2021-22 Texas Academic Performance Report (TAPR)

District Name: MOUNT PLEASANT ISD

District Number: 225902

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State				_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Cond. 2 Deadler			SIA	AAR Per	formance I	Rates by I	estea	Grade, Su	oject, a	ina Perto	rmance	e Level					
Grade 3 Reading	2000	760/	700/	0.40/	700/	200/	040/				000/	= 40/	222/	0.10/	050/	700/	700/
At Approaches Grade Level or Above	2022	76%		81%		80%	91%	-	*	-	80%	54%	83%			79%	78%
	2021	67%	73%	78%	67%	76%	94%	-	*	-	*	49%	88%			74%	76%
At Meets Grade Level or Above	2022	51%		55%	52%	51%	78%	-	*	-	40%	26%	56%	54%	63%	52%	43%
	2021	39%	42%	42%	39%	38%	57%	-	*	-	*	15%	35%	43%	33%	36%	35%
At Masters Grade Level	2022	30%	27%	28%	14%	25%	52%	-	*	-	20%	8%	22%	28%	32%	24%	22%
	2021	19%	21%	21%	14%	19%	39%	-	*	-	*	6%	24%	22%	20%	17%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	77%	72%	77%	83%	-	*	-	60%	51%	78%	77%	80%	77%	76%
	2021	62%	71%	78%	69%	76%	92%	-	*	-	*	43%	88%	79%	70%	76%	74%
At Meets Grade Level or Above	2022	43%	41%	44%	28%	44%	59%	-	*	-	40%	25%	44%	43%	51%	42%	43%
	2021	31%	37%	43%	28%	41%	65%	-	*	-	*	19%	59%	44%	33%	37%	39%
At Masters Grade Level	2022	21%	18%	20%	10%	20%	24%	-	*	-	20%	5%	22%	18%	29%	18%	21%
	2021	14%	16%	19%	11%	14%	45%	-	*	-	*	11%	29%	19%	17%	15%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	79%	76%	75%	94%	-	*	-	*	38%	91%	79%	78%	77%	74%
	2021	63%	66%	75%	65%	72%	90%	*	*	-	86%	46%	75%	76%	71%	72%	71%
At Meets Grade Level or Above	2022	54%	54%	53%	53%	47%	75%	-	*	-	*	15%	70%	53%	51%	50%	44%
	2021	36%	37%	46%	24%	45%	60%	*	*	-	71%	21%	44%	47%	37%	42%	46%
At Masters Grade Level	2022	28%	27%	29%	26%	24%	49%	-	*	-	*	12%	52%	28%	33%	26%	21%
	2021	17%	17%	18%	9%	18%	25%	*	*	-	14%	8%	25%	18%	16%	16%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	73%	81%	82%	80%	85%	-	*	-	*	38%	96%	82%	76%	79%	79%
	2021	59%	66%	78%	65%	76%	90%	*	*	-	100%	50%	81%	80%	69%	75%	75%
At Meets Grade Level or Above	2022	43%	45%	54%	32%	53%	74%	-	*	-	*	19%	91%	55%	53%	50%	52%
	2021	36%	40%	53%	35%	51%	75%	*	*	-	57%	33%	63%	53%	57%	50%	51%
At Masters Grade Level	2022	23%	23%	31%	9%	31%	47%	-	*	-	*	6%	52%	33%	22%	29%	30%
	2021	21%	23%	31%		29%	48%	*	*	-	43%	17%	38%	31%		27%	30%
Grade 5 Reading																	

		State			African American	_		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		80%	70%	78%		-	*	-	*	47%	76%		82%	77%	75%
	2021	73%	76%	88%	69%			-		-	78%	58%	92%		84%	87%	91%
At Meets Grade Level or Above	2022	58%	56%	53%	43%		74%	-	*	-	*	28%	41%		47%	50%	51%
	2021	46%	48%	57%	34%			-	*	-	56%	25%	62%		43%	55%	62%
At Masters Grade Level	2022	36%	33%	27%	27%	23%	47%	-	*	-	*	9%	12%	27%	24%	24%	22%
	2021	30%	30%	32%	14%	31%	50%	-	*	-	11%	2%	38%	36%	21%	28%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	84%	81%	82%	93%	-	*	-	*	53%	88%	84%	79%	82%	83%
	2021	70%	80%	82%	72%	80%	96%	-	*	-	89%	60%	77%	83%	82%	81%	81%
At Meets Grade Level or Above	2022	48%	51%	55%	38%	55%	65%	-	*	_	*	21%	71%	58%	29%	53%	58%
	2021	44%	52%	57%	41%	56%	69%	-	*	-	67%	21%	46%	59%	50%	54%	59%
At Masters Grade Level	2022	25%	24%	24%	19%	22%	40%	_	*	_	*	11%	29%	26%	13%	21%	25%
	2021	25%	29%	34%	21%	33%	44%	-	*	_	33%	13%	38%	37%	24%	32%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	71%	77%	62%	76%	95%	-	*	-	*	45%	76%	77%	82%	74%	76%
	2021	62%	71%	76%	62%	75%	90%	-	*	_	89%	44%	69%	75%	82%	75%	74%
At Meets Grade Level or Above	2022	38%	42%	48%	30%	44%	79%	_	*	_	*	23%	41%	48%	47%	44%	46%
	2021	31%	38%	36%	21%	34%	54%	-	*	-	33%	17%	31%	37%	34%	32%	34%
At Masters Grade Level	2022	18%	19%	19%	19%	16%	37%	-	*	_	*	9%	12%	20%	16%	18%	17%
	2021	13%	14%	10%	3%			_	*	_	22%	6%	8%		11%	7%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	69%	63%	68%	79%	-	*	-	67%	30%	79%	73%	51%	65%	63%
	2021	62%	61%	51%	33%	51%	66%	-	*	-	44%	22%	67%	52%	46%	45%	50%
At Meets Grade Level or Above	2022	43%	44%	36%	27%	34%		_	*	_	44%	11%	43%		18%	34%	32%
	2021	32%	30%	21%	19%	19%		_	*	_	11%	13%	25%		20%	16%	17%
At Masters Grade Level	2022	23%	23%	16%	13%	15%		_	*	_	22%	0%	14%		13%	14%	14%
, a masters drade Level	2022	15%	12%	7%	10%			_	*	_	11%	6%	25%			4%	5%
Grade 6 Mathematics	2021	13/0	12/0	7 70	10 /0	3 /0	13/0	_		_	1170	0 70	23 /0	7 70	7 70	7 /0	J /0
At Approaches Grade Level or Above	2022	73%	78%	76%	83%	74%	81%	-	*	-	89%	39%	86%	79%	64%	76%	75%
	2021	68%	71%	60%	36%	60%	79%	-	*	-	56%	30%	83%	61%	56%	55%	61%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	39%	39%	23%	39%	46%	-	*	-	33%	9%	14%	40%		35%	39%
	2021	36%	36%	25%	10%	23%	45%	-	*	-	22%	19%	50%			21%	23%
At Masters Grade Level	2022	16%	14%	13%	7%	10%	23%	-	*	-	22%	2%	14%			11%	10%
	2021	15%	13%	7%	5%	4%	21%	-	*	-	11%	7%	8%	7%	5%	5%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	76%	65%	76%	90%	-	*	-	67%	32%	69%	78%	61%	72%	76%
	2021	69%	72%	74%	64%	74%	81%	*	*	*	50%	38%	89%	77%	56%	72%	74%
At Meets Grade Level or Above	2022	56%	52%	46%	39%	43%	64%	-	*	-	44%	22%	54%	47%	37%	43%	43%
	2021	45%	45%	44%	36%	44%	56%	*	*	*	20%	16%	56%	46%	35%	41%	43%
At Masters Grade Level	2022	37%	33%	25%	13%	23%	42%	-	*	-	44%	12%	31%	25%	20%	22%	21%
	2021	25%	25%	20%	4%	20%	35%	*	*	*	0%	7%	56%	22%	13%	18%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	68%	67%	46%	67%	84%	-	*	-	67%	34%	92%	69%	49%	63%	66%
	2021	55%	66%	66%	61%	66%	74%	*	*	*	40%	40%	89%	69%	52%	64%	66%
At Meets Grade Level or Above	2022	31%	35%	28%	15%	27%	46%	-	*	-	22%	18%	31%	29%	22%	25%	26%
	2021	27%	33%	32%	21%	32%	39%	*	*	*	20%	13%	56%	34%	20%	30%	32%
At Masters Grade Level	2022	13%	13%	7%	7%	5%	20%	_	*	_	11%	8%	0%	8%	0%	5%	5%
	2021	12%	12%	11%	4%	10%	21%	*	*	*	0%	0%	33%	11%	11%	9%	10%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	85%	83%	84%	93%	*	*	*	89%	53%	78%	86%	82%	84%	82%
	2021	73%	76%	77%	51%	80%	83%	*	*	-	67%	47%	71%	76%	85%	75%	79%
At Meets Grade Level or Above	2022	58%	57%	57%	57%	57%	60%	*	*	*	33%	22%	56%	59%	45%	55%	55%
	2021	46%	48%	46%	18%	45%	69%	*	*	-	33%	34%	29%	45%	52%	43%	44%
At Masters Grade Level	2022	37%	35%	35%	27%	36%	37%	*	*	*	11%	7%	22%	36%	32%	33%	36%
	2021	21%	21%	20%	5%	17%	44%	*	*	_	0%	2%	14%			17%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	66%	65%	66%	74%	*	*	-	29%	44%	57%	67%	55%	63%	64%
	2021	62%	71%	69%	42%	75%	67%	*	*	-	33%	49%	57%	70%	64%	69%	74%
At Meets Grade Level or Above	2022	40%	42%	25%	23%	27%	21%	*	*	_	0%	16%	14%	25%	26%	25%	27%
	2021	36%	46%		18%	41%		*	*	_	33%	36%	43%	38%	49%	39%	41%

