

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

Campus \_\_\_\_\_

# Kindergarten

*English*

*Week Six*

*May 4-8*

Mount Pleasant ISD

# My Neighborhood

A Reading A-Z Level D Leveled Book

Word Count: 65

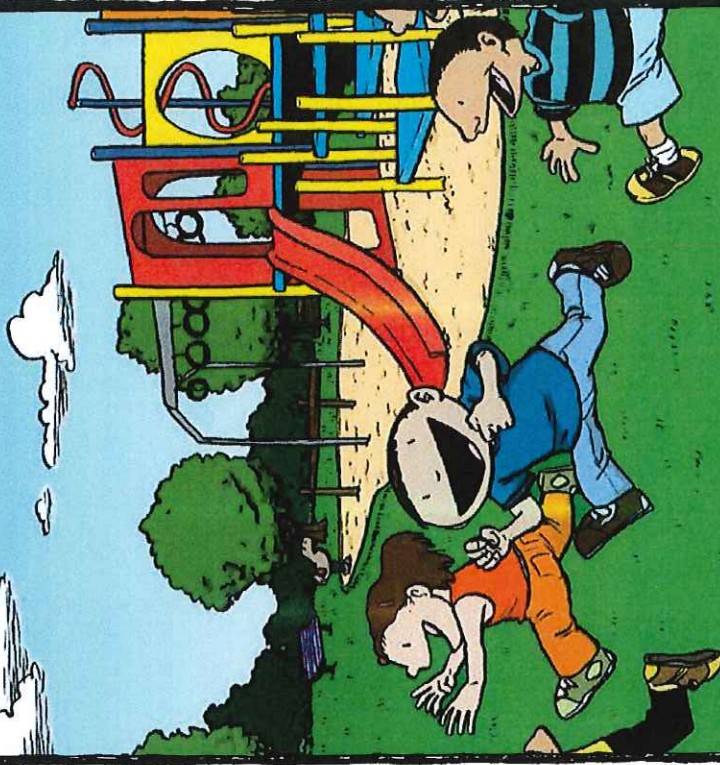


Reading a-z

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LEVELED BOOK • D

