

Name _____

Date _____

Teacher _____

Campus _____

3rd grade

English

Week Four

April 20-24

Mount Pleasant ISD

Cinderello

A Reading A-Z Level O Leveled Book
Word Count: 803

Connections

Writing and Art

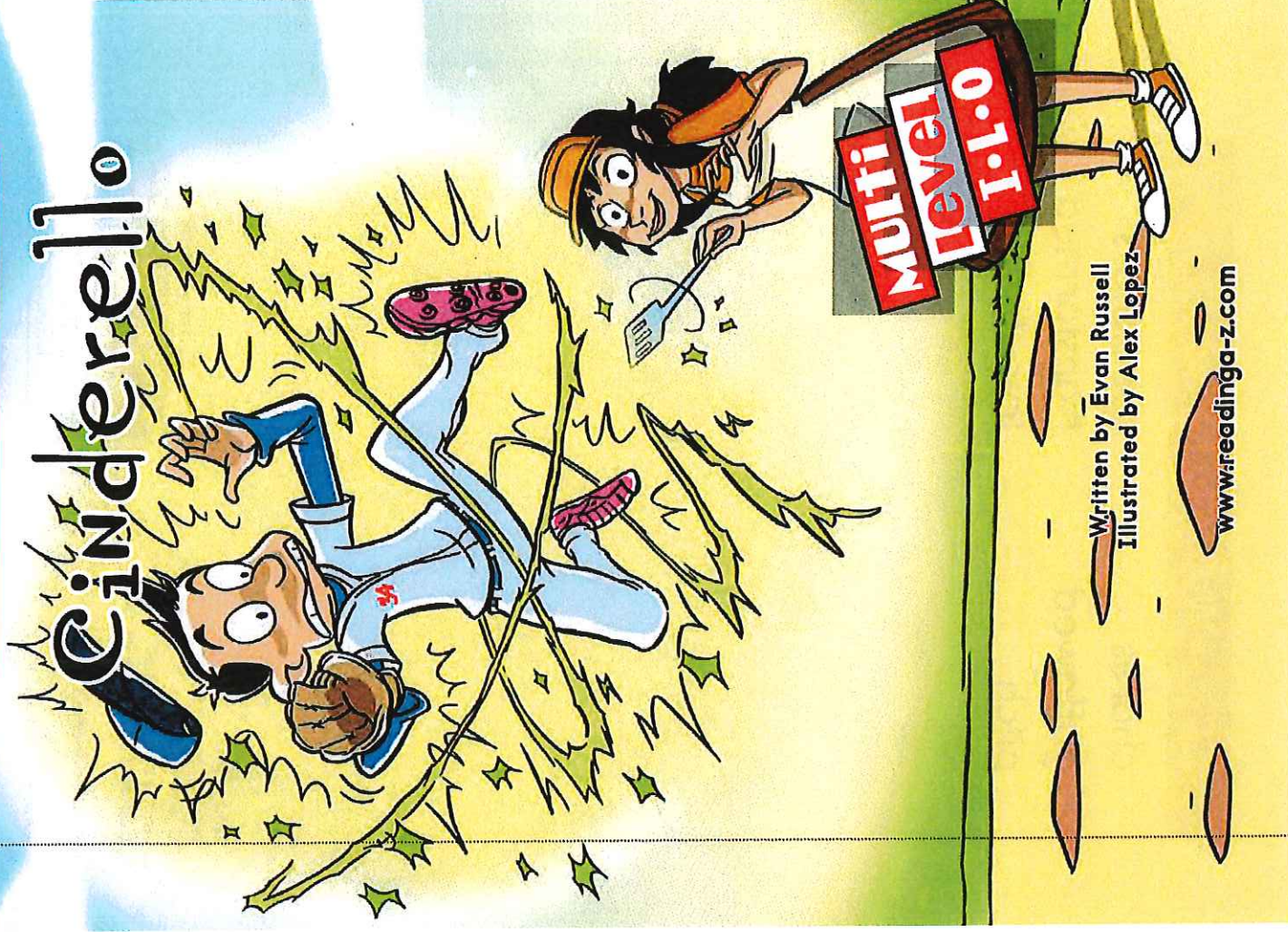
Draw a picture and write your own version of Cinderella.

Social Studies

Locate Mexico on a map or globe. Describe its location and three things you notice about the country to a partner.

LEVELED BOOK • O

Cinderello



Written by Evan Russell
Illustrated by Alex Lopez

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Cinderello



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Focus Question

How is this story the same as the fairy tale *Cinderella*? How is it different?

