Name_____

Date_____

Teacher_____

Campus_____

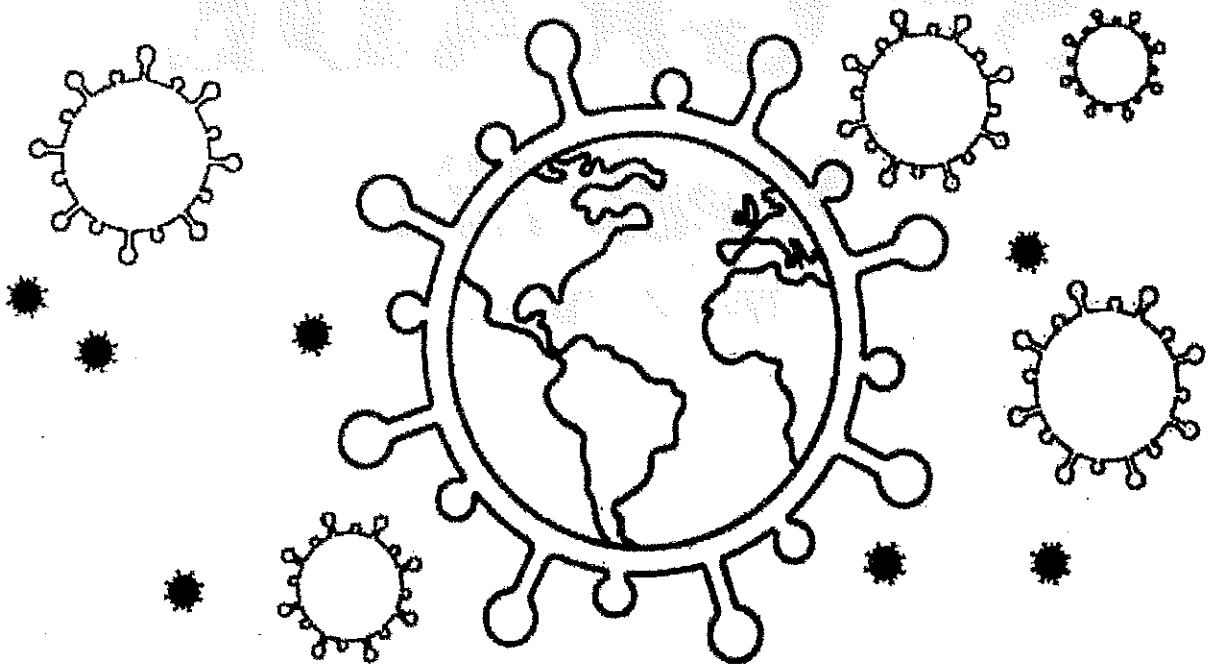# 5th GRADE

## *Week Six*

### *May 4 - May 8*

Mount Pleasant ISD

# MY 2020 COVID-19
## TIME CAPSULE

BY: _____

# ♡ ♡ ALL ABOUT ME ♡ ♡

**I AM**

( YEARS OLD )

**I STAND**

( INCHES TALL )

**I WEIGH**

( POUNDS )

**SHOE SIZE**

## ── MY FAVOURITES ──

TOY: _____

COLOUR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

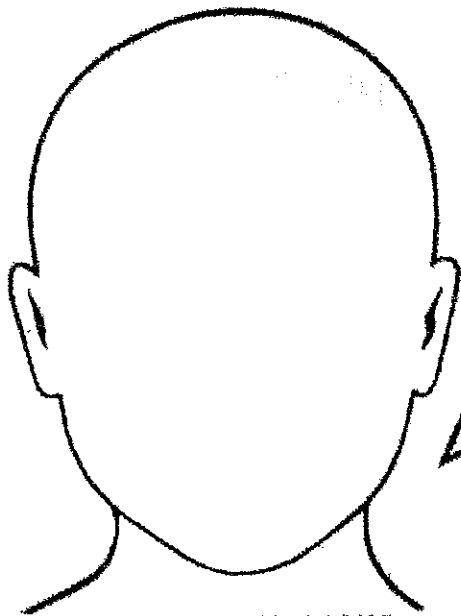BOOK: _____

ACTIVITY: _____

PLACE: _____

SONG: _____

### MY BEST FRIEND/S:

_____

_____

_____

### WHEN I GROW UP I WANT TO BE:

_____

_____

DATE: _____

# HOW I'M FEELING

HOW MY FACE LOOKS

☺ ☺ 😐 🙁 ☹

WORDS TO DESCRIBE HOW I FEEL:

WHAT I HAVE LEARNT MOST
FROM THIS EXPERIENCE:

_____

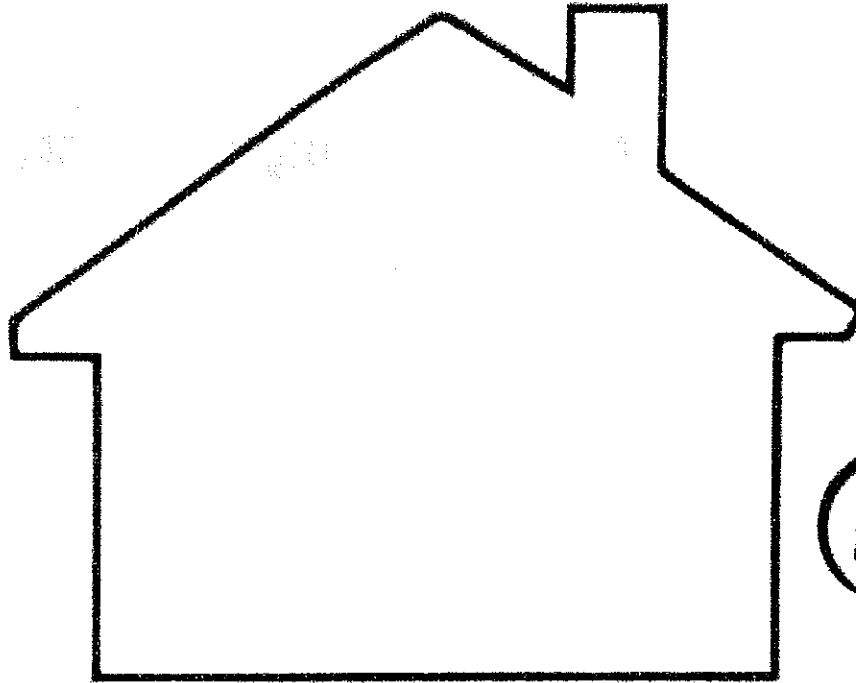_____

_____

_____

I AM MOST THANKFUL FOR

_____

_____

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

**1** _____

_____

_____

**2** _____

_____

_____

**3** _____

_____

_____

# MY COMMUNITY

COLOUR THIS HOUSE TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:

WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)
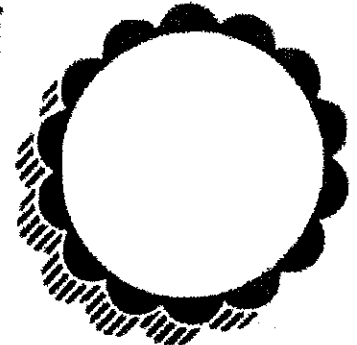
HOW ARE YOU CONNECTING WITH OTHERS?

