









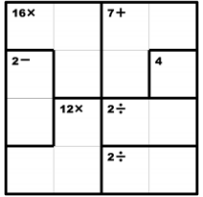







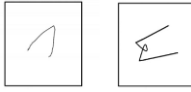



GT Choice Board #2





Choose your favorite activities. After you complete an activity color in that space. Try to complete one entire row, one entire column, or one entire diagonal. You can even do a checkerboard pattern or a blackout. The **CHOICE** is yours!

ask an adult for permission BEFORE you go online or make anything messy

 <p>Play NUMBER CRUNCH SAGA</p> <p>https://www.transum.org/Software/Game/Number_Saga/</p>	 <p>YUMMMMM!!</p> <p>How to Make Ice Cream in a Bag!</p>	 <p>Check out the Wonder of the Day!</p> <p>www.wonderopolis.org</p>	 <p>Play TEXT TWIST</p> <p>TextTwist 2</p>	 <p>Make a fidget spinner!</p> <p>Easy Fidget Spinner WITHOUT Bearings TEMPLATE - How to make a Tri Fidget Spinner DIY</p>
 <p>Play Close Call with a family member.</p> <p>https://mathgeekmama.com/?s=close+call</p>	 <p>Can you make an egg bounce?</p> <p>https://eastcoastmommyblog.blogspot.com/search?q=bouncy+egg</p>	 <p>Can YOU break out?</p> <p>https://www.breakoutedu.com/funathome</p>	 <p>Play DISCOMBOBULATED</p> <p>https://www.transum.org/Software/Game/Discombobulated/</p>	 <p>Create a COVID-19 time capsule to be opened in 50 years! Document this time in your life in a journal or a video, or download and fill out these papers.</p> <p>https://fox8.com/wp-content/uploads/sites/12/2020/04/COVID19-TIME-CAPSULE-3.pdf</p>
 <p>KenKen Puzzle Official Site - Free Math Puzzles That Make You Smarter</p>	 <p>https://sunshinewhispers.com/30-day-lego-challenge-free-printable-activity-calendar/</p>	 <p>Make a domino chain that bumps a ball, which rolls down a ramp and knocks down more dominoes.</p> <p>Video your chain reaction!</p>	 <p>BACKYARD SCAVENGER HUNT</p> <ul style="list-style-type: none"> Find 3 kinds of leaves. Find something yellow. Name a bug that is red. Find 2 sticks. Find something that smells good. Name something you see in the sky. Find something that is round. Find something that grows that is green. Find a bird. Find 3 different colored rocks. Find something purple. Find a bug. 	 <p>Play a card game with your family! Choose one or more!</p> <p>http://www.mpsd.net/wp-content/uploads/2020/04/Math-Card-Games.pdf</p>
<p>MAKE IT MONDAY</p>  <p>Make a card or letter for a friend or loved one.</p>	<p>Tasty Tuesday</p> <p>Help an adult plan the menu, gather the ingredients, read the recipe and cook dinner!</p>  <p>Take a picture or a video documenting what you did!</p>	<p>Work Out Wednesday</p> <p>Ride your bike, take a walk, or do some sort of physical activity today!</p>  <p>Why is it important to engage in physical activity?</p> <p>Make a video showing what you did, and explain why physical activity is important.</p>	<p>Thinking Thursday</p>  <p>Copy each of the above figures onto separate sheets of paper. Turn each incomplete figure into a new, unique drawing.</p> <p>Send a picture of your new drawings to your teacher!</p>	<p>Freelance Friday</p> <p>Be artistic! Use your imagination! Paint or draw a picture or write a story, poem, song or riddle!</p>  <p>Send a picture of your finished product to your teacher!</p>

Listed below are the titles of the Texas Performance Standards Project (TPSP) task we selected for each grade level, along with the website.
For each grade level we have listed 5 suggested activities, including an end product. These are **very brief** descriptions of the activities.
Please refer to the website listed for your grade level for a more thorough understanding of the activities.
Feel free to choose from any of the other activities and products listed on the website.

