

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

Campus \_\_\_\_\_

# Kindergarten

*English*

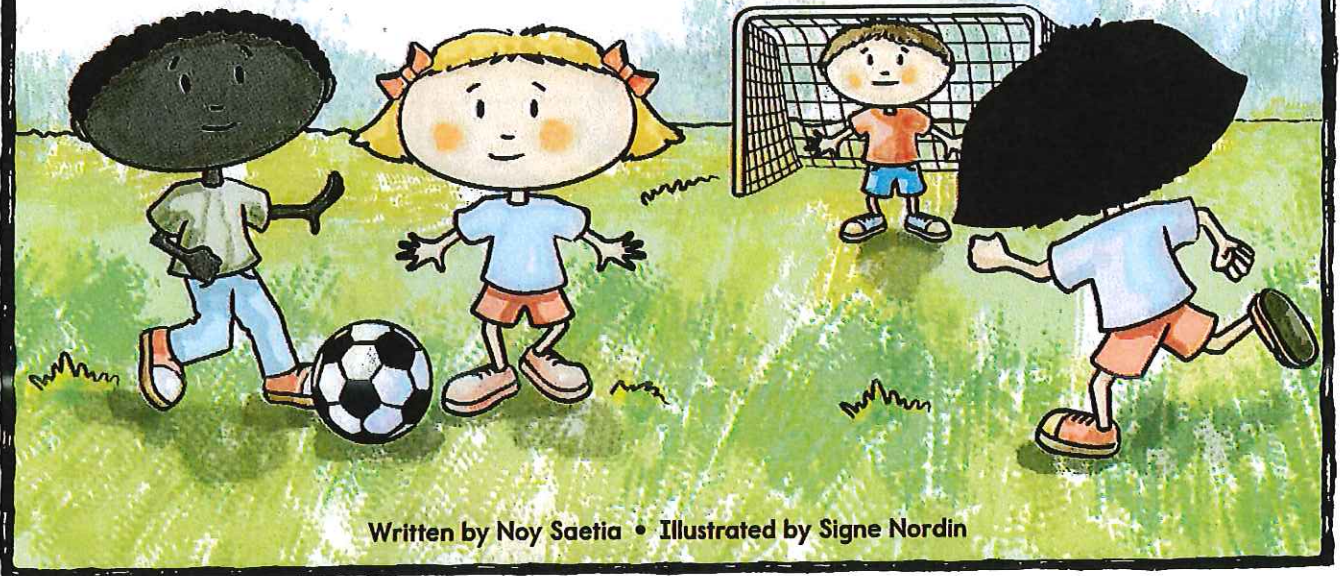
*Week Four*

*April 20-24*

Mount Pleasant ISD

LEVELED BOOK • B

# Games We Play



Written by Noy Saetia • Illustrated by Signe Nordin

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## Games We Play

A Reading A-Z Level B Leveled Book • Word Count: 45



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# Games We Play



Written by Noy Saetia  
Illustrated by Signe Nordin

[www.readinga-z.com](http://www.readinga-z.com)

Games We Play  
Level B Leveled Book  
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Written by Noy Saetia  
Illustrated by Signe Nordin