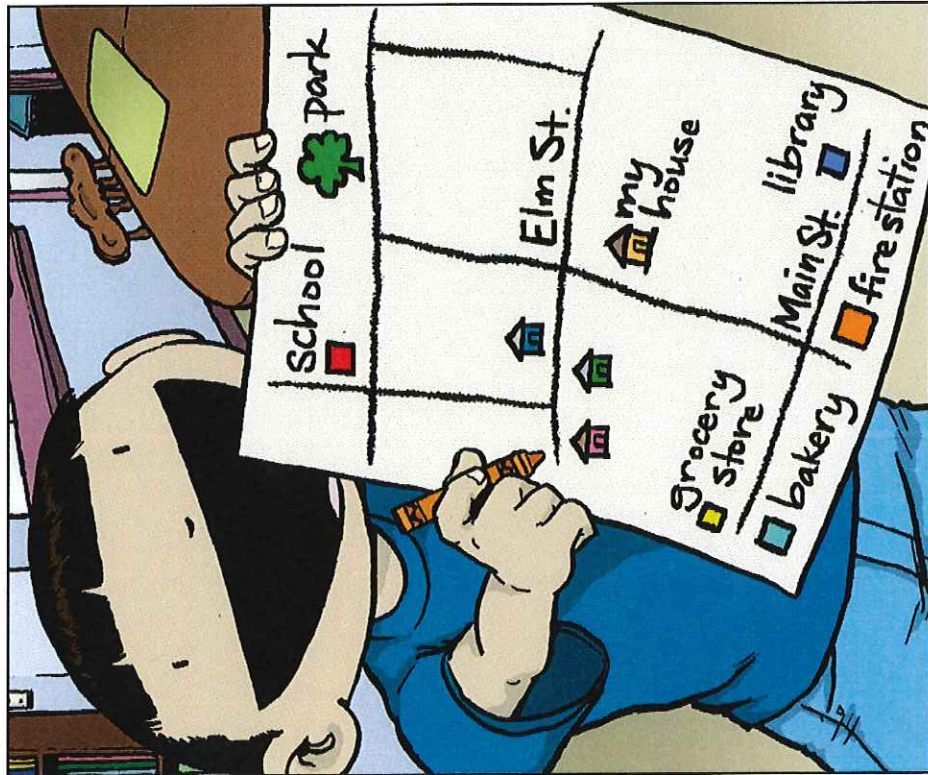
# My Neighborhood



Written by Veronica Angel  
Illustrated by Chris Baldwin

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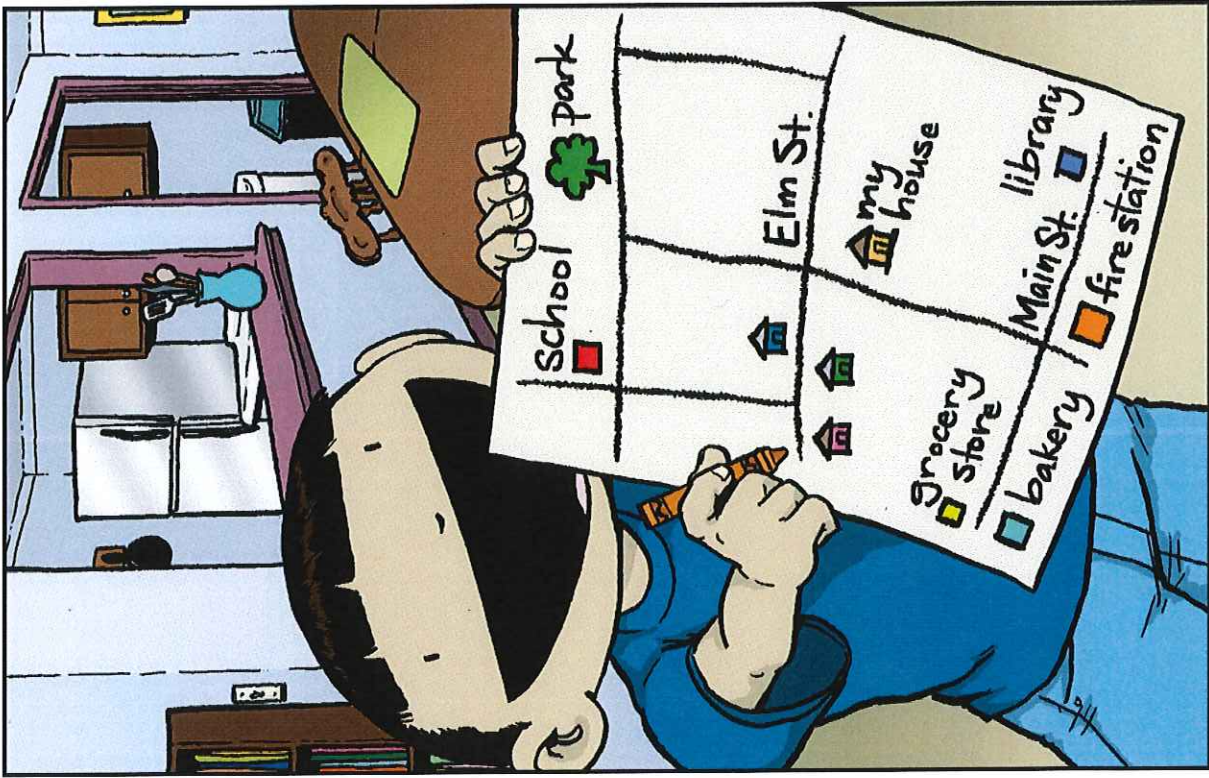
My Neighborhood  
Level D Leveled Book  
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## Correlation