	School Year	State	Region 08		African American	_		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	4%				*	*	-	0%	0%	14%		. , ,	4%	4%
	2021	11%	12%	5%	0%	6%	6%	*	*	-	17%	4%	14%	5%	7%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	75%	60%	76%	84%	*	*	*	44%	49%	67%	75%	77%	73%	75%
	2021	68%	72%	73%	49%	74%	88%	*	*	-	50%	45%	43%	73%	77%	71%	72%
At Meets Grade Level or Above	2022	45%	42%	35%	17%	33%	54%	*	*	*	22%	20%	33%	35%	33%	32%	32%
	2021	43%	44%	41%	18%	41%	63%	*	*	-	0%	30%	29%	41%	43%	39%	39%
At Masters Grade Level	2022	24%	19%	11%	0%	8%	30%	*	*	*	0%	2%	33%	11%	9%	8%	8%
	2021	24%	22%	16%	0%	15%	37%	*	*	_	0%	4%	14%	18%	10%	15%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	62%	53%	63%	70%	*	*	*	33%	36%	56%	64%	51%	61%	59%
	2021	57%	60%	55%	33%	53%	73%	*	*	_	67%	45%	43%	53%	60%	53%	51%
At Meets Grade Level or Above	2022	31%	27%	22%	13%	20%	37%	*	*	*	0%	20%	22%	22%	16%	18%	19%
	2021	28%	28%	19%	8%	18%	36%	*	*	-	17%	34%	29%	18%	23%	18%	16%
At Masters Grade Level	2022	18%	14%	9%	0%	8%	18%	*	*	*	0%	0%	0%	10%	5%	8%	8%
	2021	14%	12%	5%	0%	4%	15%	*	*	-	0%	2%	0%	5%	7%	4%	5%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	74%	53%	75%	84%	*	100%	-	*	41%	*	74%	73%	73%	73%
	2021	67%	71%	74%	72%	70%	90%	-	*	_	88%	21%	*	75%	70%	71%	67%
At Meets Grade Level or Above	2022	47%	48%	54%	40%	52%	77%	*	80%	-	*	28%	*	54%	53%	51%	47%
	2021	50%	54%	54%	51%	48%	84%	-	*	-	63%	16%	*	55%	51%	49%	42%
At Masters Grade Level	2022	11%	9%	12%	2%	10%	33%	*	20%	_	*	7%	*	12%	14%	10%	8%
	2021	12%	11%	11%	14%	8%	19%	-	*	-	13%	0%	*	10%	13%	9%	7%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	77%	82%	80%	80%	90%	-	*	-	100%	29%	-	84%	75%	82%	77%
	2021	71%	74%	81%	71%	79%	92%	-	*	-	80%	31%	*	81%	80%	77%	78%
At Meets Grade Level or Above	2022	55%	59%	61%	59%	58%	77%	-	*	-	50%	17%	-	63%	51%	59%	50%
	2021	57%	60%	64%	59%	62%	81%	_	*	-	40%	22%	*	65%	62%	62%	57%

	School Year	State		District	African American		White	American Indian		Pacific Islander	Two or More Races		Ed	ously			EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%	- 7.				-	*	-	17%	0%	-	10%	.,,	6%	6%
	2021	11%	10%	9%	5%	8%	16%	-	*	-	0%	0%	*	8%	11%	6%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	81%	92%	86%	94%	90%	*	*	*	67%	67%	*	93%	86%	92%	94%
	2021	73%	82%	91%	87%	93%	88%	-	*	-	100%	41%	*	93%	84%	90%	92%
At Meets Grade Level or Above	2022	43%	52%	72%	62%	74%	72%	*	*	*	50%	50%	*	72%	69%	72%	74%
	2021	41%	53%	76%	65%	77%	79%	-	*	-	80%	26%	*	78%	67%	75%	75%
At Masters Grade Level	2022	27%	32%	47%	38%	50%	42%	*	*	*	17%	25%	*	47%	49%	47%	51%
	2021	23%	30%	52%	55%	51%	59%	_	*	-	20%	18%	*	54%	45%	50%	52%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	88%	90%	88%	89%	96%	-	*	-	*	71%	*	91%	84%	90%	88%
	2021	82%	86%	92%	82%	92%	98%	_	*	-	100%	69%	*	95%	82%	91%	92%
At Meets Grade Level or Above	2022	55%	58%	62%	52%	59%	86%	-	*	-	*	15%	*	65%	47%	59%	54%
	2021	55%	57%	63%	41%	62%	77%	-	*	-	83%	31%	*	65%	55%	60%	59%
At Masters Grade Level	2022	21%	17%	14%	2%	12%	35%	-	*	-	*	3%	*	15%	10%	13%	9%
	2021	22%	18%	18%	21%	16%	23%	-	*	-	33%	9%	*	19%	13%	14%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	91%	98%	94%	98%	98%	-	*	-	*	86%	-	98%	96%	97%	97%
	2021	88%	90%	95%	92%	94%	100%	-	*	-	100%	64%	*	95%	92%	95%	91%
At Meets Grade Level or Above	2022	68%	69%	80%	67%	81%	85%	-	*	-	*	46%	-	82%	74%	77%	76%
	2021	69%	71%	79%	74%	76%	94%	-	*	-	57%	46%	*	80%	76%	76%	72%
At Masters Grade Level	2022	42%	39%	50%	33%	48%	67%	-	*	-	*	25%	-	51%	46%	43%	41%
	2021	43%	43%	51%	41%	48%	69%	-	*	-	43%	21%	*	51%	50%	48%	40%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	96%	94%	100%	91%	100%	-	*	-	*	*	-	94%	*	89%	85%
	2021	95%	97%	92%	100%	85%	100%	*	*	-	-	-	-	91%	*	92%	*
At Meets Grade Level or Above	2022	64%	61%	45%	0%	41%	63%	-	*	-	*	*	-	45%	*	38%	23%
	2021	69%	65%	42%	29%	38%	53%	*	*	-	_	-	-	40%	*	46%	*