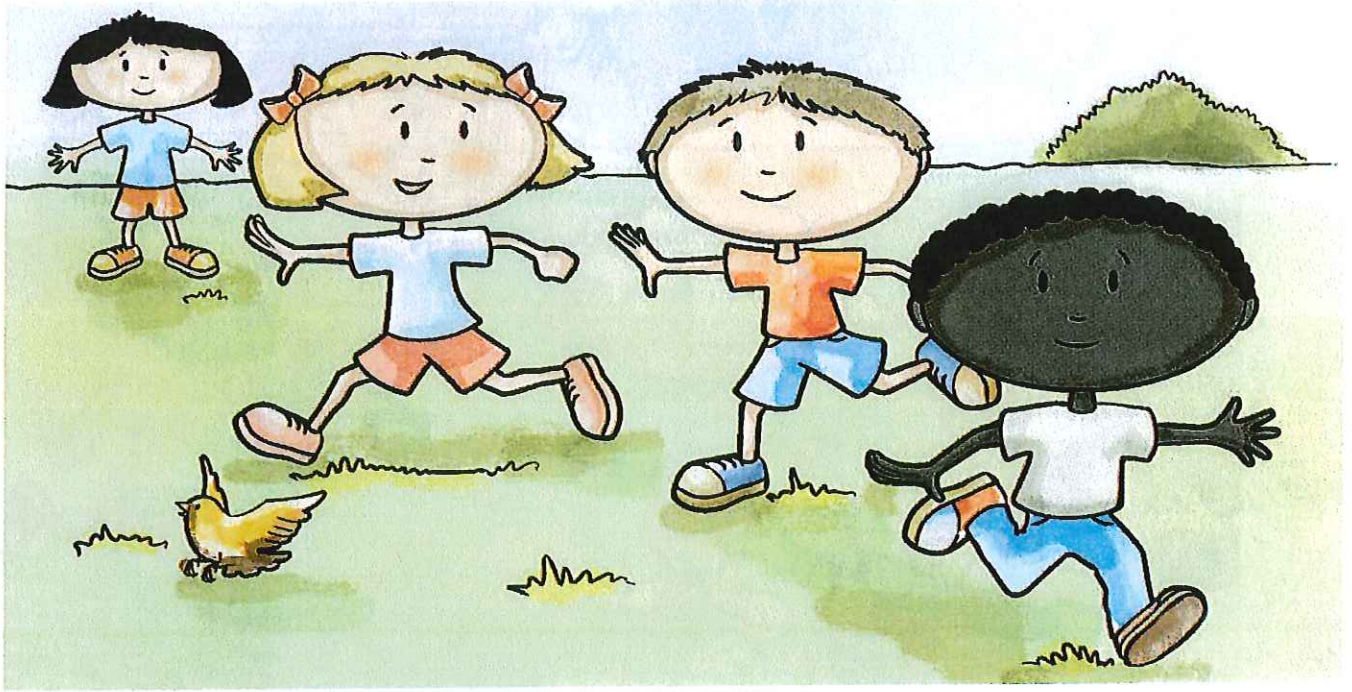
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## Correlation

### LEVEL B

Fountas & Pinnell	B
Reading Recovery	2
DRA	2



We like to play tag.