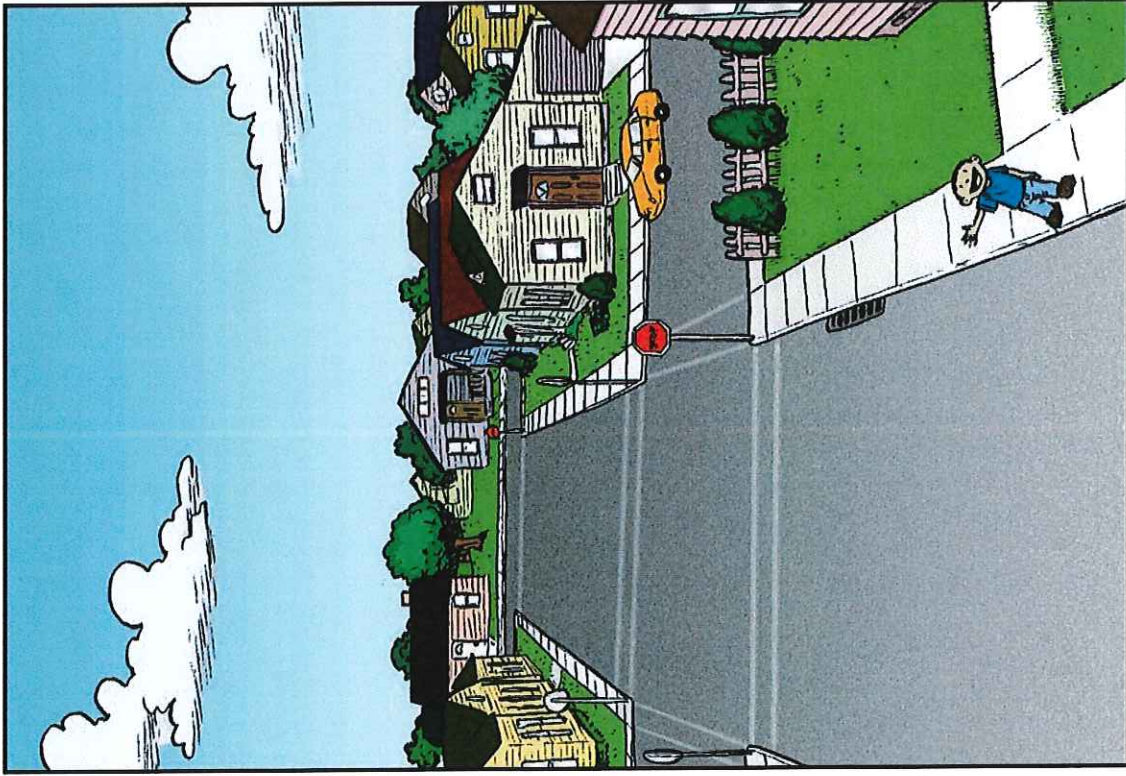
LEVEL D	
Fountas & Pinnell	D
Reading Recovery	5-6
DRA	6



This is my neighborhood.



