

Name _____

Date _____

Teacher _____

Campus _____

2nd grade

English

Week Four

April 20-24

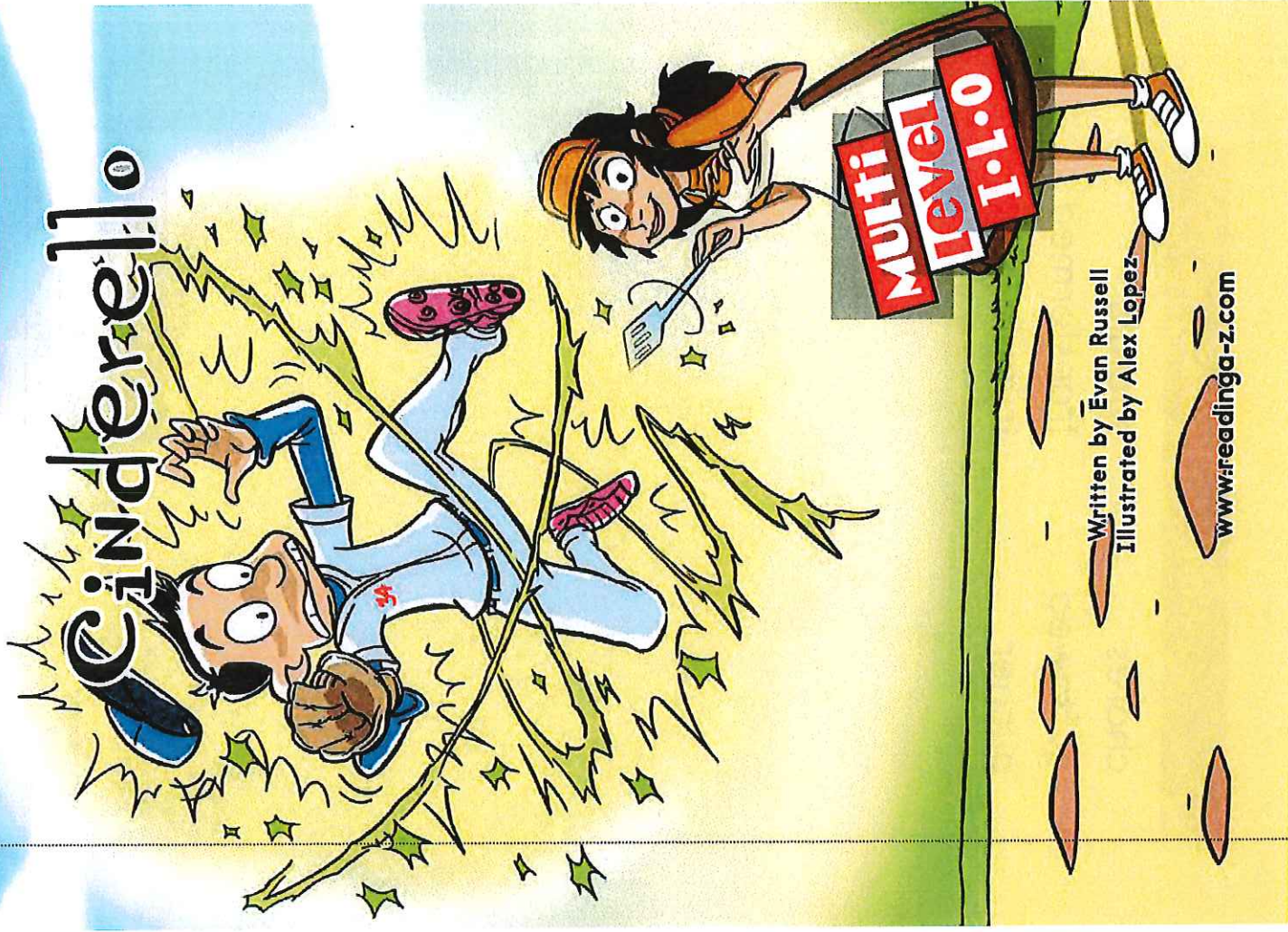
Mount Pleasant ISD

Cinderello

A Reading A-Z Level L Leveled Book
Word Count: 447

LEVELED BOOK • L

Cinderello



Written by Evan Russell
Illustrated by Alex Lopez

www.readinga-z.com

Connections

Writing and Art

Draw a picture and write your own version of Cinderella.

Social Studies

Locate Mexico on a map or globe. Describe its location and three things you notice about the country to a partner.

