

Name _____

Date _____

Teacher _____

Campus _____

3rd grade

English

Week Three

April 13-17

Mount Pleasant ISD

The Homework Lesson

A Reading A-Z Level P Leveled Book

Word Count: 1,234

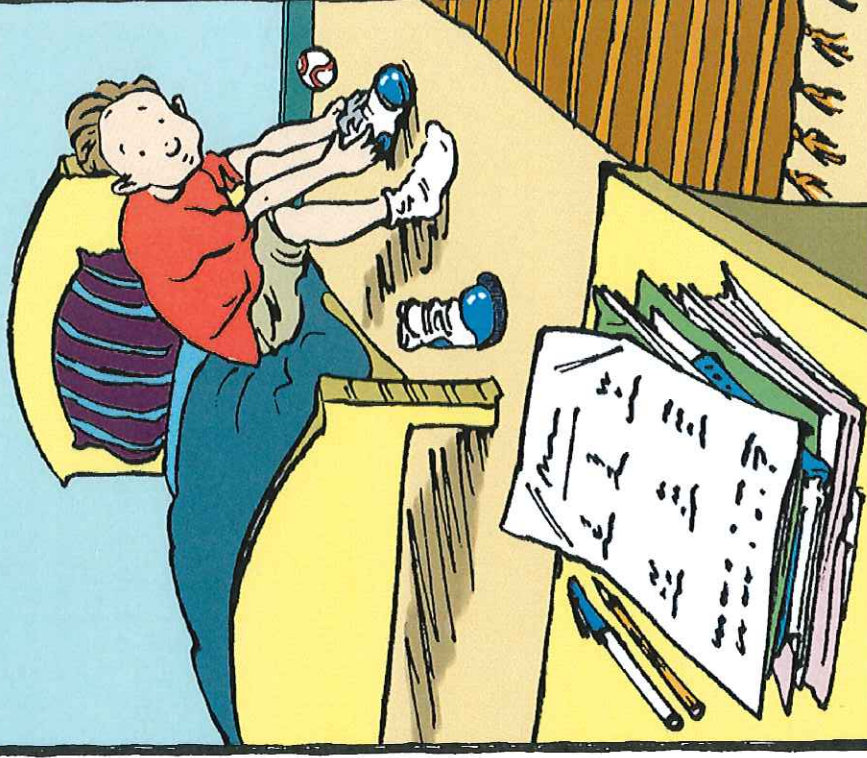


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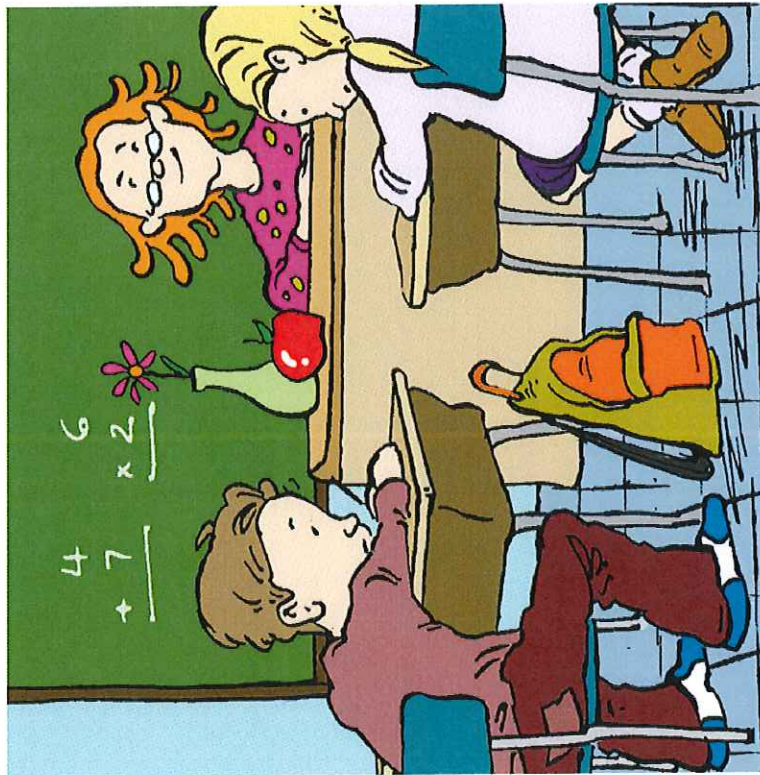
The Homework Lesson



