**8th Grade Internet Based Assignments and Information**

***WEEK FOUR: April 20-24th***

**English Language Arts**

1. 8th grade ELA Online Classroom

<https://classroom.google.com/u/1/c/NTc4NDE3NDk0NTda>

Class Code: dd75cqi

1. [Noredink.com](http://www.noredink.com)- Sign in under your account and you should be able to practice anything you want, but pay special attention to skills dealing with combining sentences, FANBOYS, THAMOs, SWABIs, colons, and semicolons.

**Social Studies**

1. Our main online link will be Google Classroom:

[www.classroom.google.com](http://www.classroom.google.com)

DIRECTIONS: Students can access their “google drive” through their

“google classroom” in “classwork”. Students will use their school issues STU google account to access all apps.

Username: Students firstname.lastname@stu.mpisd.net

Password: Students birthdaympd  *ex: 01052006mpd*

*Students should always log into apps using their school issued google STU account. This is great practice to get ready for High School.*

1. Other links/resources that may be used while in students google classroom assignments:

[www.quizlet.com](http://www.quizlet.com)

[www.quizizz.com](http://www.quizizz.com)

[www.vocabulary.com](http://www.vocabulary.com)

[www.flipgrid.com](http://www.flipgrid.com)

[www.edpuzzle.com](http://www.edpuzzle.com)

[www.youtube.com](http://www.youtube.com)

[www.exploros.com](http://www.exploros.com)

<https://www.google.com/drive/>

1. Remind101 may be used by student’s direct teacher to communicate:

Mr. Shavers

Mr. Henry

Coach Hallonquist

Coach Buhler @buhler8th

*If a student's account is not working, please contact your “teacher contact” to resolve the issue.*

**Algebra**

Please follow instructions in the course

1st Period: <https://classroom.google.com/u/1/c/NDcxNjQwMDU3NDda>

2nd Period: <https://classroom.google.com/u/1/c/NDc4OTk3NDc5Nzha>

4th Period: <https://classroom.google.com/u/1/c/NDc4OTk3NDc5OTRa>

5th Period: <https://classroom.google.com/u/1/c/NDc5MTA4NDcwNzla>

8th Period: <https://classroom.google.com/u/1/c/NDc5MTEzNjgwMDha>

9th Period: <https://classroom.google.com/u/1/c/NDc5MTEzNjgwMjJa>

1st Period: 5vlqini

2nd Period: 5ulplqb

4th Period hcmarvc

5th Period: 7abeuyd

8th Period: hpolbls

9th Period: qhxh2ij

**Math**

<https://drive.google.com/file/d/1Lg084voW0ALQh18IrACpHHSM375_PutQ/view?usp=sharing>

**Science**

If you are using online devices instead of paper packets please see below.

**Please join our google classroom with code:** odjp6fc

You must join the google classroom with your @stu.mpisd.net in order for these links to work! These links will not work until 8:00am of the date listed below. Thank You

4/13: <https://bit.ly/2XkQdK2>

**Elective Online Assignments Week 4**

**Health:**

Read article and take quiz

<https://www.heart.org/en/healthy-living/healthy-lifestyle/quit-smoking-tobacco/the-ugly-truth-about-vaping>

**Art:**

<https://www.pbslearningmedia.org/collection/elements-of-art/#.XoIDnYhKjb4>

<https://www.youtube.com/watch?v=HZPIbqDFLI8>

<https://www.youtube.com/watch?v=E6IIIMYOPmI>  Week 4-5 How to draw a rose

**Business Marketing**

Our Learn AES online module it still available. I’ve reopened a few modules we’ve already covered if you’d like to get some extra practice. The next two weeks are business articles. Just look up any business article & write a summary. Write down what you’d normally say doing the presentation in class. You can use the front & back of this paper to write the summary. Send it to our emails or turn it in at the drop-off. Hope everyone is doing well & stay safe!!!

Coach Jones email: [jjones2@mpisd.net](mailto:jjones2@mpisd.net)

Coach Grubbs email: [cgrubbs@mipisd.net](mailto:cgrubbs@mipisd.net)

**Here is the website to our modules**: <https://learn.aeseducation.com/> Remember your login is your [studentID@student.mpis.net](mailto:studentID@student.mpis.net) Your password is one that you created. If you can’t login in email & I can reset everything.

**Outdoor adventure**

Fishing for the Beginning Angler

Use the following link to answer the questions below

<https://tpwd.texas.gov/publications/pwdpubs/media/pwd_bk_k0700_0639d.pdf>

1. What 4 basic things should you have in your fishing tackle?
2. What are the 4 types of Fishing Rods?
3. What type of Rods are easy to handle and perfect for beginners?
4. Spinning Rods are suitable for what type of fishing?
5. What are 4 types of reels?
6. What’s another name for a spin cast reel?
7. What’s another name for a spinning reel?
8. How do you release the line on a spin cast reel?
9. When do you release the line using a spinning reel?
10. Where is the button located on a bait-casting reel?
11. What are 3 types of knots?
12. What are 4 common types of freshwater baits?
13. What are common types of saltwater baits?
14. What are 6 types of lures?
15. What goes in your tackle box that has rules and regulations?
16. What are 4 types of freshwater fish?
17. What are 4 types of saltwater fish?
18. What types of habitats do we have in East Texas streams?
19. What needs to be provided for good fish habitat?
20. What should you always do before you handle a fish?

