

Name _____

Date _____

Teacher _____

Campus _____

3rd grade

English

Week Six

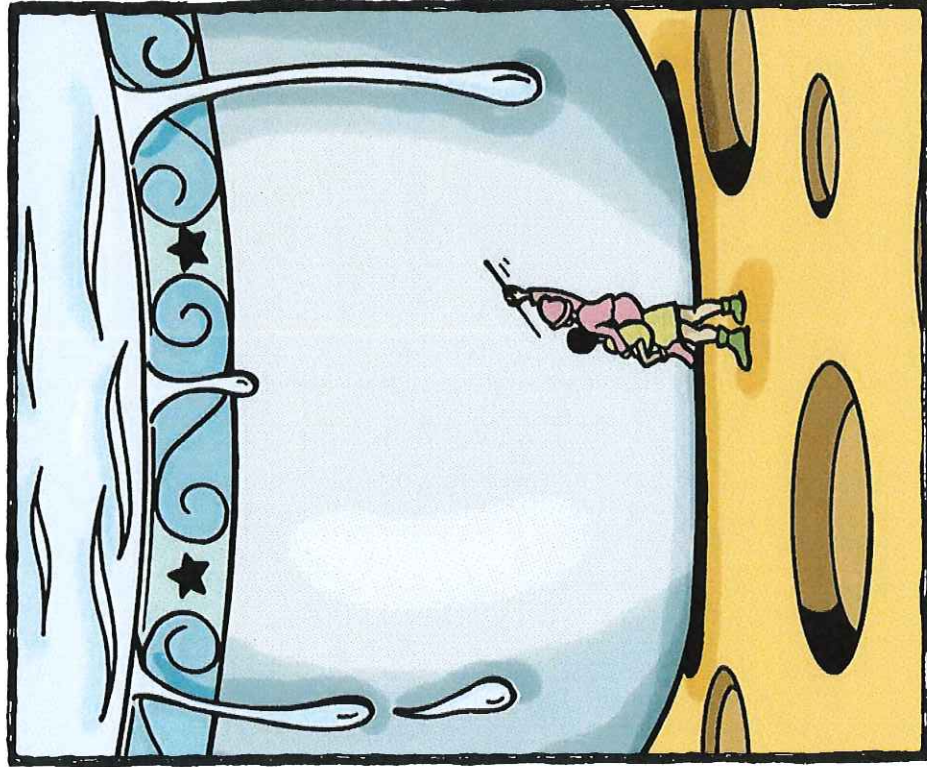
May 4-8

Mount Pleasant ISD

The Moon Bowl

A Reading A-Z Level S Leveled Book

Word Count: 1,680



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The Moon Bowl



Written by Algenon Tassin
Illustrated by Maria Voris

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The Moon Bowl

This story was originally published in 1921 in the book
The Rainbow String.



Written by Algernon Tassin
Illustrated by Maria Voris

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Level S Leveled Book
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Correlation

LEVEL S	
Fountas & Pinnell	O
Reading Recovery	34
DRA	34

Once Upon a Time, or The Problem

Once upon a time, all the rivers in the world ran into deep holes in the ground. There were no ponds or lakes where people could save their drinking water. The rivers became full only when a woman tipped over an enormous bowl of water on the moon and poured rain down to the Earth.



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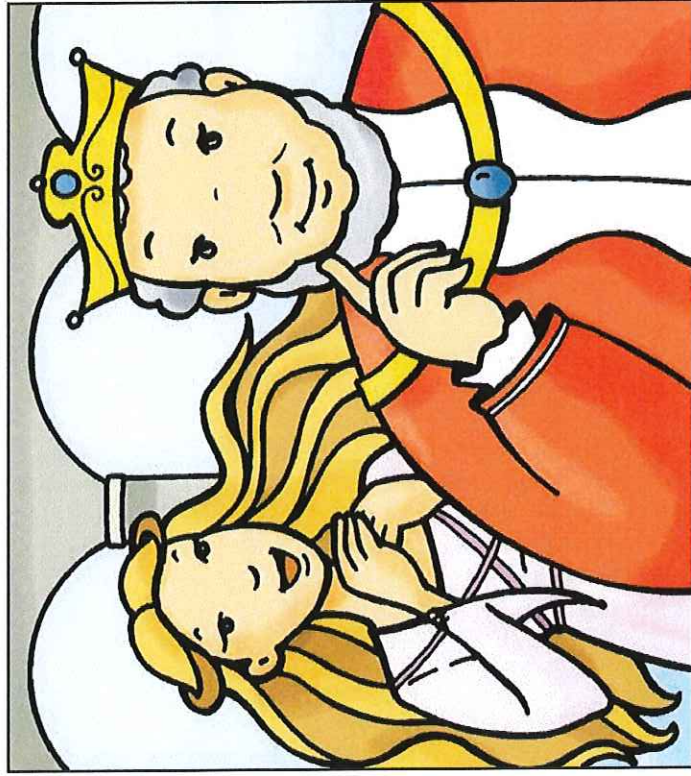
But she didn't always tip the bowl in a timely fashion. In fact, sometimes the bowl would tip just slightly, not far enough to spill any water out. It was deeply frustrating to all the people on Earth who watched the bowl, waiting for rain.

"Isn't that just like a woman, to change her mind for no reason! She tips it one way, and then tips it right back," they said. The people mistakenly thought that women were silly and couldn't make decisions. One year, it had been months since the moon bowl had tipped. The rivers were so **skimpy** you could see the stones at the bottom. Everyone was worried because wash day was coming. "Silly woman! Can't she make up her mind?" the people grumbled.

