**8th Grade Internet Based Assignments and Information**

***WEEK THREE: April 13-17***

**English Language Arts**

1. 8th grade ELA Online Classroom

<https://classroom.google.com/u/1/c/NTc4NDE3NDk0NTda>

Class Code: dd75cqi

1. [Noredink.com](http://www.noredink.com)- Sign in under your account and you should be able to practice anything you want, but pay special attention to skills dealing with combining sentences, FANBOYS, THAMOs, SWABIs, colons, and semicolons.

**Social Studies**

1. Our main online link will be Google Classroom:

[www.classroom.google.com](http://www.classroom.google.com)

DIRECTIONS: Students can access their “google drive” through their

“google classroom” in “classwork”. Students will use their school issues STU google account to access all apps.

Username: Students firstname.lastname@stu.mpisd.net

Password: Students birthdaympd  *ex: 01052006mpd*

*Students should always log into apps using their school issued google STU account. This is great practice to get ready for High School.*

1. Other links/resources that may be used while in students google classroom assignments:

[www.quizlet.com](http://www.quizlet.com)

[www.quizizz.com](http://www.quizizz.com)

[www.vocabulary.com](http://www.vocabulary.com)

[www.flipgrid.com](http://www.flipgrid.com)

[www.edpuzzle.com](http://www.edpuzzle.com)

[www.youtube.com](http://www.youtube.com)

[www.exploros.com](http://www.exploros.com)

<https://www.google.com/drive/>

1. Remind101 may be used by student’s direct teacher to communicate:

Mr. Shavers

Mr. Henry

Coach Hallonquist

Coach Buhler @buhler8th

*If a student's account is not working, please contact your “teacher contact” to resolve the issue.*

**Algebra**

Please follow instructions in the course

1st Period: <https://classroom.google.com/u/1/c/NDcxNjQwMDU3NDda>

2nd Period: <https://classroom.google.com/u/1/c/NDc4OTk3NDc5Nzha>

4th Period: <https://classroom.google.com/u/1/c/NDc4OTk3NDc5OTRa>

5th Period: <https://classroom.google.com/u/1/c/NDc5MTA4NDcwNzla>

8th Period: <https://classroom.google.com/u/1/c/NDc5MTEzNjgwMDha>

9th Period: <https://classroom.google.com/u/1/c/NDc5MTEzNjgwMjJa>

1st Period: 5vlqini

2nd Period: 5ulplqb

4th Period hcmarvc

5th Period: 7abeuyd

8th Period: hpolbls

9th Period: qhxh2ij

**Math**

<https://drive.google.com/file/d/1Lg084voW0ALQh18IrACpHHSM375_PutQ/view?usp=sharing>

**Science**

If you are using online devices instead of paper packets please see below.

**Please join our google classroom with code:** odjp6fc

You must join the google classroom with your @stu.mpisd.net in order for these links to work! These links will not work until 8:00am of the date listed below. Thank You

4/6: <https://bit.ly/2yyNbYo>

4/13: <https://bit.ly/2XkQdK2>

**Elective Online Assignments**

**Health:**

Resource: <https://www.mottchildren.org/health-library/tx4374>

|  |
| --- |
| [Interactive Tool: What Is Your Target Heart Rate? | CS Mott Children's Hospital | Michigan Medicine](https://www.mottchildren.org/health-library/tx4374)[www.mottchildren.org](http://www.mottchildren.org) |

Video: <https://www.youtube.com/watch?v=8sAWJdQtGbE>

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| --- | --- |
| http://img.youtube.com/vi/8sAWJdQtGbE/0.jpg | [Health Benefits Of Cardiovascular Exercise Training - How Cardio Affects The Body - YouTube](https://www.youtube.com/watch?v=8sAWJdQtGbE)[www.youtube.com](http://www.youtube.com)In this video we discuss the benefits of cardiovascular exercise training and how cardio affects the body. Transcript/notes Benefits of cardio Cardio or card... |

**Art:**

<https://www.pbslearningmedia.org/collection/elements-of-art/#.XoIDnYhKjb4>

<https://www.youtube.com/watch?v=HZPIbqDFLI8>

**Business Marketing**

<http://learn.aeseducation.com/> Remember your login name is ID@student.mpisd.net and the password you created. If for some reason you cannot login or forgot your password please email me jjones2@mpisd.net and I can reset both of them if needed. I know not all of our students are not finished with Personal Financial Literacy module so it is currently still open.

**Outdoor adventure**

Answer these questions using this link

 <https://www.youtube.com/watch?v=4hUD4aCRyFE>

1. What year was the lake impounded?

2. What is the maximum depth of Lake Bob Sandlin?

3.Who is the lake authority?

4.What does the shoreline consist of?

5. What is the minimum length for a largemouth bass to be kept?

6. What is the minimum length for a crappie to be kept?

7. What is the lake record for a white bass?

8. What is the name of the one marina on Bob Sandlin?

9. What is the name of the State Park?

10. How many boat ramps are on Bob Sandlin?

11. What are the two lakes that Bob Sandlin connects too?

**PE**

Directions can be found in the complete packet online.

**ESL**

1st Period ESL     ttps://quizlet.com/join/66zF3qjmz

Download the Duolingo app and join your class period. I can see you logs in and the activities that you do and for how long you stay in the app.

1st  Period ESL <https://www.duolingo.com/o/dqzgkz> or use this classroom code: DQZGKZ

**Dance**

Learn any style of dance routine from YouTube or TikTok) or create your own.

**Spanish**

3rd Period Spanish <https://quizlet.com/join/xgu7qz8ER>

7th period Spanish <https://quizlet.com/join/rrZnr4ge3>

8th Period Spanish <https://quizlet.com/join/yKFtzRVvy>

Download the Duolingo app and join your class period. I can see you logs in and the activities that you do and for how long you stay in the app.

3rd Period <https://www.duolingo.com/o/qdpyxt> or use this classroom code: QDPYXT

7th period <https://www.duolingo.com/o/zpqqhu> or use this classroom code: ZPQQHU

8th period <https://www.duolingo.com/o/evbjeg>  or use this classroom code: EVBJEG

**STEM**

The link to the Google Classroom is:

<https://classroom.google.com/u/0/c/NDg2OTI2NDA1ODNa/a/NTc3ODQ3MDU5ODha/details>

**Theatre Production class**

The radio play **the Maltese Falcon** can be found on the link below, we will have a zoom video chat and study it together so you will have to load the **zoom app** on your phone and I will text you the times and meeting code.  Please read the play before Wednesday.

[**http://genericradio.com/series/academyawardtheater**](http://genericradio.com/series/academyawardtheater)

**Theatre Arts classes**

1. Read a children’s story either online or from a book at home.
2. After reading the book I what you to design the set on paper draw and color or use a picture collage to show your vision of how the stage should look for the play version of that story. (assignment for the week of Mar. 30-April 4, 2020).
3. Next write a four-scene skit that adapts the story in script form.  You may have a narrator plus the characters. Please follow the format we have used in class for script writing.  Fill free to change the setting, and time period of the story. (assignment for April 6-10, 2020).