**PE**

Here’s a link to a Virtual Dance video to keep you moving! ☺

<https://www.youtube.com/watch?v=bMZAuhadz2Y>

**ESL**

**1st Period ESL ttps://quizlet.com/join/66zF3qjmz**

**Download the Duolingo app and join your class period. I can see you logs in and the activities that you do and for how long you stay in the app.**

**1st period ESL** [**https://www.duolingo.com/o/dqzgkz**](https://www.duolingo.com/o/dqzgkz) **or use this classroom code: DQZGKZ**

**Dance**

**Dance I and Dance II (ADT)-**

Hey guys!!! I hope everyone is doing well and STAYING HOME!!! Make sure you are stretching Every day and practicing your skills. I have set up a Remind in order for us to keep in contact- [www.remind.com/join/mpjhd](http://www.remind.com/join/mpjhd) I can’t wait to hear from you all. Feel free to send me videos of you dancing. LOVE AND MISS YOU!!!

COACH D ☺ ericadance13@hotmail.com

Mondays- Stretch (30 minutes; be sure to practice splits)

Tuesdays- Across the Floor Skills

Wednesdays- Center Skills

Thursdays- Review all Dances that we learned

Fridays- Freestyle Friday- (Learn any style dance routine from YouTube or

TikTok) If you do not have access to either of those, create your own

**Band**

**From Ms. H:** If you would like to have a zoom lesson with me, please contact me and let me know. Also, if you want to send me a video of what you are working on do it!! I look forward to hearing from you!! You can even send me a TIKTOK. My contact info is: aliciaghargett@gmail.com Feel free to message or contact me on remind as well.

**Honors Band/Symphonic Band April 13th- May 4TH**

**(YOU MUST COMPLETE 1-3 DAILY)**

**1. 10 minutes- Mouthpiece warm-up/face buzz**

* Breathing exercises, Long tones, sirens, lip slurs

**2. 10 minutes- Instrument warm-up**

* Lip Slurs, scales in whole notes

**3. 10 minutes- Scale Studies**

* Work on all scales (SCALE PATTERN LIKE ALL-REGION)
* Blue Book Exercises
* If you don’t have scales, you can work on note recognition/memory

**4. 15-20 minutes- Band Repertoire**

* Work on Contest Music
* Work on fun music (you can find sheet music online to work on)

**5. 20-30 minutes- Friday Music Fun Day (send me your videos)**

* Play some music games
* Watch some fun music videos
* Learn any song your choice
* <http://www.musictechteacher.com/music_quizzes/music_quizzes.htm>

**Spanish**

**3rd Period Spanish** [**https://quizlet.com/join/xgu7qz8ER**](https://quizlet.com/join/xgu7qz8ER)

**7th period Spanish** [**https://quizlet.com/join/rrZnr4ge3**](https://quizlet.com/join/rrZnr4ge3)

**8th Period Spanish** [**https://quizlet.com/join/yKFtzRVvy**](https://quizlet.com/join/yKFtzRVvy)

**Download the Duolingo app and join your class period. I can see you logs in and the activities that you do and for how long you stay in the app.**

**3rd Period** [**https://www.duolingo.com/o/qdpyxt**](https://www.duolingo.com/o/qdpyxt) **or use this classroom code: QDPYXT**

**7th period** [**https://www.duolingo.com/o/zpqqhu**](https://www.duolingo.com/o/zpqqhu) **or use this classroom code: ZPQQHU**

**8th period** [**https://www.duolingo.com/o/evbjeg**](https://www.duolingo.com/o/evbjeg) **or use this classroom code: EVBJEG**

**STEM**

The link to the Google Classroom is:

<https://classroom.google.com/u/0/c/NDg2OTI2NDA1ODNa/a/NTc3ODQ3MDU5ODha/details>

**Theatre Production class**

**Movie Review Assignments for all Theatre Classes**

Directions: Write your review on separate paper or email it to me on a word document [cfrancis@mpisd.net](mailto:cfrancis@mpisd.net) (you must do one for this week and one for next week).

**MOVIE REVIEW TEMPLATE**

Note: DO NOT FORGET that movie titles are written within “quotation marks!”

HEADLINE: Include the title of the movie (try to use a pun!)

PARAGRAPH #1: Introduce the movie by stating that you’ve just seen

this movie and would like to give an opinion about it. Mention a couple of

details that might help the reader understand what type of movie you are

talking about.

PARAGRAPH #2: Summarize the plot (story). Where and when did

it take place? Who are the main characters? What is the story about?

Remember, do NOT include spoilers and do not tell how the story ends!

PARAGRAPH #3: Talk about the actors/actresses and discuss who did a

good job and who didn’t.

PARAGRAPH #4: Talk about what you liked about the movie and what

you didn’t like. Be sure to include specific details and scenes.

PARAGRAPH #5: What lessons did you learn from this story (theme/

moral)? What do you think others will learn from it?

PARAGRAPH #6: What group of people would like this movie? Who

would you recommend it to? Who would you not recommend it to? What’s

the MPAA rating of the movie (G, PG, PG-13, R, etc…)? What is your final

word on the film: Is it good or bad?

RATING SYSTEM: Give the movie a score. You can do grades

(A,B,C,D,F+ or -), stars (\*\*\* out of \*\*\*\*\*), numbers (3 out of 5) or

something totally original… just don’t use “thumbs up” or “thumbs down.”

**Music History**

1. What is the role of art music?
2. Find an interview from your favorite musician. Read it or watch it. Do they talk about the role of music and or education in their lives? Why or why not do you think?

**Choir**

Study the example below. What is the key? Chant the rhythms and solfege. Audiate the music. Sing the example. Do this once a day until you know this piece.

