

Week 6

## Foreign Language Department

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**Culture Review**

A. Read the statements below about Latino culture in the United States and decide if they are **cierto** (true) or **falso** (false).

C F 1. **The Fiesta San Antonio** honors the heroes of the Alamo and the Battle of San Jacinto.

C F 2. There are about 20 million Hispanics living in the United States.

C F 3. **Los Premios Juventud** is an awards show held in Miami.

C F 4. La Villita is Miami's oldest neighborhood.

C F 5. The Cuban American community thrives in Miami's Little Havana.

C F 6. Teens vote for their favorite stars in **Los Premios Juventud**.

B. Complete the following statements about Latino culture in Miami and San Antonio with the appropriate word(s).

1. From September 15 to October 15, the United States celebrates \_\_\_\_\_  
\_\_\_\_\_.

2. Xavier Cortada is a(n)\_\_\_\_\_.

3. \_\_\_\_\_ is a street in Miami known for its cafés, restaurants, and shops.

4. **The Freedom Tower** in Miami houses the\_\_\_\_\_.

c. El Lenguaje – Mini Research activity

Many places in the United States have Spanish names. **Florida**, for instance, means *full of flowers*. Use an atlas or the Internet to find three (5) places in the United States with Spanish names. Then write the meaning of each place.

1. \_\_\_\_\_ : \_\_\_\_\_
2. \_\_\_\_\_ : \_\_\_\_\_
3. \_\_\_\_\_ : \_\_\_\_\_
4. \_\_\_\_\_ : \_\_\_\_\_
5. \_\_\_\_\_ : \_\_\_\_\_

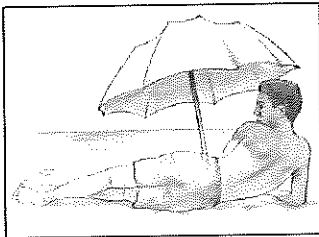


**Vocabulario – Using your vocabulary on page 79 (Online Book) complete:**

- A.** Silvia fue con su familia a la playa e hicieron muchas actividades playeras. Escribe las palabras que faltan en las oraciones.

El fin de semana fui con mi familia a la playa. El sábado por la mañana, salimos del puerto en un 1. \_\_\_\_\_ para navegar por la costa. Antes de navegar nos pusimos los 2. \_\_\_\_\_ en caso de caernos en el agua. Mi mamá y mi hermano se sintieron mal y se 3. \_\_\_\_\_, así que volvimos a la orilla. Por la tarde, sacamos la pelota y jugamos al 4. \_\_\_\_\_. Al final del día, vimos la 5. \_\_\_\_\_ y entonces regresamos a casa.

- B.** Completa las descripciones de los dibujos.



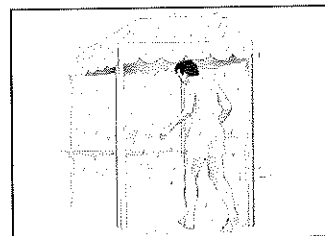
1. El muchacho se \_\_\_\_\_ bajo la sombrilla.



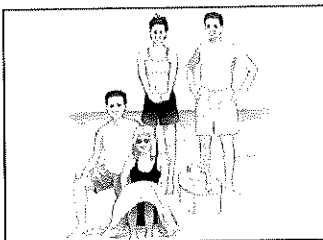
4. La niña \_\_\_\_\_ caracoles en la orilla.



2. María, que tiene calor, se \_\_\_\_\_ tomando agua.



5. Sergio se \_\_\_\_\_ de la lluvia.



3. Los muchachos se \_\_\_\_\_ en la playa.

Level 2, Chapitres 1-5, Révisions cumulatives *French 2* More Practice

Choisis la photo qui convient à chaque description.



a



b



c



d



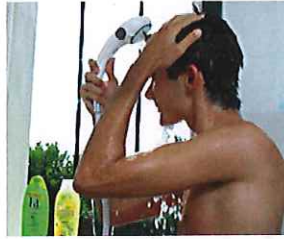
e



f



g



h



i



j

- \_\_\_\_\_ 1. Je prends mon manteau et ensuite je m'en vais.
- \_\_\_\_\_ 2. Je me lave les cheveux pendant que je prends une douche.
- \_\_\_\_\_ 3. Je mets mon rouge à lèvres avant de partir.
- \_\_\_\_\_ 4. Je me sèche les cheveux avec une serviette.
- \_\_\_\_\_ 5. Je fais ma toilette de bonne heure.
- \_\_\_\_\_ 6. Chaque matin, je me réveille à six heures et demie.

Nom \_\_\_\_\_ Classe \_\_\_\_\_ Date \_\_\_\_\_

**Level 2, Chapitres 1-5, Révisions cumulatives**

**More Practice**

\_\_\_\_\_ 7. Une fois que j'ai pris mon petit-déjeuner, je me brosse les dents.

\_\_\_\_\_ 8. Je me peigne en premier.

\_\_\_\_\_ 9. Je me rase tous les deux jours.

\_\_\_\_\_ 10. Je m'habille en jean.

HOMEWORK - DEVOIR

# FRENCH 3

MME SVIRSKA-OTERO

WEEK 6 – SEMAINE 6

FOLLOW THE INSTRUCTION  
BELLOU TO ACCESS AND  
COMPLETE YOUR  
ASSIGNMENT!

Today you will learn about Who Brings the Easter Eggs in France (French Culture Lesson). Culture is closely tied to language and is, actually, inseparable, from it!

Link to the blog post:

<https://www.commeunefrancaise.com/blog/les-cloches-de-paques>

Link to the YouTube video:

<https://www.youtube.com/watch?v=vz-Dx0R26k0>

The blog entry includes a video and a lesson. You can download a PDF lesson by typing in your name and email. Just uncheck the box if you do not wish to receive additional information from Geraldine Lepere.

Once you have watched, read, and studies the lesson, it is time to apply it!

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Create a T-chart comparing French cultural beliefs and your beliefs (which ever they happen to be). Feel free to watch the video and read the PDF lesson as closely and frequently as needed. Use French where possible but avoid the translator to complete your assignment. The translator is useful for words and phrases but not for doing your “devoir” for you.

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Work on your electronic device or write on paper. Submit a photo or a PDF of your paper through Remind or email ([motero@mpisd.net](mailto:motero@mpisd.net)).

Lots of options! Merci!

By the way, if you wish to learn more, do not stop here, continue learning!

Prends soin de toi,  
Mme. Svirska-Otero