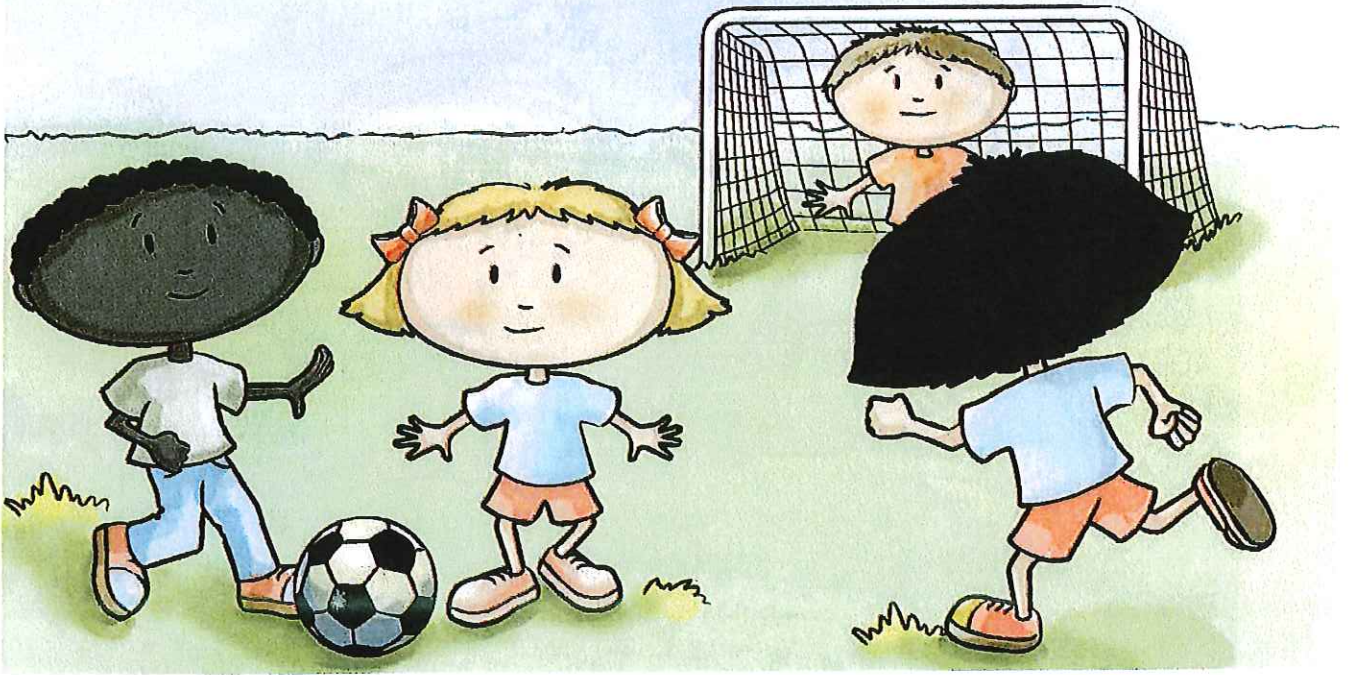
Games We Play • Level B

3



We like to play baseball.

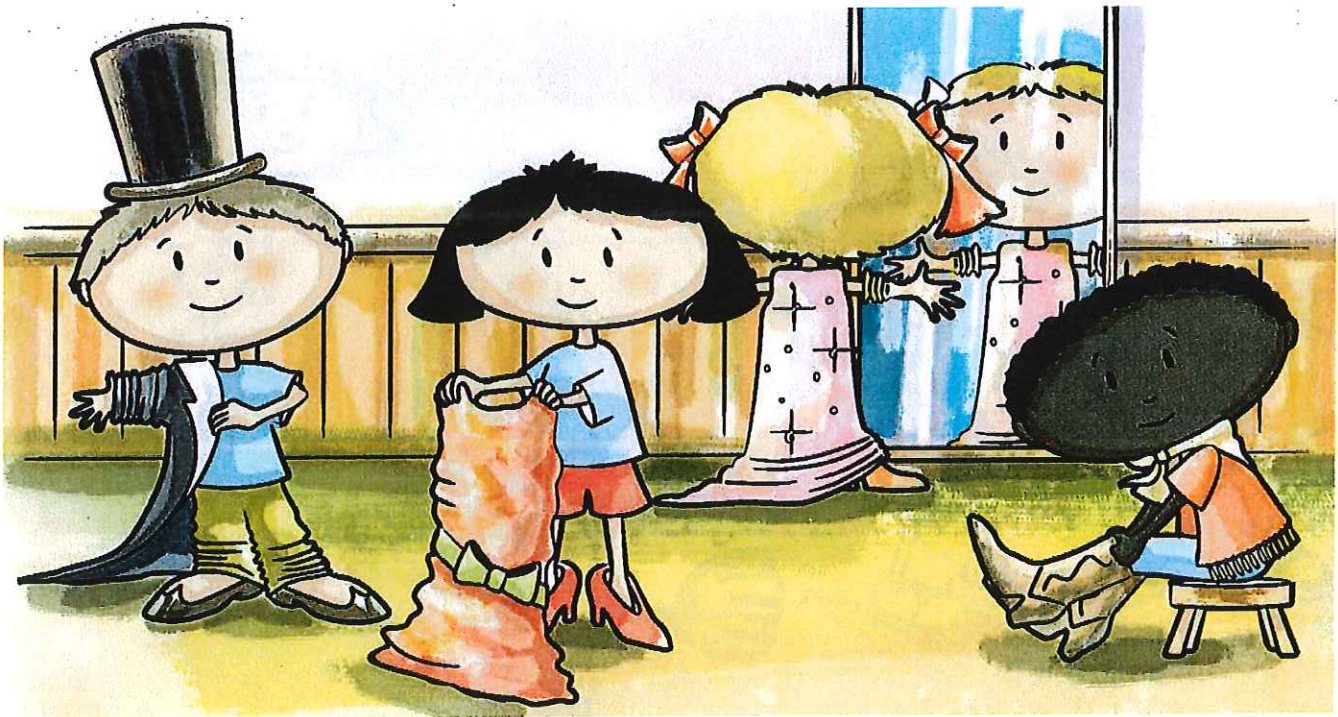
4



We like to play soccer.