 **Reading A-Z**

Visit www.readinga-z.com
for thousands of books and materials.

Cinderello



Written by Evan Russell
Illustrated by Alex Lopez

www.readinga-z.com

Focus Question

How is this story the same as the fairy tale *Cinderella*? How is it different?

Words to Know

chores
guffawed
pitcher

spatula
transformed
tryouts

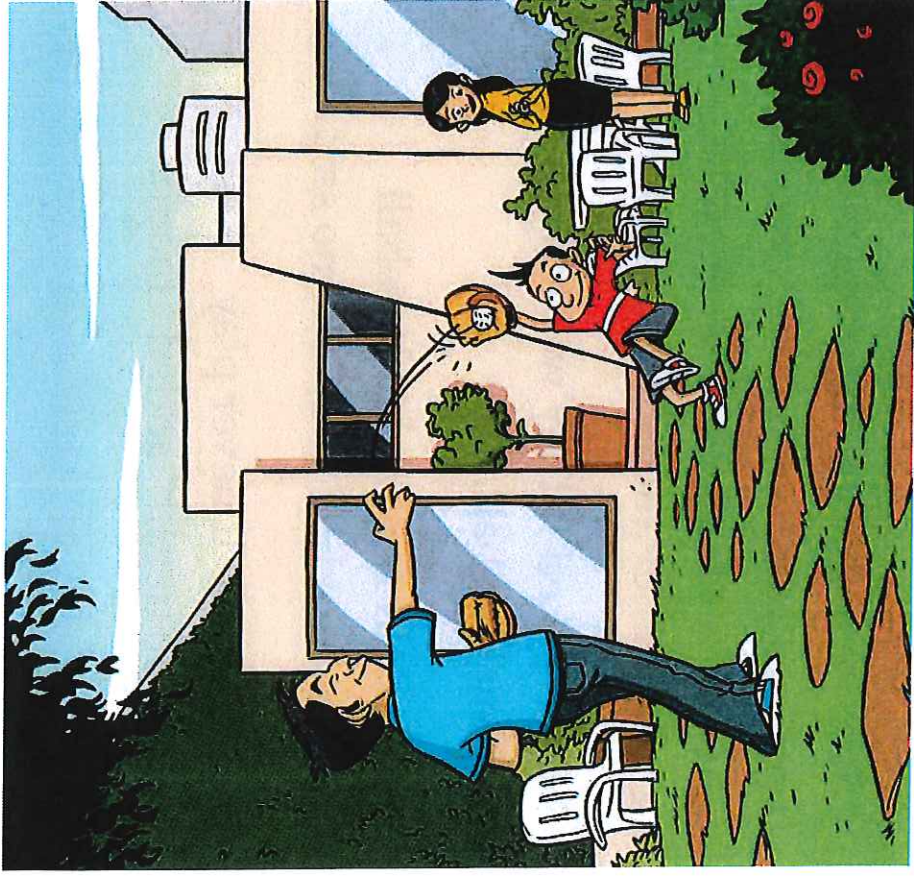
Cinderello
Level L Leveled Book
© Learning A-Z
Written by Evan Russell
Illustrated by Alex Lopez

All rights reserved.

www.readinga-z.com

Correlation

LEVEL L	
Fountas & Pinnell	K
Reading Recovery	18
DRA	20



There was once a young boy named Mateo who dreamed of becoming a great baseball player. He lived with his mother and father in a small town. His father taught Mateo to play baseball. Mateo hoped to be a star pitcher one day.

One day, Mateo's father died. His death left Mateo and his mother very sad and alone.

Later on, Mateo's mother married a rich man. They were overjoyed!





Mateo's stepfather had twin sons. Mateo was happy to have new brothers, but the twins, Primo and Guapo, were spoiled, mean, and greedy. They didn't like Mateo.

Mateo asked if they wanted to play baseball.

"We would never play baseball with a runt like you," Primo said.

"Actually, we'll never play with you at all!" added Guapo.



They made Mateo do all the chores.

"Look at him work while we play," said Guapo.

"Just like Cinderella," added Primo.

"I know," Guapo cried, "let's call him *Cinderello!*"

So the twins teased and bullied Mateo.

One day, exciting news spread through town. The coach of the national Little League team was coming! He was holding tryouts, looking for the most talented players.