	School Year	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	5%	5%		0%		-	*	-	*	*	-	5%	*	0%	0%
	2021	14%	7%	3%	0%	3%	0%	*	*	-	-	-	-	3%	*	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	77%	79%	72%	78%	88%	67%	98%	*	72%	46%	81%	80%	73%	77%	77%
	2021	67%	72%	75%	61%	74%	86%	91%	96%	*	73%	42%	77%	75%	72%	72%	73%
At Meets Grade Level or Above	2022	48%	48%	49%	39%	48%	65%	33%	93%	*	38%	23%	52%	50%	44%	46%	45%
	2021	41%	44%	46%	32%	44%	62%	27%	72%	*	43%	23%	42%	47%	44%	42%	43%
At Masters Grade Level	2022	23%	22%	21%	14%	20%	34%	0%	60%	*	15%	7%	25%	22%	19%	19%	19%
	2021	18%	18%	19%	12%	17%	31%	18%	37%	*	14%	7%	23%	19%	18%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	77%	78%	70%	77%	90%	*	100%	*	80%	41%	81%	79%	73%	76%	75%
	2021	68%	71%	75%	61%	74%	87%	*	100%	*	70%	40%	81%	75%	72%	71%	73%
At Meets Grade Level or Above	2022	53%	53%	52%	46%	49%	70%	*	94%	*	45%	22%	55%	53%	45%	49%	46%
	2021	45%	46%	47%	35%	45%	65%	*	81%	*	42%	20%	40%	48%	44%	43%	43%
At Masters Grade Level	2022	25%	24%	22%	15%	20%	36%	*	50%	*	22%	7%	27%	22%	19%	19%	18%
	2021	18%	18%	17%	9%	15%	30%	*	38%	*	7%	4%	29%	17%	16%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	78%	74%	78%	86%	*	92%	*	69%	47%	86%	80%	69%	77%	77%
	2021	66%	73%	75%	61%	75%	85%	*	92%	*	69%	45%	82%	76%	69%	73%	74%
At Meets Grade Level or Above	2022	42%	44%	46%	31%	46%	57%	*	85%	*	33%	23%	54%	47%	41%	44%	46%
	2021	37%	43%	46%	30%	45%	60%	*	77%	*	45%	24%	53%	47%	44%	43%	45%
At Masters Grade Level	2022	20%	20%	21%	14%	20%	29%	*	62%	*	11%	8%	27%	21%	17%	19%	21%
	2021	18%	19%	22%	15%	20%	35%	*	62%	*	18%	10%	28%	22%	21%	20%	21%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	81%	72%	81%	91%	*	100%	*	69%	53%	71%	81%	81%	79%	80%
	2021	71%	76%	81%	64%	80%	93%	*	100%	_	81%	51%	62%	81%	80%	79%	79%
At Meets Grade Level or Above	2022	47%	47%	49%	35%	46%	72%	*	100%	*	38%	20%	39%	50%	42%	46%	44%
	2021	44%	46%	47%	26%	46%	65%	*	71%	_	38%	25%	29%	48%	44%	43%	44%

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	18% 18%	15% 15%		12% 13%	34% 29%	*	37 /0	*	0% 19%	5% 6%	18% 10%	15% 16%	12% 11%	13% 12%	11% 11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	80%	76%	80%	85%	*	*	*	54%	55%	56%	80%	79%	78%	76%
	2021	73%	74%	74%	63%	72%	87%	*	86%	_	85%	52%	60%	73%	78%	72%	69%
At Meets Grade Level or Above	2022	50%	48%	51%	42%	50%	62%	*	*	*	31%	30%	22%	51%	52%	46%	45%
	2021	49%	48%	49%	41%	46%	67%	*	43%	_	38%	39%	50%	48%	53%	45%	40%
At Masters Grade Level	2022	30%	26%	30%	18%	28%	43%	*	*	*	15%	10%	0%	30%	30%	25%	23%
	2021	29%	27%	28%	21%	25%	44%	*	29%	_	23%	9%	20%	27%	31%	24%	20%
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	34%	36%	21%	34%	57%	-	*	_	40%	14%	33%	35%	46%	33%	30%
	2021	24%	28%	30%	25%	25%	53%	-	*	-	*	11%	35%	32%	17%	24%	23%
Reading and Mathematics Including EOC	2022	36%	34%	36%	21%	34%	57%	-	*	-	40%	14%	33%	35%	46%	33%	30%
	2021	24%	28%	30%	25%	25%	53%	-	*	-	*	11%	35%	32%	17%	24%	23%
Reading Including EOC	2022	51%	51%	55%	52%	51%	78%	-	*	-	40%	26%	56%	54%	63%	52%	43%
	2021	38%	42%	41%	39%	38%	57%	-	*	-	*	13%	35%	43%	30%	36%	35%
Math Including EOC	2022	43%	41%	44%	28%	44%	59%	-	*	_	40%	25%	44%	43%	51%	42%	43%
	2021	31%	37%	43%	28%	40%	65%	-	*	-	*	17%	59%	44%	30%	37%	38%
4th Graders																	
Reading and Mathematics	2022	36%	37%	40%	29%	35%	70%	-	*	_	*	10%	65%	40%	42%	36%	32%
	2021	26%	28%	36%	18%	35%	52%	*	*	-	43%	17%	31%	37%	31%	33%	35%
Reading and Mathematics Including EOC	2022	36%	37%	40%	29%	35%	70%	-	*	-	*	10%	65%	40%	42%	36%	32%
	2021	26%	28%	36%	18%	35%	52%	*	*	_	43%	17%	31%	37%	31%	33%	35%
Reading Including EOC	2022	54%	54%	53%	53%	47%	75%	-	*	-	*	15%	70%	53%	51%	50%	44%
	2021	36%	37%	46%	24%	45%	60%	*	*	_	71%	21%	44%	47%	37%	42%	46%
Math Including EOC	2022	43%	45%	54%	32%	53%	74%	_	*	_	*	19%	91%	55%	53%	50%	52%
	2021	36%	40%	53%	35%	51%	75%	*	*	-	57%	33%	63%	53%	57%	50%	51%
5th Graders																	
Reading and Mathematics	2022	41%	41%	40%	27%	39%	53%	-	*	-	*	17%	35%	42%	21%	38%	41%
	2021	34%	38%	46%	28%	45%	60%	-	*	-	33%	15%	38%	49%	36%	43%	47%

		State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	40%	27%	39%		-	*	-	*	17%	35%	42%	21%	38%	41%
	2021	34%	38%	46%	28%	45%	60%	-	*	-	33%	15%	38%	49%	36%	43%	47%
Reading Including EOC	2022	58%	56%	53%	43%	50%	74%	-	*	-	*	28%	41%	54%	47%	50%	51%
	2021	46%	48%	57%	34%	59%	63%	-	*	_	56%	25%	62%	61%	43%	55%	62%
Math Including EOC	2022	48%	51%	55%	38%	55%	65%	-	*	_	*	21%	71%	58%	29%	53%	58%
	2021	44%	52%	57%	41%	56%	69%	_	*	-	67%	21%	46%	59%	50%	54%	59%
6th Graders																	
Reading and Mathematics	2022	31%	30%	26%	13%	26%	33%	_	*	_	33%	7%	14%	29%	15%	24%	25%
J	2021	24%	23%		7%	11%	34%	_	*	_	11%	13%	25%	14%	10%	10%	10%
Reading and Mathematics Including EOC	2022	31%	30%		13%	26%		-	*	_	33%	7%	14%			24%	25%
_	2021	24%	23%	14%	7%	11%	34%	-	*	-	11%	13%	25%	14%	10%	10%	10%
Reading Including EOC	2022	43%	44%	36%	27%	34%	52%	_	*	_	44%	11%	43%			34%	32%
	2021	32%	30%	21%	19%	19%	36%	_	*	_	11%	13%	25%			16%	17%
Math Including EOC	2022	40%	39%		23%	39%	46%	_	*	_	33%	9%	14%			35%	39%
mair melading 200	2021	36%	37%		10%	23%		_	*	_	22%	19%	50%			21%	23%
7th Graders	202.	3070	37 70	2070	1070	2370	15 70				2270	1370	3070	2070	1370	2170	23 70
Reading and Mathematics	2022	32%	31%	22%	13%	21%	36%	_	*	_	22%	16%	23%	23%	16%	19%	20%
reading and wathernaties	2022	26%	28%	25%	18%	24%	32%	*	*	*		9%	33%			22%	24%
Reading and Mathematics Including EOC	2022	33%	32%		13%	21%		-	*	-	22%	16%	23%				20%
meldang LOC	2021	27%	29%	25%	18%	24%	32%	*	*	*	10%	9%	33%	26%	15%	22%	24%
Reading Including EOC	2021	56%	52%	46%	39%	43%	64%		*		44%	22%	54%			43%	43%
Reading including EOC								*		*							
Math Individual FOC	2021	45%	45% 37%	44%	36%	44%	56%		*		2070	16%	56%			41%	43%
Math Including EOC	2022	37%			15%	27%	46%	*		*	22%	18%	31%			25%	26%
	2021	32%	36%	32%	21%	32%	39%	^	^	^	20%	13%	56%	34%	20%	30%	32%
8th Graders																	
Reading and Mathematics	2022	27%	30%		19%	20%	18%	*		-	0%	11%	14%			20%	21%
	2021	21%	29%	26%	5%	28%	39%	*		-	0%	32%	29%			25%	26%
Reading and Mathematics Including EOC	2022	41%	40%	30%	27%	31%	30%	*	*	*	11%	11%	33%	31%	25%	30%	32%
	2021	33%	37%	35%	5%	36%	56%	*	*	-	0%	32%	29%	34%	42%	32%	33%
Reading Including EOC	2022	58%	57%	57%	57%	57%	60%	*	*	*	33%	22%	56%	59%	45%	55%	55%
	2021	47%	48%	46%	18%	45%	69%	*	*	_	33%	34%	29%	45%	52%	43%	44%

