

## MPHS Social Studies Department

Week of May 4<sup>th</sup> – 8<sup>th</sup>

### World Geography: **The World Political**

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### World History: **Trade, Towns, and Financial Revolution/AP Instructions**

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### U.S. History: **History EOC Questions/AP Assignment**

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Google classroom set up: You will need a Gmail account to access the google classroom. You will need to download the app (free). From there you will need the code **Class code 75ggdz2**. You will have access to everything we will have covered it will be updated weekly with the most recent material up top. Parents also feel free to join.

### Government: **Government's Role in the Economy**

Harris Brownlee – [Hbrownlee@mpisd.net](mailto:Hbrownlee@mpisd.net)

### Economics: **Cost of Living**

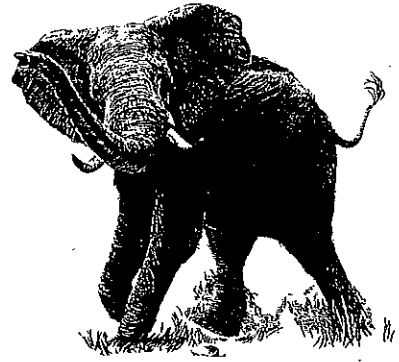
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# World Geography page 1 of 2 The World Political

Use the maps and additional references to complete the following.



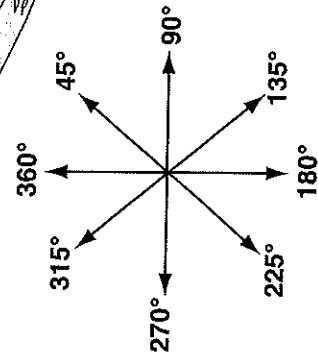
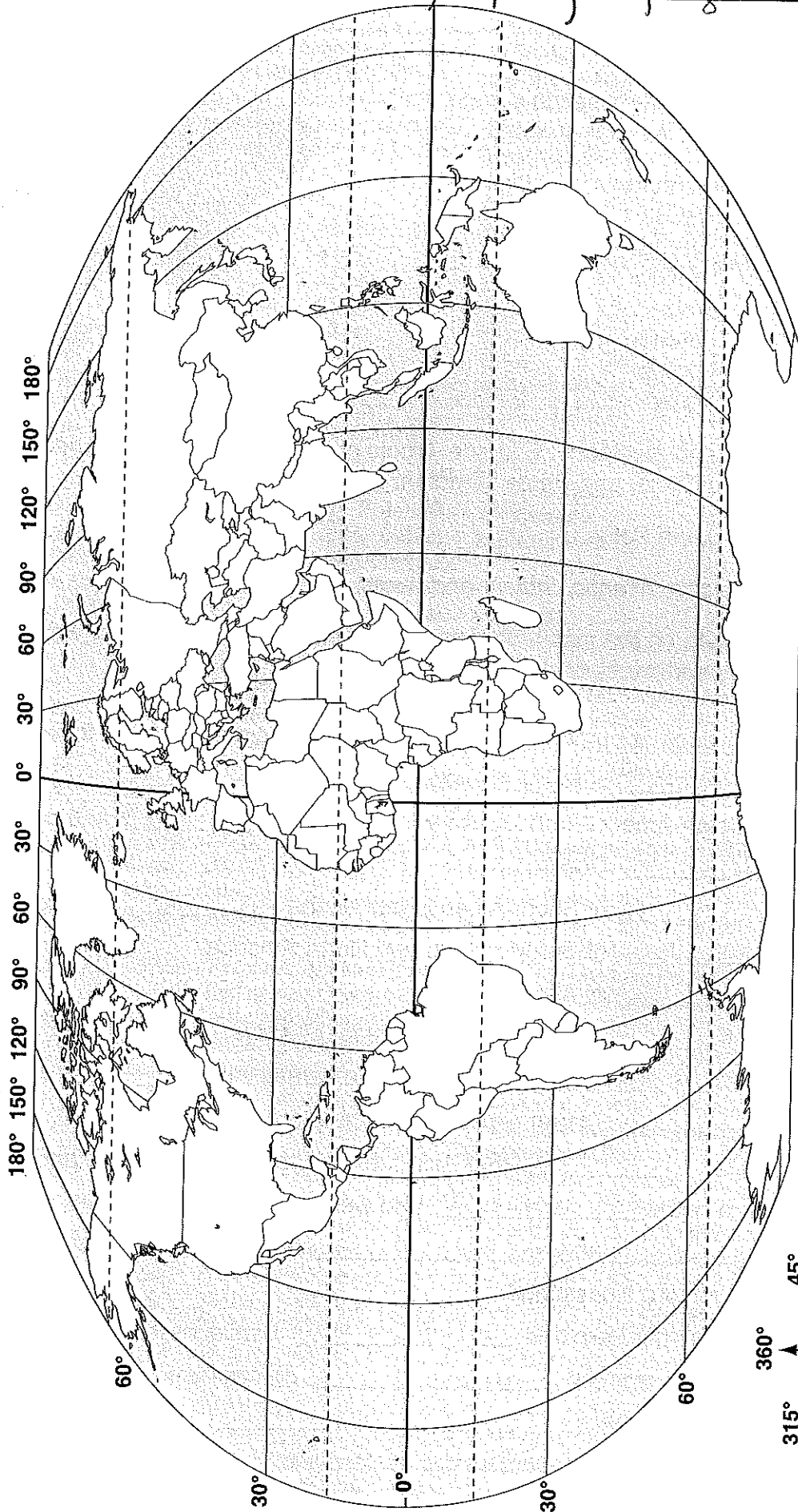
1. Label and color the continents.