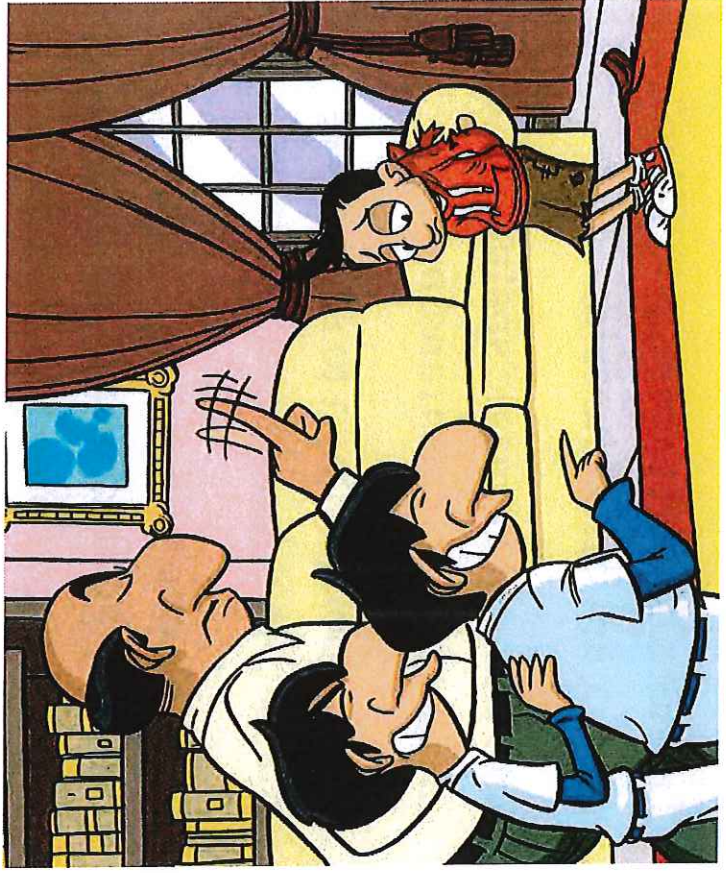


Mateo was thrilled.

Primo laughed at him, “You can’t try out. You don’t even have a uniform!”

“Father, please tell him it would be silly,” said Guapo.

Their father agreed, and he forbade Mateo from trying out.





Later, he was watching the other boys practice when he heard someone calling his name.

It was the lady from the taco cart.

“How do you know my name?” Mateo asked.

“Because I am your fairy godmother!” she answered.

“What’s wrong?” she asked.

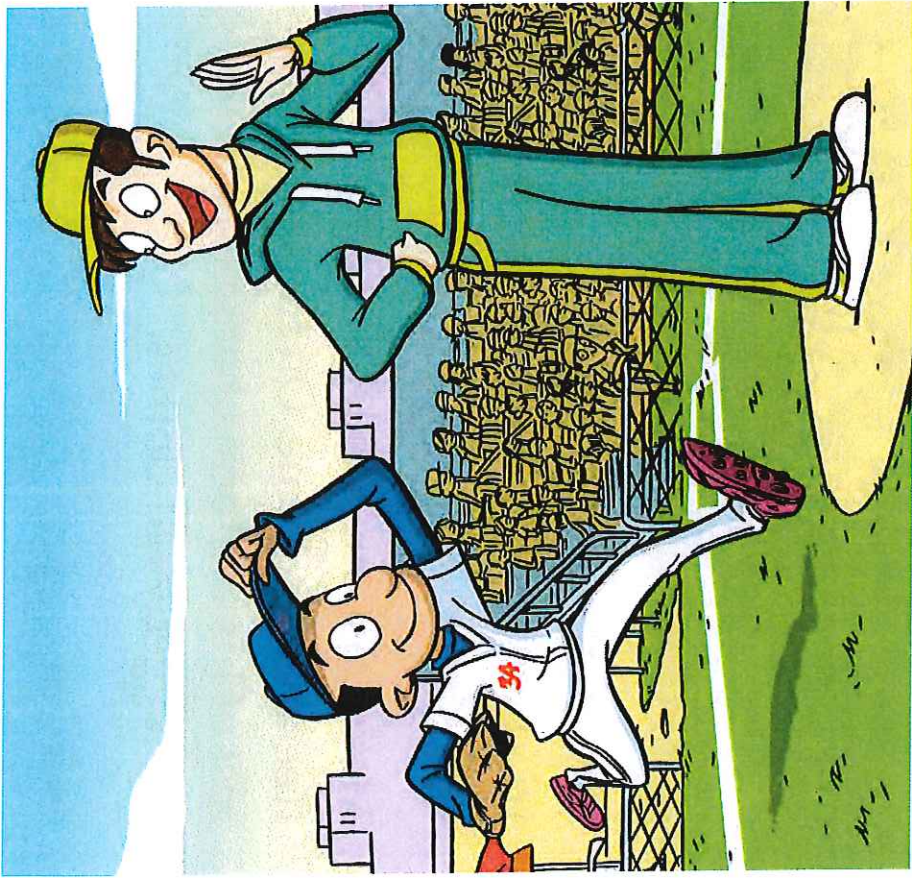
“I’m not allowed to play, and I don’t have a uniform,” he said.