# SPECIAL OCCASIONS

WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

| EVENT | DATE | HOW YOU CELEBRATED |
|-------|------|--------------------|
|       |      |                    |
|       |      |                    |
|       |      |                    |
|       |      |                    |
|       |      |                    |
|       |      |                    |
|       |      |                    |

# INTERVIEW YOUR PARENTS

**WHAT HAS BEEN THE BIGGEST CHANGE?**

**HOW ARE YOU FINDING HOMESCHOOLING?**

**DAYS SPENT INSIDE**

HOW ARE YOU FEELING

**YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:**

1. _____

2. _____

3. _____

**WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?**

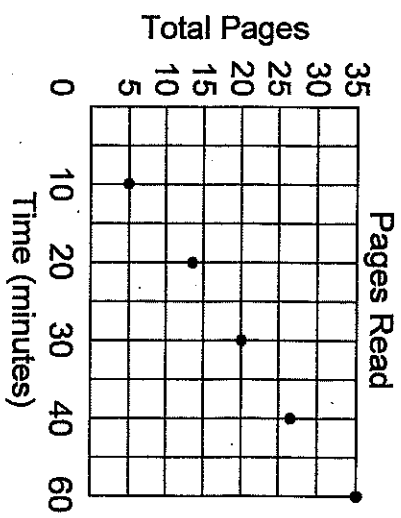**WHAT ARE YOU MOST THANKFUL FOR?**

WHAT TV SHOW YOU WATCHED : _____

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

_____

FAVOURITE FOOD TO BAKE: _____

FAVOURITE TIME OF DAY: _____

**GOAL/S FOR AFTER THIS:**

PAGES BY KDALG CREATIONS

**1** This graph shows the number of pages Eva read over a 1-hour period.

Pages Read

Total Pages
35
30
25
20
15
10
5
0

0　10　20　30　40　50　60
Time (minutes)

Eva began reading at 5:45 P.M. By what time had she read 20 pages?

**A** 5:59　**B** 6:05　**C** 6:15　**D** 6:30

9C

---

**5** The diameter of this coin is 28 millimeters.

28 mm

What number of these coins would have a total diameter of 6,440 mm?
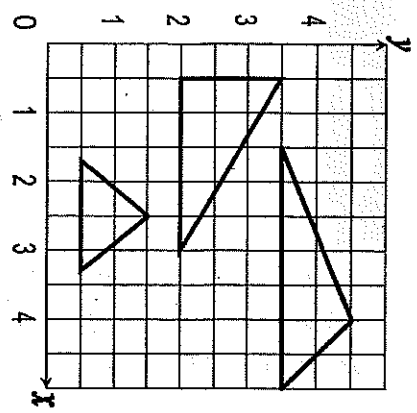
**A** 230　**B** 210　**C** 190　**D** 240

3C

---

**6** Nikita jogs 3.6 kilometers each day of the week except Sunday. How many kilometers does she jog each week?

| | | | | |
|0|0|0|0|0|
|1|1|1|1|1|
|2|2|2|2|2|
|3|3|3|3|3|
|4|4|4|4|4|
|5|5|5|5|5|
|6|6|6|6|6|
|7|7|7|7|7|
|8|8|8|8|8|
|9|9|9|9|9|

3E

---

**2** Kevin will place point $K$ at $(1, 2\frac{1}{2})$ on the grid below.

y

0　1　2　3　4

x

Point $K$ will be inside which type of triangle?

**F** Right　**H** Obtuse
**G** Acute　**J** Not here

8C

---

**7** The four *number machines* below change entered numbers according to different rules. Which machine does NOT use multiplication to produce the *OUT* numbers?

**A**
Number Machine 1
2 → IN (x) — OUT (y) → 6
3 → IN (x) — OUT (y) → 9
4 → IN (x) — OUT (y) → 12
5 → IN (x) — OUT (y) → 15

**B**
Number Machine 2
5 → IN (x) — OUT (y) → 15
10 → IN (x) — OUT (y) → 20
15 → IN (x) — OUT (y) → 25
20 → IN (x) — OUT (y) → 30

**C**
Number Machine 3
8 → IN (x) — OUT (y) → 24
12 → IN (x) — OUT (y) → 36
16 → IN (x) — OUT (y) → 48
20 → IN (x) — OUT (y) → 60

**D**
Number Machine 4
12 → IN (x) — OUT (y) → 24
24 → IN (x) — OUT (y) → 48
36 → IN (x) — OUT (y) → 72
48 → IN (x) — OUT (y) → 96

3G

---

**3** The number 7.142 is written in expanded notation as shown here.

$$7 + (1 \times 0.1) + (4 \times 0.01) + (2 \times 0.001)$$

Which shows another way to express the value of the 4 in the number 7.142?

**A** 4.0　**B** 0.4　**C** 0.004　**D** 0.04

2A

---

**4** Nine math books weigh 49.5 pounds all together. Each math book has the same weight. How much does one math book weigh?

**F** 4.9 pounds　**H** 5.5 pounds
**G** 5.3 pounds　**J** 5.9 pounds

4D

**1** Alexander is going to buy a stereo from his older brother for $93.00. He will pay him an equal amount of money each month for 12 months until he has paid all of the money. How much will Alexander pay his brother each month?

A $7.55    C $7.80

B $7.75    D $7.95

3G

**2** Clint has a wooden crate in the shape of a rectangular prism.

- The length of the crate is 4 feet.
- The width of the crate is 6 feet.