Africa	green
Asia	orange
Europe	yellow
Australia	red
North America	brown
South America	purple
Antarctica	gray
2. Label these parallels and meridians: Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, and Prime Meridian.
3. Label the North and South Poles.
4. Label the oceans: *Pacific, Atlantic, Indian, and Arctic.*
5. Label the compass rose on the map with these directions: north, south, east, west, northeast, southeast, northwest, and southwest.

Use the eight major directions or names of seas and continents to complete the following.

6. Europe is \_\_\_\_\_ of North America.
7. To travel from South America to Australia you would go \_\_\_\_\_ and cross the \_\_\_\_\_ Ocean.
8. Europe lies \_\_\_\_\_ of South America across the \_\_\_\_\_ Ocean.
9. Antarctica is \_\_\_\_\_ of Europe, Asia, and North America.
10. Africa lies \_\_\_\_\_ of Antarctica.
11. The continent of \_\_\_\_\_ is northeast of Africa.
12. The continent of \_\_\_\_\_ is east of Asia across the \_\_\_\_\_ Ocean.
13. The \_\_\_\_\_ Ocean separates Africa and Australia.
14. The continents of \_\_\_\_\_ and Asia are really parts of the same land mass.
15. North America is in the \_\_\_\_\_ and western hemispheres.
16. \_\_\_\_\_ and \_\_\_\_\_ are the two continents that are entirely in the Southern Hemisphere.
17. Asia is mostly in the northern and \_\_\_\_\_ hemispheres.
18. The Tropic of Cancer is in the \_\_\_\_\_ hemisphere.
19. The Equator separates the \_\_\_\_\_ and \_\_\_\_\_ hemispheres.
20. The \_\_\_\_\_ Meridian separates the eastern and \_\_\_\_\_ hemispheres.

**The World**



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CHAPTER 14 Section 2 (pages 348-351)

# Trade, Towns, and Financial Revolution

### TERMS AND NAMES

**three-field system** Farmland divided into three equal-sized fields, in which crops were rotated

**guild** Group of people working at the same job

**burgher** Person who lived in a town

**vernacular** Everyday language

**Dante Alighieri** Italian author of *The Divine Comedy*

**Geoffrey Chaucer** English author of *The Canterbury Tales*

**Thomas Aquinas** Scholar who argued that the most basic religious truths could be proved by sound reasoning

**scholastics** Scholars who gathered and taught at universities

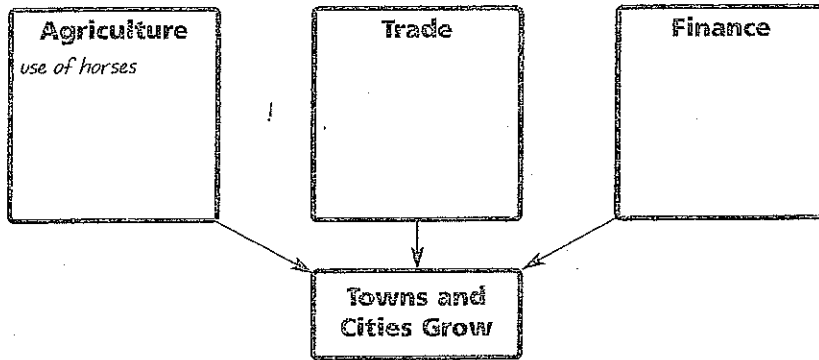
### BEFORE YOU READ

In the last section, you read about the Crusades.

In this section, you will read about the rise of towns and trade.

### AS YOU READ

Use the diagram below to take notes on changes occurring in towns and cities during the Middle Ages.



## A Growing Food Supply (page 348)

*Why did the food supply increase?*

The climate in Europe became warmer between the years 800 and 1200. This helped farming. Farmers also developed better ways to produce crops. Horses pulled plows. Horses could do twice the work of oxens. A new harness made the use of horses possible.

