

## **MPHS English**

### **Work for April 13 – 17<sup>th</sup>**

**Directions:** You will read the short essay on the back of this page. After reading the essay, answer the questions at the bottom of the page. Write your answers on a separate sheet of paper and turn your work into your teacher. Also, if there are any questions you do not understand or cannot answer please contact your teacher or skip that question and complete the remaining questions.

**Work can be turned in three ways:** you may email it (typed or picture) to your teacher, you may send a picture of your work to your teacher through any electronic class database your teacher uses (google classroom, remind, schoology, etc), or you may bring the completed work to the school and drop it off at the front every Monday from 11 to 3 p.m.

**PLEASE make sure your name and your teacher's name is on everything you turn in each week.**

## My Job

If you go to the Rehabilitation Institute in Chicago, you will see someone working to help patients. This is a job that helps people do more. It is a job that takes patience and skills. This person is a Physical Therapist. As you read what one person says about her job, imagine yourself doing this kind of work some day. How would you feel if every day you helped people make progress?

I work closely with people who have hurt themselves. Their injuries may be as mild as having a sore shoulder, knee or back, or as severe as having paralyzed legs and/or arms. It's my job to evaluate what their problems are and come up with ways to help make them better, stronger, take their pain away or teach them to walk and do things for themselves again

I need to be able to communicate well with people of all ages and backgrounds everyday. I need to be able to talk to people I've never met and ask them personal questions that help me to understand what is wrong with them. I can't be shy around new people and I need to be clear in my communications with them.

I chose to go into physical therapy because I love to be with people and talk with them. I decided that I didn't want to use the computer all day or answer the telephone or be in a lab doing experiments. I wanted to be around people and I wanted to be an important part of helping them feel better.

To prepare to become a Physical Therapist, I had to finish college and then go to graduate school for 3 years. In that time, I learned all the muscles in the body and all the organs and how they work. I learned how to figure out what is weak and what hurts on people and then how to help. I prepared for knowing all that by taking a lot of classes in biology, chemistry, math, physics, anatomy, physiology and psychology.

What I like about my job is that it is always very interesting and never boring. I like that I am never alone but surrounded by people all the time. They tell me that I have made a difference in their lives and when I go home at night, I know that I have touched someone else's life and they appreciate the work I did for them. I also love that my job combines being active and physical with being a thinker and doing a lot of problem solving.

CCSSR1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

→ These are questions you can ask and answer about any story. Write your answers on another page.

1. Sequence: Which event happened first? Which happened last?
2. Character Traits: Name one character. What is one trait you infer that character has? Explain why you think that.
3. Motive: What is something that person does? Why do you think that person does that?
4. Summarize: Summarize the story in four sentences. Tell about the characters and what they do.
5. Main Idea: What do you think is the main idea of the story?