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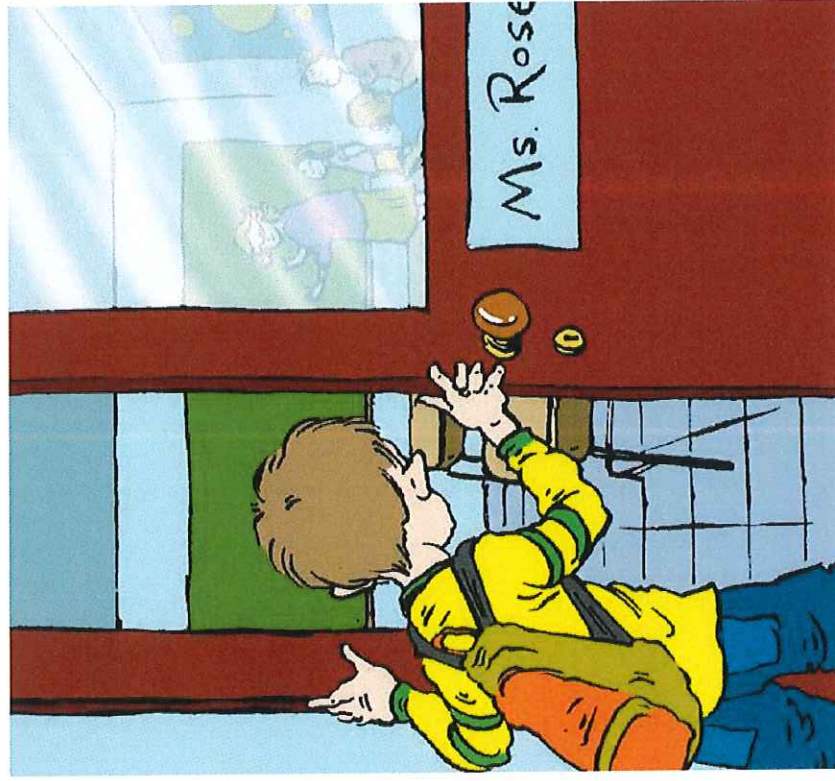
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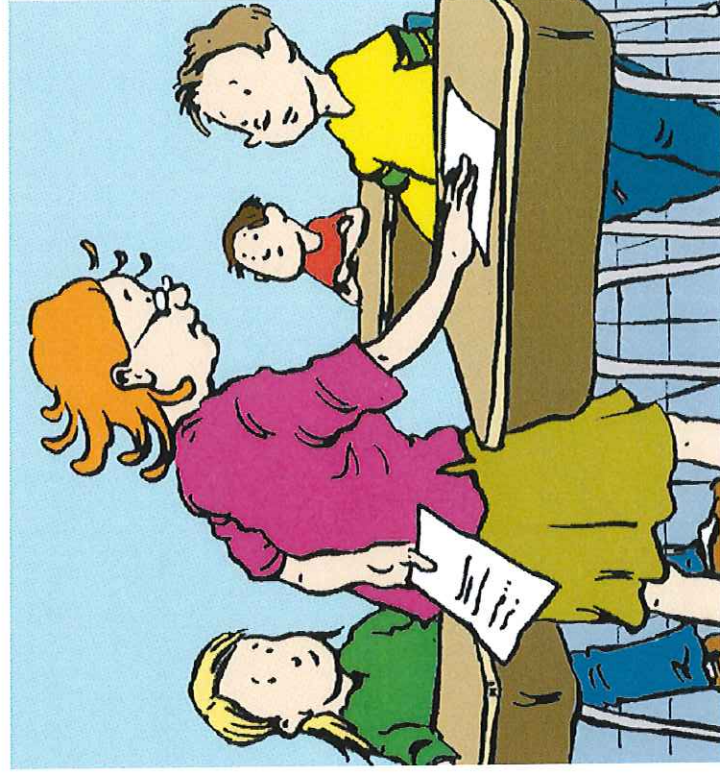
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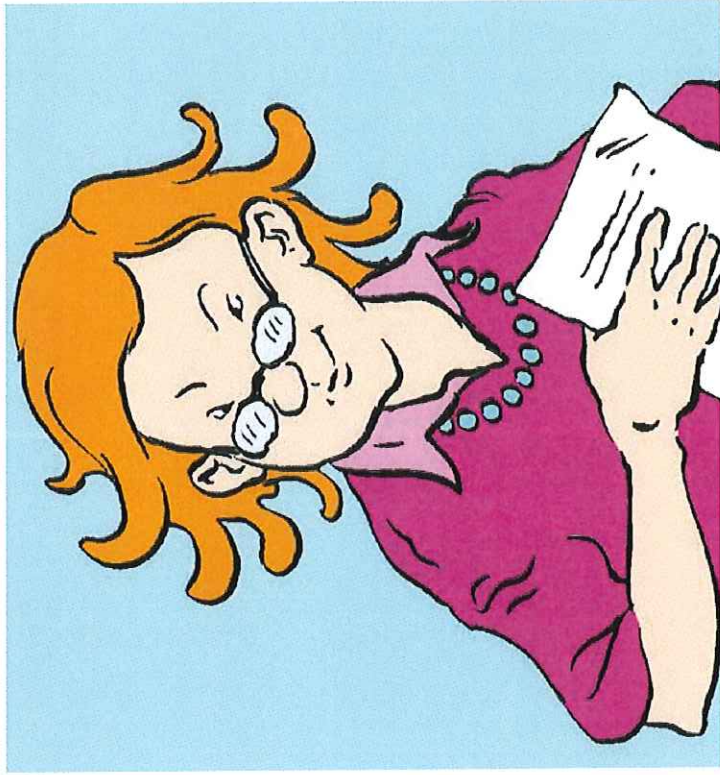
LEVEL P		
Fountas & Pinnell	M	
Reading Recovery	28	
DRA	28	



On the first day of school, Ryan found himself in Ms. Rose's fifth grade class. He was kind of nervous because he'd heard Ms. Rose could be a real monster sometimes. But when he saw her, she looked nice enough. She had a pleasant voice and seemed to be glad to see all the kids.

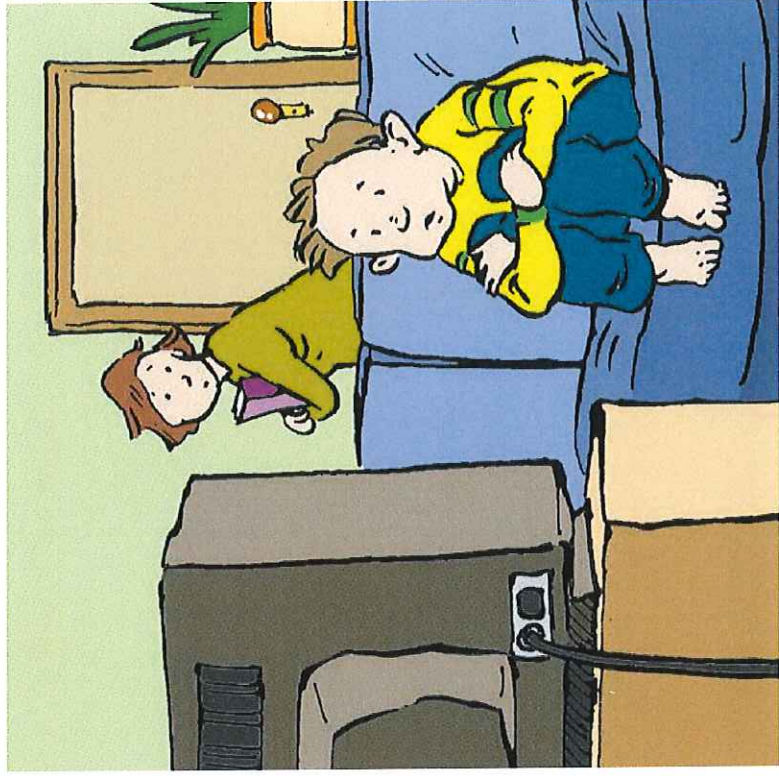
Ms. Rose started with an overview of what they'd be doing during the year. It actually sounded interesting. Then in a lower voice, she warned them she would be giving them homework assignments, which absolutely, positively had to be done. They were not to be handed in late, and they were to be completed fully. No excuses! No extensions! She sounded like she meant business.