	School Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	36%	33%	37%	35%	*	*	*	11%	16%	33%	37%	30%	35%	38%
	2021	43%	50%	48%	18%	48%	64%	*	*	_	33%	36%	43%	47%	52%	45%	47%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	30%	20%	29%	46%	*	88%	_	27%	13%	36%	31%	26%	28%	28%
	2021	26%	29%	29%	16%	28%	45%	*	56%	*	23%	16%	32%	30%	26%	26%	27%
Reading and Mathematics Including EOC	2022	36%	36%	32%	21%	31%	46%	*	88%	*	28%	13%	37%	33%	27%	30%	29%
	2021	28%	30%	30%	16%	29%	48%	*	55%	*	23%	16%	32%	31%	26%	27%	28%
Reading Including EOC	2022	53%	52%	50%	45%	47%	67%	*	100%	*	46%	21%	54%	51%	42%	47%	45%
	2021	41%	42%	42%	27%	41%	58%	*	73%	*	39%	20%	42%	43%	37%	38%	40%
Math Including EOC	2022	43%	44%	42%	28%	42%	54%	*	88%	*	31%	18%	53%	43%	36%	40%	42%
	2021	37%	42%	42%	25%	41%	59%	*	73%	*	41%	23%	54%	43%	39%	39%	41%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	74	68	77	65	77	-	*	-	*	60	85	67	75	68	62
	2019	61	59	56	57	54	67	-	*	-	50	57	68	56	58	55	53
Grade 4 Mathematics	2022	74	70	75	70	74	77	-	*	-	*	66	86	74	75	74	75
	2019	65	60	59	46	60	70	-	*	-	35	68	45	57	72	59	63
Grade 5 ELA/Reading	2022	87	85	77	80	72	95	-	*	-	*	65	62	75	90	76	69
	2019	81	80	79	56	81	81	*	*	*	72	64	100	80	73	78	86
Grade 5 Mathematics	2022	79	77	72	81	70	73	-	*	-	*	72	74	71	77	71	69
	2019	83	83	75	85	75	72	*	*	*	50	70	75	73	85	74	74
Grade 6 ELA/Reading	2022	61	61	57	59	58	54	-	*	-	72	52	65	57	58	58	57
	2019	42	38	44	38	42	56	*	*	-	*	49	25	43	47	41	40
Grade 6 Mathematics	2022	61	52	46	48	45	45	-	*	-	56	54	54	46	46	48	45
	2019	54	47	35	33	35	39	*	*	-	*	35	31	36	31	34	34
Grade 7 ELA/Reading	2022	88	88	89	80	89	94	-	-	-	89	74	85	89	85	87	90
	2019	77	78	79	81	77	86	-	*	-	64	73	85	79	76	77	76
Grade 7 Mathematics	2022	60	60	68	67	66	78	-	-	-	67	58	73	69	60	68	65
	2019	62	66	75	71	76	73	-	*	-	71	41	65	76	71	74	76
Grade 8 ELA/Reading	2022	83	81	82	91	79	88	*	*	*	89	70	75	82	80	82	80
-	2019	77	77	82	76	83	81	-	*	-	70	73	*	83	75	82	84
Grade 8 Mathematics	2022	74	77	66	65	64	79	*	*	-	57	54	58	65	69	67	62
	2019	82	84	80	66	82	85	-	-	-	*	73	*	80	80	80	82
End of Course English II	2022	71	72	77	78	77	79	-	*	-	70	73	-	78	71	76	76
-	2019	69	66	68	64	68	70	*	*	*	*	62	*	69	67	69	69
End of Course Algebra I	2022	67	68	80	81	83	69	*	*	*	67	60	*	80	80	82	82
J ·	2019	75	68	86	80	89	82	-	*	-	83	57	*	88	80	85	88
All Grades Both Subjects	2022	74	72	72	74	71	76	*	87	*	71	63	73	72	71	72	71
3,	2019	69	67	69	62	69	72	58	67	*	58	60	64	69	68	68	69
All Grades ELA/Reading	2022	78	77	77	78	76	81	*	75	*	79	66	75	77	75	76	75
	2019	68	67	69	62	69	74	*	62	*	60	62	76	70	66	68	70
All Grades Mathematics	2022	69	67	68	70	67	70	*	100	*	63	61	71	68	66	68	67
	2019	70	68	68	63	69	70	*	73	*	56	58	54	67	70	67	68