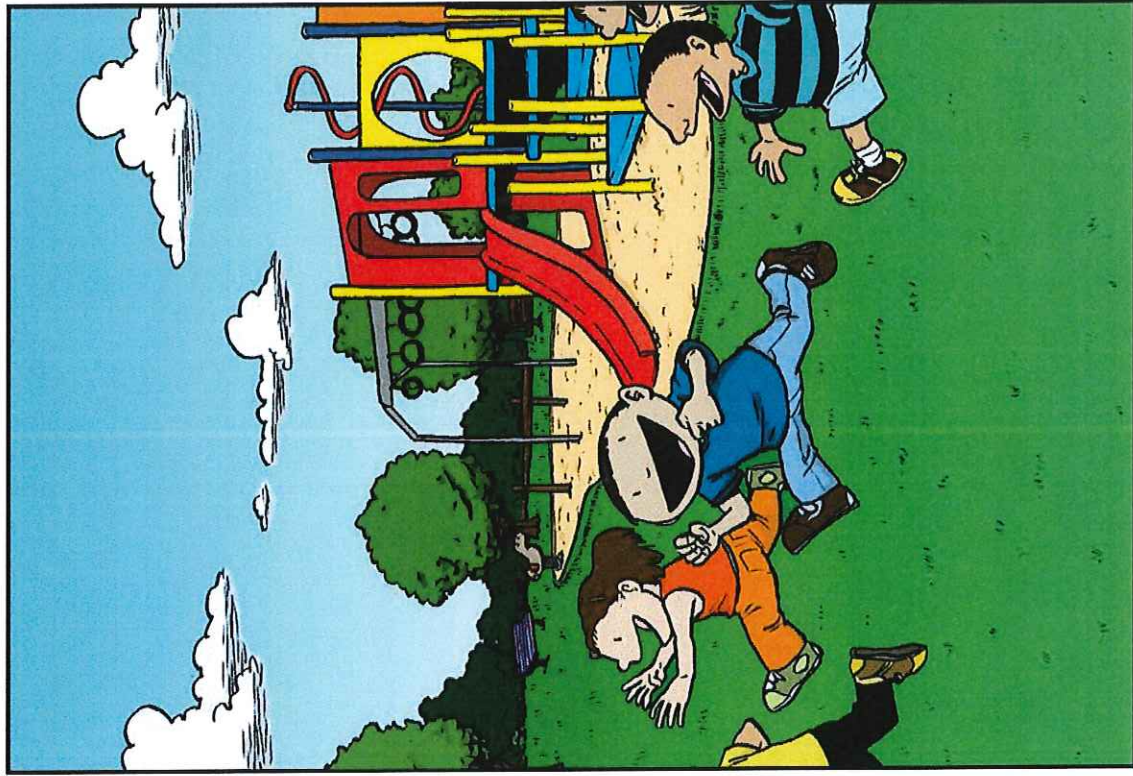
There are houses  
in my neighborhood.



There are streets  
in my neighborhood.



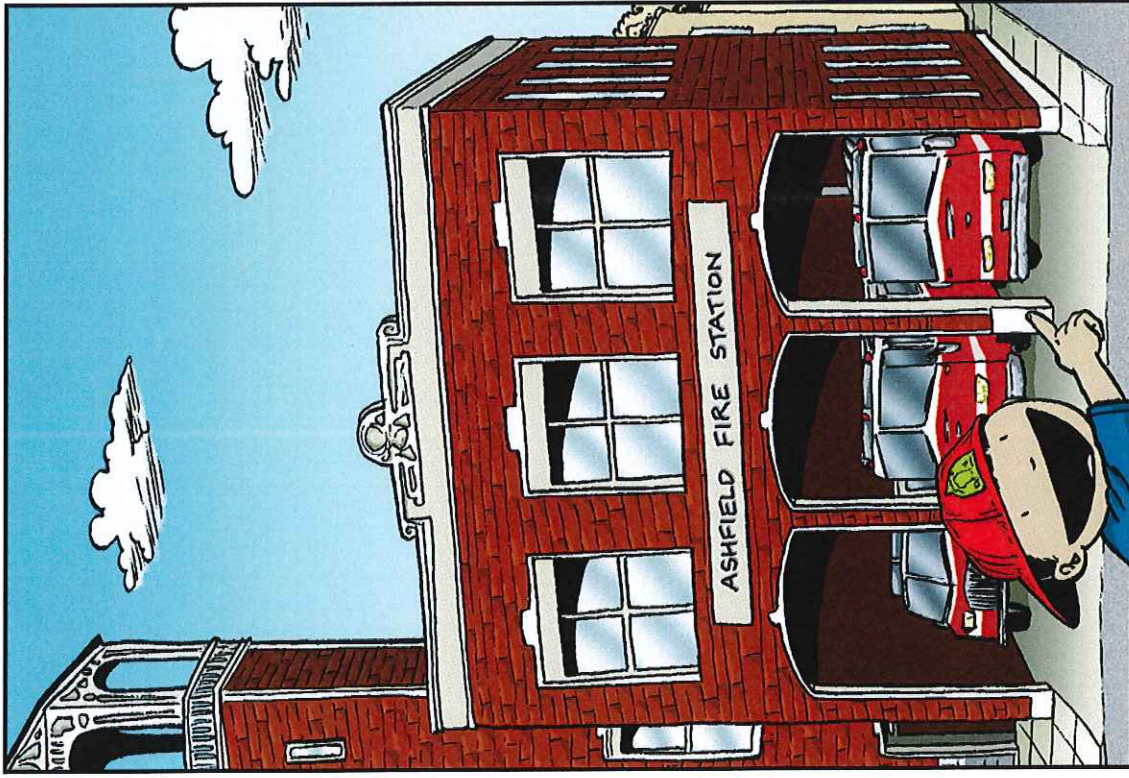
There is a school  
in my neighborhood.