The Hero

Of course, the tale of the moon bowl is a fairy tale, so there must be a hero and a princess. The hero was a **humble** woodchopper named Tom. The princess was named Charlotte, and she was, of course, incredibly beautiful. One day, the beautiful princess spied Tom the woodchopper chopping wood, and she instantly fell in love with him. Tom glimpsed Charlotte through the trees and fell in love with her as well. So the princess skipped off to tell her father, the king.

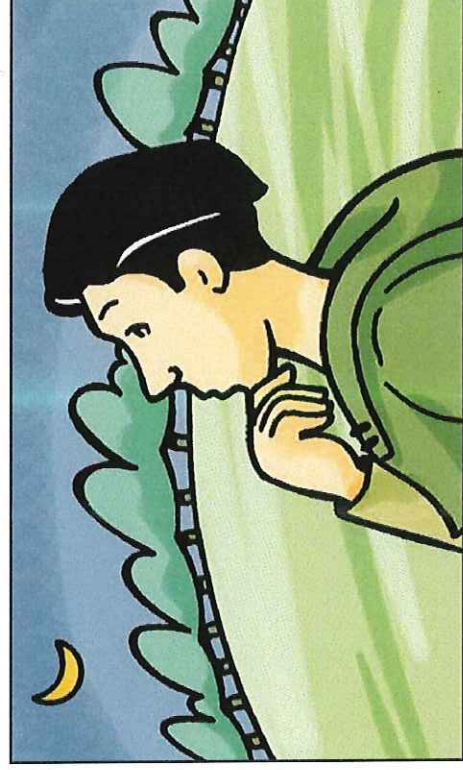




The Task

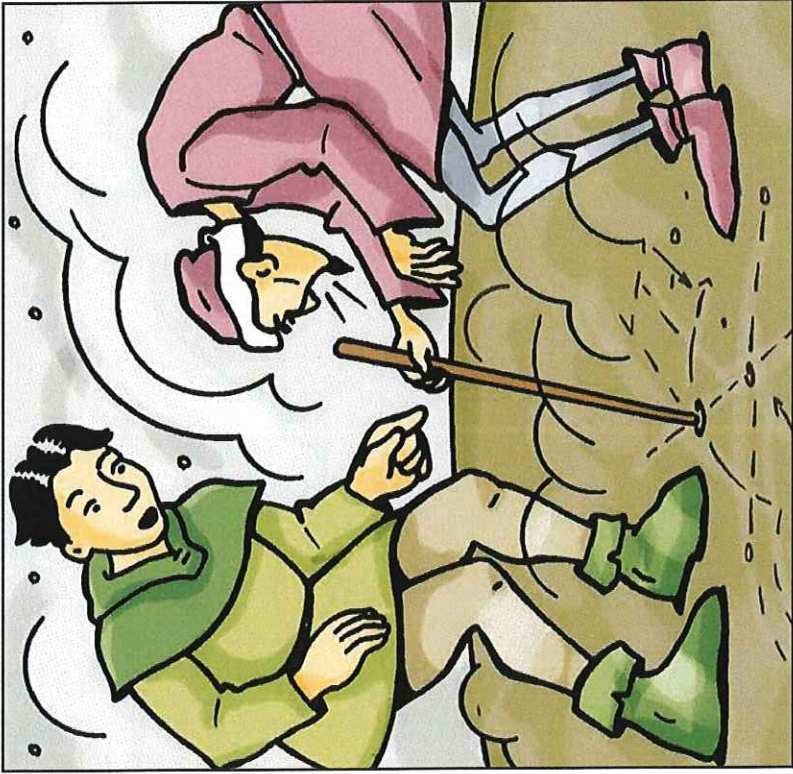
Tom was brought to the castle and told of his task. He kissed Princess Charlotte goodbye and set out to make the woman on the moon tip her bowl over. After three days of walking, Tom realized that he didn't know how to get to the moon. He was hot and tired. He thought it might be nice to feel the breeze on the back of his neck. So he took out his axe and started chopping.

"Wouldn't it be nice," he thought, "to feel the wind on the back of my neck with my eyes closed?" And so Tom closed his eyes. And what do you know, on the third chop that Tom chopped with his eyes closed, whiz-bang, he flew straight to the moon.



"Father, I have seen the man I want to marry. His axe flies like the wind itself, and the motion of his body is like a river."

"A river, hmm?" said the king, and he began to think. Of course this is a fairy tale, so the king had to think of some task for Tom to perform before he could marry Charlotte. "I've got a task for this Tom to complete before he can marry you. He must go to that silly woman on the moon. He must make her tip the moon bowl over so we might have some rain."



Tom opened his eyes. There in front of him was an old man stooping over the ground. He carried a long glass stick, and he was using the stick to draw in the dust. The man was nothing but rickety old bones that rattled when he coughed. And he coughed all the time, for he stirred up plenty of dust as he drew.

“Sir, what are you drawing?” Tom asked politely.



The rickety man peered sideways. “A diagram! I am drawing a diagram of how to line up the stars. Look at them all out there in the sky, here and there and splashed about, twinkling and winking. I’m trying to find a way to organize them. See, I’m going to trim their corners nice and square and line them up, biggest on top, next biggest, and so on, etcetera.”

“But sir, how will you reach the stars to move them around?” asked Tom, very politely.

Just then the old man had a great coughing fit. Tom was quite sure his bones would crumble and join the clouds of dust that swirled all about them.