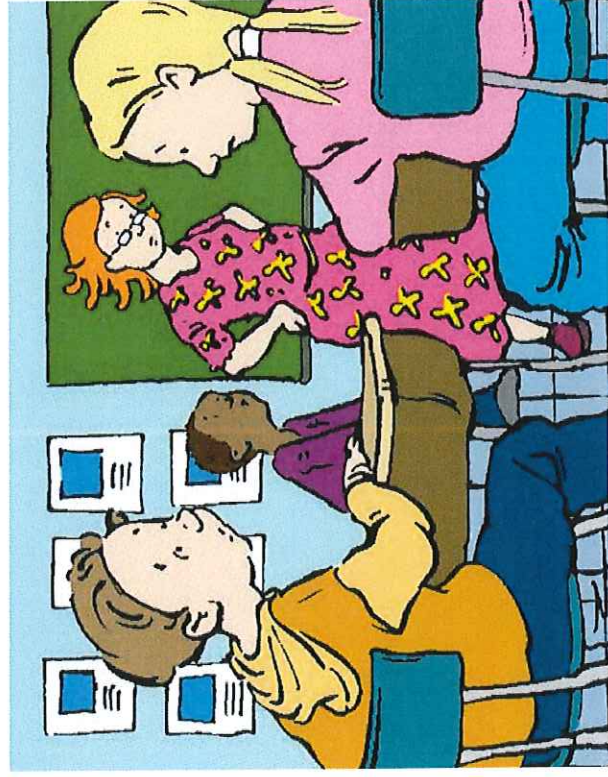




That day she assigned the class its first homework. It wasn't anything too difficult. They had to do a sheet of math problems and read a short story. It wasn't due until Thursday, but she suggested they do it immediately that night. "Homework has a way of piling up," she said, her eyes narrowing slightly. But today was only Monday! There was lots of time, Ryan thought.

So when school was over, Ryan and his friends ran off to play baseball. Ryan got home just in time for dinner, and then his favorite TV show came on. His mom asked him if he had any homework. "No, not tonight," he said, because he figured he really didn't for that night. He tossed his homework on his desk.



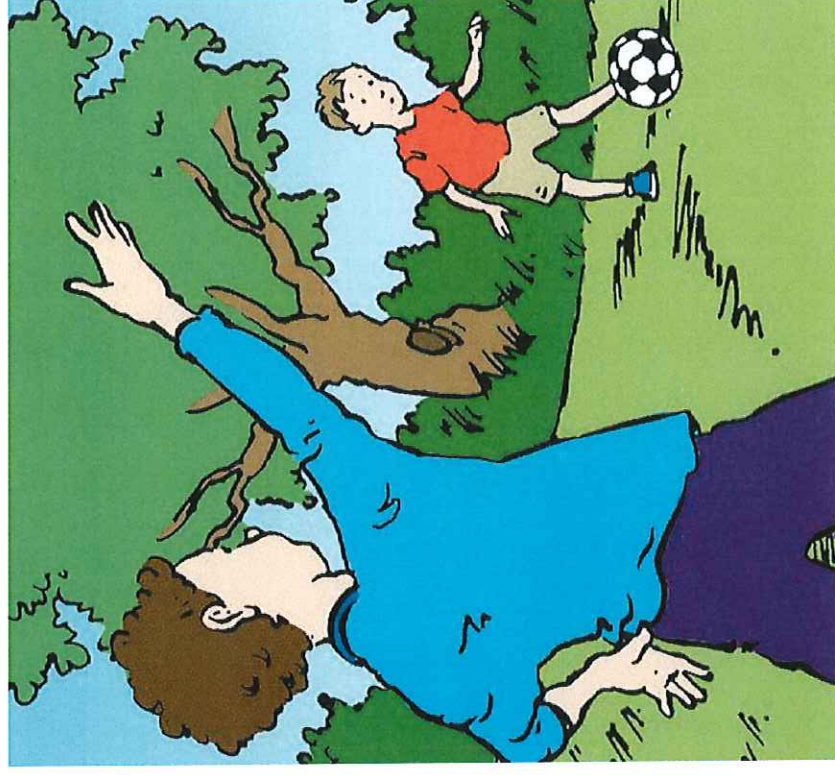
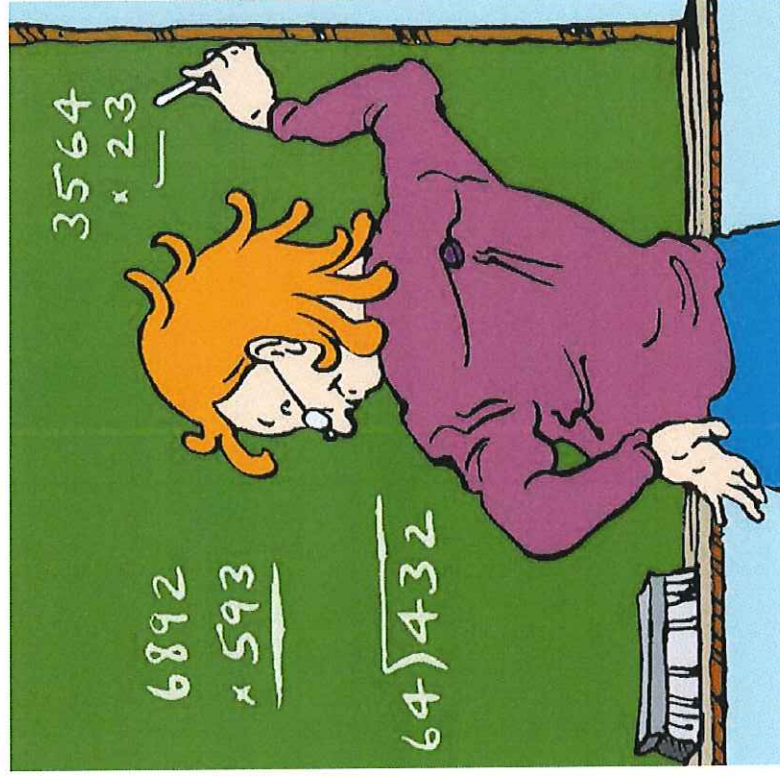


The following morning at school, Ms. Rose asked how many students in the class had finished their homework. No hands went up. She nodded but didn't say anything about it. That night she gave them a little more homework. This time they had to study for a spelling test. The spelling test wasn't until Thursday either, so Ryan didn't bother studying that night. He stacked the spelling list on top of the other papers on his desk.



The next morning, while Ryan got dressed for school, he glanced over at his desk. The pile of papers he had left there seemed taller. He shook his head and laughed at himself. That was just silly. Paper couldn't grow!