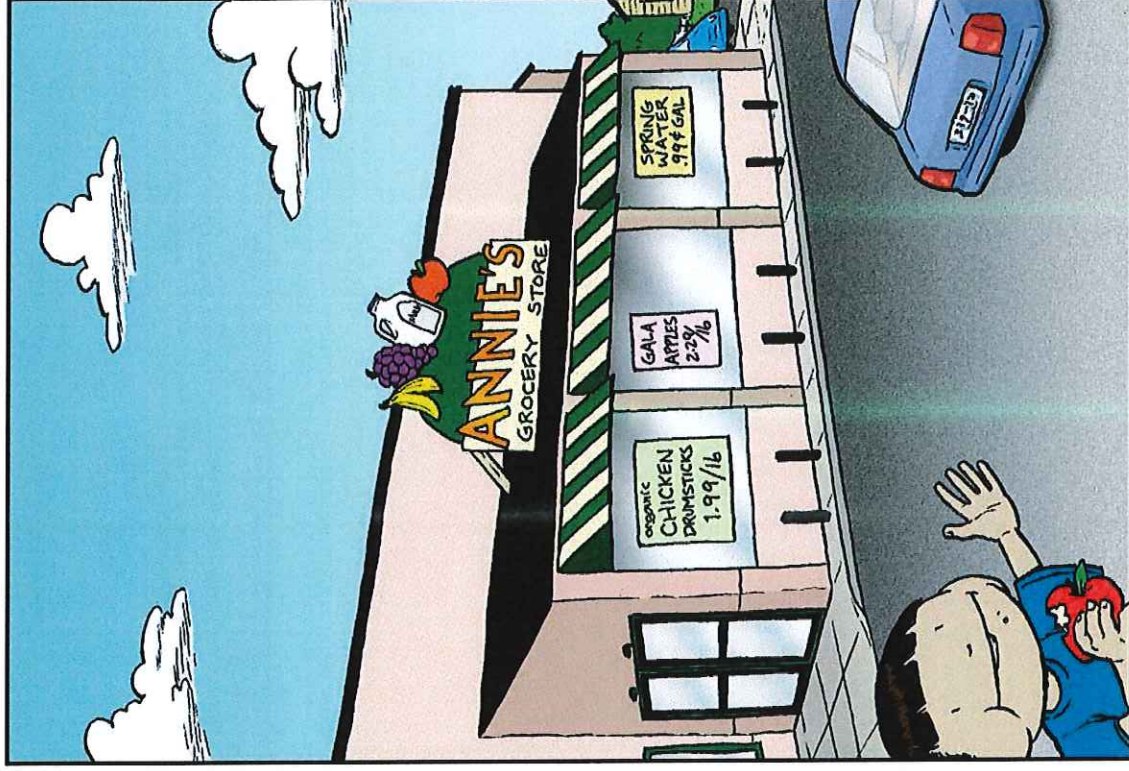
There is a park  
in my neighborhood.



