-2026	Fund: 199 General TEA, Region 8, & State Guidelines	Limited or no testing incidents
Objective 9 Technology: To ensure all teachers use current instructional strategies and effectively integrate technology across the curriculum by				
1. requiring the completion of T-TESS goals (Title I: 3, 4)	Superintendent, Principals	2025-2026	Fund: 199 General Federal/State Guidelines, Employee Resources	Mastery of all components
2. requiring completion of the Star Chart which assists in fulfilling the requirements in No Child Left Behind, Title II Part D that all teachers should be technology literate and integrate technology into content areas across the curriculum (Title I: 3, 4)	Deputy Superintendent, Principals	2025-2026	Fund: 199 General Federal/State Guidelines	Successful completion
3. assisting staff with professional growth identified in the Star Chart (Title I: 3, 4)	Instructional Services, Principals	2025-2026	Fund: 199 General State Guidelines	Star Chart completion

Goal III Provide technological hardware and software to increase effectiveness of student learning, instructional management, staff development, and administration

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Assessment and Data: To develop a comprehensive profile of each student by				
1. accumulating multiple sources of data in a data warehouse, Mizuni (Title I: 10)	Technology Director	2025-2026	Fund: 199 General Supplies, Mizuni	Completion of multiple data sources
Objective 2 Communication: To facilitate communication between school and home by				
1. utilizing multiple methods of communications including social media pertaining to the academic setting (Title I: 2, 6)	Public Information Officer	2025-2026	Fund: 199 General MPISD Website, E-mail, Newspaper Radio Stations	Effective communication
2. providing systems: Home Access Center (HAC) for parents to view current grades and attendance, MPISD webpage by School Center for current information, and data warehouse by Mizuni parent portal (Title I: 6) (CSF: 5)	Deputy Superintendent, Technology Director, Public Information Officer	2025-2026	Fund: 199 General Mizuni, HAC, MPISD Webpage	Successful communication between school/ home

Objective 3 District Technology Task Force Committee: To ensure communication occurs regarding campus needs between campuses and district by				
1. meetings every 2 months of the District Technology Task Force (Title I: 4)	Technology Director	2025-2026	Fund: 199 General Meeting Time, Campus Needs Lists, Supplies	Records campus/district needs; Improved communication
2. gathering input, generating, and compiling required district surveys about technology needs	Technology Director	2025-2026	Fund: 199 General Survey Monkey, Supplies	Technology needs
Objective 4 Infra-structure: To ensure that the district's technology infrastructure is efficient and effective, available 24/7, and up 98% of the time by				
1. providing a redundant back up unit and a remote backup strategy (Title I: 2, 10)	Technology Director	2025-2026	Fund: 199 General	Effective system
Objective 5 Migrant Identification: To ensure accurate Migrant student identification on every campus by				
1. using the NGS, New Generation System (Title I: 2, 10)	Special Programs Director	2025-2026	Fund: 212 Title I C Migrant	NGS
Objective 6 Student Enrollment: To standardize registration of new students by				
1. developing common enrollment practices and forms (Title I: 2, 10)	Deputy Superintendent, PEIMS Coordinator	2025-2026	Fund: 199 General State Standards	Improved & efficient enrollment process
Objective 7 Technology Program: To ensure all students are proficient in grade level technology applications by				
1. providing a Pre-K – 12th grade Technology Program on all campuses (Title I: 2, 3, 4, 9, 10)	Instructional Services, Technology Director, Principals	2025-2026	Fund: 199 General Federal/State Guidelines	Student achievement, Technology proficiency
Objective 8 Technology: To ensure all students and staff have current technology by				
1. maintaining and upgrading hardware and software regularly (Title I: 2, 10)	Technology Director, Technicians	2025-2026	Fund: 199 General 211 Title 1 Part A 282 ESSER III	Successful operations of campus technology; monthly needs assessment from technicians

Goal IV Provide safe and disciplined environment on all campuses along with appropriate behavior management programs

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Behavior Management: To ensure that all students' needs are met by				
1. administering the BASC II, "Behavior Assessment System for Children", for needed students by the campus counselors (Title I: 2, 3, 4)	Deputy Superintendent, Counselors	2025-2026	Fund: 199 General BASC II Assessments, Supplies	Effective behavior management program
2. testing DAEP students with a Pre/Post Behavior Alternative Education Assessment (Title I: 2)	Deputy Superintendent, Counselors	2025-2026	Fund: 199 General Assessments	Effective behavior management program