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cai	Juic	00	District						rmance Leve		Daseu	i un-out	(Walver)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects					2170		cc rate i	y Subject	u	manec zer								
At Approaches Grade Level or Above	2022	74%	77%	79%	77%	-	_	88%	74%	77%	77%	64%	78%	78%	67%	82%	76%	95%
, Ph	2021	67%	72%	75%	73%	_	_	87%	57%	73%		67%		66%			72%	
At Meets Grade Level or Above	2022	48%	48%	49%	43%	_	_	66%	38%	42%	49%	38%	47%	52%	39%	54%	45%	75%
	2021	41%	44%	46%	41%	_	_	59%	28%	40%	44%	39%	47%	32%	29%	50%	41%	79%
At Masters Grade Level	2022	23%	22%	21%	19%	_	_	37%	16%	18%	18%	15%	17%	19%	13%	25%	18%	45%
	2021	18%	18%	19%	17%	_	_	25%	11%	16%	15%	16%	16%	10%			15%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	77%	78%	78%	-	_	89%	73%	78%	72%	65%	71%	75%	64%	83%	75%	97%
	2021	68%	71%	75%	74%	_	_	85%	50%	75%	71%	69%	70%	66%	66%	77%	72%	98%
At Meets Grade Level or Above	2022	53%	53%	52%	46%	-	_	61%	36%	47%	45%	35%	43%	50%	35%	60%	45%	89%
	2021	45%	46%	47%	42%	-	_	60%	19%	42%	42%	40%	43%	34%	27%	53%	41%	91%
At Masters Grade Level	2022	25%	24%	22%	23%	-	_	32%	14%	24%	12%	15%	11%	13%	6%	27%	18%	45%
	2021	18%	18%	17%	20%	_	_	27%	4%	20%	9%	13%	8%	9%	6%	20%	14%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	78%	78%	-	_	87%	74%	78%	77%	63%	77%	82%	64%	80%	77%	96%
	2021	66%	73%	75%	74%	-	-	90%	69%	73%	76%	69%	80%	68%	63%	76%	74%	85%
At Meets Grade Level or Above	2022	42%	44%	46%	44%	-	-	71%	40%	43%	49%	40%	50%	50%	39%	46%	45%	58%
	2021	37%	43%	46%	41%	-	-	56%	42%	40%	50%	40%	56%	34%	35%	48%	44%	62%
At Masters Grade Level	2022	20%	20%	21%	18%	-	-	42%	19%	17%	27%	15%	26%	30%	19%	20%	21%	29%
	2021	18%	19%	22%	19%	-	_	23%	23%	18%	24%	21%	27%	14%	10%	24%	20%	32%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	81%	81%	-	_	-	-	81%	81%	-	80%	81%	76%	83%	80%	90%
	2021	71%	76%	81%	73%	-	_	-	-	73%	80%	*	80%	78%	74%	83%	78%	100%
At Meets Grade Level or Above	2022	47%	47%	49%	41%	-	-	-	-	41%	47%	-	40%	58%	39%	54%	44%	76%
	2021	44%	46%	47%	34%	-	-	-	-	34%	47%	*	49%	36%	28%	51%	42%	81%
At Masters Grade Level	2022	21%	18%	15%	12%	-	-	-	-	12%	9%	-	6%	14%	15%	19%	10%	38%
	2021	20%	18%	15%	6%	-	_	-	-	6%	12%	*	14%	6%	9%	19%	10%	31%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	80%	61%	-	_	-	-	61%	88%	-	93%	76%	72%	84%	75%	94%
	2021	73%	74%	74%	-	-	_	-	-	-	68%	-	70%	56%	56%	80%	67%	94%
At Meets Grade Level or Above	2022	50%	48%	51%	18%	-	_	-	-	18%	62%	-	63%	57%	56%	58%	44%	71%
	2021	49%	48%	49%	-	_	_	-	-	_	39%	-	41%	26%	28%	57%	37%	74%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 08		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	26%	30%	8%	-	-	-	-	8%	31%	-	34%	24%	16%	37%	21%	61%
	2021	29%	27%	28%	-	-	-	-	-	-	18%	-	19%	10%	10%	36%	17%	55%
					Sc	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	72%	68%	-	-	83%	65%	68%	76%	64%	78%	74%	61%	74%	71%	74%
	2019	69%	67%	69%	50%	-	-	33%	53%		72%	69%	72%		59%		69%	
All Grades ELA/Reading	2022	78%	77%	77%	74%	_	_	75%	47%	76%	77%	75%	79%	71%	66%	79%	75%	72%
	2019	68%	67%	69%	34%	-	_	14%	38%		75%	65%	75%		61%		70%	
All Grades Mathematics	2022	69%	67%	68%	62%	-	-	89%	79%	61%	75%	54%	76%	77%	56%	70%	67%	77%
	2019	70%	68%	68%	65%	-	-	50%	68%		69%	74%	69%		58%		68%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 08	District	African American	_				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	94%	93%	94%	55%	87%	67%	97%	94%	92%	95%	80%	93%	92%
Not Included in Accountability: Mobile	5%	4%	3%	6%	2%	6%	45%	9%	33%	3%	2%	7%	1%	16%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	5%	0%	0%	4%	0%	0%	3%	0%	4%	4%	4%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	94%	87%	94%	*	84%	*	96%	92%	93%	90%	79%	88%	84%
Not Included in Accountability: Mobile	5%	4%	3%	6%	2%	5%	*	5%	*	7/0	2%	6%		14%	3%	1%
Not Included in Accountability: Other Exclusions	2%	2%	8%	0%	11%	1%	*	11%	*	0%	5%	1%	9%	7%	9%	14%
Not Tested	1%	1%	0%	1%	0%	0%	*	0 70	*	0 70	0%	0%		0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0 70	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%		100%	*	10070	100%	100%		100%	100%	100%
Included in Accountability	93%	95%	96%	94%	97%	94%	*	93%	*	96%	96%	94%		81%	96%	98%
Not Included in Accountability: Mobile	5%	4%	3%	6%	2%	5%	*	7%	*	4 /0	2%	6%		17%		2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%		100%	*	100%	*	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	94%	96%	95%	97%	93%	*	88%	*	10070	96%	85%		78%		97%
Not Included in Accountability: Mobile	4%	4%		5%	2%	7%		13%	*	0%	3%			19%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	3%	1%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	93%	97%	94%	*	80%	*	100%	96%	90%	99%	83%	96%	99%
Not Included in Accountability: Mobile	4%	4%	3%	7%	2%	6%	*	20%	*	0%	1%	10%	1%	15%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	*	0%	3%	0%	0%	2%	1%	1%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	94%	96%	100%	98%	93%	-	*	-	*	*	-	98%	*	96%	100%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	97%	99%	99%	100%	99%	100%	100%	*	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	83%	92%	94%	95%	94%	96%	85%	96%	*	98%	93%	95%	96%	86%	94%	94%
Not Included in Accountability: Mobile	3%	5%	2%	4%	2%	4%	15%	2%	*	2%	3%	4%	1%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	0%	2%	*	0%	4%	1%	3%	3%	3%	5%
Not Tested	12%	3%	1%	1%	0%	1%	0%	0%	*	1%	1%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	89%	97%	99%	99%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	83%	91%	91%	95%	89%	96%	*	89%	*	98%	89%	94%	92%	83%	91%	87%
Not Included in Accountability: Mobile	3%	5%	2%	3%	2%	3%	*	6%	*	2%	3%	4%	0%	9%	2%	1%
Not Included in Accountability: Other Exclusions	3%	1%	7%	0%	9%	0%	*	6%	*	0%	7%	2%	7%	6%	7%	11%
Not Tested	11%	3%	1%	1%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	2%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	88%	97%	99%	99%	100%	99%	100%	100%	*	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	84%	92%	97%	95%	97%	95%	80%	100%	*	96%	95%	96%	99%	87%	97%	98%

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	2%	4%	2%	4%	20%	0%	*	2%	3%	4%	1%	11%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	3%	1%	1%	0%	1%	0%	0%	*	2%	1%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	2%	1%	0%	0%	0%	0%	0%
Other	10%	2%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	87%	96%	100%	99%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	84%	92%	97%	94%	97%	96%	*	100%	-	95%	96%	91%	99%	89%	97%	98%
Not Included in Accountability: Mobile	3%	5%	2%	5%	2%	4%	*	0%	-	5%	2%	9%	1%	9%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	2%	0%	1%
Not Tested	13%	4%	0%	1%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	0%	1%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	87%	94%	99%	99%	99%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	84%	91%	96%	94%	97%	95%	*	100%	-	100%	95%	100%	98%	90%	97%	99%
Not Included in Accountability: Mobile	3%	4%	2%	5%	2%	4%	*	0%	-	0%	1%	0%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	0%	-	0%	3%	0%	0%	3%	1%	1%
Not Tested	13%	6%	1%	1%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	1%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Accelerated Testers																
SAT/ACT Participant	85%	89%	92%	100%	94%	85%	*	*	-	-	-	-	92%	*	96%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