If the volume of the crate is 144 cubic feet, what is the height of the crate?
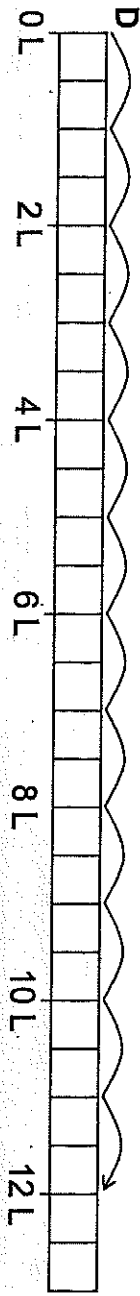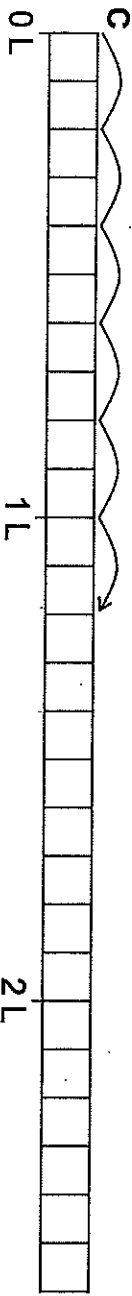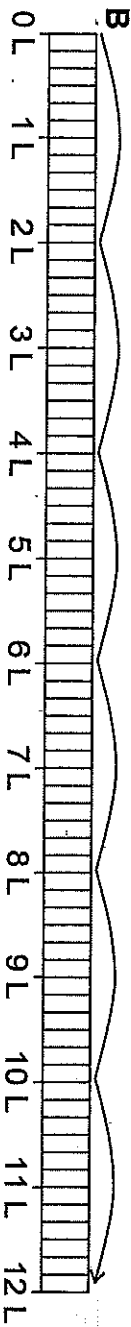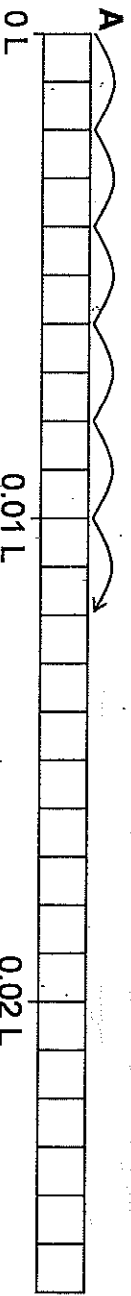
F 4 feet    H 8 feet

G 6 feet    J 12 feet

6B

**3** Danika needs to find the perimeter of a rectangle that has a length of 5 inches and a width of 4 inches. Which equation CANNOT find $P$, the perimeter of the rectangle?

A $P = (5 \times 2) + 4$    C $P = 5 + 4 + 5 + 4$

B $P = (2 \times 5) + (2 \times 4)$    D $P = 2 (5 + 4)$

4B

**4** Mr. Kingsley made four different mixes of salt, pepper, and paprika. The tables show the number of grams of each ingredient in each mix. Which mix contains more salt than paprika?

**F**

| Mix 1 | |
|---|---|
| Salt | 15.75 |
| Pepper | 15.0 |
| Paprika | 16.0 |

**H**

| Mix 3 | |
|---|---|
| Salt | 15.25 |
| Pepper | 15.25 |
| Paprika | 15.5 |

**G**

| Mix 2 | |
|---|---|
| Salt | 16.0 |
| Pepper | 15.75 |
| Paprika | 16.25 |

**J**

| Mix 4 | |
|---|---|
| Salt | 15.5 |
| Pepper | 17.5 |
| Paprika | 15.25 |

2B

**5** Isabella drinks 0.2 liters of milk each day. Which model below best represents the total number of liters of milk she drinks in 6 days?

A



0 L    1 L    2 L    3 L    4 L    5 L    6 L

B



0 L    0.01 L    0.02 L

C



0 L    1 L    2 L

D



0 L    2 L    4 L    6 L    8 L    10 L    12 L

3D

**6** Williamson County charges Mrs. Herrera tax each year on the home she owns. This year her home is worth $125,000 and she will pay $2,187 in tax. The money she pays the county each year is an example of which kind of tax?

F Payroll    H Property

G Sales    J Income

10A

**7** Conner talked on his phone for 1 hour 12 minutes. He talked to his grandmother for 14.5 minutes. He talked to his aunt for 17.25 minutes. He talked to Marilyn the rest of the time. For how many minutes did he talk to Marilyn?

A 80.25    B 41.50    C 45.75    D 40.25

3K

**1** The table shows the distances that four frogs jumped during a contest.

| Frog | Distance (m) |
|---|---|
| Shamrock | 1.25 |
| Pokey | 1.0 |
| Greenie | 1.75 |
| Hopkins | 3.5 |

How many centimeters farther did Hopkins jump than Pokey?

**A** 45   **B** 450   **C** 25   **D** 250

7A

---

**2** Which input-output table represents the points on the coordinate grid?

Coordinate Grid
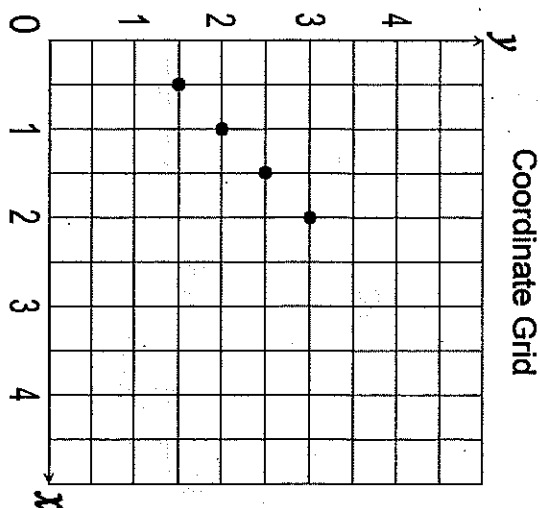


**F**

| Input (x) | Output (y) |
|---|---|
| 1.5 | 1.5 |
| 2.0 | 2.0 |
| 2.5 | 2.5 |
| 3.0 | 3.0 |

**G**

| Input (x) | Output (y) |
|---|---|
| 0.5 | 1.5 |
| 1.0 | 2.0 |
| 1.5 | 2.5 |
| 2.0 | 3.0 |

**H**

| Input (x) | Output (y) |
|---|---|
| 0.5 | 1.0 |
| 1.0 | 2.0 |
| 1.5 | 3.0 |
| 2.0 | 4.0 |

**J**

| Input (x) | Output (y) |
|---|---|
| 1.5 | 1.0 |
| 2.0 | 2.0 |
| 2.5 | 3.0 |
| 3.0 | 4.0 |

8C

---

**3** Mrs. Ramos will purchase a new cell phone for each of her 48 employees. If each cell phone costs $245, how much will Mrs. Ramos pay for the phones all together?

**A** $2,940   **C** $11,760
**B** $3,120   **D** $12,080

3B

---

**4** Luther and Ping each weighed 3 library books on a scale. Luther's books weighed 2.068 pounds and Ping's books weighed 2.07 pounds. Which shows a correct comparison of the weights of the books?