3. providing Campus counselors with the MPISD Guidance and Counseling Plan addressing the four component areas: 1) Guidance Curriculum, 2) Responsive Services, 3) Individual Planning, and 4) System Support. (Title I: 2, 3, 4, 9)	Deputy Superintendent	2025-2026	Fund: 199 General State Guidelines	Improved counseling; Student success
4. providing conflict resolution program on each campus: PBIS: HS, ALC, DAEP, JH, and Wallace; Conscious Discipline: CDC; and RESSPECT: K-4 (Title I: 2, 3, 4, 9)	Deputy Superintendent, Principals	September 2025	Fund: 199 General PBIS Curriculum	Reduction in student discipline; Increased student self-esteem
5. providing a conflict resolution program (Title I: 6) (CSF: 6)	Deputy Superintendent, Principals	2025-2026	Fund: 199 General PBIS Curriculum	Increased parent involvement
6. implementing a Guidance Protocol Manual dealing with suicide prevention, violence prevention, dating violence, unwanted physical/verbal aggression, sexual harassment, and bullying in schools (Title I: 2, 10)	Deputy Superintendent, Counselors	August 2025	Fund: 199 General State Guidelines	Increased awareness
Objective 2 Safe Environment: All teachers and students will be in a safe and orderly environment				
1. Establish and administer security regulations and procedures to protect students, staff and property. (Title I: 10)	Superintendent Director of Safety MPISD Police Chief	2025-2026	Fund: 199 General	District Vulnerability Assessment Intruder Detection Audit
2. Supervise and oversee an adequately staffed, trained and equipped force of certified police officers. Ensure enforcement of all federal, state and local laws and ordinances and coordinate with outside law enforcement agencies. Refer to MPISD job description of Chief of Police for complete list of duties.	MPISD Police Chief	2025-2026	Fund: 199 General	District Vulnerability Assessment Intruder Detection Audit
3. Employ district peace officers to protect the safety and welfare of any person in the jurisdiction of the District and property of the district, enforce all laws as needed, arrest suspects consistent with state and federal statutory and constitutional standards governing arrests in officer's presence, coordinate and cooperate with commissioned officers of all other law enforcement agencies, enforce district policies, rules and regulations on district property or at district functions, investigate violations of district policy rules and regulations as requested by the Superintendent and participate in hearings, carry weapons as directed by the Chief of Police and approved by Superintendent. Refer to MPISD job description of peace officer for complete list of duties.	Superintendent MPISD Police Chief MPISD Peace Officers	2025-2026	Fund: 199 General	Employee evaluations
4. Meet all safety requirements of HB 3.	Director of Safety			
5. Annually evaluate and update the Emergency Operations Plan (EOP). The National Incident Management System (NIMS) will be utilized as the framework for the EOP. (Title I: 4, 10)	Director of Safety	As needed	Fund 199: General	Updated plan
6. Maintain the Guardian Plan on all campuses.	Director of Safety			

7. Entrances and exits will be monitored with video cameras and visitor management program	Principals, Police Chief, Director of Safety			
8. Require all visitors to sign in at front office and wear name tags while on campus	Principals	2025-2026	Fund: 199 General	Visitor logs
9. Annually review the policies listed in the student handbook pertaining to dating violence, harassment, bullying, etc	Principal, Superintendent	May		Sign in sheets Agenda
10. Provide a system to notify parents and community of emergency situations and law enforcement distress alert system on all campuses	Director of Safety Public Information Officer	2025-2026	Fund: 211 Title I	
11. use Crime Prevention Through Environmental Design (CPTED) on all school campuses in conjunction with Texas Safety Standards & Federal guidelines (Title I: 10)	Deputy Superintendent, Director of Safety	2025-2026	Fund: 199 General Federal/State Guidelines, Region 8 Service Center	Successful completion of safety audits on all campuses