										Two			
		Dogion		African			American		Pacific	or	Special	Econ	
	State	Region 08	District	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.3%	94.0%	94.2%	94.0%	94.3%	*	94.2%	*	93.8%	93.9%	93.9%	94.6%
2019-20	98.3%	98.7%	98.8%	98.5%	99.0%	98.5%	*	99.6%	*	98.9%	98.5%	98.8%	99.2%
Chronic Absenteeism													
2020-21	15.0%	17.3%	18.0%	19.2%	18.0%	17.6%	0.0%	21.4%	*	18.9%	20.0%	18.9%	14.5%
2019-20	6.7%	6.2%	5.0%	5.7%	4.1%	8.2%	0.0%	0.0%	*	3.6%	7.9%	5.3%	2.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	0.2%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.2%
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.1%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
2019-20	1.6%	1.3%	0.1%	0.0%	0.1%	0.3%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	93.7%	99.4%	100.0%	99.6%	98.2%	*	*	*	*	100.0%	99.5%	100.0%
Received TxCHSE	0.3%	0.4%	0.3%	0.0%	0.0%	1.8%	*	*	*	*	0.0%	0.5%	0.0%
Continued HS	3.9%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	5.8%	4.6%	0.3%	0.0%	0.4%	0.0%	*	*		*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	94.1%	99.7%	100.0%	99.6%	100.0%	*	*	*	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	95.4%	99.7%	100.0%	99.6%	100.0%	*	*	*	*	100.0%	100.0%	100.0%
Class of 2020													
Graduated	90.3%	95.4%	98.2%	97.0%	97.8%	100.0%	*	*	-	*	97.1%	97.8%	98.0%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.7%	0.6%	3.0%	0.4%	0.0%	*	*	-	*	2.9%	0.9%	0.0%
Dropped Out	5.4%	2.7%	1.2%	0.0%	1.8%	0.0%	*	*	-	*	0.0%	1.3%	2.0%
Graduates and TxCHSE	90.7%	95.6%	98.2%	97.0%	97.8%	100.0%	*	*	-	*	97.1%	97.8%	98.0%
Graduates, TxCHSE, and Continuers	94.6%	97.3%	98.8%	100.0%	98.2%	100.0%	*	*	-	*	100.0%	98.7%	98.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.4%	98.8%	100.0%	98.2%	100.0%	*	*	-	*	100.0%	98.7%	98.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.0%	1.2%	0.0%	1.8%	0.0%	*	*	-	*	0.0%	1.3%	2.0%
Graduates and TxCHSE	92.7%	96.6%	98.8%	100.0%	98.2%	100.0%	*	*	-	*	100.0%	98.7%	98.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.0%	98.8%	100.0%	98.2%	100.0%	*	*	-	*	100.0%	98.7%	98.0%
Class of 2019													
Graduated	92.0%	96.1%	99.2%	97.2%	99.2%	100.0%	*	100.0%	-	-	100.0%	98.7%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.9%	0.8%	2.8%	0.8%	0.0%	*	0.0%	-	-	0.0%	1.3%	0.0%
Graduates and TxCHSE	92.6%	96.5%	99.2%	97.2%	99.2%	100.0%	*	100.0%	-	-	100.0%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	99.2%	97.2%	99.2%	100.0%	*	100.0%	-	-	100.0%	98.7%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.2%	99.2%	97.2%	99.2%	100.0%	*	100.0%	-	-	100.0%	98.7%	100.0%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.8%	0.8%	2.8%	0.8%	0.0%	*	0.0%	-	-	0.0%	1.3%	0.0%
Graduates and TxCHSE	93.2%	96.8%	99.2%	97.2%	99.2%	100.0%	*	100.0%	-	-	100.0%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.2%	99.2%	97.2%	99.2%	100.0%	*	100.0%	-	-	100.0%	98.7%	100.0%
Class of 2018													
Graduated	92.6%	96.5%	97.8%	97.5%	97.9%	98.7%	*	*	-	*	100.0%	98.1%	98.3%
Received TxCHSE	0.7%	0.4%	0.3%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	1.9%	2.5%	2.1%	1.3%	*	*	-	*	0.0%	1.9%	1.7%
Graduates and TxCHSE	93.3%	96.9%	98.1%	97.5%	97.9%	98.7%	*	*	-	*	100.0%	98.1%	98.3%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	98.1%	97.5%	97.9%	98.7%	*	*	-	*	100.0%	98.1%	98.3%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	93.7%	98.2%	97.5%	98.7%	96.5%	*	*	*	*	87.9%	98.7%	100.0%
Class of 2020	90.3%	95.4%	98.2%	97.0%	97.8%	100.0%	*	*	-	*	97.1%	97.8%	98.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	6.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Class of 2020	4.3%	5.5%	1.8%	0.0%	0.5%	7.2%	*	*	-	*	18.2%	0.4%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed		EB/EL
Class of 2021	81.9%			74.4%			*	*	*	*		75.5%	70.3%
Class of 2020	83.5%						*	*	_	*			
RHSP/DAP/FHSP-E/FH						70.570					10.270	07.270	03.7 70
Class of 2021	85.7%			74.4%	76.3%	92.7%	*	*	*	*	24.1%	75.5%	70.3%
Class of 2020	87.8%						*	*	_	*			
RHSP/DAP Graduates			33.170	0 1. 1 70	03.070	03.370					30.170	07.070	03.770
2020-21	43.8%		_	_	_	_	_	_	_	_	_	_	_
2019-20	38.6%			_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (An													
2020-21	3.8%	•	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2019-20	4.4%			0.0%	0.4%	7.1%	*	*	_	*		11111	0.0%
FHSP-DLA Graduates (Annua	Rate)											
2020-21	80.4%	74.3%	79.1%	74.4%	76.6%	92.9%	*	*	*	*	23.3%	75.9%	69.9%
2019-20	81.8%	78.8%	85.4%	79.4%			*	*	-	*			
RHSP/DAP/FHSP-E/FH													
2020-21	84.1%			74.4%	76.6%	92.9%	*	*	*	*	23.3%	75.9%	69.9%
2019-20	85.8%			79.4%	88.4%		*	*	_	*	32.4%		

Texas Education Agency 2021-22 Graduation Profile (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	335	100.0%	358,842	100.0%
By Ethnicity:				
African American	39	11.6%	44,018	12.3%
Hispanic	235	70.1%	183,306	51.1%
White	56	16.7%	103,898	29.0%
American Indian	2	0.6%	1,195	0.3%
Asian	1	0.3%	18,030	5.0%
Pacific Islander	1	0.3%	553	0.2%
Two or More Races	1	0.3%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	70	20.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	265	79.1%	287,316	80.1%
Special Education Graduates	30	9.0%	31,028	8.6%
Economically Disadvantaged Graduates	224	66.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	93	27.8%	32,809	9.1%
At-Risk Graduates	167	49.9%	155,884	43.4%
CTE Completers	196	58.5%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	08	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	64.5%	44.5%	46.2%	39.6%	64.3%	*	*	*	*	70.0%	37.9%	23.7%
2019-20	63.0%	61.0%	47.2%	26.5%	46.2%	60.0%	*	*	-	*	75.7%	41.7%	27.5%
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2020-21	52.7%	49.8%	30.4%	20.5%	25.5%	57.1%	*	*	*	*	0.0%	23.7%	9.7%
2019-20	53.4%	51.0%	39.1%	11.8%	39.6%	50.0%	*	*	-	*	16.2%	33.9%	23.5%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	41.3%	24.5%	15.4%	18.7%	53.6%	*	*	*	*	3.3%	19.6%	3.2%
2019-20	59.7%	43.6%	25.1%	20.6%	19.1%	42.9%	*	*	-	*	2.7%	17.8%	3.9%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	34.7%	14.0%	10.3%	11.1%	26.8%	*	*	*	*	0.0%	11.2%	6.5%
2019-20	47.9%	37.3%	15.5%	8.8%	11.6%	30.0%	*	*	-	*	2.7%	10.9%	5.9%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	26.6%	10.7%	10.3%	6.8%	25.0%	*	*	*	*	0.0%	8.0%	2.2%
2019-20	43.2%	28.7%	12.8%	5.9%	8.4%	28.6%	*	*	-	*	2.7%	7.8%	2.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	5.7%	6.6%	2.6%	6.4%	8.9%	*	*	*	*	0.0%	7.1%	1.1%
2019-20	21.1%	5.9%	6.6%	0.0%	5.8%	11.4%	*	*	-	*	0.0%	5.2%	5.9%
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2019-20	2.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	Annual Gra	duates)								
2020-21	25.9%	40.0%	26.3%	20.5%	20.9%	51.8%	*	*	*	*	0.0%	18.3%	6.5%
2019-20	24.6%	43.1%	34.9%	5.9%	35.6%	45.7%	*	*	-	*	13.5%	30.4%	17.6%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	27.3%	22.7%	38.5%	20.0%	21.4%	*	*	*	*	70.0%	20.1%	14.0%
2019-20	18.7%	18.7%	17.6%	17.6%	16.0%	22.9%	*	*	-	*	73.0%	15.2%	7.8%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	20.9%	15.5%	20.5%	14.0%	16.1%	*	*	*	*	6.7%	12.1%	6.5%
2019-20	13.2%	11.7%	8.7%	2.9%	8.9%	10.0%	*	*	-	*	2.7%	7.0%	2.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.6%	1.5%	2.6%	1.7%	0.0%	*	*	*	*	0.0%	0.9%	1.1%
2019-20	0.7%	1.2%	1.8%	0.0%	2.7%	0.0%	*	*	-	*	2.7%	0.9%	2.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	3.5%	3.6%	12.8%	2.6%	1.8%	*	*	*	*	40.0%	4.5%	3.2%
2019-20	2.4%	3.4%	4.5%	11.8%	3.6%	4.3%	*	*	-	*	40.5%	4.3%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.2%	2.1%	2.6%	1.7%	3.6%	*	*	*	*	23.3%	2.7%	3.2%
2019-20	3.7%	3.9%	3.6%	2.9%	1.8%	10.0%	*	*	-	*	32.4%	3.0%	3.9%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	22.2%	21.8%	12.8%	18.3%	41.1%	*	*	*	*	3.3%	18.3%	3.2%
	2019-20	30.1%	27.9%	12.5%	17.6%	11.6%	12.9%	*	*	-	*	2.7%	10.9%	3.9%
Mathematics	2020-21	19.4%	10.9%	7.8%	5.1%	7.2%	12.5%	*	*	*	*	0.0%	6.7%	6.5%
	2019-20	21.2%	12.2%	6.6%	8.8%	5.8%	7.1%	*	*	-	*	2.7%	6.5%	5.9%
Both Subjects	2020-21	14.4%	6.4%	4.2%	5.1%	3.0%	8.9%	*	*	*	*	0.0%	3.6%	2.2%
	2019-20	16.4%	8.2%	3.3%	5.9%	2.2%	4.3%	*	*	-	*	2.7%	3.0%	2.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	11.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2019-20	7.3%	6.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	13.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2019-20	9.7%	13.3%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	7.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	6.5%	7.9%	3.6%	6.0%	16.9%	*	*	*	8.3%	0.0%	5.8%	2.5%
	2020	22.0%	6.9%	6.8%	3.9%	4.8%	14.5%	*	*	*	0.0%	0.0%	3.9%	2.5%
English Language Arts	2021	12.1%	3.6%	1.0%	0.0%	0.4%	3.8%	*	*	*	0.0%	0.0%	0.8%	0.0%
	2020	12.7%	4.8%	3.3%	3.9%	2.1%	6.9%	*	*	*	0.0%	0.0%	1.8%	0.0%
Mathematics	2021	6.1%	1.4%	3.4%	0.0%	2.4%	8.5%	*	*	*	8.3%	0.0%	2.0%	0.4%
	2020	6.4%	1.2%	2.0%	0.0%	1.3%	4.6%	*	*	*	0.0%	0.0%	0.6%	0.0%
Science	2021	8.7%	1.8%	1.1%	0.0%	0.8%	3.1%	*	*	*	0.0%	0.0%	0.6%	0.0%
	2020	9.4%	1.5%	1.6%	0.0%	1.3%	3.8%	*	*	*	0.0%	0.0%	0.8%	0.6%
Social Studies	2021	11.6%	2.7%	4.4%	1.2%	3.0%	10.8%	*	*	*	8.3%	0.0%	2.8%	2.5%
	2020	12.4%	2.6%	3.7%	2.6%	2.9%	6.9%	*	*	*	0.0%	0.0%	2.0%	0.6%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	53.1%	43.1%	*	46.7%	40.9%	_	*	-	*	-	48.3%	33.3%
	2020	59.0%	53.8%	38.3%	*	39.1%	36.8%	-	*	-	-	-	36.8%	*
English Language Arts	2021	42.7%	53.6%	14.3%	-	*	20.0%	-	-	_	-	-	*	
	2020	50.1%	49.6%	30.4%	*	30.0%	33.3%	-	*	_	-	_	11.1%	
Mathematics	2021	49.4%	51.4%	28.0%	-	33.3%	27.3%	-	*	-	*	-	30.0%	*
	2020	56.5%	44.7%	50.0%	-	33.3%	50.0%	-	*	-	-	-	*	
Science	2021	41.4%	54.8%	12.5%	-	*	*	-	-	-	-	-	*	
	2020	47.6%	51.3%	18.2%	-	0.0%	40.0%	_	_	-	_	_	*	×

