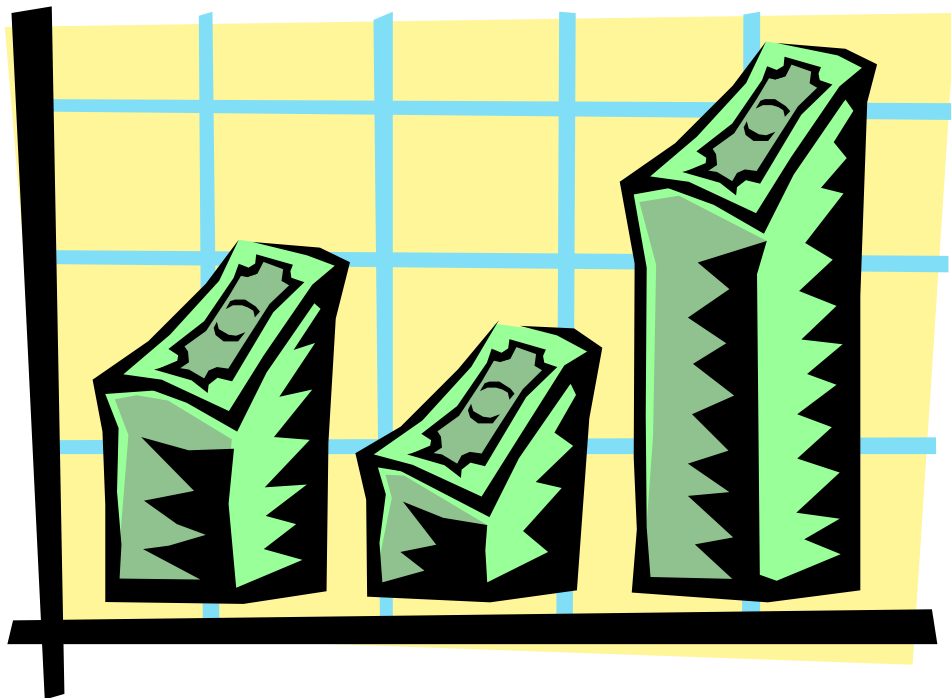




# **Mt. Pleasant Independent School District Annual Financial Accountability Management Report**

For the Year Ending August 31, 2021



## **Table of Contents**

	Page
Introduction	3
Financial Accountability Ratings Worksheet for 2020-21	4 - 9
Financial Accountability Ratings Worksheet for 2019-20	10 - 15
Overview of the Worksheet's Criteria	16
Chapter 109 Disclosures	18



## **Mt. Pleasant Independent School District Annual Financial**

### **Introduction**

During the 77<sup>th</sup> regular session of the Texas legislature (2001), Senate Bill 218 was passed and Governor Perry signed it into law shortly thereafter. This law requires each school district to prepare an annual financial accountability report that explains the district's performance under each of the indicators included the School FIRST rating system. The District's final rating, included in this report, was officially released on November 4, 2022.

Many business-related issues are covered in this report. The primary reporting tool, however, is the Financial Accountability Ratings Worksheet. This worksheet was developed by representatives of the Texas Education Agency (TEA), the Texas Business & Education Council (TBEC) and the Texas Association of School Business Officials (TASBO). It will be administered by TEA and calculated on information submitted to the Agency via our PEIMS submission each year. PEIMS data has always been critical on the student side of the submission, and this project adds a great degree of importance to our finance submission each year.

The 2020-2021 worksheet consists of 20 criteria; each assigned a point value with the exception of the Critical Indicators. A "No" response in criteria #1, #2, #3 or #4 automatically result in a rating of Substandard Achievement, so these first four criteria are of utmost importance.

Currently, Mt. Pleasant ISD was given a rating of "A-Superior Achievement", scoring a 96 out of a possible 100 points on the financial accountability worksheet. The worksheet itself, a discussion of its salient points follow.