"Why," coughed the old man, "I'll get to that when I get to it. First things first."

"Well, if you don't mind me asking, what good would organizing the stars do?" asked Tom, ever so politely.

"Fool! Simpleton!" cried the rickety man.

"Can't you see that this is important work? I'm dealing with the stars, boy, and the stars are very important. Yes, very important! My work is much too important for me to waste time answering your foolish questions."



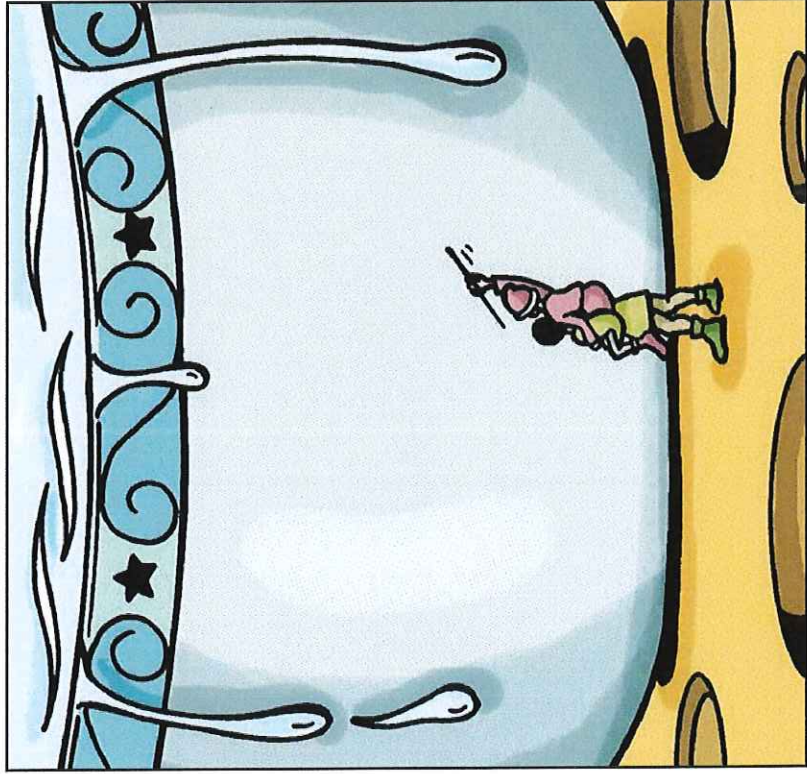
"Well, I'll be moving along then," Tom said, "if only you could tell me where the moon bowl is. I need to speak with the woman who tips it."

"The woman who tips the moon bowl?" said the rickety man. And then he began a great coughing fit that seemed to last a full half-hour. This was very clever of the old man, because he was trying to buy time to think. "What a silly chore it is to tip over the moon bowl," he finally choked. "Thank goodness I have much more important work to do. Turn around, lad, and I'll hop on your back and show you where she is supposed to be."



The Hero's Unbelievably Clever Solution

Tom turned and crouched down, and the old man hopped on his back, piggyback style. With a wave of the old man's glass stick, they instantly arrived underneath the most enormous bowl Tom had ever seen. It towered over them, silver and smooth and gleaming softly. Clearly it was full of water, for shining drops trickled down its sides.



"It tips from up top, on the rim," croaked the rickety old man.

"How can I get up there?" asked Tom.

"Easy enough," said the old man. And with another wave of the glass stick, Tom and the old man were perched on the rim of the bowl. It was as though they stood on the edge of an enormous round lake.

"How could anyone tip over such a large, heavy bowl?" asked Tom.

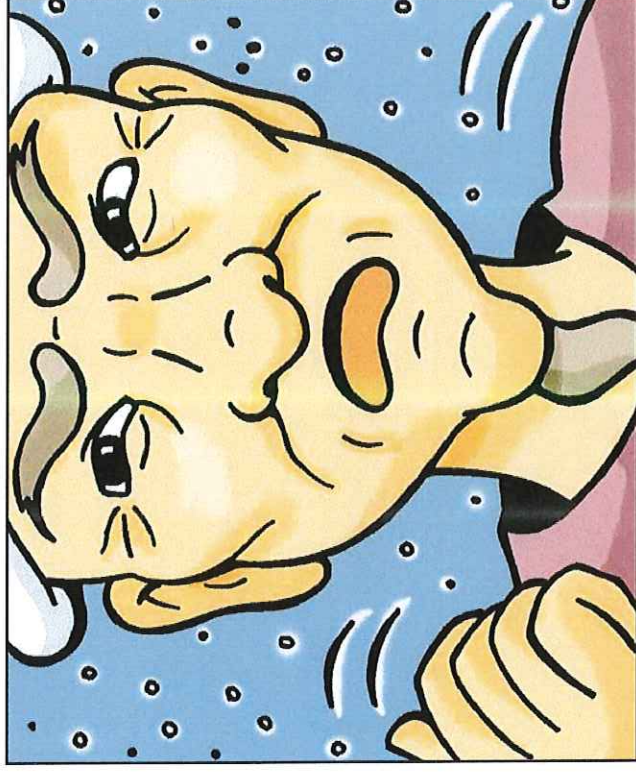
"Simple, boy. Why, I barely need to brush it with the end of my stick, and over it goes." And so the old man did. He reached out his glass stick and tipped the moon bowl slowly, slowly over.





The water ran out, singing over the silver sides of the bowl like a million glasses tinkling at once. Tom thought of the purring rivers and trickling raindrops falling down on Earth, and of how happy all the people must be to have rain.