Farmers also used a new method of rotating the crops planted in an area. They planted two-thirds of their fields, leaving one-third unplanted. This **three-field system** help farmers grow greater amounts of food.

1. Give three reasons why the food supply increased.

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## Trade and Finance Expand (page 349)

*Why did trade and finance increase?*

Along with the growth in the food supply, trade and finance increased. Craft workers began to make goods. These goods were traded all over Europe. Towns held fairs each year. There merchants sold

cloth, food, leather, and other wares.

Supporting the fairs were new organizations—the **guilds**. They were made up of groups of workers who did the same job. As towns grew, craft guilds formed. These included bakers, tailors, and glass makers. Members set standards and prices for their products. They also made rules for young people learning the craft.

With more trade, merchants needed more cash. They had to borrow money to buy goods to sell. Christians didn't lend money. The Church had rules against charging a fee for loaning money. Jews, who were outside the Church, became the chief sources of loans. Later, the Church relaxed its rules. Then Christians began to form banks.

**2. What were the guilds?**

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**Urban Splendor Reborn** (pages 349–350)

**Why did towns grow larger?**

In the early 1100s, the population of western Europe grew quickly. Trade was booming. Towns grew larger and more important. Towns were dirty places, with narrow streets. Wooden houses in the towns were fire hazards.

Many peasants fled to the towns. After living there a year and a day, they became free. Other town *dwellers*, known as **burghers**, organized themselves. They demanded more rights.

**3. Why did peasants move to the towns?**

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**The Revival of Learning** (pages 350–351)

**Why did learning spread?**

Growing trade and wealth helped lead to a growing interest in education. New centers of learning arose in Europe. They were called universities.

At this time, most writers were still using Latin. However, some began to use the **vernacular**. This was their native, everyday language. **Dante Alighieri** wrote *The Divine Comedy* in Italian. **Geoffrey Chaucer** wrote *The Canterbury Tales* in English. These writers brought literature to many people.

During the Crusades, contact with Muslims helped increase learning. Muslim scholars had preserved books from ancient Rome and Greece. These works then became available in Europe.

Ancient writings influenced Christian thinkers, such as **Thomas Aquinas**. He reasoned that the most basic religious truths could be proved by logic. Aquinas and his fellow scholars met at the great universities. They were known as schoolmen, or **scholastics**.

**4. How did the use of the vernacular help spread learning?**

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AP World History Weekly Packet: May 1, 4-8, 2020

**DBQ Practice**

I will send assignments via Remind.

**May 1, Fri** - Contextualization

**May 4, Mon** – Understanding the Documents

**May 5, Tue** – Using the Documents to Support an Argument

**May 6, Wed** – Document Analysis

**May 7, Thu** – Thesis

**May 8, Fri** – Putting it all together – Coronavirus DBQ

Stay motivated,

Mr. Crouch

# US History page 1 of 3

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

## History EOC Questions

al-Qaeda	American Recovery & Reinvestment Act
Demography	Department of Homeland Security
Financial Crisis of 2008	Free Enterprise
Hurricane Katrina	New Orleans Levee
Pentagon	Presidential Election of 2008
September 11, 2001	Taliban
USA Patriot Act	War in Iraq
War on Terror	World Trade Center
George W. Bush	Al Gore, Jr.
Osama bin Laden	Barack Obama
Sonia Sotomayor	

1. Former Illinois Senator; first African-American elected president in 2008

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2. U.S. invasion to topple feared dictator Saddam Hussein and prevent him from providing chemical and biological weapons to terrorists groups

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3. The study of population

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4. During Bush's second term the worst financial crisis in the U.S. since the Great Depression

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5. Government spent \$700 billion attempting to stimulate the economy by creating jobs and rebuilding infrastructure

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## US History page 2 of 3

6. Former Texas governor and son of a former president; won presidential election of 2000

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7. Targeted by terrorists on 9/11 because of its importance to the economic system of the U.S.

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8. Landmark election for grassroots campaigning and use of social media

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9. Date that terrorists attacked the United States by flying hijacked planes into the World Trade Center and the Pentagon killing thousands

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10. Allows people to use their own economic resources to produce goods and services for sale to others

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11. Costliest natural disaster in the recorded history of the U.S.