## Financial Integrity Rating System of Texas

### 2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL

<b>Name: MOUNT PLEASANT ISD(225902)</b>		<b>Publication Level 1:</b> 8/2/2022 2:05:39 PM	
<b>Status: Passed</b>		<b>Publication Level 2:</b> 8/4/2022 12:15:48 PM	
<b>Rating:</b> A = Superior Achievement		<b>Last Updated:</b> 8/4/2022 12:15:48 PM	
<b>District Score:</b> 96		<b>Passing Score:</b> 70	
#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	7/12/2022 8:49:09 AM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	5/16/2022 1:05:08 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on</u>	5/16/2022 1:05:08 PM	Yes

	<u>schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>		
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	5/16/2022 1:05:08 PM	Yes  Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B =</u>	5/17/2022 9:59:17 AM	Ceiling Passed

	<u>Above Standard Achievement.)</u>		
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	5/16/2022 1:05:09 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	5/16/2022 1:05:10 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	5/16/2022 1:05:10 PM	10
10	This indicator is not being scored.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	5/16/2022 1:05:11 PM	8
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	5/16/2022 1:05:12 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/9/2022 11:24:06 AM	10

14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	5/16/2022 1:05:13 PM	10
15	This indicator is not being scored.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 1:05:13 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	5/16/2022 1:05:14 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	5/16/2022 1:05:14 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the</u>	5/16/2022 1:05:14 PM	5

	<u>school district's fiscal year end?</u>		
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 1:05:15 PM	Ceiling Passed
			96 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			96 Score

## DETERMINATION OF RATING

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.		
<b>B.</b>	Determine the rating by the applicable number of points.		
	<b>A = Superior Achievement</b>		90-100
	<b>B = Above Standard Achievement</b>		80-89
	<b>C = Meets Standard Achievement</b>		70-79
	<b>F = Substandard Achievement</b>		<70



**No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.**

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

## CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

<b>Determination of rating based on meeting ceiling criteria.</b>	<b>Maximum Points</b>	<b>Maximum Rating</b>
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement



## Financial Integrity Rating System of Texas

### 2020-2021 RATINGS BASED ON SCHOOL YEAR 2019-2020 DATA - DISTRICT STATUS DETAIL

<b>Name: MOUNT PLEASANT ISD(225902)</b>		<b>Publication Level 1:</b> 8/4/2021 2:00:38 PM	
<b>Status: Passed</b>		<b>Publication Level 2:</b> 8/6/2021 11:10:55 AM	
<b>Rating:</b> B = Above Standard Achievement		<b>Last Updated:</b> 8/6/2021 11:10:55 AM	
<b>District Score:</b> 86		<b>Passing Score:</b> 70	
#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	6/8/2021 4:18:46 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	6/8/2021 4:18:46 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are</u>	6/8/2021 4:18:46 PM	Yes

	<u>current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>		
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	7/1/2021 9:15:15 AM	Yes  Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/28/2021 11:18:42 AM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	6/8/2021 4:18:46 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	6/8/2021 4:18:47 PM	10
9	<u>Did the school district's general fund revenues equal or exceed</u>	6/8/2021	10

	<u>expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	4:18:47 PM	
10	<u>Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?</u>	7/2/2021 2:07:25 PM	0
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	6/8/2021 4:18:48 PM	8
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	6/8/2021 4:18:48 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/8/2021 4:18:48 PM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	6/8/2021 4:18:49 PM	10
15	<u>Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.</u>	6/8/2021 4:18:49 PM	5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/8/2021 4:18:49 PM	Ceiling Passed

17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	6/8/2021 4:18:49 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	6/8/2021 4:18:49 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	6/8/2021 4:18:50 PM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/8/2021 4:18:50 PM	Ceiling Passed
			86 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			86 Score

## DETERMINATION OF RATING

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.	
<b>B.</b>	Determine the rating by the applicable number of points.	
	<b>A = Superior Achievement</b>	90-100
	<b>B = Above Standard Achievement</b>	80-89
	<b>C = Meets Standard Achievement</b>	70-79
	<b>F = Substandard Achievement</b>	<70
<p><b>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</b></p> <p>The school district receives an <b>F</b> if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

## CEILING INDICATORS

<p>Did the school district meet the criteria for any of the following <b>ceiling indicators</b> 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.</p>		
<b>Determination of rating based on meeting ceiling criteria.</b>	<b>Maximum Points</b>	<b>Maximum Rating</b>
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund	89	B = Above Standard

Balance) - Response to indicator is <i>No</i> .		Achievement
<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