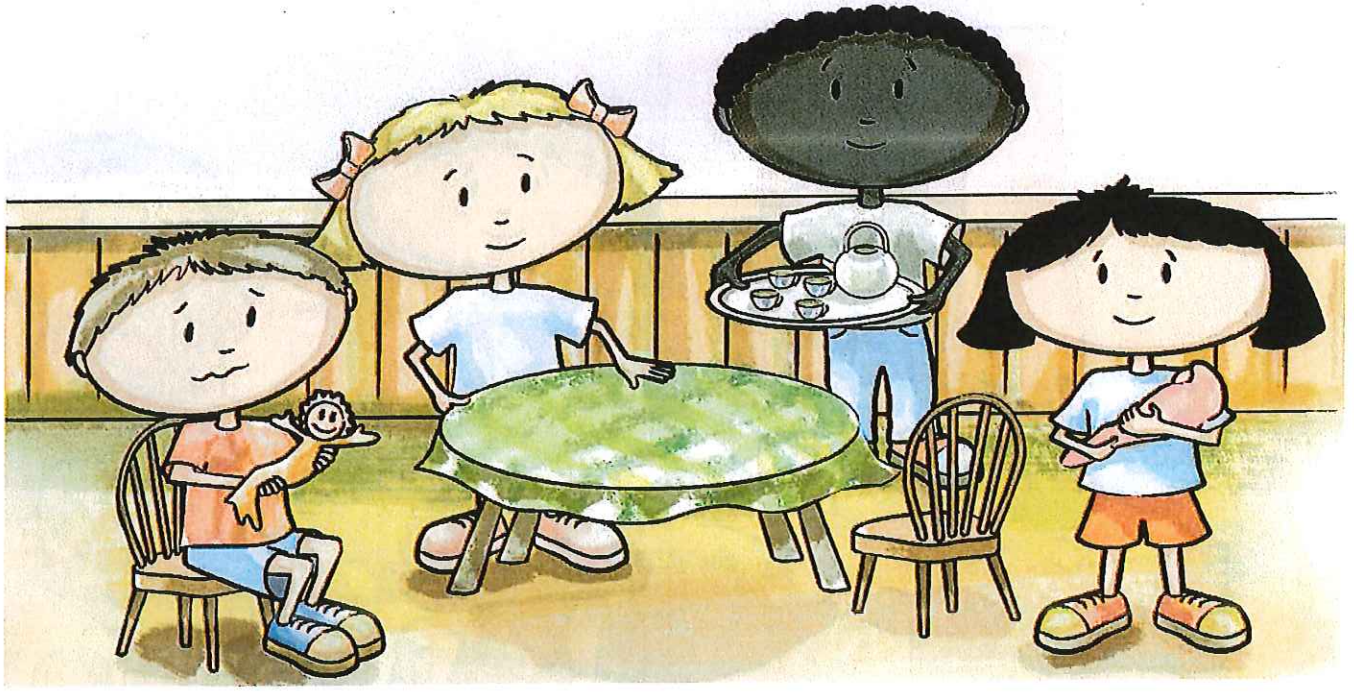
Games We Play • Level B

5



We like to play dress-up.

6



We like to play house.