Goal V Prepare all students for campus and career/college transitions

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Career Assessments: To ensure student success by				
1. providing on-line career assessments at MPJHS (Title I: 2, 10)	JH Principal, CTE Director, JH Campus Testing Coordinator	Nov 2025	Fund: 244 Vocational NAVIANCE Assessments	Student preparation for career choices
2. providing on-line career assessments for all students (Title I: 2, 10)	HS Principal, CTE Director, HS Campus Testing Coord	Nov 2025	Fund: 244: Vocational NAVIANCE Assessment	Student preparation for career choices
Objective 2 Career Day: To ensure career knowledge for students by				
1. conducting a MPJHS career day every year for all 8 th graders (Title I: 2, 10)	JH Principal, CTE Director, JH Counselors	2025-2026	Fund: 199 General Fund: 244 Vocational Planning Time, Supplies	Student participation in career day
2. conducting a 9 th – 12 th at Career Day at MPHS every other year for all high school and AEC students (Title I: 2, 10)	HS Principal, CTE Director, HS Counselors	Every other year	Fund: 244 Vocational Planning Time, Supplies	Student participation in career day
Objective 3 Curriculum Choices: To ensure students make informed curriculum choices by				
1. providing Wallace Choice Sheets with elective descriptions, along with Wallace counselor guidance for all incoming 5th grade students and all Wallace students (Title I: 2, 10)	Wallace Principal and Counselor	Spring 2025	Fund: 199 General Supplies	Increased awareness of course selections; Counselor guidance
2. providing MPJHS Choice Sheets with elective descriptions, along with MPJHS counselor guidance for all incoming 7th grade students and all MPJHS students (Title I: 2, 10)	JH Principal, JH Counselors	Spring 2025	Fund: 199 General Supplies	Increased awareness of course selections; Counselor guidance
3. providing MPHS Career Guidance Manual, including pathways, along with MPJHS and MPHS counselor guidance for all students in grades 8– 12 (Title I: 2,10)	HS Principal, CTE Director, HS Counselors	Spring 2025	Fund: 244 Vocational 752 Print Shop Supplies	Increased awareness of course selections, Counselor guidance
Objective 4 Higher Ed: To ensure student transitional success from school to career by				

1. providing information about higher education admissions and financial aid opportunities (Title I: 2, 10)	Counselors College Counselor	2025-2026	Fund: 199 General, EMAT State Guidelines Naviance	Increased student awareness in grades 5-12
2. providing information about TEXAS grant program and Teach for Texas program (Title I: 2, 10)	Counselors College Counselor	2025-2026	Fund: 199 General, EMAT State Guidelines Naviance	Increased student awareness in grades 5-12

Goal VI Recruit, employ, and retain a well-qualified, professional staff

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Additional Compensation: To ensure hiring and retention of highly qualified teachers by				
1. providing additional compensation to teachers who further their education by receiving a Master's degree (Title I: 5)	Superintendent, CFO, HR Asst Superintendent	August 2025	Fund: 199 General	Attracting/retaining highly qualified teachers
Objective 2 Awards & Incentives: To ensure staff appreciation by				
1. providing incentives and awards for district staff (Title I: 5)	HR Asst Superintendent	May 2025	Fund: 255 Title II Part A 282 ESSER III	Effective teacher appreciation awards and incentives
2. researching new awards for district staff (Title I: 5)	HR Asst Superintendent	2025-2026	Fund: 199 General Other Districts	Providing awards
3. providing incentives for recruitment of potential district staff (Title I: 5)	HR Asst Superintendent	2025-2026	Fund: 255 Title II Part A Supplies	Effective potential teacher appreciation awards and incentives
Objective 3 Recruitment: To ensure recruitment of highly qualified personnel by				
1. maintaining partnerships with colleges/universities and expanding to include additional colleges (Title I: 5, 10)	HR Asst Superintendent	2025-2026	Fund: 255 Title II Part A Travel	Increasing partnerships
2. researching and utilizing SBEC approved certification programs (Title I: 5)	HR Asst Superintendent	2025-2026	Fund: 199 General State Guidelines	Tracking all certifications to ensure compliance
3. continue use of an online application process through various websites (Title I: 5)	HR Asst Superintendent	2025-2026	Fund: 199 General State Guidelines Job Applicant Viewer	Effective online applications
4. Review plan and make changes submitted by site base committee for federal money spent on recruitment and professional development. One meeting per semester.	Director of State & Federal Programs Site Base Committee	Fall 2025 and Spring 2026	Fund: Title IIA	Meeting agendas and sign in sheets
Objective 4 Teacher Salaries: To ensure teacher salaries and benefits are competitive by				

1. providing compensation comparable to or above districts within this region (Title I: 5)	Superintendent, CFO, HR Asst Superintendent	2025-2026	Fund: 199 General Various other funds as applicable	At or above competing district salaries
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SECTION 7 MIGRANT PRIORITY OF SERVICES ACTION PLAN