**F** 2.07 < 2.068   **H** 2.07 < 3
**G** 3 > 2.068   **J** 2.068 < 2.07

2B

---

**5** Which numeric expression simplifies to a value of 8?

**A** (3 + 5) ÷ 2
**B** (6 ÷ 2) × 2
**C** 2 (1 + 3)
**D** 12 − 6 − 2

4F

---

**6** Landon and his brother Travis want to buy a video game that costs $49.80. Their father will pay half of the cost of the game. Landon and Travis will pay the other half. If Landon and Travis split their half of the cost equally, how much will each brother pay?

**F** $12.45   **H** $16.60
**G** $14.65   **J** $24.90

3G

---

**7** Haley made and baked 6 cakes and 8 pies for a bake sale. She spent 45 minutes making each cake and 70 minutes making each pie. What is the total number of minutes Haley spent making cakes and pies?



4B

---

**8** Jovita will simplify the expression shown below to find how many pieces of melon she will have if she slices 7 cantaloupes into thirds.

$$7 \div \frac{1}{3}$$

What is the value of the expression?

**F** 21   **G** $\frac{1}{21}$   **H** 3   **J** $\frac{7}{3}$
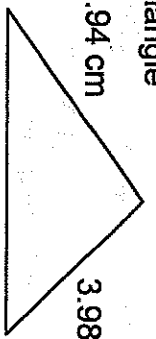
3L

**1** Kristi wrote the number sentence shown here.

$$3.455 \div 5 = 0.691$$

Which shows the quotient rounded to the nearest tenth?

**A** 3.5   **B** 3.46   **C** 0.7   **D** 0.69

2C

---

**2** Look at the triangle shown here.

4.94 cm   6.77 cm   3.98 cm

Which is the best estimate of the perimeter of the triangle in centimeters?
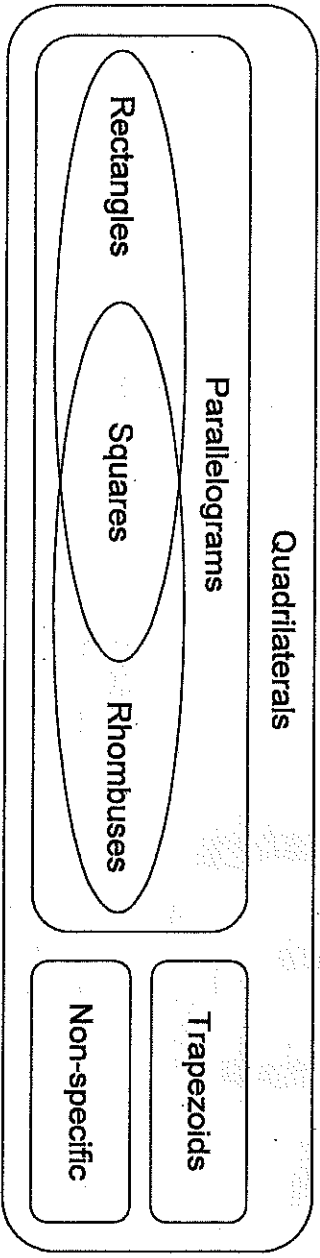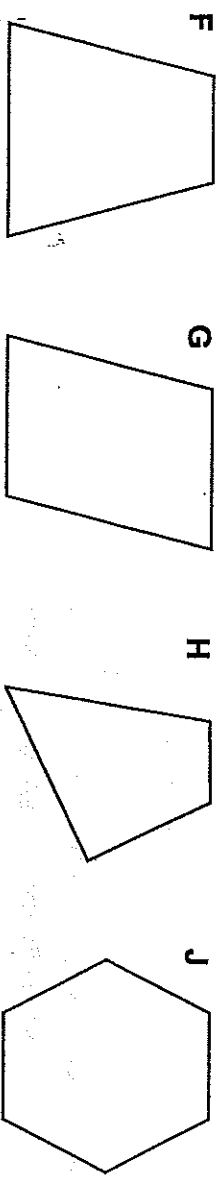
**F** 15   **G** 16   **H** 17   **J** 18

3A

---

**3** Mr. Nader planted 14 rows of bean plants in early spring. Each row had 24 bean plants. A month later, insects destroyed 7 plants and disease destroyed 8. Which equation can be used to find $b$, the number of bean plants Mr. Nader had then?

**A** $b = (14 + 24) - (7 + 8)$

**B** $b = (14 \times 24) - (7 \times 8)$

**C** $b = (14 \div 7) + (24 \div 8)$

**D** $b = (14 \times 24) - (7 + 8)$

4B

---

**4** Carlos drew the diagram below. He labeled one subset *non-specific*.

Quadrilaterals

Parallelograms
Rectangles   Squares   Rhombuses

Trapezoids

Non-specific

Which figure is an example of a non-specific quadrilateral?

**F**   **G**   **H**   **J**

5A

---

**5** Faces A and B of this rectangular prism are shaded.

A   B
5 cm   4 cm   3 cm

In square centimeters, how much greater is the area of face A than face B?
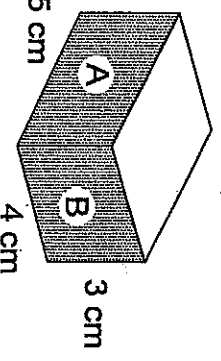
**A** 3   **B** 6   **C** 2   **D** 8

4H

---

**6** Nicky poured $\frac{3}{4}$ cup of cold water into an empty container. Then she mixed in 0.4 cup of hot water. In cups, what was the total amount of water in the container?

**F** $1\frac{1}{4}$   **G** $1\frac{7}{10}$   **H** $1\frac{7}{8}$   **J** $1\frac{3}{20}$

5A

---

**7** Evander and four of his classmates counted the number of pens and pencils each of them kept at school. Their teacher asked them to display the data on a scatterplot.

Pens vs Pencils

Pens

8
7
6
5
4
3
2
1

3 4 5 6 7 8 9 10
Pencils
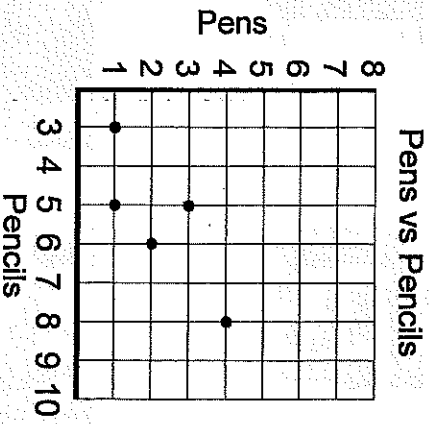
All together, Evander and his classmates own how many more pencils than pens?