She waved her magic spatula. In an instant Mateo was transformed.

Mateo looked down to see he was dressed in a fancy new uniform.

“Now no one will recognize you,” the fairy godmother said, “but you must go home the minute tryouts end.”

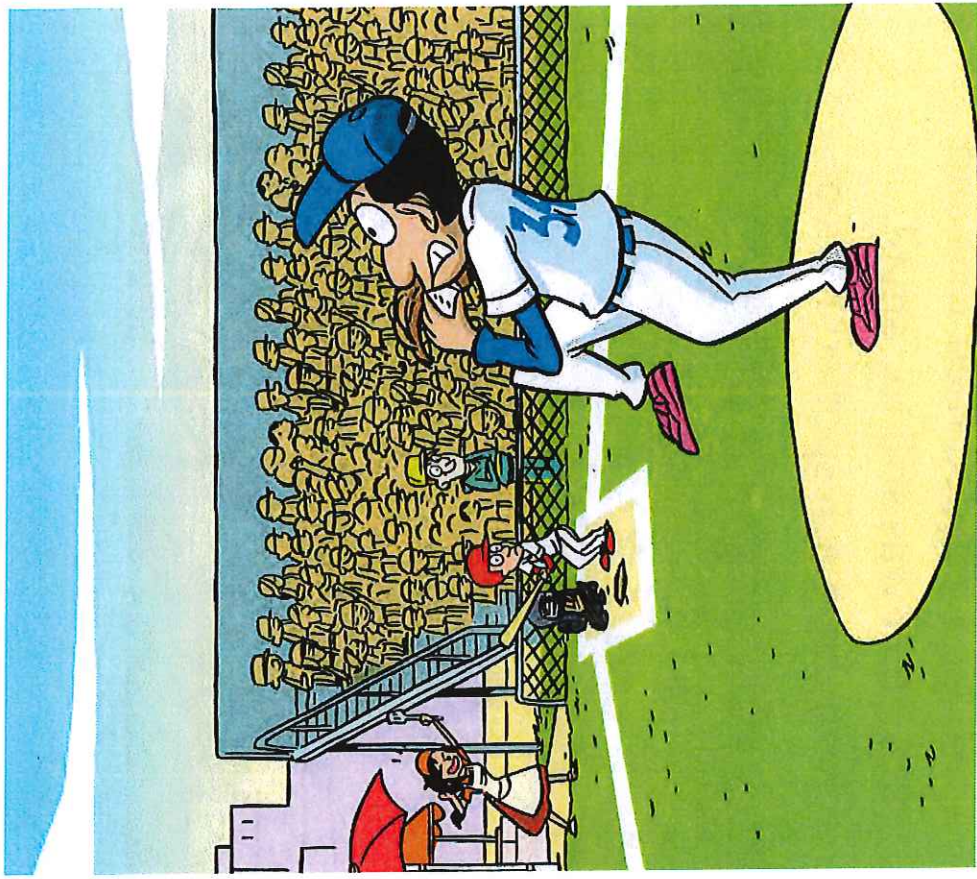




Mateo went to the tryout in his new uniform.

The coach told Mateo to try pitching, and he got every boy out.

“What a pitcher!” the coach cried.



For the tryouts later that day, the boys played a game. Mateo won the game, and everyone was happy and hopeful. With such a good pitcher, their team could win the Little League World Series!



The minute the game ended, Mateo tried to leave, but boys and fans crowded around him.

Mateo lost one shoe, but he got free and ran home. On the way, the rest of his uniform changed back to his raggedy old clothes.

The next day, the coach went through the town. He had every boy try on the shoe.