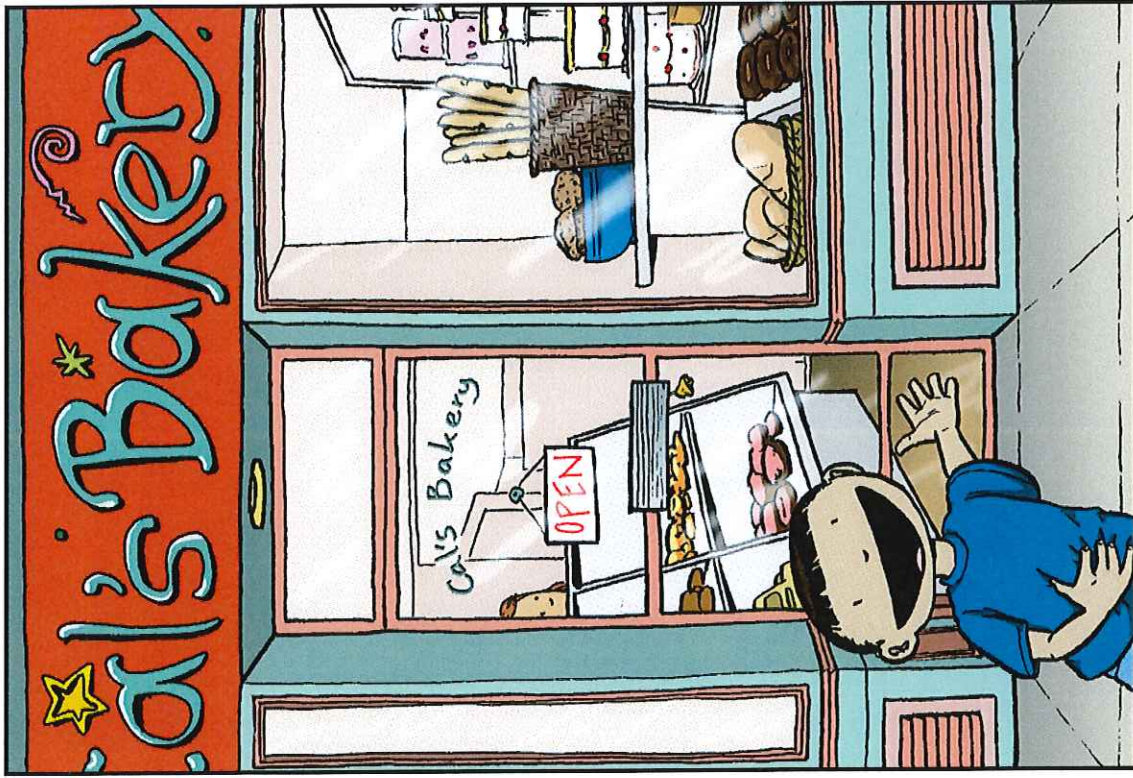
There is a library  
in my neighborhood.