Make this project uniquely YOURS!

Kindergarten What Pet Should I Get? https://www.texaspsp.org/tasks/what-pet-should-i-get#englishOriginal 	1. Watch YouTube read aloud of Dr. Seuss' <i>What Pet Should I Get?</i> 2. Choose an animal you'd like to have as a pet. Make a T chart detailing both good and bad things about having this animal as a pet 3. Choose an animal and research what it needs to survive, strengths and weaknesses as a pet, what it eats, its natural habitat, cost of caring for this pet, etc. Would it make a good pet? 4. Create a riddle about your animal based on your research. Example: I have fur and 4 legs. I am not a reptile. I like to wag my tail. I need walks outside and water to drink. What am I? 5. Invent a new animal or pet. Create it with materials found in your home. Give it a name, and explain what it would eat, where it would live, and how big it would be.
1st grade Stories and Telling through Time and Cultures https://www.texaspsp.org/tasks/stories-and-telling-through-time-and-cultures#englishOriginal 	1. Watch YouTube read aloud of <i>That's Good, That's Bad</i> by Margery Cuyler. Choose 5 items from your room. Make a T-chart telling something good and bad about each item. 2. Research myths, fairy tales and fables. Create a chart comparing and contrasting each genre. 3. Choose one fairy tale with which you are familiar and re-write the ending. 4. Choose a different fairy tale with which you are familiar and re-write it from the point of view of different characters. 5. Create a puppet (sock, paper bag, or other type) to retell your new fairy tale.
2nd grade Good Citizenship https://www.texaspsp.org/tasks/good-citizenship#englishOriginal 	1. Watch YouTube read aloud of <i>Being a Good Citizen</i> by Mary Small. Create a bubble graphic organizer with citizenship in the middle and add other word that relate to the topic around it. 2. Watch the video "Communities We Belong To" on Kids Academy. Create 5 concentric circles of increasing size. Add one title on each circle of different communities you belong to and one way you can contribute to each community. 3. Choose a community helper to research. Draw a picture of, and write a letter to, one of these community helpers in our town. Be sure to thank them for their service. 4. Research what it means to be a "Good Digital Citizen". Create a graphic showing what a good digital citizen does, and does not, do. 5. Select a topic related to digital citizenship. Research that topic and create a PowerPoint with 3-5 slides, including pictures, text and information. Be sure to include sources used for documentation on final slide. Topics include online privacy, checking accuracy with online information, digital footprints and creating personal boundaries for online use.
3rd grade Building a Business – Games and Toys https://www.texaspsp.org/tasks/building-a-busines-games-and-toys#englishOriginal 	1. Interview the people in your home. What are their favorite toys? Create a chart to collect and organize their answers. 2. Research three games from your Family Favorite Toy chart. 3. Collect information as to when and where your three favorite toys were created. 4. Create a timeline using the information you collected in Activity 3. 5. Create your own game. Include an objective (what's the point of the game), instructions (how to play the game), a minimum of three rules, and how to win the game. Build the game using recycle materials and/or items you have at home.
4th grade We are Texans https://www.texaspsp.org/tasks/we-are-texans#englishOriginal 	Visit an interactive Texas museum online. Thestoryoftexas.com/discover Offline: Create a chart about your family in Texas. Discuss your family history with your older family members. Research groups that immigrated to Texas. Offline: Create a chart about your family in Texas. How long have they lived here and where have they lived? What brought your family to Texas Compare and contrast the groups you researched. Create a T-Chart with your results. Offline: Create a timeline defining your family's journey to and within Texas. Choose one group and research their contributions to Texas. Offline: Determine what your family brings to Texas. What good things has your family contributed to Texas? Create a museum display with ten items in it that represent what your chosen group has brought to Texas. Offline: Create a museum display with ten items in it that represent your family.