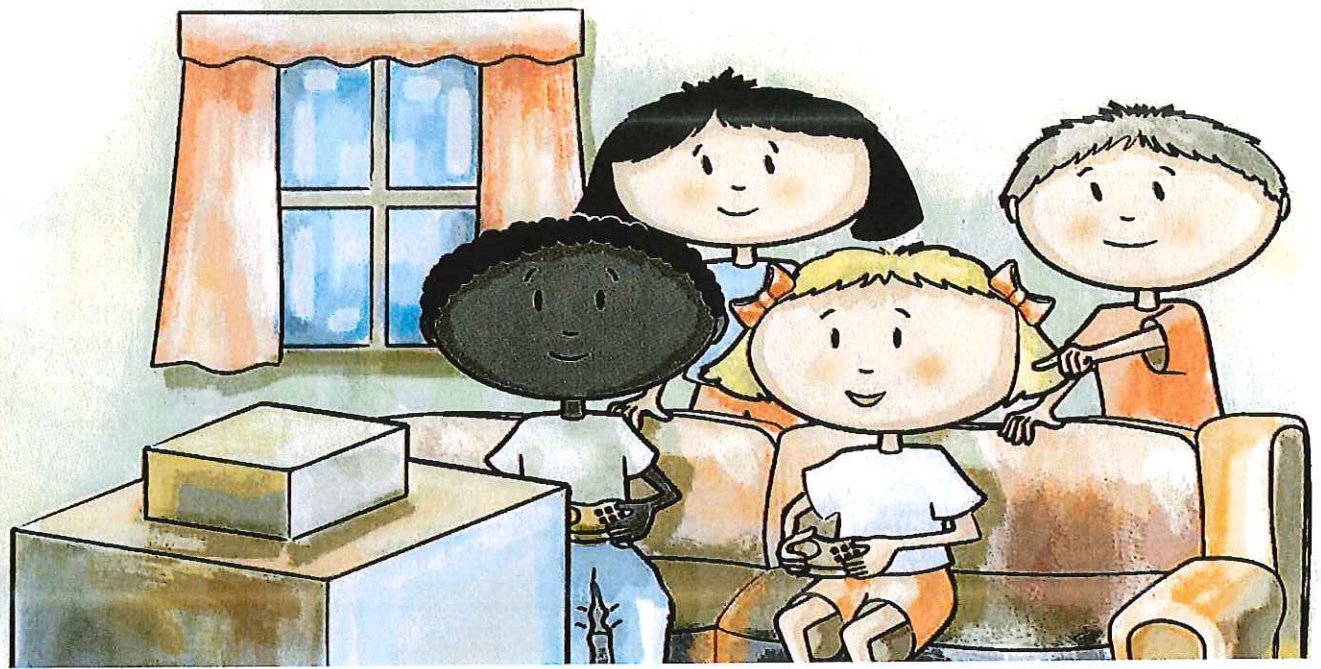
Games We Play • Level B

7



We like to play hide-and-seek.

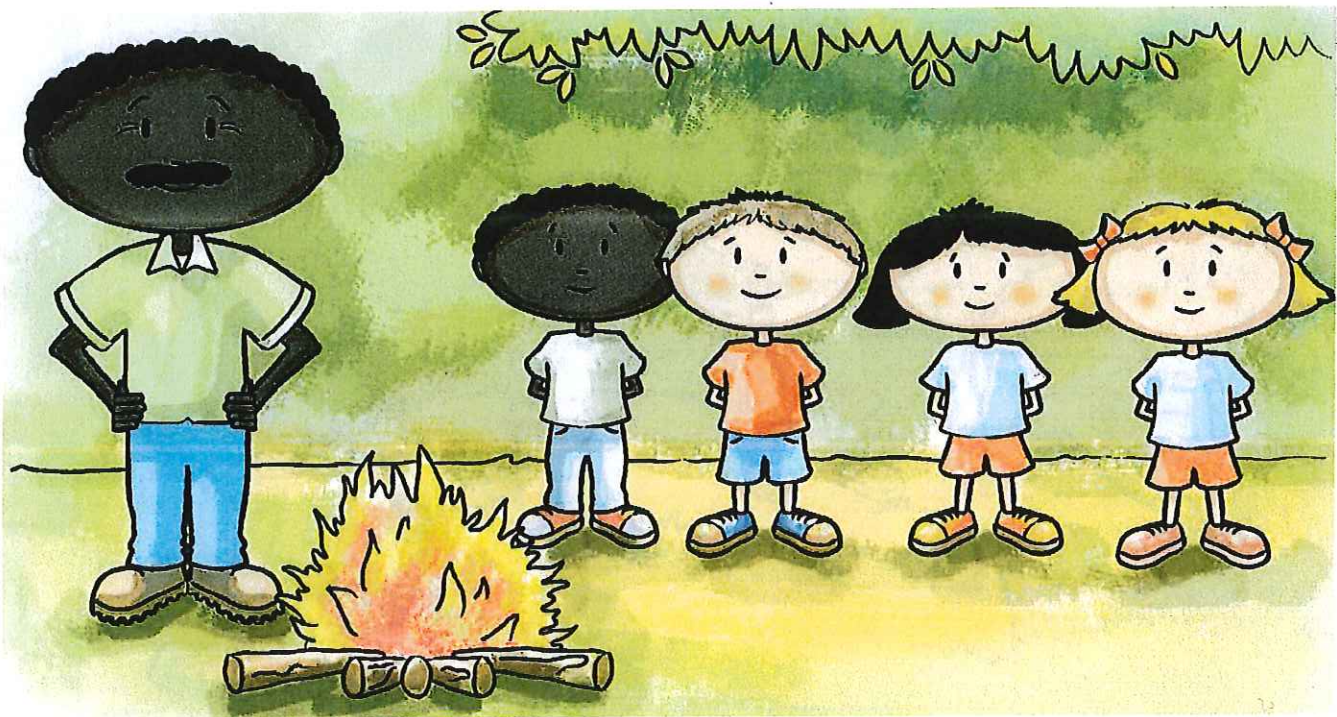
8



We like to play video games.