“Excuse me, sir, but I wonder how you know so much about tipping the bowl when it isn’t your job,” Tom said, ever so politely.



“What? Huff!” cried the old man. And he began coughing again, so much that Tom himself shook on the edge of the bowl. “What a stupid job, tipping over the moon bowl. Why, an infant could tip this thing over! I’m much too important to do anything as simple as this. Much too important! The stars, my boy—my brilliant mind was destined to work with the stars. Ridiculous moon bowl.”

“It is your job to tip the moon bowl, isn’t it, sir?” asked Tom, taking extra care to be especially polite.

“Balderdash! I was cut out for much greater things than minding the moon bowl. Why I . . . I . . . oh, rubbish. Yes, I’m the one who’s supposed to tip the moon bowl,” the old man grumbled. “All that bowl ever does is keep me from my real work. It’s important work, you know, lining up the stars. Much more important than that silly moon bowl.”

“But sir, if you don’t mind me asking, why would you tip it partway and then put it back? It makes the people on Earth quite angry.”



The rickety man stammered and choked and jostled. “I don’t have time, you great oaf! I must get back to my work!” he cried. And he shouted so violently that Tom lost his balance (you do remember that he was riding piggyback, don’t you?). The rickety man fell right into the moon bowl while Tom fell outside to the ground. Tom heard the scratching sound of the old man scrambling up the inside of the bowl. Soon he saw the old man’s long nose peering over the edge.

"My stick!" he cried. "How will I draw my diagrams without my stick? And how will I get down? Toss it up to me, boy."

Tom looked around him, and sure enough, the glass stick had fallen near his feet.

Tom laughed. "Well, now that you're inside the bowl, I suppose you'll do your job," he said.

"If you don't tip the bowl when it's full, the water will come up to your nose. I'm sorry, sir, but I have to be leaving now." And Tom tipped his cap ever so politely, waved the glass stick, and in an instant was back at the king's palace.



Happily Ever After, or The End

"Did it happen to rain here?" asked Tom.

"Rain!" cried the king. "Why, it rained more than I can ever remember it raining. The fields are full of grain and the rivers are full of sweet drinking water. Plus I'll be able to get my washing done. Good show, Tom!"

"And I must inform you," continued Tom, "that the woman on the moon is really a man. And he changes his mind not because he's silly, but because he thinks he's much more important than the moon bowl."





Glossary

balderdash (<i>n.</i>)	nonsense (p. 17)
gleaming (<i>adj.</i>)	shining softly (p. 13)
humble (<i>adj.</i>)	modest; a common person, not royalty (p. 6)
jostled (<i>v.</i>)	knocked around; bumped (p. 18)
minding (<i>v.</i>)	watching; taking care of (p. 17)
perched (<i>v.</i>)	sitting or standing in a high, unstable spot (p. 14)
rickety (<i>adj.</i>)	weak and shaky; likely to fall over (p. 9)
simpleton (<i>n.</i>)	a stupid person (p. 11)
skimpy (<i>adj.</i>)	small; thin; very little (p. 5)
stammered (<i>v.</i>)	stuttered (p. 18)
timely (<i>adj.</i>)	in time; when it is needed (p. 5)

Just then, the princess came in and saw Tom, and she flew into his arms. They were married that day, and you can probably guess how they lived after that.

As for the old man in the moon bowl, he doesn't dare jump out, because he's nothing but bones. Sometimes he gets so angry that he lets the water get almost up to his nose before leaning over and letting the rain out. But thank goodness he's leaving the stars alone. I think they look quite nice just the way they are, don't you?

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. How could you tell this story was a fantasy?
 - (A) There was an old man living on the moon.
 - (B) Tipping a moon bowl full of water created rain on Earth.
 - (C) Tom flew instantly to the moon while chopping wood.
 - (D) All of the above
2. Which of the following was the main problem of this story?
 - (A) The princess wanted to marry the woodcutter.
 - (B) The woman on the moon changed her mind.
 - (C) The old man didn't like his job of tipping the bowl.
 - (D) There was not enough water on Earth.
3. How do you think Tom felt about arriving on the moon?
 - (A) angry and disgusted
 - (B) surprised but relieved
 - (C) worried and anxious
 - (D) frustrated and sad
4. Why did the old man fall into the bowl?
 - (A) He jumped to get away.
 - (B) He leaped after his stick.
 - (C) He lost his balance after shouting at Tom.
 - (D) He tried to reach the bottom of the bowl.
5. Why did Tom think it was strange that the old man knew so much about tipping the bowl over?
 - (A) The old man said it wasn't his job.
 - (B) The old man had never seen the bowl.
 - (C) The man was too old to know how to do it.
 - (D) All of the above
6. The book stated that Tom was **humble**. What does **humble** mean?
 - (A) eager to take control
 - (B) modest
 - (C) smart
 - (D) hard-working

Quick Check continued on following page

Name _____ Date _____

7. What did you learn about the old man in the story?
 - (A) He likes things in order.
 - (B) He thinks he is very important.
 - (C) He thinks his job is silly.
 - (D) All of the above

8. Which reason would the author most likely give for writing this story?
 - (A) The moon can be seen from Earth.
 - (B) The stars should appear more organized.
 - (C) There are times when no rain falls on Earth.
 - (D) All the rivers on Earth flow into deep holes.