Words to Know

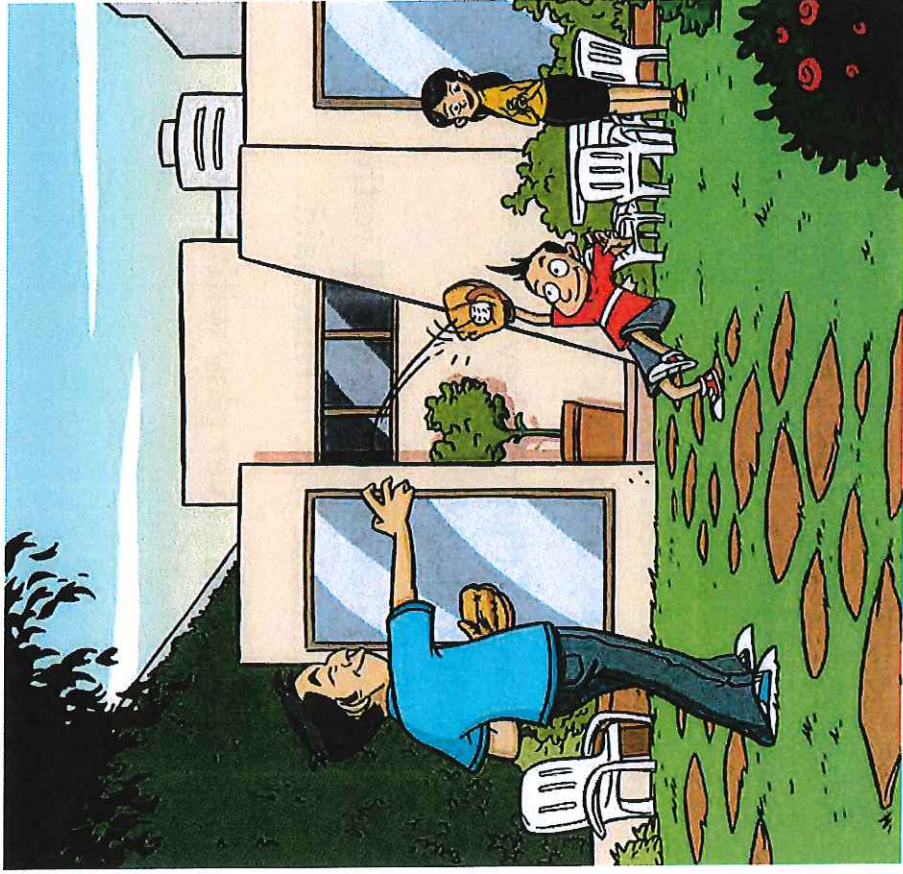
chores
guffawed
pitch

spectators
transformed
tryouts

Cinderello
Level O Leveled Book
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Correlation

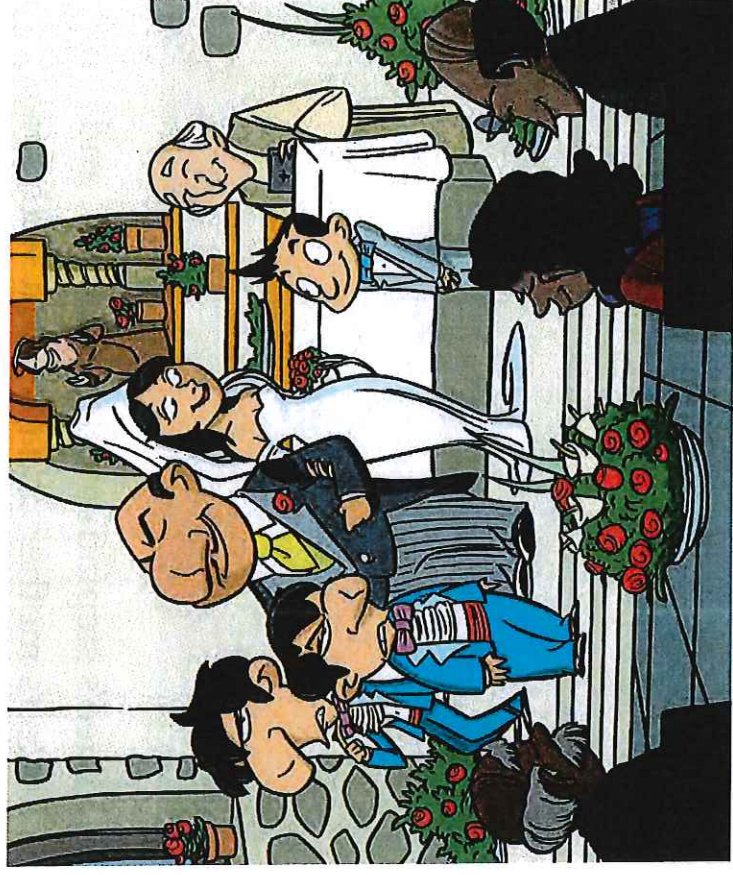
LEVEL O	
Fountas & Pinnell	M
Reading Recovery	20
DRA	28