**A** 18   **B** 16   **C** 13   **D** 7

9C

**1** Blake simplified a numeric expression to solve a math problem. He described the steps he followed below.

- First, I multiplied 6 by 7
- Second, I subtracted 8 from the product
- Third, I added 12 to the difference

Which expression was Blake simplifying?

A [(6 × 7) + 12] – 8

B (6 × 7) + (12 – 8)

C [(6 × 7) + 8] – 12

D [(6 × 7) – 8] + 12

4E

**2** Rachel has to carry 3 jars of green olives and 4 jars of black olives from her pantry to her kitchen. Each jar weighs $\frac{1}{5}$ pound. In pounds, what is the total weight of the jars of olives she will carry?

F $1\frac{2}{5}$   G $\frac{5}{7}$   H $1\frac{3}{5}$   J $\frac{8}{5}$

3I

**3** Gabriel has a box that contains 1 kg of salt. He will use 0.725 kg of salt to perform an experiment. How much salt will be left in the box?

A 0.625 kg   C 0.275 kg

B 0.375 kg   D 0.255 kg

3K
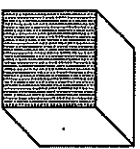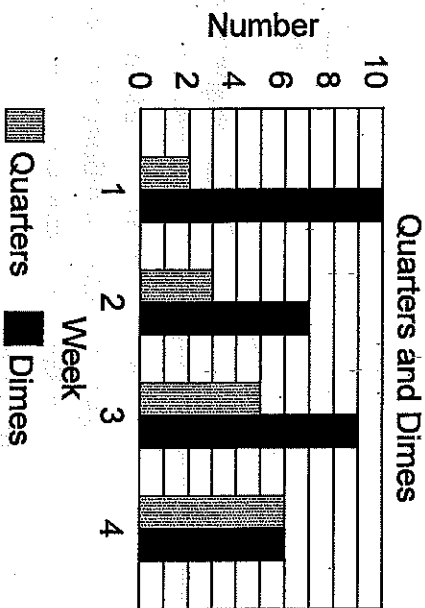
**4** Which model represents 0.36 ÷ 9?

F

G

H

J

3F

**5** A carpenter purchases 48 boxes of nails each month. If there are 216 nails in each box, about how many nails does the carpenter purchase each month?

A 6,000    C 12,000

B 10,000   D 14,000

3A

**6** The area of the shaded face of this cube is 49 square units.

What is the volume of the cube in cubic units?

<table>
<tr><td>⑨</td><td>⑨</td><td>⑨</td><td></td><td>⑨</td><td>⑨</td></tr>
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</table>

4H

**7** Rosa put some quarters and dimes in a jar each week for four weeks. She made the graph shown below.

Quarters and Dimes

Number

Quarters    Dimes

Week

How much more money did Rosa put in the jar on week 4 than week 1?
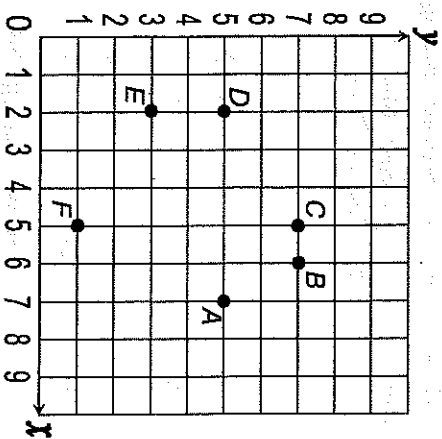
A $1.00   B $0.80   C $0.75   D $0.60

9C

**8** Sergio will place point S at (4, 5) on the grid shown below.

Point S will be exactly halfway between which two points?

F Points B and E   H Points A and D

G Points D and F   J Points C and F

8C

Name:                                                                        Date:

### My Mini Anchor Chart
## Types of Energy
Energy is the ability to do work. Energy comes in many different forms.

| | |
|---|---|
| **M** Mechanical | Mechanical energy is movement. It is created by a machine or moving part. |
| | **EXAMPLES:** bicycle, gears, scissors, wind-up toy, fan |
| **E** Electrical | Electrical energy is caused by the flow of electrons. It travels in circuits. |
| | **EXAMPLES:** computer, TV, iPhone, lamps |
| **L** Light | Light energy travels in waves through space. You can see light energy. |
| | **EXAMPLES:** sunlight, fire, flashlights, lights, stars |
| **T** Thermal | Thermal Energy is heat. It is created by molecules moving quickly. |
| | **EXAMPLES:** oven, heater, stove, microwave |
| **S** Sound | Sound Energy is heard. It is made by vibrating objects. |
| | **EXAMPLES:** talking, singing, music, bells, chimes, sonar |

**Energy acronym** Solar

**M**echanical - energy of moving parts

**E**lectrical - shocks, lightning & electricity

**L**ight - travels in waves

**T**hermal - "therm" means heat

**S**ound - travels in waves

B.U.A (Readiness):
- Explore the uses of energy, including mechanical, light, thermal, electrical, and sound energy.

*Key Vocabulary*
- mechanical energy
- electrical energy
- light energy
- thermal energy
- sound energy
- energy

Draw and label an example of each type of Energy.

| Mechanical | Electrical | Light |
|---|---|---|
| | | |
| **Thermal** | **Sound** | **Draw an image that has all 5.** |
| | | |

Name: _____                                Date: _____

# The 5 Types of Energy

**Instructions for Step 1**: Write out what each letter of MELTS stands for.

**M:** _____
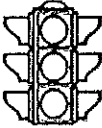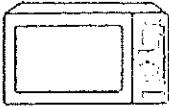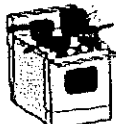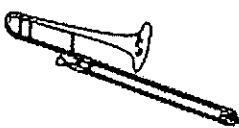
**E:** _____

**L:** _____

**T:** _____

**S:** _____

**Instructions for Step 2**: Determine what type of energy each object produces or uses. Write the name and draw each object in the column that they belong in. **NOTE:** Some objects may go in more than 1 column.

| | | | |
|---|---|---|---|
| windmill | light bulb | camp fire | headphones |
| lamp | drawing a bow | piano | traffic signal |
| microwave | stove | bicycle | talking/singing |
| kicking a ball | trombone | Computer screen | BBQ pit |

Name:                                                                      Date:

| Mechanical Energy | Electrical Energy | Light Energy | Thermal Energy | Sound Energy |
|---|---|---|---|---|
|  |  |  |  |  |

Name:                                                                    Date:

**Instructions for Step 3**: Write what type of energy each object produces and uses.

1. **Stove**: The stove uses _____ energy and produces _____ energy.