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	40.2%	37.5%	*	33.3%	42.9%	-	*	-	*	-	28.6%	33.3%
	2020	52.3%	46.4%	15.4%	*	14.3%	22.2%	-	*	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	55.9%	44.5%	61.5%	32.8%	78.6%	*	*	*	*	0.0%	31.7%	15.1%
	2019-20	76.7%	59.6%	34.9%	47.1%	25.3%	57.1%	*	*	_	*	5.4%	28.4%	6.0%
At/Above Criterion for All Examinees	2020-21	32.9%	25.2%	23.5%	8.3%	22.1%	29.5%	*	*	_	*	-	19.7%	0.0%
	2019-20	35.7%	28.1%	26.5%	0.0%	22.8%	42.5%	*	*	-	*	*	15.4%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1022	1056	900	1158	1131	-	*	-	-	-	1054	-
	2019-20	1019	1025	1020	895	1002	1067	870	1360	_	-	740	958	730
English Language Arts and Writing	2020-21	504	522	525	444	564	586	-	*	-	-	-	513	-
	2019-20	513	521	517	440	505	544	490	710	-	-	330	486	330
Mathematics	2020-21	498	500	531	456	594	545	-	*	-	-	-	541	-
	2019-20	506	504	503	455	497	523	380	650	-	-	410	472	400
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.6	19.5	17.1	19.2	20.5	*	*	_	*	-	18.7	16.2
	2019-20	20.2	20.2	19.7	16.3	18.9	22.0	-	33.0	-	20.0	12.0	18.4	17.0
English Language Arts	2020-21	19.6	19.3	18.8	16.1	18.5	20.0	*	*	-	*	-	17.7	15.1
	2019-20	19.9	20.2	19.2	14.9	18.1	22.0	-	35.0	-	19.3	10.0	17.7	15.0
Mathematics	2020-21	19.9	19.0	19.7	17.2	19.8	20.3	*	*	-	*	-	19.5	18.1
	2019-20	20.1	19.4	19.3	15.9	19.1	20.7	-	28.0	-	17.0	14.0	18.3	17.5
Science	2020-21	20.3	20.1	20.0	18.0	19.7	21.0	*	*	-	*	-	19.3	16.9
	2019-20	20.5	20.5	20.7	19.0	19.4	22.6	-	32.0	-	24.5	12.0	19.5	18.5

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	38.6%	37.5%	31.0%	34.6%	53.5%	*	60.0%	*	18.2%	17.2%	33.1%	24.1%
	2019-20	46.3%	38.8%	38.4%	27.5%	37.3%	49.1%	*	44.4%	*	21.1%	18.4%	35.5%	20.5%
English Language Arts	2020-21	16.3%	12.9%	10.3%	7.8%	7.9%	20.6%	*	20.0%	*	10.5%	3.0%	6.9%	2.6%
	2019-20	18.2%	13.6%	9.9%	6.7%	8.2%	18.0%	*	22.2%	*	5.6%	1.4%	7.3%	2.2%
Mathematics	2020-21	19.3%	18.5%	18.6%	16.6%	14.8%	33.3%	*	60.0%	*	15.8%	0.9%	14.6%	7.2%
	2019-20	20.7%	19.0%	18.2%	10.8%	17.0%	27.8%	*	33.3%	*	5.3%	1.6%	14.5%	4.2%
Science	2020-21	20.6%	24.5%	27.2%	27.3%	24.7%	37.5%	*	30.0%	-	14.3%	11.6%	25.3%	16.3%
	2019-20	22.4%	25.3%	25.5%	21.3%	24.0%	33.3%	*	22.2%	*	16.7%	13.6%	22.7%	11.5%
Social Studies	2020-21	22.8%	15.8%	15.2%	7.1%	12.3%	30.9%	*	44.4%	*	9.5%	1.5%	9.5%	5.0%
	2019-20	24.6%	16.3%	16.7%	6.7%	15.1%	27.9%	*	44.4%	*	11.1%	0.7%	12.9%	4.0%
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2019-20	58.5%	79.8%	77.6%	55.9%	79.6%	80.0%	*	*	-	*	70.3%	74.8%	74.5%
Graduates Enrolled in	Texas Inst	itution of	Higher Edı	ucation (T	X IHE)									
	2019-20	46.1%	45.0%	50.7%	55.9%	48.4%	55.7%	*	*	-	*	16.2%	46.3%	38.0%
	2018-19	52.6%	47.2%	51.8%	34.4%	53.6%	50.7%	*	100.0%	-	*	20.6%	52.0%	23.7%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