9. Why did Tom stop to chop wood when he was trying to walk to the moon?
 - (A) He wanted to build a fire.
 - (B) He wanted to cool off.
 - (C) He knew he wouldn't get to the moon.
 - (D) All of the above

10. What did the king do after the princess told him she wanted to marry Tom?
 - (A) He told her that she couldn't marry Tom.
 - (B) He thought of a task Tom had to perform before Tom could marry her.
 - (C) He began to plan the wedding.
 - (D) He cried for days and flooded the land.

11. **Extended Response:** Explain what the old man thought about his job of tipping over the moon bowl and why.

12. **Extended Response:** What is a job that you would like to have? Explain two reasons why you chose this job.

Kid in Peru runs a bank for kids

By The Guardian, adapted by Newsela staff on 06.19.19

Word Count **369**

Level **560L**



José Adolfo Quisocala's student bank took off when he came up with an innovative way for children to make money by collecting waste.
Photo by: Jorge De La Quintana LinkedIn

José Adolfo Quisocala is a banker from Peru. He helps children save money. His customers get money for recycling. José Adolfo is still a kid.

José Adolfo said he saw many children who were poor. He saw children "working in the streets, at the traffic lights selling sweets, begging." He wondered why they did not go to school.

"One of the reasons why those kids were working was because there was no money at home. Why can't I teach them to save?"

A Bank Just For Kids

José Adolfo decided he wanted to create a bank for children.

The bank is called Bartelana student bank. The bank now has more than 2,000 clients. They are between the ages of 10 and 18. The children can get money from several banks. They can see their money online. He also helps kids save money.

José Adolfo won a prize from his town. This prize helped him start his bank. He has won awards from all over the world.

José Adolfo's bank also helps the environment.

The bank really took off when he came up with a way for the children to earn money. Students can turn in recyclable plastic or paper waste.

The children bring plastic bottles and old newspapers to a station. The recycling is weighed. The children earn money. The money goes into their bank accounts.

The children get items like cardboard, paper and bottles from their homes. José Adolfo wants them to stop trash from getting in the streets.

Peru's government saw his work. Peru has made a law to tackle its waste.

An Incredible Change

Lucía Ruiz is Peru's environment leader. She said José Adolfo is "making an incredible change."

There are recycling stations in seven schools. His bank is in demand in the rest of Peru and elsewhere.

"It's a very hectic life for a 14-year-old," José Adolfo says. "I'm passionate about what I do."

Adolfo is studying online. He no longer has time to go to school.

José Adolfo's father is Herbert Quisocala. He said that José Adolfo has given up many childhood things.

He also said, "he too is a normal child, he just sees things differently and thinks in another way."

Quiz

- 1 Read the section "A Bank Just For Kids."
- Select the sentence that explains WHY José Adolfo's bank pays children for turning in recyclable plastic and paper.
- (A) The children can get money from several banks.
 - (B) This prize helped him start his bank.
 - (C) José Adolfo wants them to stop trash from getting in the streets.
 - (D) Peru has made a law to tackle its waste.
- 2 Which sentence from the introduction [paragraphs 1-3] explains a reason WHY José Adolfo wanted to help kids save money?
- (A) José Adolfo Quisocala is a banker from Peru.
 - (B) His customers get money for recycling.
 - (C) José Adolfo is still a kid.
 - (D) He saw children "working in the streets, at the traffic lights selling sweets, begging."
- 3 Which sentence from the article states a MAIN idea of the entire article?
- (A) José Adolfo decided he wanted to create a bank for children.
 - (B) José Adolfo won a prize from his town.
 - (C) Peru's government saw his work.
 - (D) He said that José Adolfo has given up many childhood things.
- 4 What is the MAIN idea of the section "An Incredible Change"?
- (A) Peru's environmental leader admires José Adolfo and wants to work at the bank.
 - (B) Peru's government wants to create more recycling stations in schools across the country.
 - (C) José Adolfo's bank is working to save the environment by picking up trash.
 - (D) José Adolfo works very hard at his bank and it is making a difference beyond Peru.

Student Name: _____ Date: _____

Place Value Puzzle Clues

- Record a $<$ or a $>$ symbol to make true comparison statements.
- Record the number with the **greater value** in standard form in the correct across location on the **Place Value Puzzle**.

Across

- | | | |
|---|-------|--------------------------------|
| 2 Four hundred twenty-two | _____ | Four hundred thirty-six |
| 3 8,792 | _____ | 7,829 |
| 4 $6,000 + 200 + 10 + 5$ | _____ | $6,000 + 100 + 50 + 2$ |
| 5 $(5 \times 10) + (9 \times 1)$ | _____ | $(9 \times 10) + (1 \times 1)$ |

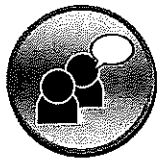
- Record the number with the **lesser value** in standard form in the correct down location on the **Place Value Puzzle**.