Finally, the coach arrived at Mateo's house. The twins almost knocked each other over in a rush to try on the shoe. No matter how hard the boys wriggled their toes and pushed, it was still too small. Then, the coach spotted Mateo.





“Come here, my boy, and try on this shoe,” the coach said.

The twins **guffawed**, but when the shoe slipped on perfectly, they both gasped, “Cinderello!”

Mateo looked at the twins and said, “My name is Mateo.”

“Mateo will be our captain, and he will lead us to victory!” the coach announced.

Turning to the brothers, the coach added, “And you two will be our towel boys!”

Glossary

chores (<i>n.</i>)	small jobs or tasks that must be done regularly (p. 6)
guffawed (<i>v.</i>)	laughed suddenly and loudly (p. 15)
pitcher (<i>n.</i>)	the baseball or softball player who throws the ball that the batter tries to hit (p. 3)
spatula (<i>n.</i>)	a long-handled kitchen tool with a wide, flat surface that is used to mix, spread, or lift things (p. 10)
transformed (<i>v.</i>)	changed in form or appearance (p. 10)
tryouts (<i>n.</i>)	events where activities are used to test how good people are in athletics or performing (p. 7)

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What problem does Mateo face in the story?
 - (A) He is not allowed to participate in baseball tryouts.
 - (B) He is too sad to participate in baseball tryouts.
 - (C) The twins trick him into missing baseball tryouts.
 - (D) He wakes up late and misses baseball tryouts.

2. What happens first in the story?
 - (A) The coach of the Little League team comes to town.
 - (B) Mateo pitches and gets every boy out.
 - (C) Mateo meets his fairy godmother.
 - (D) The twins say they will never play baseball with Mateo.

3. How does Mateo feel about the baseball tryouts?
 - (A) confused
 - (B) worried
 - (C) excited
 - (D) impressed

4. In what way is Mateo different at the end of the story?
 - (A) He is the star pitcher on the baseball team.
 - (B) He gets along with the twins and plays baseball with them.
 - (C) He is mean to the twins because of the way they treated him.
 - (D) He is the new coach of the baseball team.

5. **Guffawed** means _____.
 - (A) teased often
 - (B) laughed suddenly
 - (C) coughed uncontrollably
 - (D) whispered mean things about someone

Quick Check continued on following page

Name _____ Date _____

6. What effect does Mateo's fairy godmother have on the tryouts?
- (A) She makes him a better baseball player than he really is.
 - (B) She gives him a uniform so no one will recognize him.
 - (C) She gives him a magic baseball that helps him pitch.
 - (D) She makes the twins terrible at baseball so they can't make the team.
7. Who is the main character in the story?
- (A) the coach
 - (B) Primo
 - (C) the fairy godmother
 - (D) Mateo
8. How is the story *Cinderello* similar to the story *Cinderella*?
- (A) In both stories there are mean stepbrothers.
 - (B) In both stories there are baseball tryouts.
 - (C) In both stories there is a fairy godmother.
 - (D) In both stories there is a little boy who is not treated well.
9. What happens last in the story?
- (A) Mateo pitches and gets every boy out.
 - (B) Mateo's mother marries a rich man.
 - (C) Mateo tries to leave tryouts, but the boys and fans crowd around him.
 - (D) Mateo meets his fairy godmother.
10. When something is *changed in appearance*, it is _____.
- (A) final
 - (B) compared
 - (C) allowed
 - (D) transformed
11. **Extended Response:** What happens to the twins at the end of the story?

Subtracting by Adding Up

Name: _____

Subtract.

1 $50 - 29 = ?$

$$\underline{29 + 20} = \underline{49}$$

$$\underline{49 + 1} = \underline{50}$$

$$\underline{20 + 1} = \underline{21}$$

$$50 - 29 = \underline{21}$$

2 $71 - 45 = ?$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$71 - 45 = \underline{\quad}$$

3 $80 - 41 = ?$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$80 - 41 = \underline{\quad}$$

4 $63 - 28 = ?$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$63 - 28 = \underline{\quad}$$

5 $43 - 28 = ?$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$43 - 28 = \underline{\quad}$$

6 $95 - 65 = ?$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$95 - 65 = \underline{\quad}$$

Circle all the problems where you can regroup a ten to help subtract. Then solve the circled problems.