At school, no one had finished his or her homework yet. A few of the students, like Ryan, hadn't even started. Ms. Rose just smiled and reminded them that their assignments were due on Thursday, and she wouldn't tolerate anyone not having done them. Then she gave them another math homework sheet to finish for Thursday.



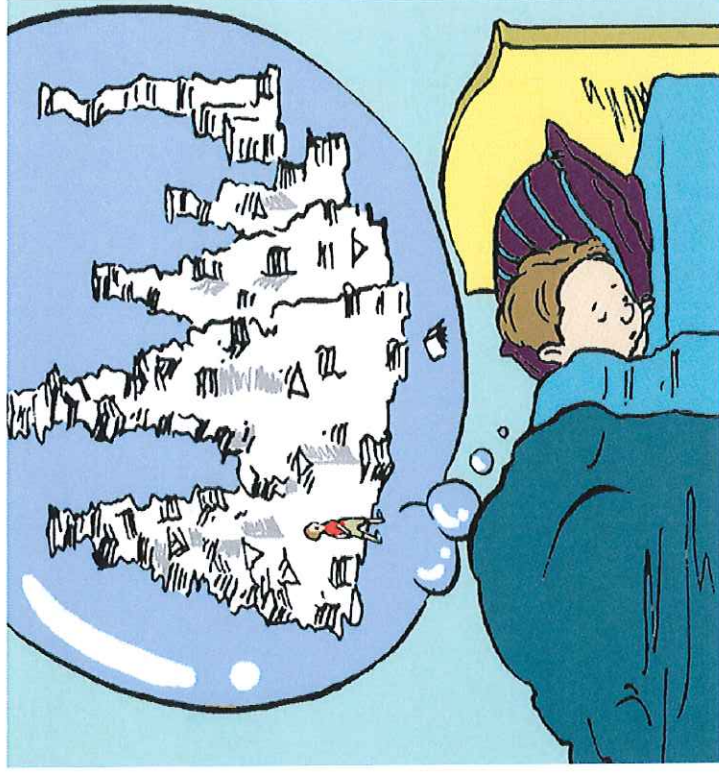
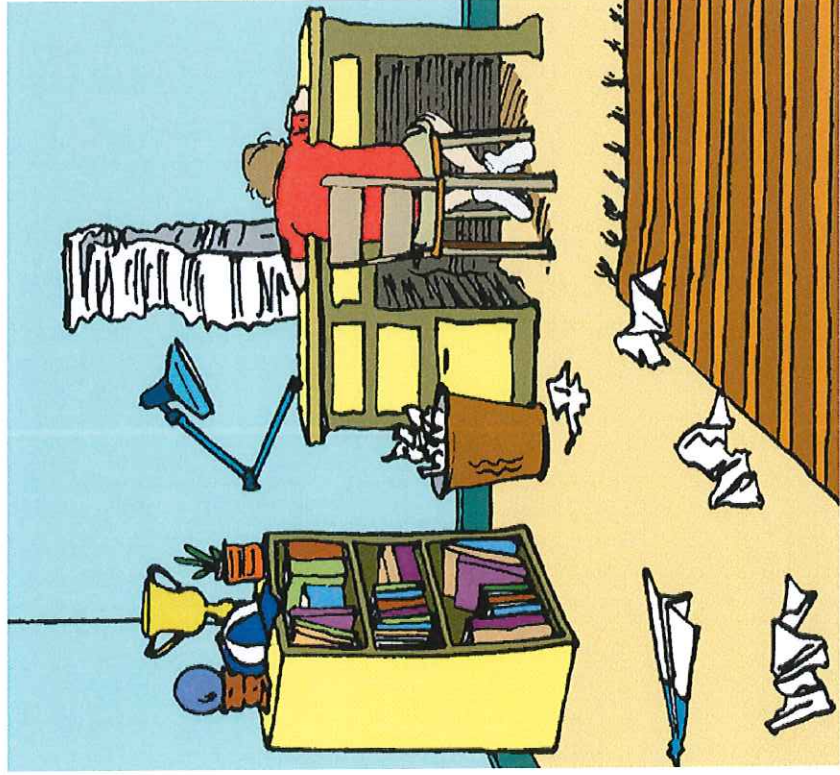
When Ryan got home that night, his cousin Donny had come to visit, and they played all afternoon. After dinner, Donny went home and Ryan went up to his room. He suddenly realized that it was Wednesday and that his homework was due the next day. He needed to get started!

He went to his desk and saw the most curious thing. The pile of homework really had grown taller. He was sure of it. It piled up about a foot above his desk. Ms. Rose had warned them that it could pile up, but surely she had been kidding. How could this be possible? Ryan was going to have to work very hard to get through that pile.



Ryan tried. He really did. But it was just too much. He finished one math sheet, and then realized he had to read a story. But then he remembered the spelling test. Oh no! What was he going to do? The pile on his desk towered even higher now. Soon it would touch the ceiling. He didn't know where to start.

Ryan did a little more here and there, but he kept getting distracted by other work waiting for him. What if he couldn't finish it? What would Ms. Rose do? Finally, he couldn't even locate the homework he'd started with. It was buried in that enormous pile of papers. He gave up and went to bed.



Ryan tossed and turned all night and had bad dreams of paper mountains burying him alive. In the morning, he complained to his mother that his stomach hurt. It wasn't really a lie, because it did hurt every time he looked at his desk. His mom took one look at the work piled up on his desk, felt his forehead, and said, "You're fine. Go to school."

When Ryan got to his classroom, he found he wasn't the only one with mysterious growing homework. His friends said that the same thing had happened to them. Ms. Rose was waiting for them. She asked them one by one for their homework, and one by one they had to whisper that it wasn't finished yet. Ms. Rose stared intently at each kid. Then she glared at them as a group. Then, as they watched her, she started to transform.



