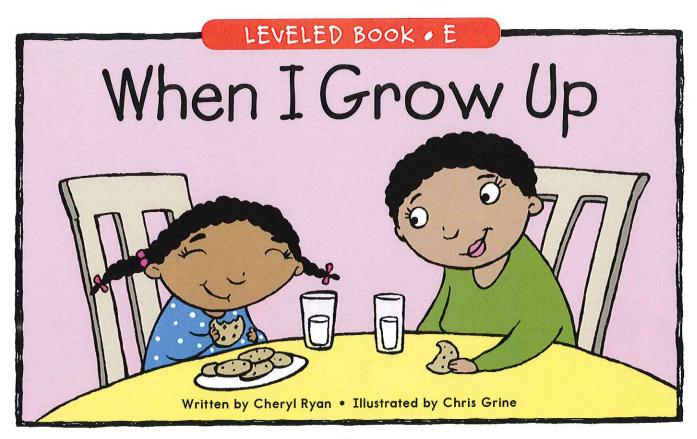
Name	*	
Date		
Teacher		 -
Campus		

Kindergarten English Week Five

April 27 - May 1

Mount Pleasant ISD



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When I Grow Up

A Reading A–Z Level E Leveled Book • Word Count: 121





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When I Grow Up



Written by Cheryl Ryan Illustrated by Chris Grine

www.readinga-z.com

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Correlation

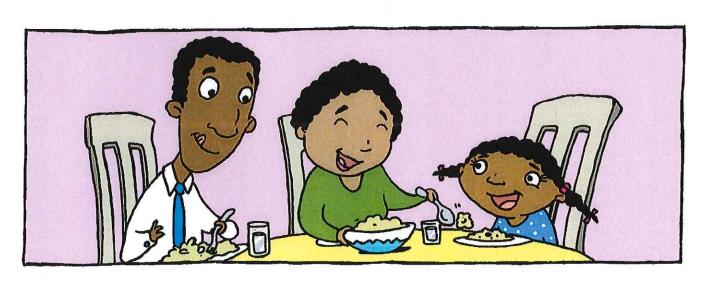
LEVEL E	
Fountas & Pinnell	E
Reading Recovery	7–8
DRA	8





"When can I stay up late?" I asked.
"When you grow up," said Dad.

When I Grow Up . Level E



"When can I eat anything I want?" I asked.

"When you are grown up," Mom said.





"When can I go shopping by myself?" I asked.

"When you grow up," Dad said.

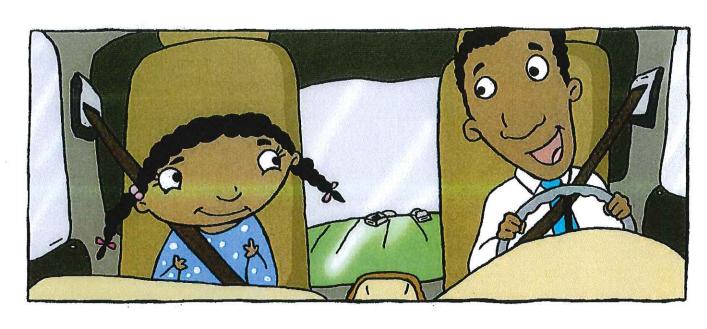
When I Grow Up . Level E



"When can I go to the movies alone?" I asked.

"When you grow up," said Mom.





"When can I drive the car?" I asked.
"When you are grown up," said Dad.

When I Grow Up . Level E



"When can I get a job like yours?" I asked.

"When you grow up," said Mom.



"When can I go out at night?" I asked.

"When you are grown up," Dad said.

When I Grow Up . Level E



"When can I have cookies and milk?" I asked.

"Right now," said Mom.

9

When I Grow Up

Level E

Why won't the girl's parents let her go out to places by herself?

Reading a-z

When I Grow Up

Think about the things adults are able to do. When you are grown up, what kinds of things do you want to do?

Reading a-z_

When I Grow Up

Level E

Do you think it's important for children to have rules when living with their parents? Why or why not?

When I Grow Up

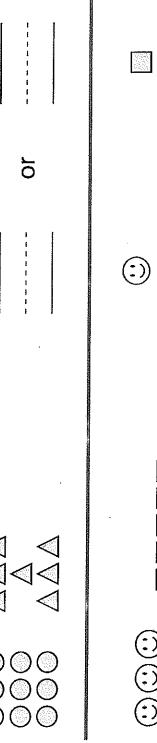
What is the main idea of this book? What are some details to support the main idea?

Main Idea and Details

Kindergarten						
When you are grown up, what kinds of things do you want to do?						
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Comporing Within 10

Name_





In each problem, have children compare the numbers of objects. Have children write how many are in each group and then circle the number that is less. If the groups have the same number, have children circle both numbers.

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Hhim 10 continued

Name_

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*****i-Ready

In each problem, have children compare the numbers of objects. Have children write how many are in each group and then circle the number that is less. If the groups have the same number, have children circle both numbers.

Name:			
Decomposing Quantities	:		·
Example: I can decompo	se 4 into:		
4		2	and 2
3 ar	nd 1	4	and 0
Now you try these. Oraw pictures to show 3 o		ompose, or break	apart, the number 6.
			- -

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Name:	
Draw pictures to show 3 different ways to deco	ompose, or break apart, the number 9.
9	
-	
Draw pictures to show 3 different ways to deco	ompose, or break apart, the number 10.
10	
10	
-	