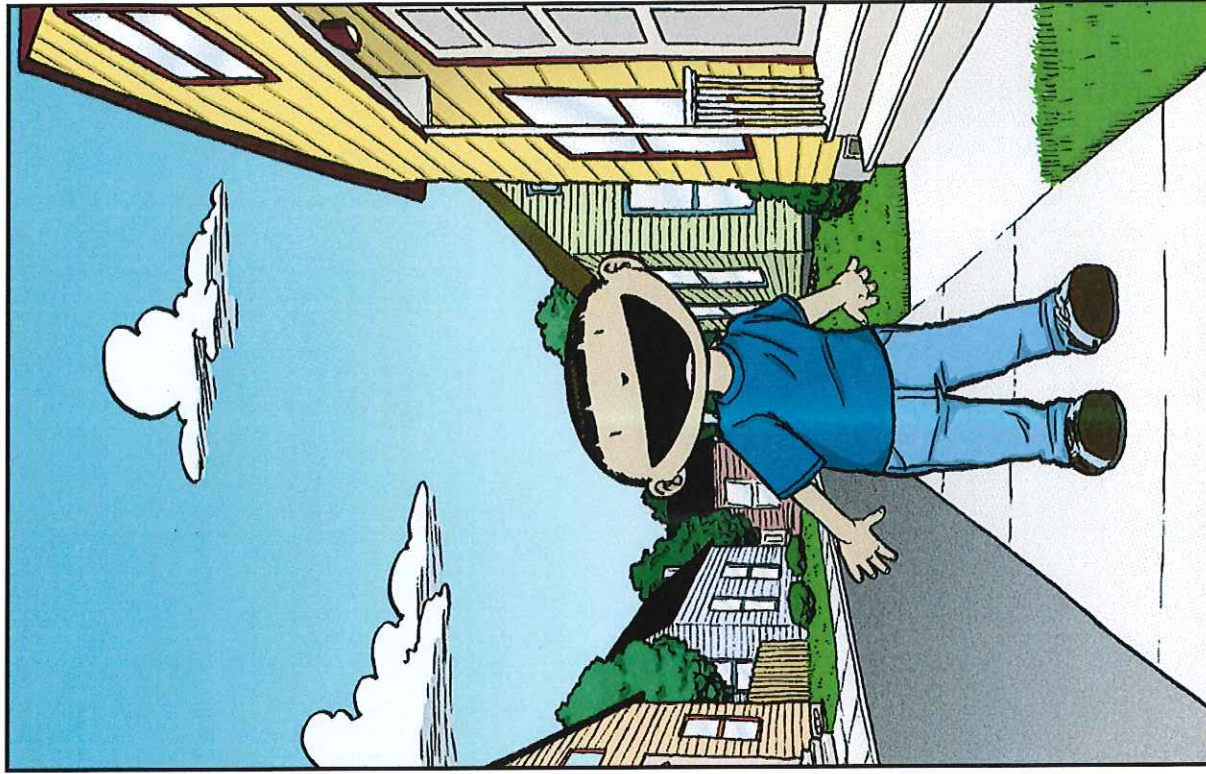
There is a fire station  
in my neighborhood.



There is a grocery store  
in my neighborhood.



There is a bakery  
in my neighborhood.



I love where I live.





**My Neighborhood**

Does the boy live in the city or the country?  
How do you know?

*Make Inferences / Draw Conclusions*

**Reading A-Z**



**My Neighborhood**

Why did the author write the story *My Neighborhood*?

*Author's Purpose*

**Reading A-Z**



**My Neighborhood**

How is the neighborhood in the book similar to or different from your neighborhood?

*Analyzing*

**Reading A-Z**



**My Neighborhood**

Is this story real or make believe?  
How do you know?

*Reality and Fantasy*

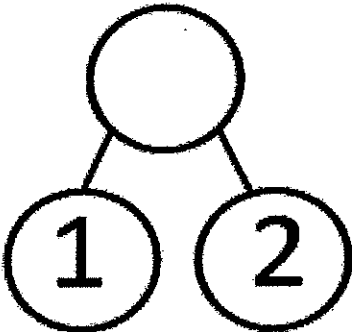
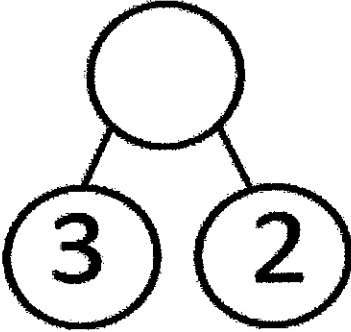
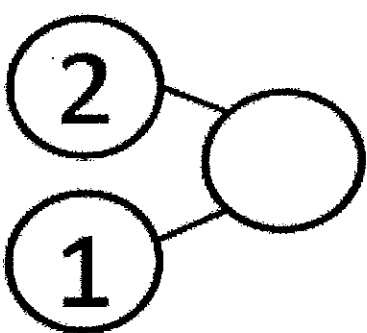
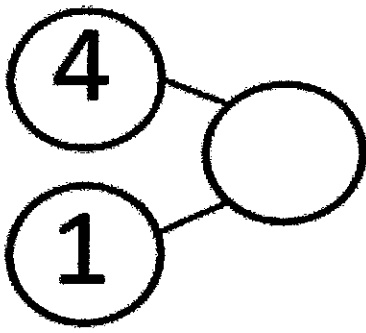
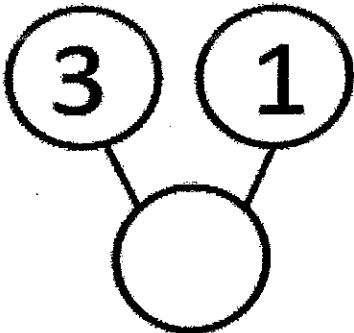
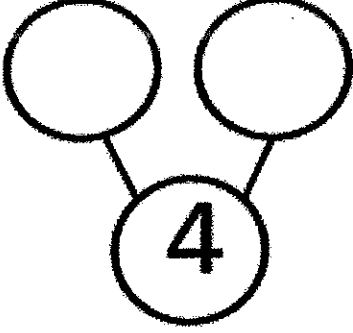
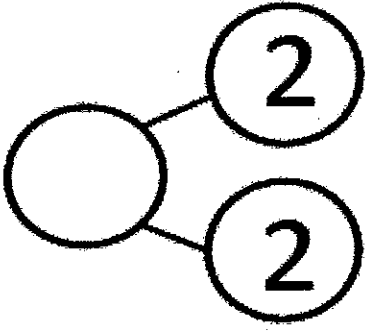
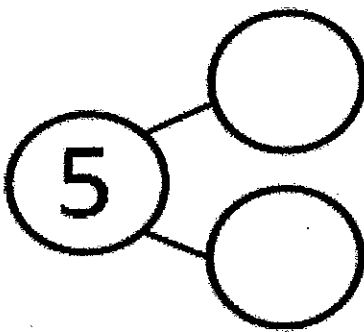
**Reading A-Z**