Down

- | | | |
|--|-------|---|
| 1 $1,000 + 400 + 50 + 2$ | _____ | $1,000 + 400 + 30 + 2$ |
| 3 Eight hundred two | _____ | Eight hundred fifty-two |
| 4 $(6 \times 100) + (9 \times 10) + (1 \times 1)$ | _____ | $(6 \times 100) + (8 \times 10) + (1 \times 1)$ |
| 5 95,108 | _____ | 95,180 |

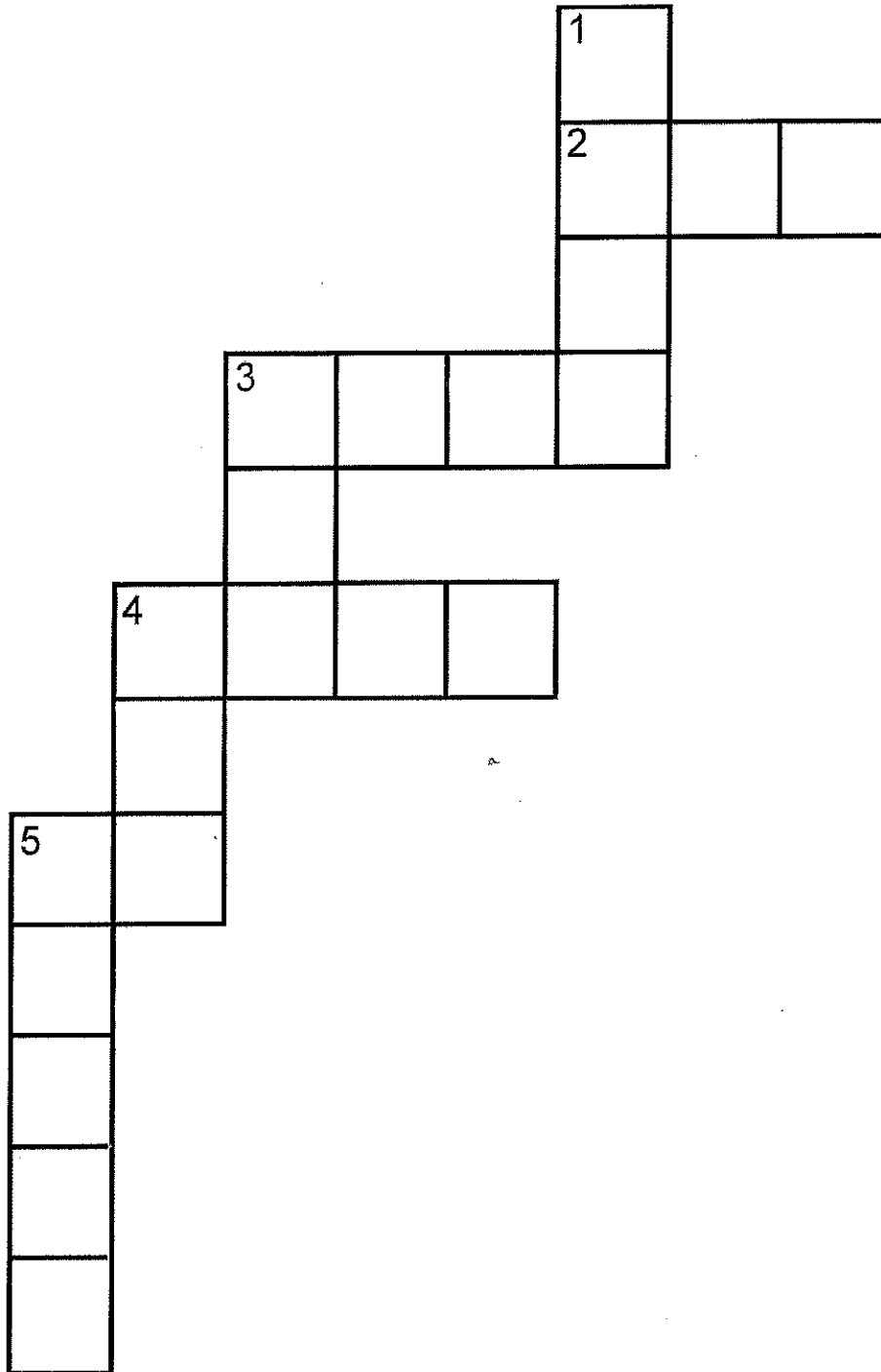
Communicating about Mathematics

How did you use place value to compare numbers?



Student Name: _____ Date: _____

Place Value Puzzle



1 Which represents 13,070?

- A $10,000 + 3,000 + 700$
- B $(1 \times 10,000) + (3 \times 1,000) + (7 \times 10)$
- C $10,000 + 300 + 7$
- D $(1 \times 10,000) + (3 \times 1,000) + (7 \times 100)$

2A

2 Sadie will study m for 45 minutes and geography for 25 minutes. For how long will she study the two subjects?

- F 75 minutes
- G 1 hour 10 minutes
- H 65 minutes
- J 1 hour 20 minutes

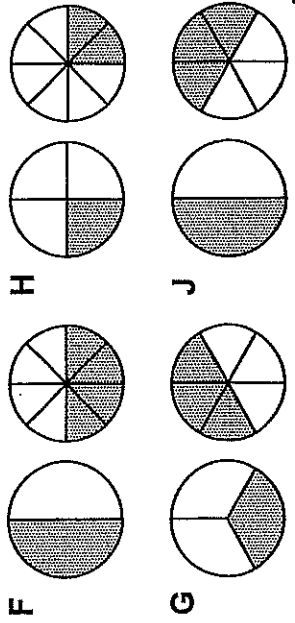
7C

3 From top to bottom, which list of numbers is in order from greatest to least?

- | | | | |
|----------|----------|----------|----------|
| A | B | C | D |
| 64,238 | 58,431 | 71,365 | 45,632 |
| 64,225 | 58,399 | 72,471 | 44,258 |
| 64,172 | 59,248 | 72,530 | 43,185 |
| 63,349 | 58,211 | 73,659 | 43,219 |

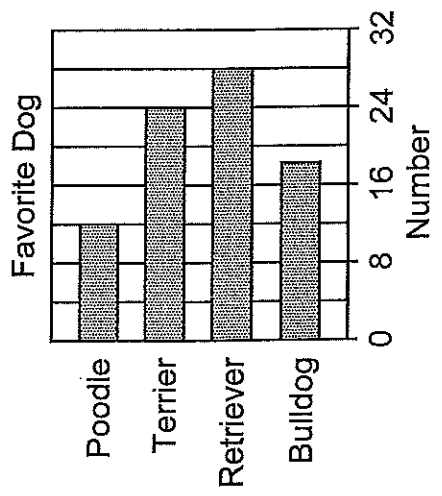
2D

4 Which diagram does NOT represent a pair of equivalent fractions?



3F

6 The graph below shows how some students responded to a favorite dog survey. Which table on the right represents the data on the graph?