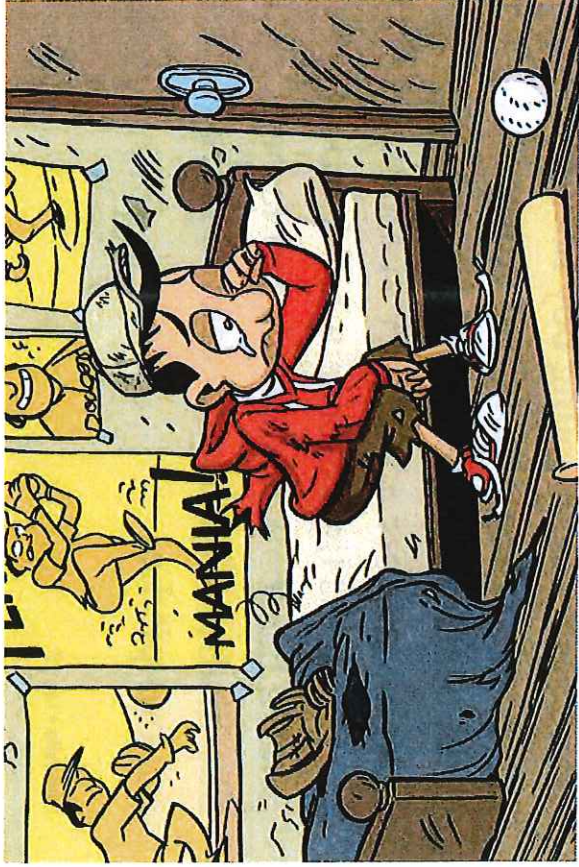


There was once a young boy named Mateo who dreamed of becoming a great baseball player. He lived happily with his mother and father in a small, quiet town. His father taught Mateo to pitch a baseball. Mateo wanted to be like his hero, Fernando Valenzuela, a famous pitcher.

One day, Mateo's father passed away, and Mateo and his mother were left all alone. Mateo's mother had to work long hours in the local factory. Mateo was often lonely, but he kept his spirits up by playing baseball and practicing his pitching.

When the factory owner and Mateo's mother decided to get married, Mateo was overjoyed!





The factory owner had twin sons who were two years older than Mateo. Mateo was so excited to have two new brothers. The twins, Primo and Guapo, were spoiled and mean and greedy, and they decided they didn't like Mateo.

Mateo asked them if they wanted to play baseball in the park.

"We would never play baseball with a little runt like you," Primo said.

"Actually, we'll never play with you at all!" added Guapo.



Mateo's stepfather often traveled, and Mateo's mother usually went with him. Mateo and the twins stayed at home with the cook. The lazy twins forced Mateo to do all of their chores.

"Look at him work while we get to play baseball!" cried Guapo happily.

"Just like Cinderella," said Primo.

Guapo replied, "I know, let's call him *Cinderello!*"

So the twins teased and bullied Mateo, but he put up with it.

One day, exciting news spread through town. The coach of the national Little League team was coming to town. He was holding tryouts to find the most talented players.



Mateo was thrilled. He knew that his pitching was something special, and he hoped to impress the famous coach.

As Mateo practiced his pitch, Primo laughed, "You're too much of a runt to try out. You don't even have a uniform!"

"Father, please tell him it would be a waste of everyone's time!" said Guapo.

Their father agreed, and he forbade Mateo from attending the tryouts.





Mateo was crushed. He hid under the bleachers the next day, watching the other boys practice. Suddenly, he heard a woman's voice softly calling his name.

It was the lady from the taco cart.

"How do you know my name?"

Mateo asked.

"I don't just make tacos," she said,

"I am also your fairy godmother."

"Why aren't you out there playing?" she asked.

Mateo hung his head. "My stepfather won't allow me. Even if he did, I don't have a uniform," he said.



She waved her magic spatula, and in an instant Mateo was transformed.

Mateo grinned.

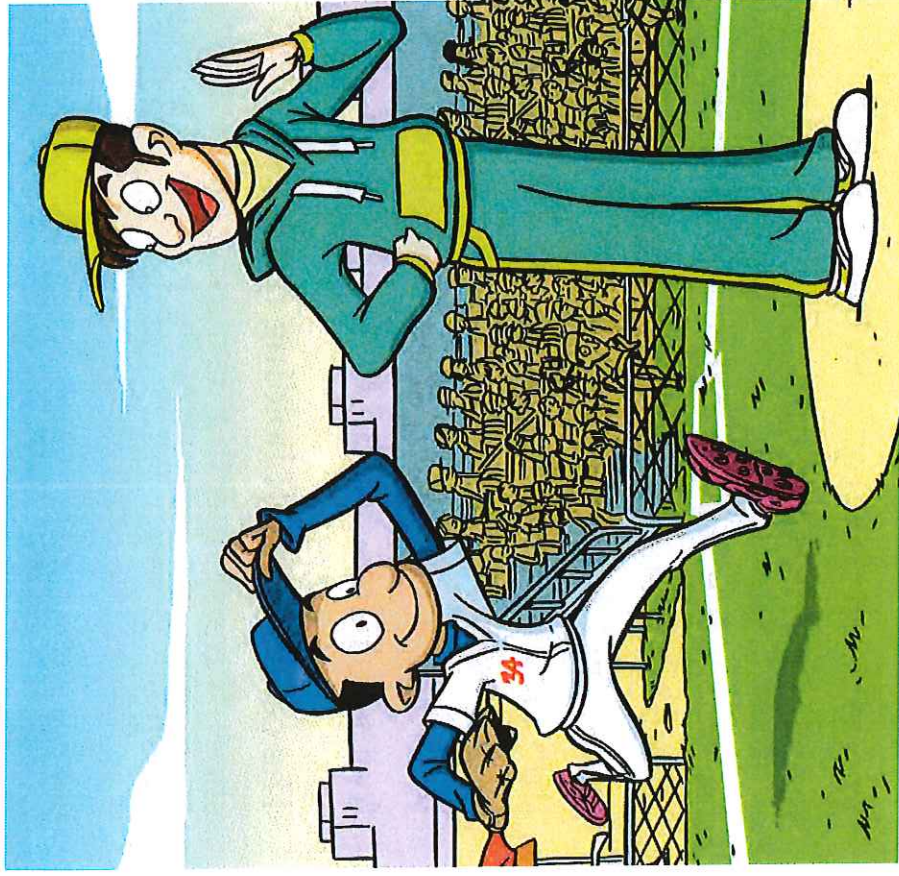
"Awesome!