Some math worksheets use a model called a “number bond”. This is a set of circles – one showing the whole, and two showing the parts. For example, students can show  $4 + 2 = 6$  by putting a 6 in the whole circle, 2 in one part, and 4 in the other part. Starting with 6, students can break the number down into parts: 2 and 4.

Algunas hojas de trabajo de matemáticas usan un modelo llamado "enlace numérico". Este es un conjunto de círculos: uno que muestra el todo o entero y dos que muestran las partes. Por ejemplo, los estudiantes pueden mostrar  $4 + 2 = 6$  al poner un 6 en todo el círculo, 2 en una parte y 4 en la otra parte. Comenzando con 6, los estudiantes pueden dividir el número en partes: 2 y 4.

Complete the number bond.

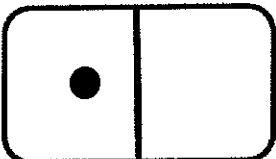
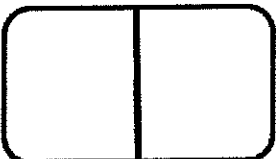



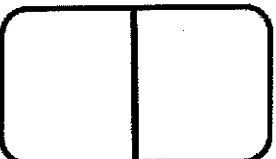
Complete the number bond.


Fill in the missing number.

0, 1, 2, 3, 4, <u>5</u>	_____, 4, 3, 2, 1, 0
0, 1, 2, 3, _____, 5	5, _____, 3, 2, 1, 0
0, 1, 2, _____, 4, 5	5, 4, _____, 2, 1, 0
0, 1, _____, 3, 4, 5	5, 4, 3, _____, 1, 0
0, _____, 2, 3, 4, 5	5, 4, 3, 2, _____, 0
_____, 1, 2, 3, 4, 5	5, 4, 3, 2, 1, _____
0, _____, 2, 3, 4, 5	0, 1, 2, 3, _____, 5
0, 1, _____, 3, 4, 5	5, 4, _____, 2, 1, 0
0, 1, 2, _____, 4, 5	0, 1, _____, 3, 4, 5
0, 1, 2, 3, _____, 5	_____, 1, 2, 3, 4, 5

Name: \_\_\_\_\_

### Domino Parts – Number Sentences

Domino Sketch	Number Sentence
	$\boxed{1} + \boxed{0} = \boxed{1}$
	$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$
	$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$
	$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$
	$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$
	$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$