Home Page: [Financial Accountability](#) | Send comments or suggestions to [FinancialAccountability@tea.texas.gov](mailto:FinancialAccountability@tea.texas.gov)

THE [TEXAS EDUCATION AGENCY](#)

1701 NORTH CONGRESS AVENUE • AUSTIN, TEXAS, 78701 • (512) 463-9734

FIRST 5.11.6.0

## Overview of the Worksheet

### Critical Indicators

Criteria #1 through #6 are the critical indicators. Any “NO” response in this category is a signal indicator of fiscal distress. These six criteria revolve around the audit report, auditor’s findings, timely payments on debt and obligations to government agencies and the average change in fund balances over three years. The auditors issued an unmodified opinion on the financial report, which was filed timely with the Texas Education Agency (TEA). The audit stated the district complied with the payment terms of all debt agreements. In addition, the district made timely payments to all government agencies including the Teacher Retirement System, Internal Revenue Service and Texas Workforce Commission. The District did not have a fund balance decrease and the current year’s fund balances exceeded 75 days of operational expenditures, therefore, the District passed indicator #6. Indicator #5 was not scored by TEA in 2020-2021 due to accounting changes implemented by GASB.

### Indicators 7-20

Score: 96

To receive the maximum points under indicator #7, the district must have greater than 90 days of cash and investments on hand to cover operating expenditures. The district had 251 days. A current asset to current liabilities ratio to cover short-term debt of greater than 3 was required to receive ten points under indicator #8. The district’s ratio was 6.6166. The district’s general fund revenues exceeded expenditures in indicator #9 and its number of days of cash on hand exceeded 60. Therefore, ten points were awarded. Indicator #10 was not scored by TEA for 2020-2021 due to COVID. Indicator #11 asks if the ratio of long-term liabilities to total assets was sufficient to support long-term solvency. Historically, the District has not been awarded the highest number of points on indicators addressing debt. Only eight points were awarded out of a possible ten on this indicator because the ratio had to be less than .60 and MPISD’s ratio was .6381. Likewise, only eight of ten points were awarded on indicator #12 because the ratio of debt per \$100 assessed property value was 5.3018 instead of the TEA range of less than 4. The administrative cost ratio referred to in item #13 is .0594, which is well below the maximum of .10 for districts our size. Item #14 addresses staffing patterns, specifically students to total staff. The district did not have a 15% decline in students to total staff ratio over a three-year period. The full five points for indicator #15 were earned because the ADA was within the allotted range of the district’s biennial pupil projections submitted to TEA of  $\leq .10$  at 0.0143. Indicator #16 compares the Public Education Information Management System (PEIMS) data to like information in the school district’s Annual Financial Report (AFR). The District had zero variances. As required by indicator #17 and #18, the external independent auditor reported that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, and federal funds, grants, contracts, and laws related to local, state, and federal funds. The District posted all required information on its website in



accordance with Government Code, Local Government Code, TEC, TAC and other statutes, laws and rules earning five points on indicator #19. Finally, the district passed indicator #20 because the school board members discussed the district's property values at a board meeting within 120 days before the budget was adopted. Ninety-six points were awarded overall for the district's performance on these indicators.

## **Chapter 109 Disclosures**

### II. Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2021

For the 12-month Period Ended August 31, 2020	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Description of Reimbursements								
Meals	2,169.03	24.00	9.00	0	0	9.00	0	9.00
Lodging	967.44	689.70	459.80	0	0	459.80	0	459.80
Transportation	1,110.26	250.41	215.94	0	0	247.94	0	221.22
Other	23.98			0	0		0	
Total	4,270.71	964.11	684.74	0	0	716.74	0	690.02

### III. Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2021

For the 12-month Period Ended August 31, 2020	Superintendent
Total	0.00

### IV. Gifts Received by the Superintendent and Board Members (and First Degree Relatives, if any) in Fiscal Year 2021

For the 12-month Period Ended August 31, 2020	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### V. Business Transactions between School District and Board Members for Fiscal Year 2021

For the 12-month Period Ended August 31, 2020	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

### **Summary**

The Mt. Pleasant ISD School Board, administration and the community have worked hard to maintain the financial position and condition of the District. This report demonstrates good stewardship to all concerned.