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12. First Hispanic U.S. Supreme Court Justice and the third female justice to serve on the court

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13. Clinton's Vice President; Democratic candidate in the election of 2000, lost to Bush

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14. Terrorist organization responsible for the attacks on the World Trade Center

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# US History page 3 of 3

15. Leader of al-Qaeda; later assassinated by U.S. Navy Seals in Pakistan

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16. Military headquarters attacked by terrorists on 9/11

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17. New cabinet level department created to keep the US secure from all threats

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18. Allowed the law enforcement officials to conduct sweeping searches and surveillance of suspected terrorists living in the United States

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19. Group of Islamic fundamentalists in control of the Afghanistan government

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20. Global war of those nations that harbored terrorists

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21. Failed to hold back the storm surges caused by Hurricane Katrina caused massive flooding

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## **AP U.S. History**

May 4<sup>th</sup> – May 8<sup>th</sup>

- A. The Chapter 27 questions are due May 4<sup>th</sup>.
- B. Complete the Chapter 28 reading questions, answers are due by May 11<sup>th</sup> and can be sent to [lblock@mpisd.net](mailto:lblock@mpisd.net), or dropped off at the High School at specified times, or sent through Schoology.
- C. Read Chapter 28 in the AP U.S. History book.
- D. I have also created a Schoology page, if you have not signed up please send an email to me to receive the code.
- E. AP College Board is providing lessons and reviews taught by teachers online. You can go to College Board website to locate these videos.

### Chapter 28 Questions

1. Explain the events of September 11, 2001.
2. What is terrorism?
3. What were the 3 ideas that were given new prominence after the attacks of Sept. 11<sup>th</sup>?
4. Explain the Kyoto Protocol of 1997. Did the U.S. follow this protocol, what was the justification?
5. "Enduring Freedom" refers to?
6. Name the 3 countries President Bush referred to as the "axis of evil" in his 2002 State of the Union address and why?
7. How did the National Security Strategy define freedom?
8. The National Security Strategy stated that the U.S. must maintain?
9. What were the reasons the Bush administration announced in 2002 that there would be a "regime change" in Iraq?
10. By 2006 what had Iraq become?
11. How did the outside world view the U.S. after the war in Iraq?
12. Where was a detention camp set up for people accused of being terrorists?
13. After September 11, 2001, President Bush gave the National Security Agency the authorization to?
14. What were the 5 examples of previous times when wars put a limitation on the people's civil liberties?
15. What is a recession?
16. During the 2001 – 2002 recession in what field had the highest percentage of jobs lost?
17. What did President Bush promise in his inaugural address in January 2005?
18. During Hurricane Katrina what broke that caused most of New Orleans to flood?
19. What did the aftermath of Hurricane Katrina alert Americans to?
20. What did Sandra Day O'Connor say in regards to *Hamdi v Rumsfeld*?
21. Who becomes the first female Speaker of the House in 2007?
22. What 3 groups did Barack Obama carry in the 2008 presidential election?
23. What is a "critical election"?
24. Congress passed a health-care bill in March 2010, what did it entail?

May 4-8<sup>th</sup>

Use google to answer the following questions.

1. what role does the government play in managing the economy?
  
2. what roles do the executive (president) and legislative (Congress) play in creating U.S. spending policies?
  
3. What are UNCONTROLLABLES and ENTITLEMENTS of federal spending in the federal government?
  
4. What are the U.S. government's main sources of revenue?
  
5. Describe the following types of taxes.
  - A. Progressive Tax
  - B. Regressive Tax
  - C. Corporate Income Tax
  - D. Social Insurance Taxes
  - E. Capital Gains Tax

# Economics



Name \_\_\_\_\_ Date \_\_\_\_\_

## COST OF LIVING

Choose a new location and destination every time

Directions: Use the CNN Money Cost of Living Calculator <http://cgi.money.cnn.com/tools/costofliving/costofliving.html> to compare the cost of living in various geographical areas. The first one has been done for you.

1. Current Location: St. George, UT Salary: \$50,000  
 Destination: Honolulu, HI Comparable Salary: \$90,312

% Groceries +/-	% Housing +/-	% Utilities +/-	% Transportation +/-	% Healthcare +/-
57% +	199% +	83% +	33% +	40% +

2. Current Location: \_\_\_\_\_ Salary: \_\_\_\_\_  
 Destination: \_\_\_\_\_ Comparable Salary: \_\_\_\_\_

% Groceries +/-	% Housing +/-	% Utilities +/-	% Transportation +/-	% Healthcare +/-

3. Current Location: \_\_\_\_\_ Salary: \_\_\_\_\_  
 Destination: \_\_\_\_\_ Comparable Salary: \_\_\_\_\_

% Groceries +/-	% Housing +/-	% Utilities +/-	% Transportation +/-	% Healthcare +/-

4. Current Location: \_\_\_\_\_ Salary: \_\_\_\_\_  
 Destination: \_\_\_\_\_ Comparable Salary: \_\_\_\_\_

% Groceries +/-	% Housing +/-	% Utilities +/-	% Transportation +/-	% Healthcare +/-

5. Current Location: \_\_\_\_\_ Salary: \_\_\_\_\_  
 Destination: \_\_\_\_\_ Comparable Salary: \_\_\_\_\_

% Groceries +/-	% Housing +/-	% Utilities +/-	% Transportation +/-	% Healthcare +/-