Her smile crept into a sneer and her eyes narrowed. Her face darkened with rage. Her hands clenched and her fingers curled like talons. She swept across the classroom and locked the door. Then she whipped around to face the students, who were cowering at their desks. She howled at them in a horrible, crackling voice, "I'm going

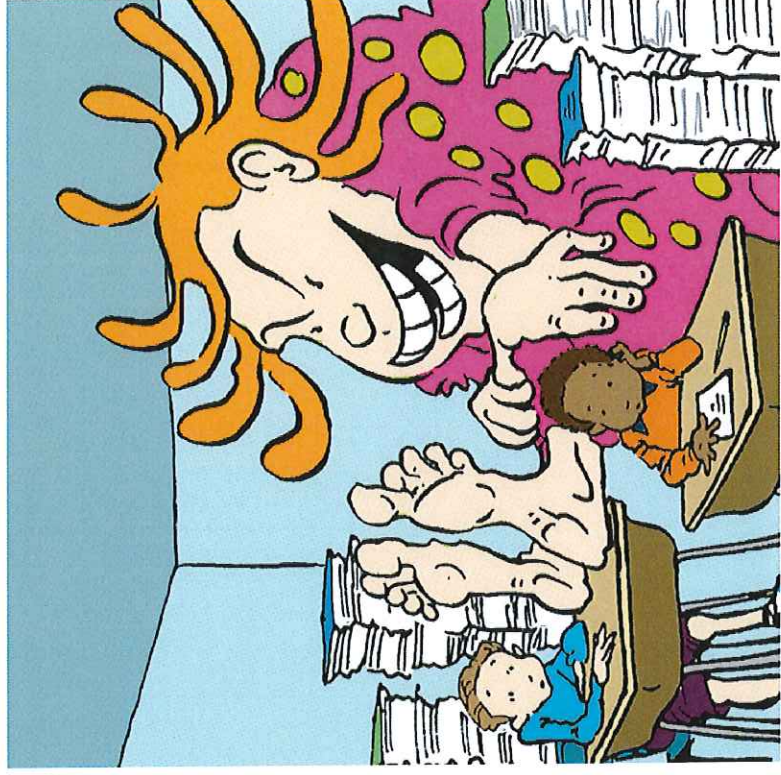
to give each of you another copy of all the homework you didn't complete this week. Nobody leaves this room until everyone is finished!"

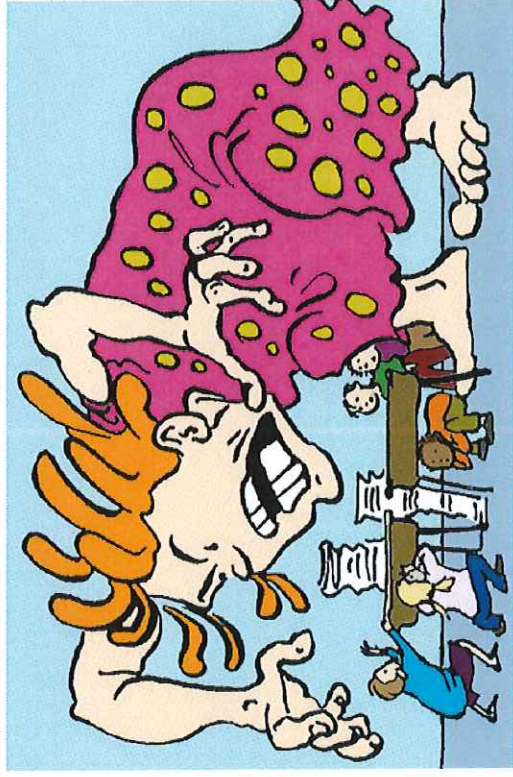
Then she laughed a horrible cackle and started handing out their assignments. She threw papers and books until each student had a pile on his or her desk that soared up to the ceiling.

"Now, get to work!" she shrieked.



They worked and worked as hard as they could. When the recess bell rang, some students started to get up, but she hissed at them to sit back down. So they missed morning recess. Then they missed lunch. Then afternoon recess. When the final bell rang, they were desperate to go home. But no! She refused to unlock the door.



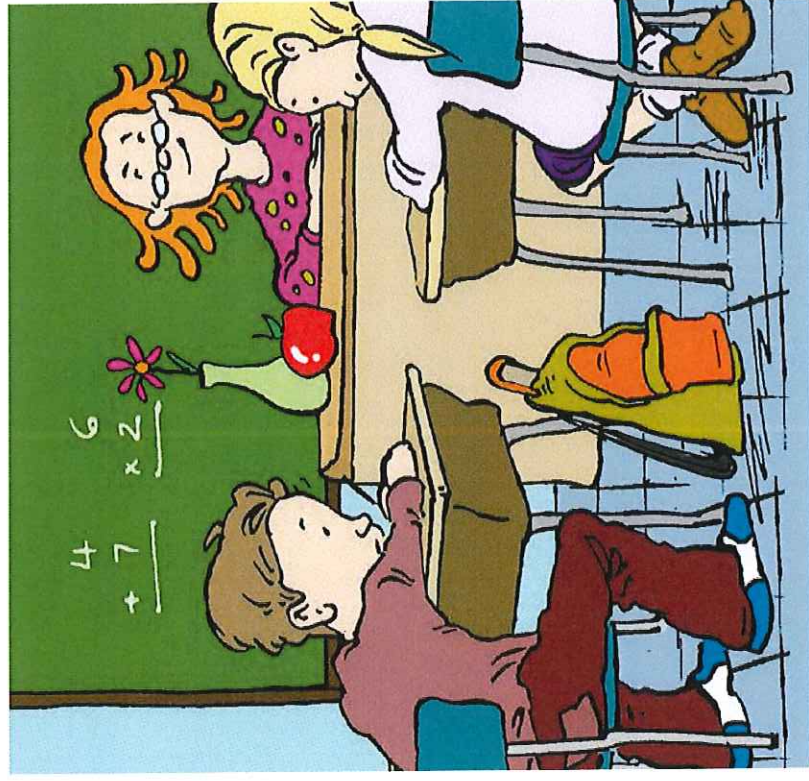


Some of the kids started to complain, and the monster screamed, "I said, nobody leaves this room until everyone is finished!"

So they stayed and they worked. The monster guarded them every minute, so there was no escape. Night fell and they were all exhausted, but the monster still wouldn't let them leave. They labored all night and all the next day. Everyone kept working and finally, after being locked up for two days and a night, they finished.