Math/Animal Inc. com

5 Montel told Bryan to follow the steps below. The result would reveal Montel's lucky number.

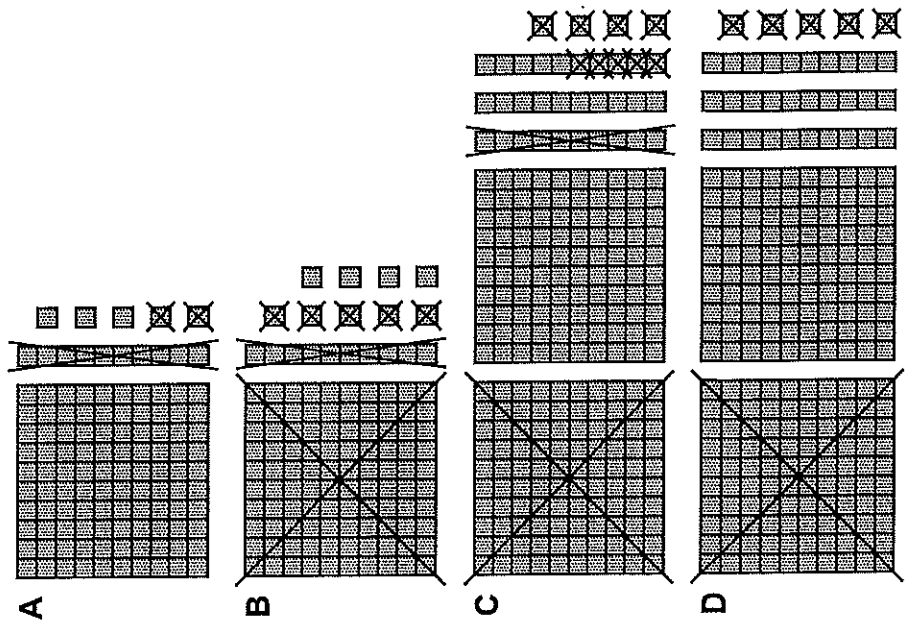
- Find the product of 2 and 16
- Divide the product by 4
- The quotient is my lucky number

What is Montel's lucky number?

- A 9
- B 4
- C 6
- D 8

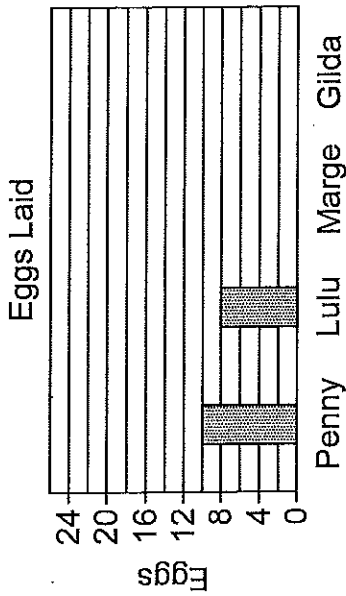
4K

7 Ms. Rivera brought \$234 to a mall. She spent \$119 while she was there. Which model represents the number of dollars she had when she left the mall?

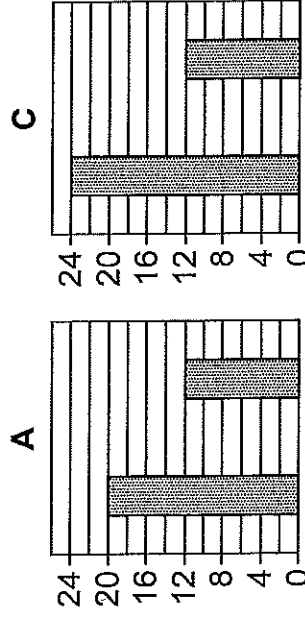


5A

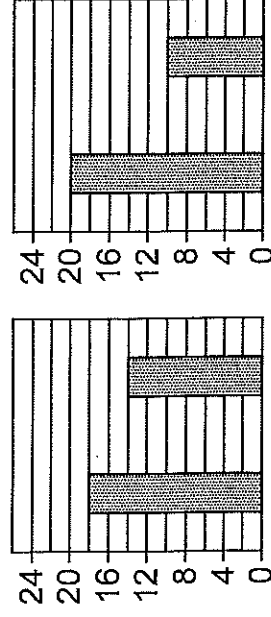
1 A farmer is graphing the number of eggs that four of his hens laid last month. The graph is not yet complete.



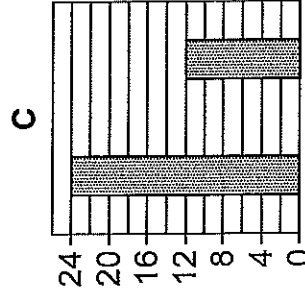
Marge laid twice as many eggs as Penny. The four hens laid a total of 50 eggs. Which bars complete the farmer's graph?