2. **Lamp**: The lamp uses _____ energy and produces _____ energy.

3. **Hammer**: The hammer uses _____ energy and produces _____ energy.

4. **Fan**: The fan uses _____ energy and produces _____ energy.

5. **Alarm clock**: The alarm clock uses _____ energy and produces _____ energy.

6. **Heater**: A heater uses _____ energy and produces _____ energy.

7. **Lightbulb**: A lightbulb uses _____ energy and produces _____ energy.

8. **Cell phone**: A cell phone uses _____ energy and produces _____ energy.

9. **Laptop**: A laptop uses _____ energy and produces _____ energy.

10. **Windmill**: A windmill uses _____ energy and produces _____ energy.

NAME:                                                                      DATE:

### Before the Constitution

Many historians agree that the firs Pilgrims arrived in America in 1610. About 100 people gathered a few supplies, boarded a creaky, cold, wooden boat, and set sail to the New World. The Pilgrims left England because it was unsafe to practice their religion. Many people were being arrested and thrown in jail for going to the church of their choice. Over the next hundred years, more and more people left their hometowns to travel across the Atlantic Ocean in hopes of finding a better life. Americans fought against the British during the Revolutionary War to gain our freedom from the British King George. On July 4, 1776, a group of loyal men signed the Declaration of Independence. This document officially made the United States of America its own country. It wasn't long before Americans needed a system of laws and government to run our brand-new country.

### Writing the Document

At this time in our country's history, we only had 13 colonies. In May of 1787, a representative from 12 of those colonies met in Independence Hall in Philadelphia to begin the Constitutional Convention. The colony of Rhode Island didn't want to participate because they were afraid that the government would become too powerful. The men, called delegates, worked on a document that would outline America's government. Their work was very secretive, and the delegates could not discuss their work with anyone-even their own families!

The delegates had many challenges. They wanted to make sure that Americans would be free from a government that was too big. They wanted to be sure that the United States would never be ruled by only one person, like a king. But, the delegates, also, wanted to be sure to create a government that was strong enough to protect its citizens. They worried about how to create equality among the colonies. Some colonies were very small, while other colonies were very large and had many people. After four long months, the delegates finally compromised on a way to ensure everyone was represented fairly.

On September 17, 1787, the Constitution was signed by the delegates. Ben Franklin, John

Adams, and George Washington were among the delegates to sign. The original copy of the Constitution is on display in the National Archives Building in Washington D.C. Many other countries have based their Constitution on this 200-year-old document!

### The Constitution Today

The Constitution is constantly changing as our country grows and faces new challenges. The delegates knew that if the Constitution were going to las, it needed to be flexible. Updates to the Constitution are called amendments. Two-thirds of the legislative branch need to approve an amendment before it becomes a law. Since 1787, over 9,000 amendments have been proposed, but only 27 have passed. The 13th amendment ended slavery in the United States. The 19th amendment gave women the right to vote. This amendment was passed in 1920.

### The Bill of Rights

Amendment 1 – Americans have freedom of speech, religion, press, petition, and the right to assemble.
Amendment 2 – Americans have the right to bear arms.
Amendment 3 – No soldiers shall be assigned to stay in an American's home during war.
Amendment 4 – Americans are protected against unreasonable search and seizure of their personal belongings.
Amendment 5 – Americans have the right to a fair trial. No person shall be forced to testify against themselves.
Amendment 6 – Americans have the right to a speedy and public trial.
Amendment 7 – Americans have the right to a jury in the case of a legal trial.
Amendment 8 – Americans are protected against cruel and unusual punishment.
Amendment 9 – Americans have more rights than listed in the Constitution. Framers realized this would not be a complete list.
Amendment 10 – All powers not held by the federal government become the state's responsibility. Some powers belong solely to the American people.

NAME:                                                                                          DATE:

1. Which best explains why the author wrote this passage?
   a. To entertain readers with stories of American history
   b. To persuade readers to visit Independence Hall
   c. To inform readers about the history of the Constitution
   d. To describe the amendment process
2. The suffix *ly* helps readers know that the word fairly means...
   a. In a way that is fair          b. in a way that is not fair
   c. A person who is fair          d. not fair
3. Which word could replace *solely* as used in this sentence? Choose the two best answers.
                    *Some powers belong solely to the American people.*
   c. Sole          b. completely
   c. Partially          d. totally
4. What could be another title for the heading *The Constitution Today*?
   a. The 13th Amendment          b. The Delegates
   c. The Original 13 colonies          d. The Amendments
5. Under which heading would you find this fact?
          *Benjamin Franklin was 81 when the Constitution was signed. He was the oldest delegate.*
   a. Before the Constitution          b. Writing the Document
   c. The Constitution Today          d. The Bill of Rights
6. Which words could be used to describe the delegates who wrote the Constitution?
   a. intelligent, practical          b. smart, impolite
   c. cowardly, silly          d. lazy, disrespectful
7. How does the author show that the Pilgrims were brave?
   a. Many historians agree that the first Pilgrims arrived in America in 1620.
   b. About 100 people gathered a few supplies, boarded a creaky, cold, wooden boat, and set sail to the New World.
   c. Their work was very secretive, and the delegates could not discuss their work with anyone – even their own families!
   d. Over the next hundred years, more and more people left their hometowns to travel across the Atlantic Ocean in hopes of finding a better life.
8. What can the reader learn from this sentence?
          *Since 1787, over 9,000 amendments have been proposed, but only 27 have passed.*
   a. It is impossible to change the Constitution.
   b. It is easy to change the Constitution.
   c. It is very difficult to get an amendment passed.
   d. It is easy to get an amendment passed.
9. Under which heading would you place this fact?
          *The Articles of Confederation were written in 1781. This document, also, set up America's government, but it had many problems and had to be changed. Some people considered the Articles of Confederation a rough draft of the Constitution.*
   a. Before the Constitution          b. Writing the Document
   c. The Constitution Today          d. The Bill of Rights
10. Which sentence from the text gives the main idea of the heading *Writing the Constitution*?
    a. On September 17, 1787, the Constitution was signed by the delegates.
    b. At this time in our country's history, we only had 13 colonies.
    c. The Constitution is constantly changing as our country grows and faces new challenges.
    d. The delegates had many challenges.

## ART

The 5<sup>th</sup> and 6<sup>th</sup> grade art students will create op art using the video from youtube.  Mrs. McCain

https://www.youtube.com/watch?v=9DW4wg2DdwU

## COMPUTER

Technology Applications

Students can go to www.code.org and either begin or finish course 2 or practice your typing at www.typing.com.   3rd Six Weeks students have an account for www.code.org.  If you have questions regarding your log in information, please email me at tflores@mpisd.net.    Thank you.