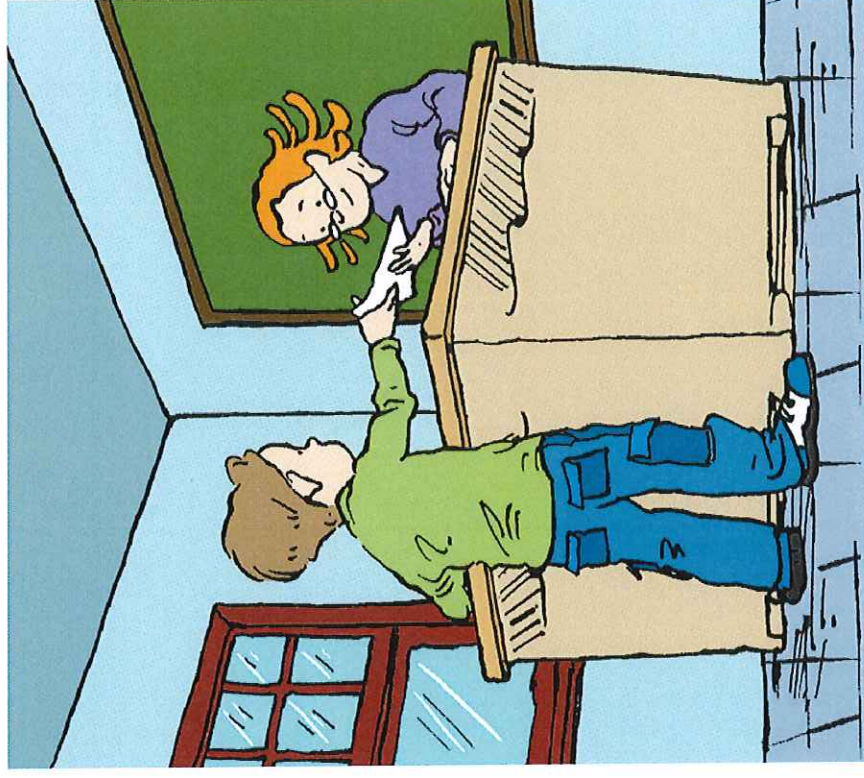
The lunch bell rang, and the monster unlocked the door and let the kids out of the classroom. They were so glad to get out! But after lunch they had to go back to the classroom. They all tiptoed in, afraid of what the monster might force them to do next. But when they arrived in the classroom, they were astonished. Ms. Rose was sitting at her desk, looking like her happy, smiling self.





Ms. Rose taught them their lessons as normal for the rest of the day. Before the final bell rang, she assigned some homework.

"I hope you'll do your homework right away instead of letting it pile up this time," she said, a faint monstrous glimmer in her eyes.



"Oh yes," they all promised. "As soon as we get home."

From then on, Ryan did his homework when it was assigned, and you know what? It didn't grow and pile up, and it didn't take long to do. He never saw Ms. Rose turn into the monster again.

Quick Check

The Homework Lesson

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What does Ryan do right after dinner on Monday?
 - Ⓐ He watches TV.
 - Ⓑ He plays baseball.
 - Ⓒ He does his homework.
 - Ⓓ He goes to bed.
2. How do you know this story is a fantasy?
 - Ⓐ Ms. Rose turns into a monster.
 - Ⓑ Ms. Rose has a warm smile and a nice voice.
 - Ⓒ Ryan gets a homework assignment every day.
 - Ⓓ Ryan plays ball with his cousin.
3. What happens to Ms. Rose at the end of the story?
 - Ⓐ She turns back into a normal teacher.
 - Ⓑ She moves to another school.
 - Ⓒ She doesn't assign any more homework.
 - Ⓓ She turns into a monster again.
4. Why doesn't Ryan study for the spelling test on Tuesday?
 - Ⓐ He thinks he has plenty of time to study.
 - Ⓑ He thinks he will do well on the test without studying.
 - Ⓒ He forgets there is a spelling test on Thursday.
 - Ⓓ He is hoping his mother will help him study.
5. Read this sentence: *By the end of the week, Ryan's homework pile is enormous.* **Enormous** means _____.
 - Ⓐ tiny
 - Ⓑ too difficult
 - Ⓒ finished
 - Ⓓ very large
6. Why does Ryan say his stomach hurts in the morning?
 - Ⓐ He wants to watch TV.
 - Ⓑ He has a cold.
 - Ⓒ He is afraid to face Ms. Rose.
 - Ⓓ He thinks he did the wrong homework.

Quick Check continued on following page

Name _____ Date _____

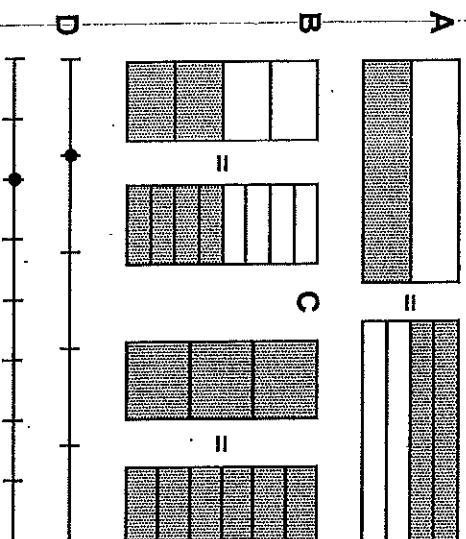
7. What causes Ms. Rose to turn into a monster?
 - Ⓐ The classroom door was locked.
 - Ⓑ A mountain of homework papers falls on her.
 - Ⓒ The students do not finish their homework.
 - Ⓓ None of the above
8. Why did the author write this story?
 - Ⓐ to inform readers about how to do homework quickly
 - Ⓑ to entertain readers while teaching a valuable lesson
 - Ⓒ to persuade readers to think that teachers should not assign homework
 - Ⓓ to inform readers about the first day of school with a new teacher
9. What does Ryan think of Ms. Rose when he first sees her?
 - Ⓐ He thinks Ms. Rose looks like a monster.
 - Ⓑ He thinks Ms. Rose doesn't like kids.
 - Ⓒ He thinks Ms. Rose looks like a nice person.
 - Ⓓ He thinks Ms. Rose looks hungry.
10. Read this sentence: *Ms. Rose suggests that the students do their homework **immediately**.* What is a synonym for **immediately**?
 - Ⓐ carefully
 - Ⓑ finally
 - Ⓒ instantly
 - Ⓓ wisely
11. **Extended Response:** Tell what lesson you think the author was trying to teach with this story.

Third grade

What is the author's message? Tell what lesson you think the author was trying to teach with this story. Include text evidence to support your response.