Games We Play • Level B

9



But we do not play with fire.

10

Why do you think the little boy has an uneasy face while he is playing house?



Inference

Why do they not play with fire?



Analyze

What sports do they like to play?



Classify information

What are other games you like to play?



Create

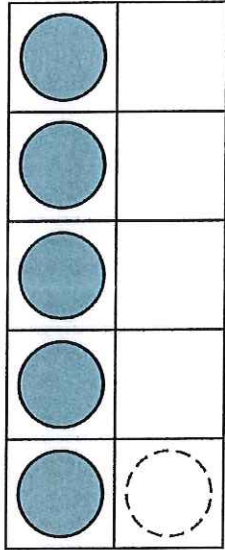
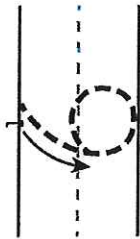




Making 6 and 7

Name \_\_\_\_\_

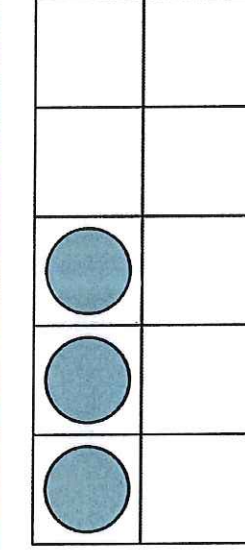
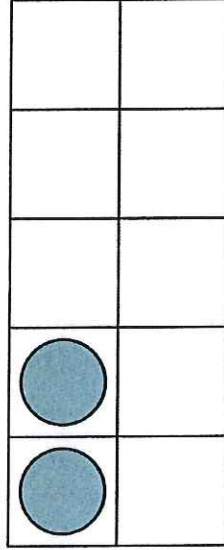
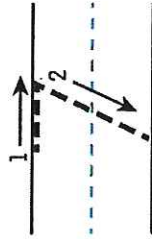
Example



5



1



Have children trace the numbers on the left and draw more counters in the 10-frames to show a total of 6 or 7. On the right, have children write the number of gray counters shown and the number of counters drawn to make the total.

Making 6 and 7 continued

Name \_\_\_\_\_

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\_\_\_\_\_




4



3

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2



4

\_\_\_\_\_  
- - - - -  
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1









6

Have children show number pairs for 6 and 7 by drawing counters. Have children use the numbers shown to complete the model with two colors. Then have them write the total on the left.

# Making 10

Name \_\_\_\_\_

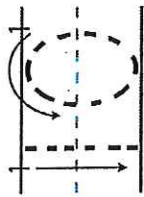
## Example


					
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9 1

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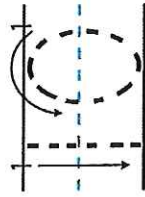
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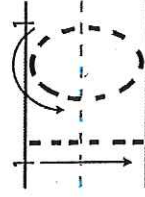
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?



Ask children to draw counters to finish each picture so that it shows 10. Have children write the number of dark gray counters and the number of counters that they drew. Finally, have children trace the numeral 10 to show the total.

Making 10 continued

Name \_\_\_\_\_

●	●		

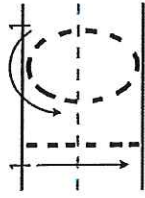


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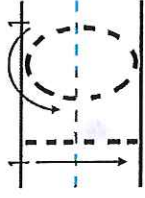


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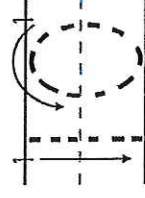


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Ask children to draw counters to finish each picture so that it shows 10. Have children write the number of dark gray counters and the number of counters that they drew. Finally, have children trace the numeral 10 to show the total.