Valenzuela's

jersey and cool pink shoes!"

"Now you can attend the tryouts, and no one will recognize you," she said.

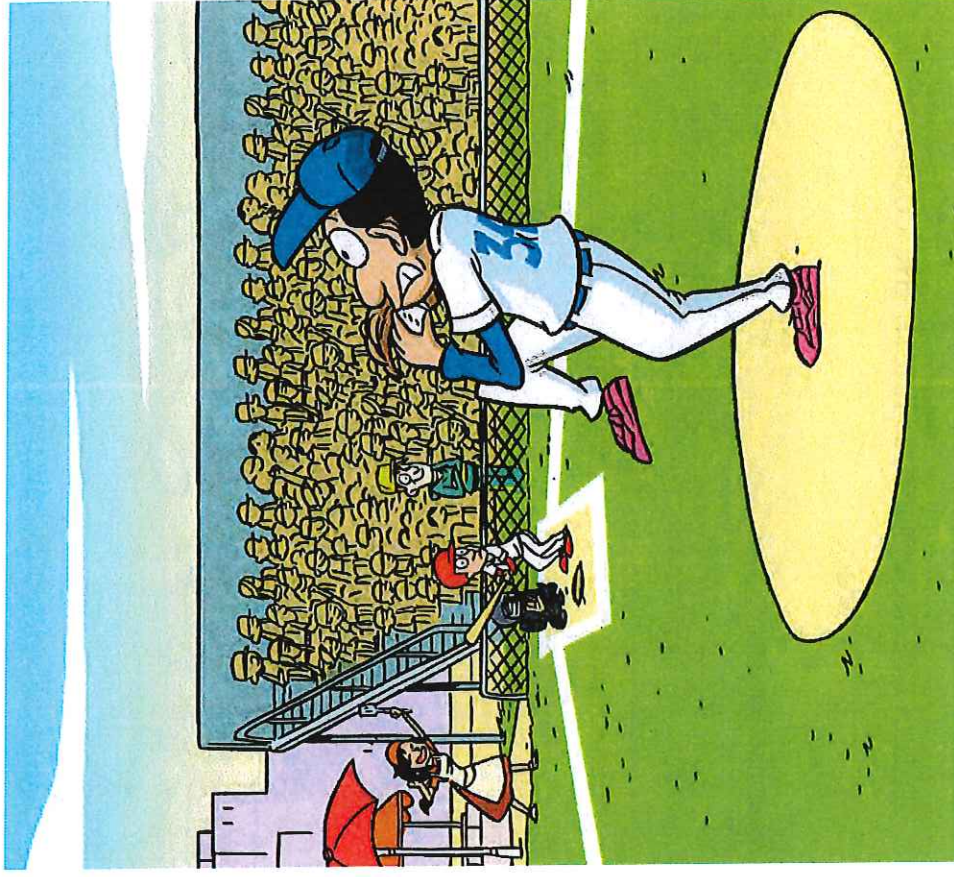
"But you must go home the instant tryouts are over," warned the fairy godmother.