1
$$\begin{array}{r} 32 \\ - 16 \\ \hline \end{array}$$

2
$$\begin{array}{r} 48 \\ - 15 \\ \hline \end{array}$$

3
$$\begin{array}{r} 57 \\ - 25 \\ \hline \end{array}$$

4
$$\begin{array}{r} 63 \\ - 39 \\ \hline \end{array}$$

5
$$\begin{array}{r} 76 \\ - 26 \\ \hline \end{array}$$

6
$$\begin{array}{r} 82 \\ - 37 \\ \hline \end{array}$$

7
$$\begin{array}{r} 38 \\ - 28 \\ \hline \end{array}$$

8
$$\begin{array}{r} 53 \\ - 44 \\ \hline \end{array}$$

9
$$\begin{array}{r} 42 \\ - 25 \\ \hline \end{array}$$

10
$$\begin{array}{r} 96 \\ - 40 \\ \hline \end{array}$$

11
$$\begin{array}{r} 92 \\ - 56 \\ \hline \end{array}$$

12
$$\begin{array}{r} 65 \\ - 23 \\ \hline \end{array}$$

13
$$\begin{array}{r} 86 \\ - 19 \\ \hline \end{array}$$

14
$$\begin{array}{r} 59 \\ - 33 \\ \hline \end{array}$$

15
$$\begin{array}{r} 77 \\ - 48 \\ \hline \end{array}$$

16
$$\begin{array}{r} 62 \\ - 27 \\ \hline \end{array}$$

17 How did you know which problems to circle?

18 Check one of your answers by solving it using a different strategy. Show your work.

Strategies to Find a Missing Addend

Name: _____

Solve.

1 $35 + \underline{10} = 45$
 $35 + \underline{20} = 55$
 $35 + \underline{25} = 60$

2 $24 + \underline{\quad\quad\quad} = 34$
 $24 + \underline{\quad\quad\quad} = 64$
 $24 + \underline{\quad\quad\quad} = 68$

3 $42 + \underline{\quad\quad\quad} = 52$
 $42 + \underline{\quad\quad\quad} = 82$
 $42 + \underline{\quad\quad\quad} = 87$

4 $51 + \underline{\quad\quad\quad} = 61$
 $51 + \underline{\quad\quad\quad} = 71$
 $51 + \underline{\quad\quad\quad} = 76$

5 $26 + \underline{\quad\quad\quad} = 36$
 $26 + \underline{\quad\quad\quad} = 66$
 $26 + \underline{\quad\quad\quad} = 69$

6 $58 + \underline{\quad\quad\quad} = 60$
 $58 + \underline{\quad\quad\quad} = 70$
 $58 + \underline{\quad\quad\quad} = 71$

7 $39 + \underline{\quad\quad\quad} = 40$
 $39 + \underline{\quad\quad\quad} = 70$
 $39 + \underline{\quad\quad\quad} = 75$

8 $27 + \underline{\quad\quad\quad} = 30$
 $27 + \underline{\quad\quad\quad} = 60$
 $27 + \underline{\quad\quad\quad} = 65$

9 $44 + \underline{\quad\quad\quad} = 54$
 $44 + \underline{\quad\quad\quad} = 64$
 $44 + \underline{\quad\quad\quad} = 67$

10 $69 + \underline{\quad\quad\quad} = 70$
 $69 + \underline{\quad\quad\quad} = 90$
 $69 + \underline{\quad\quad\quad} = 93$



Name: _____

11 $33 + \underline{\hspace{2cm}} = 43$

$33 + \underline{\hspace{2cm}} = 73$

$33 + \underline{\hspace{2cm}} = 76$

12 $48 + \underline{\hspace{2cm}} = 50$

$48 + \underline{\hspace{2cm}} = 80$

$48 + \underline{\hspace{2cm}} = 85$

13 $26 + \underline{\hspace{2cm}} = 70$

$32 + \underline{\hspace{2cm}} = 61$

$49 + \underline{\hspace{2cm}} = 95$

14 $57 + \underline{\hspace{2cm}} = 83$

$34 + \underline{\hspace{2cm}} = 67$

$28 + \underline{\hspace{2cm}} = 53$

15 $62 + \underline{\hspace{2cm}} = 85$

$41 + \underline{\hspace{2cm}} = 96$

$53 + \underline{\hspace{2cm}} = 77$

16 $19 + \underline{\hspace{2cm}} = 75$

$43 + \underline{\hspace{2cm}} = 87$

$68 + \underline{\hspace{2cm}} = 99$

17 Explain how the strategy to solve problem 5 is different from the strategy used to solve problem 6.

18 Explain the strategy you used to solve the first part of problem 14.