## MUSIC

Choose a musical term or symbol to illustrate without using words (except you will need to write the word you have chosen to illustrate at the top of  your page).  Your picture should give away the definition. For ideas, please refer to information from your music notebook.

# MAY DEAM Calendar
Drop Everything And Move

## MAY the 4th
be with you

| Name: | Teacher: |
|---|---|

**Purpose:**
This calendar encourages families to become more physically active and take steps toward a healthier lifestyle. Each day, students are asked to complete a different activity with a family member (or with adult supervision).

**Directions:**
After a student completes a day's activity, an adult should place their initials and a check mark in the space provided. You are allowed to miss one day (activity) each week. If you do, place an "X" in the space instead of a check mark (do not initial).

| ✓ · Done | Day | DEAM Activity |
|---|---|---|
|  | 1 | Take a walk. |
|  | 2 | A kiwi has ~60mg of vitamin C. Do 60 air punches. |
|  | 3 | Pick 5 different muscles to stretch. Hold each stretch for 20 seconds. |
|  | 4 | Family Fun: Play your favorite physical education activity with your family. |
|  | 5 | Do as many trunk-lifts as you can. |
|  | 6 | Juggle a ball with your feet for 5 minutes. |
|  | 7 | Perform jumping jacks while naming words that start with "M." |
|  | 8 | Take a walk. |
|  | 9 | 1 cup of broccoli has ~60mg of calcium. Do 60 air kicks. |
|  | 10 | Pick 5 different muscles to stretch. Hold each stretch for 20 seconds. |
|  | 11 | Family Fun: Go to the park together. |
|  | 12 | Do as many squats as you can. |
|  | 13 | Spend 5 minutes tossing and catching a ball. |
|  | 14 | Perform squats while someone calls out math problems for you to answer. |
|  | 15 | Take a walk. |
|  | 16 | Beans have ~500mg of potassium. Jog in place as you count to 500. |
|  | 17 | Pick 5 different muscles to stretch. Hold each stretch for 20 seconds. |
|  | 18 | Family Fun: Take turns selecting an exercise to do together. |
|  | 19 | Do as many push-ups as you can. |
|  | 20 | Spend 5 minutes volleying a balloon in the air. |
|  | 21 | Hold a plank while naming all the cities that you can think of. |
|  | 22 | Take a walk. |
|  | 23 | Half a cup of blueberries has ~40 IUs of Vitamin A. Do 40 plank-jacks. |
|  | 24 | Pick 5 different muscles to stretch. Hold each stretch for 20 seconds. |
|  | 25 | Family Fun: Build an obstacle course together. |
|  | 26 | Do any workout you want! |
|  | 27 | Pick any sports skill and practice it for (you guessed it) 5 minutes! |
|  | 28 | Name as many muscles in the body as you can while jumping in place. |
|  | 29 | Take a walk. |
|  | 30 | A serving of spinach has ~20mg of magnesium. Do 20 squat-thrusts. |
|  | 31 | Pick 5 different muscles to stretch. Hold each stretch for 20 seconds. |

**Remember**
 – Get adult permission before doing activities.
 – Return this calendar to your teacher when it's done.

# Dual Language Assignments

**Indicaciones:** Los estudiantes deben completar las actividades descritas para cada día de la semana. Pueden recibir ayuda; sin embargo, deberán tomar responsabilidad del proyecto. Pueden recibir ayuda de hermanos, y padres pueden ayudar cuando sea necesario. Dicho esto, este es un desafío estudiantil, no uno para los padres / hermanos / amigos / (inserte la relación que prefiera aquí). Entonces, la mayoría del trabajo debe hacerse POR EL ESTUDIANTE. Tenga en cuenta que cuando un desafío pide CREAR algo, en realidad debe CREAR / CONSTRUIRLO.

|  | **LEER / ESCRIBIR** <br> Lee/ escribe algo basándote en las ideas encontradas dentro de cada día. | **DISEÑAR / CREAR** <br> Usa tu creatividad para diseñar/crear lo que se te pide en cada día. |
|---|---|---|
| **LUNES** | Lee el extracto del libro, Frindel, por Andrew Clements | Crea un diccionario con 10 (o más) palabras que tu o tu familia usan que no son palabras reales. |
| **MARTES** | Escribe una carta a un compañero de clases sobre tu experiencia durante el distanciamiento social. | Diseña y/o crea un juego de mesa relatando tus actividades durante el distanciamiento social. |
| **MIERCOLES** | Escribe un cuento corto con una moraleja que nos haga pensar en nuestras acciones. | Diseña un libro para tu cuento, ilustrando cada evento impactante en una página nueva. |
| **JUEVES** | Escribe dos artículos que detallen tus trabajos de esta semana para nuestra clase de lectura. | Diseña una página de periódico donde incluirás tus dos artículos y 3 ilustraciones que los acompañen. |
| **VIERNES** | Continúa trabajando en las actividades para esta semana. | Continúa trabajando en las actividades para esta semana. |

Nombre:                                  Fecha:

## THIS ACTIVITY IS FOR DUAL LANGUAGE ONLY!!!

**Instrucciones**: Lee el pasaje acerca de la Constitución y contesta las preguntas.

# La Constitución de los Estados Unidos

La ley es el conjunto de reglas por las que vivimos. La Constitución es la ley más alta. Pertenece a los Estados Unidos. Pertenece a todos los estadounidenses.

La Constitución dice cómo funciona el gobierno. Crea la Presidencia. Crea el Congreso. Crea la Corte Suprema.

La Constitución enumera algunos derechos clave. Los derechos son cosas que todas las personas tienen solo porque están vivas. Al enumerar los derechos, se hacen especiales. Están a salvo. La Declaración de Derechos es parte de la Constitución. La Declaración de Derechos enumera muchos derechos de las personas.
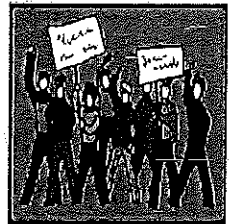
## Historia
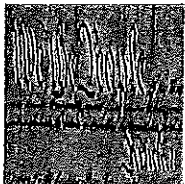
La Constitución fue escrita en 1787. Sí, tiene más de 200 años. En 1787, un grupo de hombres se reunió para escribir la Constitución. No les gustó cómo iba el país. Lo arreglaron creando la Constitución. Llamamos a estos hombres los redactores.