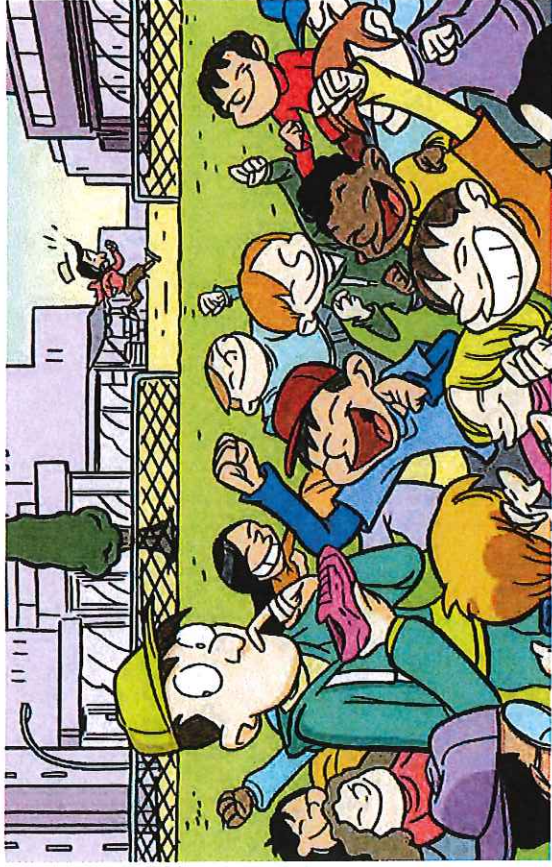
Disguised in his uniform, Mateo made his way to the first tryout.

The coach told Mateo that he could try pitching, and he quickly struck out every boy.

“That’s what I call a pitcher!” the coach cried.



Later that afternoon, the coach put the boys into two teams for a game and chose Mateo to pitch. Mateo proceeded to throw a perfect game, and everyone, even the twins, was thrilled. With a superstar like this, surely their team would win the Little League World Series!



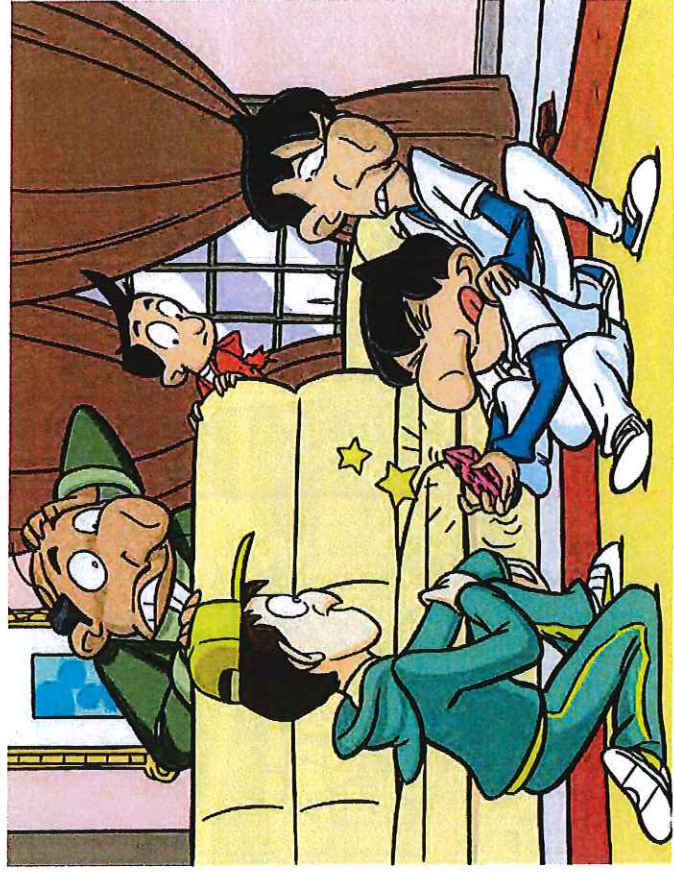
The instant the game ended, Mateo tried to leave, but the boys and the cheering spectators mobbed him.

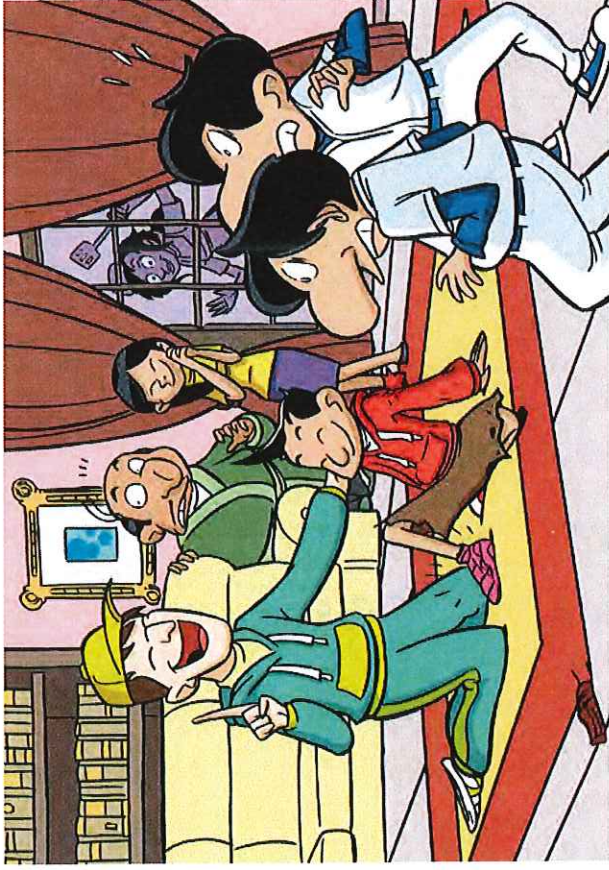
In the scuffle, Mateo lost one pink shoe. When he finally broke free and fled home, he felt his uniform vanishing into thin air. He looked down to see that he was dressed like an ordinary boy, except with only one ragged shoe. The other foot was bare.