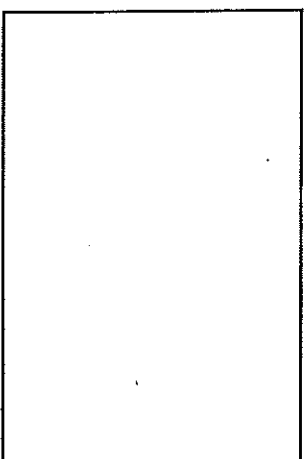
This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

1 Which diagram does NOT represent a pair of equivalent fractions?



3F

2 Use a ruler to measure the sides of the rectangle shown below in centimeters.

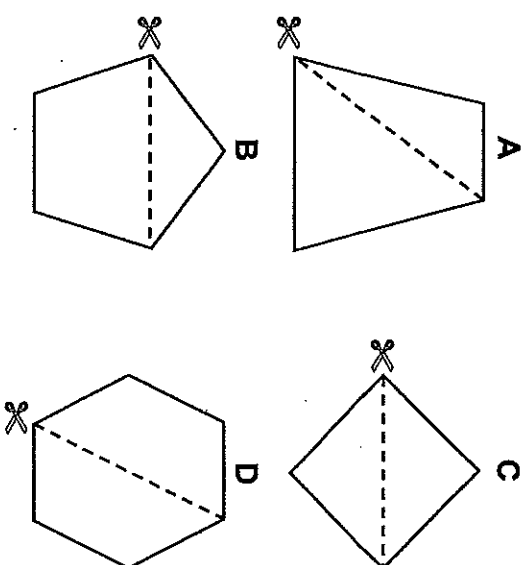


What is the area of the rectangle in square centimeters?

- F 18 G 20 H 24 J 28

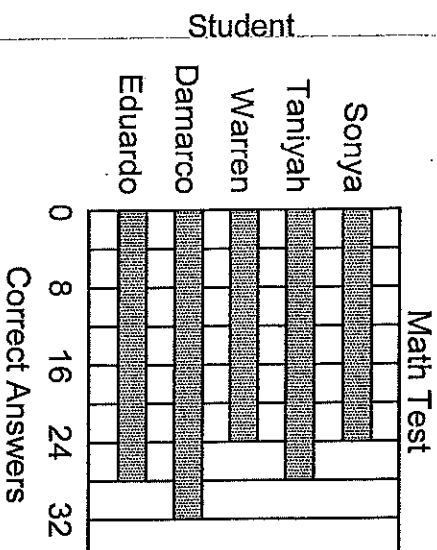
6C

3 Which figure, cut along the dashed line, makes two trapezoids?



6A

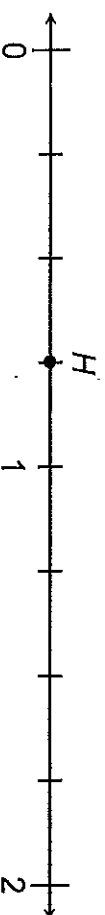
4 The graph shows the number of questions that five students answered correctly on a math test.



Each student earned 3 points for each correct answer. How many points did Tanyah earn?

- F 84 G 81 H 78 J 75

5 Hong-Li placed point H on the number line below.



Point H represents which fraction?

- A $1 \frac{1}{4}$ B $\frac{3}{4}$ C $1 \frac{1}{3}$ D $\frac{1}{3}$

3B

6 Mr. Caldwell raises horses on his ranch. He has 37 Palomino horses, 123 Mustang horses, and 44 Arabian horses. Which expression is closest to the total number of horses he has?

- F $30 + 100 + 40$
G $40 + 120 + 40$
H $40 + 100 + 40$
J $40 + 120 + 50$

4B

7 Elizabeth opened a pack of sunflower seeds. She counted 68 seeds total. She ate 24 of the seeds at lunch and 24 more after school. She gave the seeds that she did not eat to her younger brother. Which equation can be used to find the number of seeds she gave to her brother?

- A $68 - 24 - 24 = \square$ C $68 + 24 + 24 = \square$
B $68 + 24 - 24 = \square$ D $68 - 24 = \square$

5A

1 Mike looked at a thermometer in the morning. It indicated a temperature of 58°. In the afternoon Mike noticed that the temperature had gone up 19°. At night he saw that the temperature had gone down 8°. What was the temperature?

- A 69° B 85° C 31° D 71°

4A

3 The table shows the number of people that attended a fair on 4 days.

Day 1	93,452
Day 2	92,058
Day 3	93,543
Day 4	93,375

Which lists the days in order from greatest attendance to least attendance?

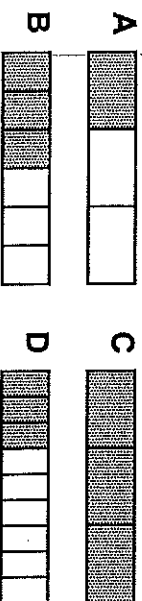
- A Day 4, Day 3, Day 2, Day 1
B Day 3, Day 1, Day 4, Day 2
C Day 2, Day 4, Day 1, Day 3
D Day 3, Day 4, Day 1, Day 2

2D

5 Look at the expression below.

$$\frac{1}{3} + \frac{1}{3} + \frac{1}{3}$$

Which model represents this expression?



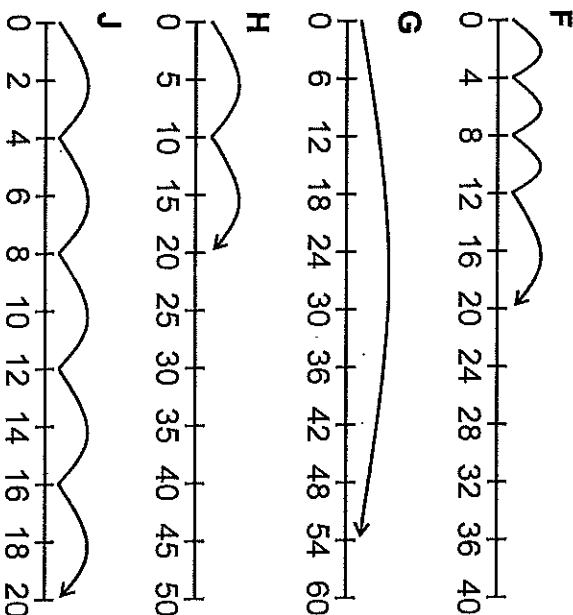
3D

2 The basketball team at a Clara's school has three squads. Each squad has five players. Each player wears four protective pads. What is the total number of protective pads that the players wear?

10	10	10	10
9	9	9	9
8	8	8	8
7	7	7	7
6	6	6	6
5	5	5	5
4	4	4	4
3	3	3	3
2	2	2	2
1	1	1	1

4K

4 Which model best represents 5 × 4?



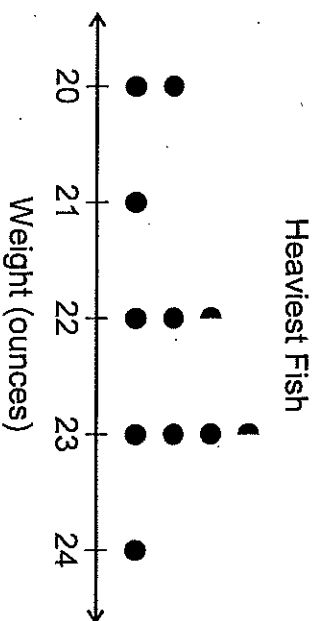
4E

6 Quincy drew one triangle and one pentagon. Each side of the triangle measured 3 inches. Each side of the pentagon measured 8 inches. In inches, what was the difference between the perimeters of the two polygons Quincy drew?