Algunos de los redactores son muy famosos. George Washington fue un redactor. Igual que Ben Franklin. Los redactores se conocieron en el Pasillo de Independencia o *"Independence Hall"* durante un caluroso verano en Filadelfia. Tenían muchos argumentos. Al final, aceptaron las palabras de la Constitución. Sabían

Nombre:                                                                    Fecha:

que tenían que estar de acuerdo. Si no estaban de acuerdo, la lucha continuaría.

Después de que los redactores escribieron la Constitución, pidieron a los estados que la aprobaran. Tomó algo de tiempo, pero todos los estados lo aprobaron. A algunas personas no les gustó la Constitución. Algunos tenían miedo porque no hacía lo suficiente para proteger los derechos de las personas. No tenía factura, ni lista de derechos.

Se hicieron promesas de agregar una declaración de derechos. Después de que se aprobó la Constitución, se agregó la Declaración de Derechos. La Declaración de Derechos son los primeros diez cambios a la Constitución.

---

## La Declaración de Derechos

La Declaración de Derechos es muy importante. Protege ideas importantes. Protege tu derecho a decir lo que quieras. Te permite pensar por ti mismo. Evita que las leyes sean demasiado duras. Da reglas para la policía.

Te permite creer en Dios si quieres. Nadie puede decirte que no creas. Te permite reunirte con tus amigos para hablar. Se asegura de que puedas leer los periódicos.

La Declaración de Derechos también protege su hogar. Ayuda a mantener a los estadounidenses a salvo. Hoy, estamos muy contentos de que se haya agregado la Declaración de Derechos a la Constitución.

---

## Haciendo cambios

Nombre:                                          Fecha:

La Constitución no es perfecta. Cuando fue escrita, sabían que tendría que ser mejorada. Los redactores agregaron una forma de hacer cambios. Esto se llama "enmienda".

La Declaración de Derechos se agregó en realidad como un conjunto de enmiendas. La Constitución ha sido modificada 18 veces desde su redacción. Las enmiendas agregaron cosas que los redactores no pensaron.

Hay una enmienda que dice que todos los hombres afroamericanos pueden votar. Otra dice que todas las mujeres pueden votar. Uno más dice que el Presidente solo puede ser elegido dos veces.

Las primeras enmiendas, la Declaración de Derechos, se agregaron en 1791. La última enmienda se agregó en 1992. Mucha gente tiene ideas para nuevas enmiendas. Agregar una enmienda es difícil, requiere mucho acuerdo. Quizás tengas una buena idea para un cambio en la Constitución.

## Como funciona todo
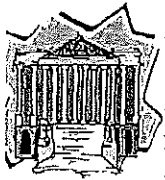
La Constitución establece el gobierno. Se divide en tres partes. Una parte es el Congreso. El Congreso hace leyes. La gente elige a los miembros del Congreso. La siguiente parte es el presidente. El presidente hace cumplir las leyes. La última parte son los tribunales. Los tribunales deciden qué significa la ley cuando hay preguntas.

Todas las partes tienen que trabajar juntas. Al igual que los redactores acordaron la Constitución, las partes deben acordar las leyes. Ninguna parte tiene demasiado poder. El poder es compartido. Esto ayuda a proteger a las personas.

Nombre: _____                          Fecha: _____

1. ¿Qué es la Constitución?

   _____

   _____

2. ¿Qué hace la Constitución?

   _____

   _____

3. ¿Cuándo se escribió la Constitución? _____

4. ¿Cómo se llamaba el grupo de hombres que escribieron la
   Constitución? _____

5. ¿En dónde se conocieron los redactores? _____

   _____

6. ¿Quién tuvo que aprobar la Constitución?
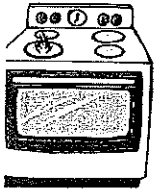
   _____

7. ¿A todos les gustó la Constitución? ¿Por qué o por qué no?

   _____

   _____

   _____

8. La Declaración de Derechos es parte de la Constitución. ¿Qué
   hace?

   _____

   _____

   _____

9. ¿Qué es una enmienda? _____

   _____

10.     El gobierno está dividido en 3 partes. ¿Cuáles son los
    nombres de esas 3 partes? _____

    _____

    _____

## THIS ACTIVITY IS FOR DUAL LANGUAGE ONLY!!!

# Búsqueda de los 5 tipos de energía

**Instrucciones del Paso 1**: Haz una búsqueda en tu casa y busca objetos que produzcan o usen diferentes tipos de energía. Escribe los nombres de los objetos y dibújalos. Si tienes colores, colorea tus dibujos.
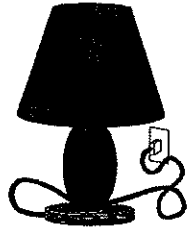
| Busca algo que... | Nombre y dibujo del objeto |
|---|---|
| Produzca energía luminosa | |
| Produzca energía térmica | |
| Produzca energía mecánica | |
| Produzca energía del sonido | |
| Use energía eléctrica para funcionar | |

1

| Busca algo que... | Nombre y dibujo del objeto |
|---|---|
| Produzca energía luminosa y energía del sonido | |
| Produzca energía luminosa y energía térmica | |
| Use energía eléctrica para funcionar y produzca energía mecánica | |

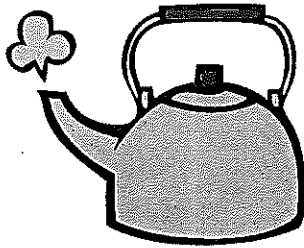**Instrucciones del Paso 2:** Explica que tipo(s) de energía produce o usa cada objeto.
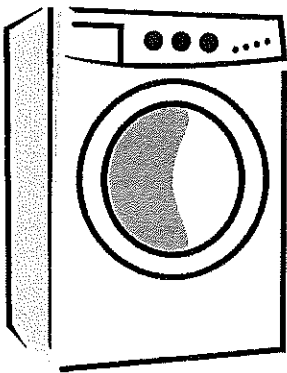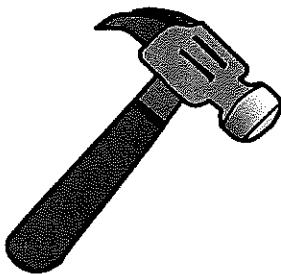
1. ventilador

_____

_____

_____
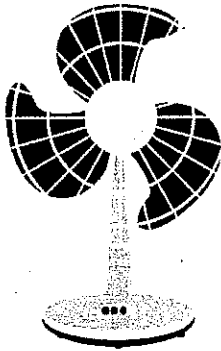
2. televisor

_____

_____

_____

3. tetera

_____

_____

_____

4. secadora

_____

_____

_____

5. martillo

_____

_____

_____

6. foco

_____

_____

_____