The coach was left holding the pink shoe. "I must find that fantastic kid," he said.

The next day, the coach went door to door, visiting every home in the town. Wherever he found a boy, he had him try on the pink shoe. It fit no one.

Finally, the coach arrived at Mateo's house. The twins almost knocked each other over in a rush to try on the pink shoe. No matter how hard the boys wriggled their toes and pushed, it was still too small. Then, the coach spotted Mateo.





“Come here, my boy, and try on this shoe,” the coach said.

The twins **guffawed**, but when the shoe slipped on perfectly, they both gasped, “Cinderello!”

Mateo looked at the twins and said, “My name is Mateo.”

“Mateo will be our captain, and he will lead us to victory!” the coach announced.

Turning to the brothers, the coach said, “And you two will be our towel boys!”

Glossary

chores (<i>n.</i>)	small jobs or tasks that must be done regularly (p. 6)
guffawed (<i>v.</i>)	laughed suddenly and loudly (p. 15)
pitch (<i>v.</i>)	to throw a ball to a batter in a game of baseball or softball (p. 3)
spectators (<i>n.</i>)	people who watch an event without taking part (p. 13)
transformed (<i>v.</i>)	changed in form or appearance (p. 10)
tryouts (<i>n.</i>)	events where activities are used to test how good people are in athletics or performing (p. 7)

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What effect does Mateo's fairy godmother have on the tryouts?
 - (A) She makes him a better baseball player than he really is.
 - (B) She gives him a uniform so no one will recognize him.
 - (C) She gives him a magic baseball that helps him pitch.
 - (D) She makes the twins terrible at baseball so they can't make the team.

2. How is the story *Cinderello* similar to the story *Cinderella*?
 - (A) In both stories there are mean stepbrothers.
 - (B) In both stories there are baseball tryouts.
 - (C) In both stories there is a fairy godmother.
 - (D) In both stories there is a little boy who is not treated well.

3. What happens last in the story?
 - (A) Mateo pitches and gets every boy out.
 - (B) Mateo's mother marries a rich man.
 - (C) Mateo tries to leave tryouts, but the boys and fans crowd around him.
 - (D) Mateo meets his fairy godmother.

4. Who is the main character in the story?
 - (A) the coach
 - (B) Primo
 - (C) the fairy godmother
 - (D) Mateo

5. Spectators are _____.
 - (A) people who help run an event
 - (B) people who watch an event
 - (C) people who participate in an event
 - (D) people who set up an event

Name _____ Date _____

6. How does Mateo feel about the baseball tryouts?
- (A) worried
 - (B) impressed
 - (C) excited
 - (D) confused
7. In what way is Mateo different at the end of the story?
- (A) He is the star pitcher on the baseball team.
 - (B) He gets along with the twins, and plays baseball with them.
 - (C) He is mean to the twins because of the way they treated him.
 - (D) He is the new coach of the baseball team.
8. What happens first in the story?
- (A) The coach of the Little League team comes to town.
 - (B) Mateo pitches and gets every boy out.
 - (C) Mateo meets his fairy godmother.
 - (D) The twins say they will never play baseball with Mateo.
9. What problem does Mateo face in the story?
- (A) He is not allowed to participate in baseball tryouts.
 - (B) He is too sad to participate in baseball tryouts.
 - (C) The twins trick him into missing baseball tryouts.
 - (D) He wakes up late and misses baseball tryouts.
10. What are chores?
- (A) matching clothes worn by members of a team
 - (B) an event where players show how good they are at baseball
 - (C) a reward for doing something really well
 - (D) small jobs that must be done often
11. **Extended Response:** Why do you think the author decided to make the twins the towel boys at the end of the story?

1 Jason is in third grade. His parents said that next year he will get a weekly allowance of \$10 for completing different chores around the house. When Jason gets his weekly allowance next year, he should probably –

- A buy as many things as he can
- B give the money back to his parents
- C ask for \$15 instead of \$10
- D save part of the \$10 every week

9E

4 Denise jogs 3 times each week. How many times will she jog in 6 weeks, 9 weeks, and 12 weeks?

- F 2 time, 3 times, and 4 times, because the quotient of 6 and 3 is 2, the quotient of 9 and 3 is 3, and the quotient of 12 and 3 is 4
- G 27 times, because the sum of 6, 9, and 12 is 27

H 18 times, 27 times, and 36 times, because the product of 3 and 6 is 18, the product of 3 and 9 is 27, and the product of 3 and 12 is 36

J 6 times and 9 times, because the difference between 9 and 3 is 6, and the difference between 12 and 3 is 9

5E

2 Mary and Rosa each wrote three numbers.

Mary	Rosa
67,165	69,459
69,159	70,009
69,149	69,160

Which correctly compares the largest number that Mary wrote to the smallest number that Rosa wrote?