- F 31 G 37 H 33 J 39

7B

7 The dot plot shows the weight of the 20 heaviest fish that Mrs. Cordova caught in a lake last summer.



KEY: Each ● = 2 fish

Which table best represents the information on the dot plot?

A Heaviest Fish

Fish	4	1	6	8	1
Ounces	20	21	22	23	24

B Heaviest Fish

Fish	4	2	5	7	2
Ounces	20	21	22	23	24

C Heaviest Fish

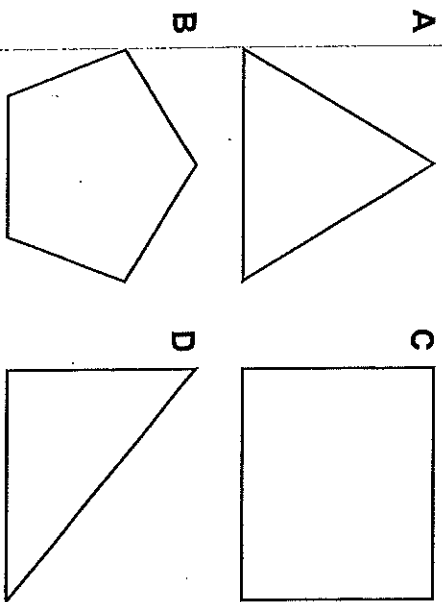
Fish	2	1	3	4	1
Ounces	20	21	22	23	24

D Heaviest Fish

Fish	4	4	4	6	2
Ounces	20	21	22	23	24

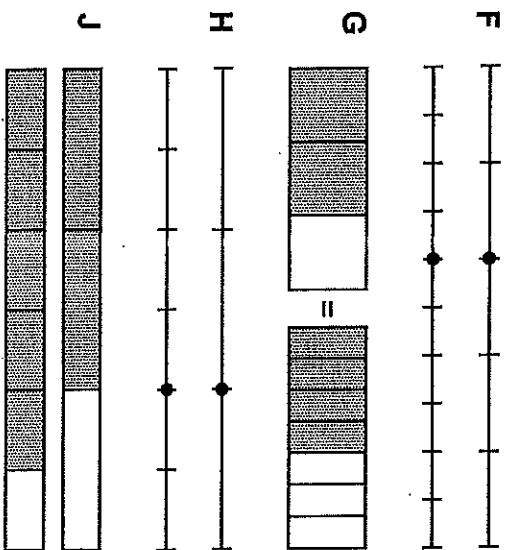
8A

1 Which figure could NOT be a face of a triangular prism?



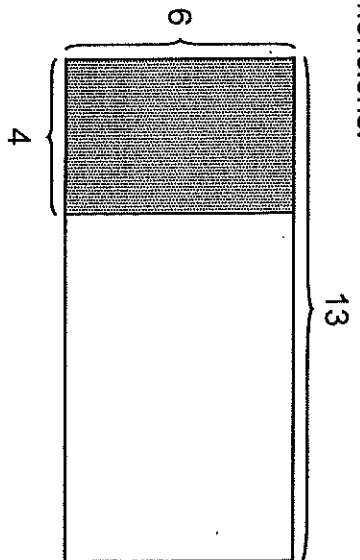
6A

2 Which model show that two thirds is equivalent to four sixths?



3F

3 Kimberly drew a white rectangle next to a gray rectangle and then labeled some of the dimensions.

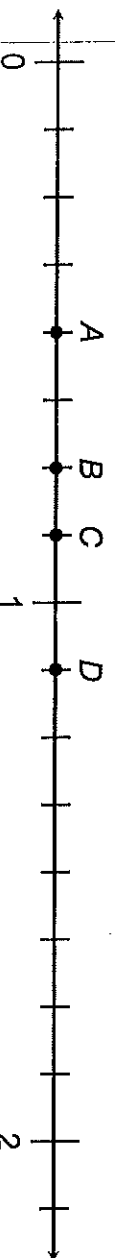


What is the area of the white rectangle in square units?

- A 54 B 36 C 52 D 42

6C

4 Ansari placed points A, B, C, and D on the number line below.



Point C represents which fraction?

- F $1\frac{1}{8}$ G $\frac{3}{4}$ H $1\frac{1}{5}$ J $\frac{7}{8}$

3B

5 Bertha wants to estimate the sum of 92, 138, and 225. Which expression shows the best way to estimate the sum?

- A $90 + 100 + 230$
B $90 + 140 + 230$
C $90 + 140 + 210$
D $90 + 130 + 200$

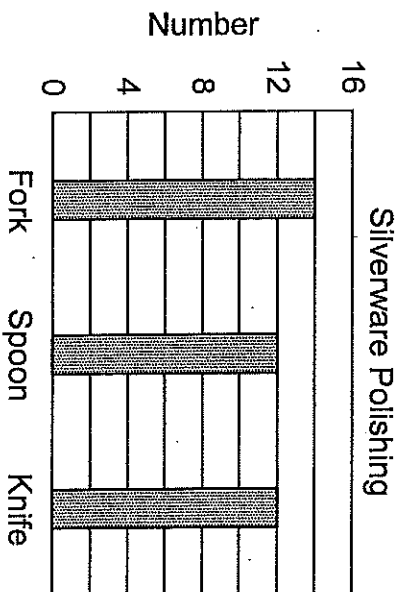
4B

6 Denzel stood at the bottom of a long staircase. First, he climbed up 36 steps. Next, he climbed down 14 steps. Finally, he climbed up 8 steps and stopped. Which equation can be used to find the number of the step he was standing on then?

- F $\square = 36 - 14 + 8$ H $\square = 36 - 14 - 8$
G $\square = 36 + 14 + 8$ J $\square = 36 + 14 - 8$

5A

7 The graph shows the number of forks, spoons, and knives that Britney polished before a party.



It took Britney 3 minutes to polish each piece of silverware. How many minutes did it take her to polish every piece?

- A 104 B 116 C 114 D 124

8B