		Membership				Enrollment			
							Sta		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	5,139	100.0%	5,402,928	100.0%	5,139	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	95	1.8%	14,290	0.3%	95	1.8%	21,375	0.4%	
Pre-Kindergarten	361	7.0%	222,767	4.1%	361	7.0%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	129	2.5%	33,969	0.6%	129	2.5%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	232	4.5%	188,798	3.5%	232	4.5%	189,474	3.5%	
Kindergarten	349	6.8%	370,054	6.8%	349	6.8%	371,502	6.8%	
Grade 1	349	6.8%	384,494	7.1%	349	6.8%	386,232	7.1%	
Grade 2	339	6.6%	382,008	7.1%	339	6.6%	383,838	7.1%	
Grade 3	330	6.4%	383,078	7.1%	330	6.4%	384,872	7.1%	
Grade 4	334	6.5%	383,959	7.1%	334	6.5%	386,011	7.1%	
Grade 5	319	6.2%	387,945	7.2%	319	6.2%	389,971	7.2%	
Grade 6	350	6.8%	398,640	7.4%	350	6.8%	400,447	7.4%	
Grade 7	397	7.7%	418,486	7.7%	397	7.7%	418,788	7.7%	
Grade 8	395	7.7%	424,287	7.9%	395	7.7%	424,544	7.8%	
Grade 9	415	8.1%	475,437	8.8%	415	8.1%	475,746	8.8%	
Grade 10	383	7.5%	408,393	7.6%	383	7.5%	408,700	7.5%	
Grade 11	373	7.3%	389,034	7.2%	373	7.3%	389,454	7.2%	
Grade 12	350	6.8%	360,056	6.7%	350	6.8%	362,157	6.7%	
Ethnic Distribution:									
African American	546	10.6%	690,999	12.8%	546	10.6%	694,302	12.8%	
Hispanic	3,657	71.2%	2,850,147	52.8%	3,657	71.2%	2,860,754	52.7%	
White	810	15.8%	1,420,166	26.3%	810	15.8%	1,427,241	26.3%	
American Indian	3	0.1%	17,944	0.3%	3	0.1%		0.3%	
Asian	33	0.6%	259,342	4.8%	33	0.6%	261,788	4.8%	
Pacific Islander	2	0.0%			2	0.0%	8,477		
Two or More Races	88	1.7%			88	1.7%			
Sex:									
Female	2,515	48.9%	2,640,313	48.9%	2,515	48.9%	2,650,563	48.8%	
Male							2,776,807		
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Economically Disadvantaged	4,145	80.7%	3,278,452	60.7%	4,145	80.7%	3,289,420	60.6%	
Non-Educationally Disadvantaged	994		2,124,476				2,137,950		
Section 504 Students	618					12.0%			
EB Students/EL	2,539		1,171,661				1,175,333		

Texas Education Agency 2021-22 Student Information (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	72	1.3%	34,054	0.6%				
Students w/ Dyslexia	623	12.1%	270,260	5.0%	623	12.1%	270,966	5.0%
Foster Care	25	0.5%	15,338	0.3%	25	0.5%	15,409	0.3%
Homeless	37	0.7%	61,433	1.1%	37	0.7%	61,687	1.1%
Immigrant	46	0.9%	108,510	2.0%	46	0.9%	108,787	2.0%
Migrant	5	0.1%	14,366	0.3%	5	0.1%	14,426	0.3%
Title I	2,825	55.0%	3,473,996	64.3%	2,825	55.0%	3,487,333	64.3%
Military Connected	34	0.7%	176,253	3.3%	34	0.7%	176,554	3.3%
At-Risk	3,840	74.7%	2,892,191	53.5%	3,840	74.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2,819	54.9%	1,182,035	21.9%	2,819	54.9%	1,185,511	21.8%
Gifted and Talented Education	415	8.1%	434,269	8.0%	415	8.1%	435,356	8.0%
Special Education	695	13.5%	624,256	11.6%	695	13.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	695		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	275		268,673					
Students with Physical Disabilities	191	27.5%	129,679					
Students with Autism	86	12.4%	91,742	14.7%				
Students with Behavioral Disabilities	106	15.3%	125,096					
Students with Non-Categorical Early Childhood	37	5.3%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	563	11.8%	705,063	13.6%				
By Ethnicity: African American	102	2.1%	131,970	2.5%				
Hispanic	300	6.3%	342,504	6.6%				
White	138	2.9%	184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	1	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	21	0.4%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	93	13.8%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	155	6.8%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	431	12.0%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	629	16.4%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) MOUNT PLEASANT ISD (225902) - TITUS COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State I		District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	2.4%	1.9%	7.8%	5.2%	
Grade 1	6.8%	2.9%	4.4%	4.2%	
Grade 2	4.1%	1.7%	2.5%	2.2%	
Grade 3	0.4%	1.0%	0.0%	1.0%	
Grade 4	0.0%	0.7%	1.8%	0.7%	
Grade 5	0.0%	0.5%	1.8%	0.7%	
Grade 6	0.0%	0.6%	3.4%	0.6%	
Grade 7	0.0%	0.7%	0.0%	0.7%	
Grade 8	0.3%	0.6%	7.5%	0.8%	
Grade 9	4.3%	10.5%	2.7%	14.1%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	3	0.1%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.6	18.7
Grade 1	17.2	18.7
Grade 2	13.7	18.6
Grade 3	14.7	18.7
Grade 4	17.3	18.8
Grade 5	17.0	20.2
Grade 6	19.6	19.2
Secondary:		
English/Language Arts	17.0	16.3
Foreign Languages	18.7	18.4
Mathematics	16.1	17.5
Science	18.1	18.5
Social Studies	17.8	19.1

	District		State	
Staff Information	Count Percent		Count	Percent
Total Staff	836.8	100.0%	749,473.4	100.0%
Professional Staff:	504.1	60.2%	480,632.3	64.1%
Teachers	402.9	48.2%	369,695.8	49.3%
Professional Support	66.6	8.0%	80,190.4	10.7%
Campus Administration (School Leadership)	24.6	2.9%	22,091.4	2.9%
Central Administration	10.0	1.2%	8,654.8	1.2%
Educational Aides:	169.1	20.2%	82,972.4	11.1%
Auxiliary Staff:	163.6	19.6%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	12.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	398.1	47.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	42.9	10.7%	41,286.1	11.2%
Hispanic	107.8	26.8%	106,866.5	28.9%
White	248.7	61.7%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	3.5	0.9%	4,312.0	1.2%
Teachers by Sex:				
Males	88.8	22.0%	89,015.4	24.1%
Females	314.2	78.0%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	6.0	1.5%	5,187.9	1.4%
Bachelors	307.6	76.4%	268,560.2	72.6%
Masters	88.3	21.9%	93,139.5	25.2%
Doctorate	1.0	0.2%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	17.8	4.4%	29,215.8	7.9%
1-5 Years Experience	105.9	26.3%	98,764.8	26.7%
6-10 Years Experience	75.4	18.7%	76,197.2	20.6%

	Dis	District		te	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	129.5	32.1%	105,811.4	28.6%	
21-30 Years Experience	61.4	15.2%	48,804.6	13.2%	
Over 30 Years Experience	13.0	3.2%	10,902.0	2.9%	
Number of Students per Teacher	12.8	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.4	6.3
Average Years Experience of Principals with District	4.4	5.4
Average Years Experience of Assistant Principals	4.2	5.5
Average Years Experience of Assistant Principals with District	4.1	4.8
Average Years Experience of Teachers:	12.1	11.1
Average Years Experience of Teachers with District:	8.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$45,556	\$51,054
1-5 Years Experience	\$47,052	\$54,577
6-10 Years Experience	\$48,587	\$57,746
11-20 Years Experience	\$55,251	\$61,377
21-30 Years Experience	\$62,234	\$65,949
Over 30 Years Experience	\$64,999	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$52,799	\$58,887
Professional Support	\$60,640	\$69,505
Campus Administration (School Leadership)	\$72,246	\$84,990
Central Administration	\$108,258	\$112,797
Instructional Staff Percent:	71.4%	64.9%
Turnover Rate for Teachers:	15.3%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	2.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	5.0	381.6
·		
Contracted Instructional Staff:	45.4	2,113.6

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	47.4	11.8%	22,926.8	6.2%		
Career and Technical Education	29.1	7.2%	19,365.5	5.2%		
Compensatory Education	51.6	12.8%	11,037.2	3.0%		
Gifted and Talented Education	2.2	0.6%	6,465.0	1.7%		
Regular Education	217.7	54.0%	261,685.1	70.8%		
Special Education	30.6	7.6%	35,441.0	9.6%		
Other	24.3	6.0%	12,775.1	3.5%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)