- F $67,165 < 69,160$
- G $69,159 < 70,009$
- H $69,149 < 69,459$
- J $69,159 < 69,160$

2B

3 Elijah had \$45 before he bought the items shown in the table below.

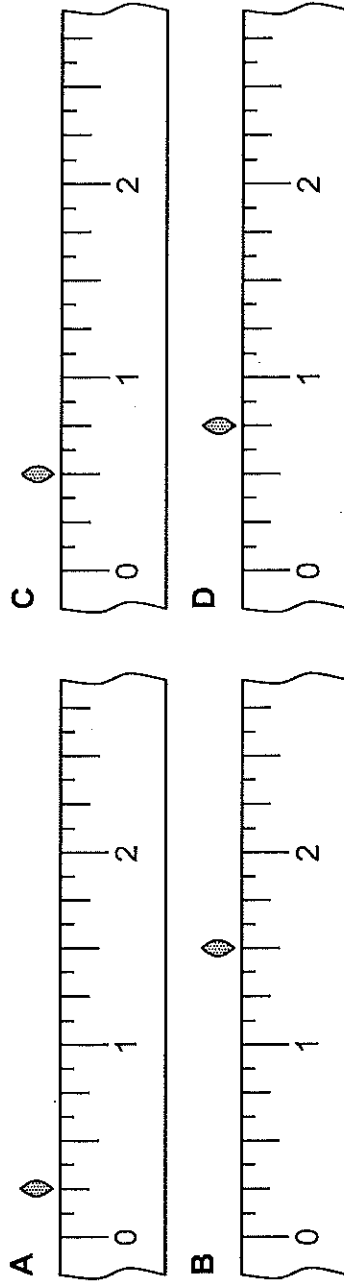
Movie Ticket	\$9
Popcorn	\$7
Iced Tea	\$5

Which equation can be used to find how much money Elijah had after he bought the three items?

- A $45 - 9 - 7 - 5 = \square$
- B $45 - 9 + 7 + 5 = \square$
- C $45 + 9 + 7 + 5 = \square$
- D $9 + 7 + 5 - 45 = \square$

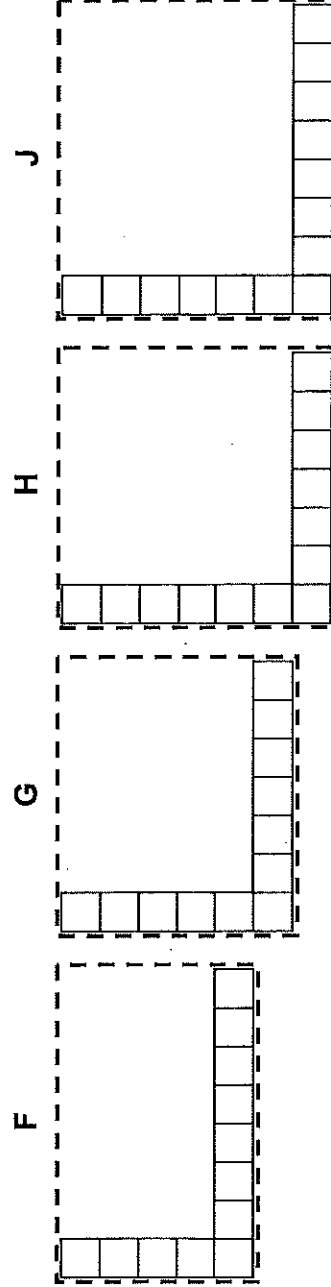
5A

5 Which model shows a seed that is one half of an inch away from zero?



7A

6 Which dashed rectangle has an area of 42 square units?



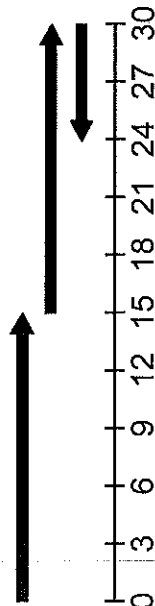
6C

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

1 Blake opened 2 new boxes of crayons. There were 12 crayons in each box. Blake divided the crayons into 6 equal groups. How many crayons were in each group?