No Child Left Behind 2025 – 2026

Migrant Education Program for Priority of Service Student's Action Plan

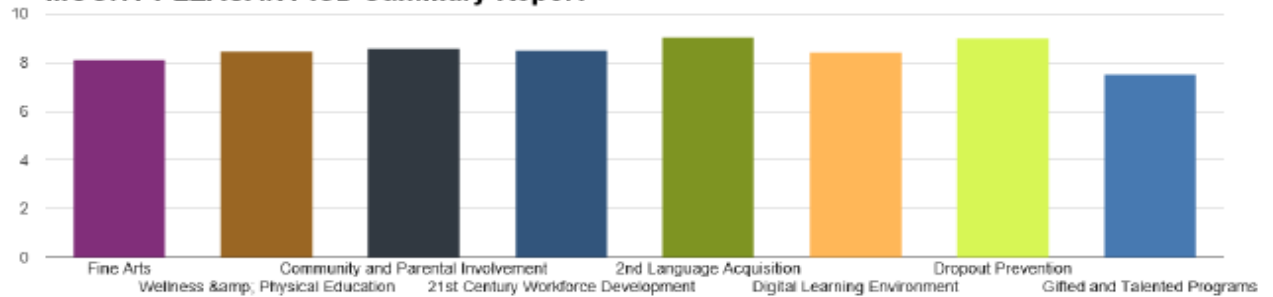
DESIRED RESULT (Goal(s) that address each identified area of improvement, including necessary correction of noncompliance)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or Quantitative measures of student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES Initial (Beginning) Interim (Formative) and Final (Summative) for evaluation purposes
Program Improvement Print monthly reports of Priority of Services students from NGS	Maintain a monthly notebook including the reports and student documentation of academic progress	<ol style="list-style-type: none"> 1. Print reports monthly from NGS. 2. Print the benchmark results for priority of services students. 3. Track the student's progress. 4. Contact the appropriate campuses. 5. File reports. 	Personnel: NGS Data Specialist, Campus personnel, Special Programs Director Materials Printing materials, notebook	Initial: July 2025 Print Reports Interim: Monthly update Final: August 2025 Notebook of monthly reports & benchmark data
Student Performance Document progress of priority of services students	Benchmark data STAAR/TAKS test results Classroom grades Teacher observation	<ol style="list-style-type: none"> 1. Identify student's areas of need. 2. Provide tutoring or additional help. 3. Assess students on a regular to determine progress. 	Personnel: NGS Data Specialist, Campus personnel, Special Programs Director, Tutors Materials: Teacher resources	Initial: July 2025 Review data Interim: Monitor student's progress. Final: August 2025 Assess student's academic progress and determine areas of strengths and weaknesses.
Migrant Staff Community or Home Visits MEP Staff will visit as many families as needed to provide a report of their child's or children's academic progress.	MEP families will be aware of and utilize the services provided through the MEP. MEP students will be academically successful because all their needs are being met.	<ol style="list-style-type: none"> 1. Meet with MEP families. 2. Provide MEP student academic results. 3. Provide a brochure of services provided through the MEP. 4. Help families access MEP funded services. 	MEP Director NGS Data Specialist Recruiters	Initial: June 2025 Set up visits Interim: July 2025 Document visits Final: August 2025 Assess number of families visited and follow up with services.

DESIRED RESULT (Goal(s) that address each identified area of improvement, including necessary correction of noncompliance)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or Quantitative measures of student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES Initial (Beginning) Interim (Formative) and Final (Summative) for evaluation purposes
<i>Migrant Staff Community or Home Visits</i> MEP Staff will visit as many families as needed to provide a report of their child's or children's academic progress.	MEP families will be aware of and utilize the services provided through the MEP. MEP students will be academically successful because all their needs are being met.	<ol style="list-style-type: none"> 1. Meet with MEP families. 2. Provide MEP student academic results. 3. Provide a brochure of services provided through the MEP. 4. Help families access MEP funded services. 	MEP Director NGS Data Specialist Recruiters	<i>Initial:</i> June 2025 Set up visits <i>Interim:</i> July 2025 Document visits <i>Final:</i> August 4 Assess number of families visited and follow up with services.











SECTION 8 SURVEY

MOUNT PLEASANT ISD Summary Report



Overall Rating: Exemplary

Are we in compliance with all legislative statutory reporting and policy requirements? **YES**

	Fine Arts	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	8.09
	Wellness & Physical Education	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	8.45
	Community and Parental Involvement	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	8.58
	21st Century Workforce Development	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	8.5
	2nd Language Acquisition	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	9
	Digital Learning Environment	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	8.41
	Dropout Prevention	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	8.97
	Gifted and Talented Programs	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	7.52