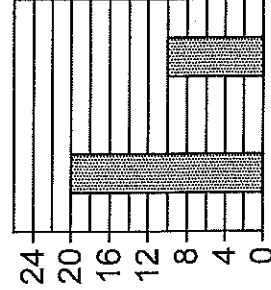
Marge Gilda



Marge Gilda

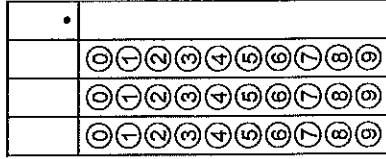


Marge Gilda



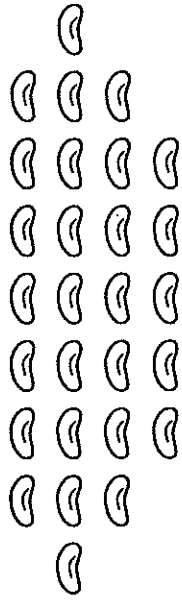
Marge Gilda

2 Adrian plays video games 25 minutes every day of the week. Next week he will play video games every day except Sunday. What is the total number of minutes that Adrian will play video games next week?



4E

3 Rebecca wants to make groups of 7 with the beans shown below.

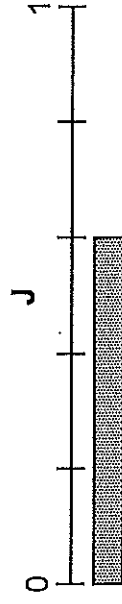
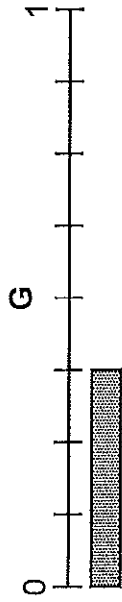
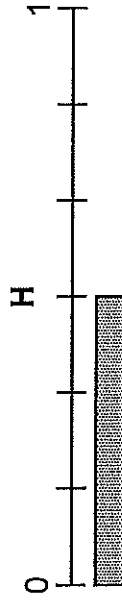
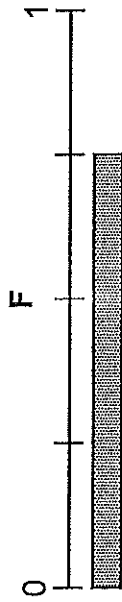


How many groups of 7 can she make?

- A 3 B 4 C 6 D 5

4H

4 Each number line in the answer choices represents a length of 1 foot. Which model shows a shaded bar that is three-fourths foot long?



7A

5 The table shows the amount of water that Benjamin plans to drink tomorrow in the morning, afternoon, and evening.

Morning	9 fl oz
Afternoon	17 fl oz
Evening	16 fl oz

What is the total amount of water that Benjamin plans to drink tomorrow?

- A 32 cups C 32 fluid ounces
B 42 cups D 42 fluid ounces

7E

6 The table shows the number of boxes that are needed to package different numbers of toy cars.

Cars	6	9	15	21
Boxes	2	3		7

Which number sentence shows the number of boxes that are needed to package 15 toy cars?

- F $15 \div 3 = 5$ H $15 \times 3 = 5$
G $15 + 3 = 5$ J $15 - 3 = 5$

5E

8A

1 Look at the number tiles below.

10,000	10	1	1,000	100
1,000	10,000	1,000	1	1
1,000	100	10,000	10,000	

What is the largest number that can be composed using all of the tiles?

- A** 35,203 **C** 44,213
B 43,213 **D** 45,113

2A

4 The table shows the number of muffins and donuts that were sold at a bake sale during 4 days last week.

Day	Muffins	Donuts
Thursday	25	30
Friday	70	115
Saturday	95	150
Sunday	15	25

Which statement is true?

- F** 210 muffins were sold.
G 35 more donuts were sold on Friday than on Saturday.
H 65 muffins and donuts were sold on Thursday.
J 245 muffins and donuts were sold on Saturday.

5B

2 Naomi has 63 trophies and 7 boxes. She wants to split the trophies equally among the boxes. She wrote this equation to represent the situation.

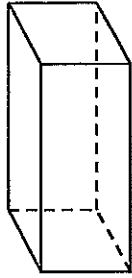
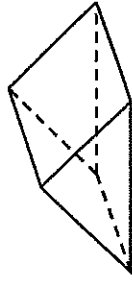
$$63 \div 7 = \square$$

The answer to which question will tell Naomi how many ribbons to place in each box?

- F** 63 minus what number is 7?
G 7 plus what number is 63?
H 63 times 7 is what number?
J 7 times what number is 63?

4J

3 Gustavo drew the figures below,



Which statement is true?

- A** Both figures are pyramids.
B Both figures are 3-dimensional and have at least 3 rectangular faces.
C Both figures have exactly 6 faces.
D Both figures have rectangular and triangular faces.

5A

5 Andrea eats 5 servings of fruits and vegetables each day. Which table shows the total number of servings she eats in 4, 9, and 13 days?

A

Days	Servings
4	9
9	14
13	18

B

Days	Servings
4	15
9	45
13	60

C

Days	Servings
4	20
9	40
13	75

D

Days	Servings
4	20
9	45
13	65

5E

6 Valerie has 8 blue markers and 10 green markers. She has 2 times as many red markers as blue and green markers combined. Which diagram can be used to represent the number of red markers Valerie has?

F

8	10	Red

H

2	10
	Red

G

8	10	Red

J

8	10
	Red

5B