4K

3 Look at the model below.

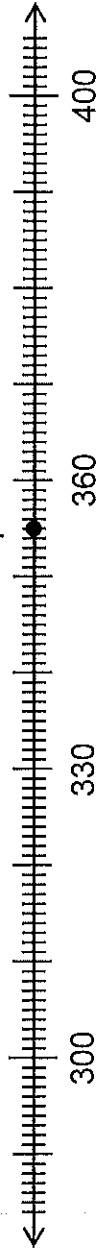


The model best represents --

- A 15 plus 15 minus 6
- B 30 minus 24
- C 15 plus 15 minus 24
- D 30 minus 15 minus 6

5A

6 Look at point P on the number line below.

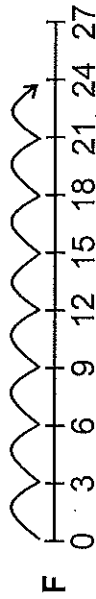


Rounded to the nearest 100, the number represented by point P would round to --

- F 360, because it is closer to 360 than 330
- H 350, because it is closer to 350 than 400
- G 300, because it is closer to 300 than 400
- J 400, because it is closer to 400 than 300

2C

2 Cecilia tried to represent 3×8 four different ways. Which model does NOT represent 3×8 ?



G 8, 16, 24



J $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$

4E

4 Ingrid wants to shade models to show one half is equivalent to four eighths. She should make sure that --

- F one model is a circle and the other model is a rectangle
- G the models she divides into halves and eighths are the same size
- H one model is triangle and the other model is a square
- J the models she divides into halves and eighths are different sizes

3G

5 Four students are graphing the number of chores they have each week. Keyah needs to complete her part of the graph.

Weekly Chores

Amelia	
Dylan	
Riley	
Keyah	

Each means 2 chores.

If the students complete 37 chores in all, how should Keyah complete the graph?

- A Keyah
- B Keyah
- C Keyah
- D Keyah

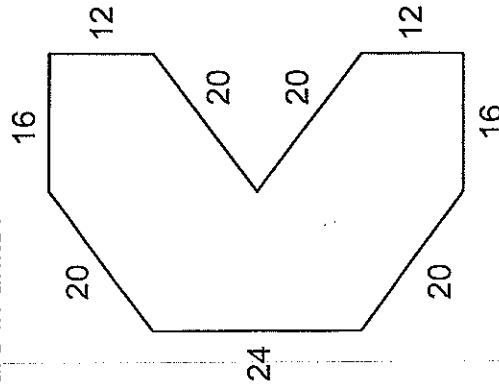
8A

7 Kevin drew a triangle with a perimeter of 57 cm. The first side measured 21 cm and the second side measured 17 cm. Which expression shows a way to find the length of the third side of Kevin's triangle?

- A $57 - 21 + 17$
- B $57 - 21 - 21$
- C $57 - 21 - 17$
- D $57 + 21 + 17$

7B

1 What is the perimeter of this figure in units?



			.
0	0	0	
1	1	1	
2	2	2	
3	3	3	
4	4	4	
5	5	5	
6	6	6	
7	7	7	
8	8	8	
9	9	9	

7B

4 Paulino has \$45 more than his brother Spiro. How much money could each brother have?

- F Paulino \$95 Spiro \$60
- G Paulino \$75 Spiro \$120
- H Paulino \$85 Spiro \$40
- J Paulino \$65 Spiro \$105

4A

6 Fabian separated some chevrons into 2 equal groups as shown below.

Which shows these chevrons arranged as an array?

F

G

H

MathWarm-Ups.com

2 Which diagram do NOT represent a pair of equivalent fractions?

F

G

H

J

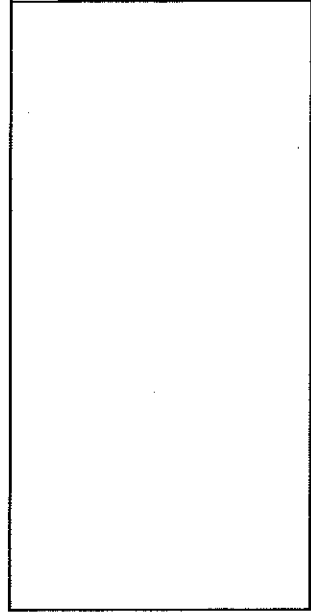
3F

5 Desirae bought 4 packs of gum. There were 5 pieces of gum in each pack. She chewed 2 of the pieces. Which equation can be used to find the number of pieces of gum she had left?

- A $4 \times 5 - 2 = \square$
- B $4 \times 5 + 2 = \square$
- C $4 + 5 - 2 = \square$
- D $4 \times 5 + 2 = \square$

5B

3 Use a ruler to measure the sides of the rectangle shown below in centimeters.



What is the area of the rectangle in square centimeters?

- A 28
- B 36
- C 24
- D 32

6C

7 Olivia's grandmother said she has to drink either one fourth cup of carrot juice or one sixth cup. Olivia wants to drink the smallest amount possible. Which amount of juice should Olivia choose?

- A Either amount, because the numerators of the fractions are both 1. The amounts are equivalent.
- B One sixth, because 6 minus 4 is 2. The number 2 is less than 4, and the number 4 is less than 6.
- C One fourth, because the parts of 1 cup split into fourths are smaller than the parts of 1 cup split into sixths.
- D One sixth, because the parts of 1 cup split into sixths are smaller than the parts of 1 cup split into fourths.

4D