

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

Campus \_\_\_\_\_

**2<sup>nd</sup> grade**

*English*

***Week Three***

*April 13-17*

Mount Pleasant ISD

# The Drum

A Reading A-Z Level N Leveled Book  
Word Count: 618

LEVELED BOOK • N

# The Drum



Multi-level  
H.K.N

An Indian Folktale  
Retold by Katherine Follott  
Illustrated by Teresa Martinez

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## Connections

### Writing and Art

What is something kind you can do for someone else?

Draw a picture and write about it.

### Social Studies

Discuss with your class where India is located and how its location compares to where you live.

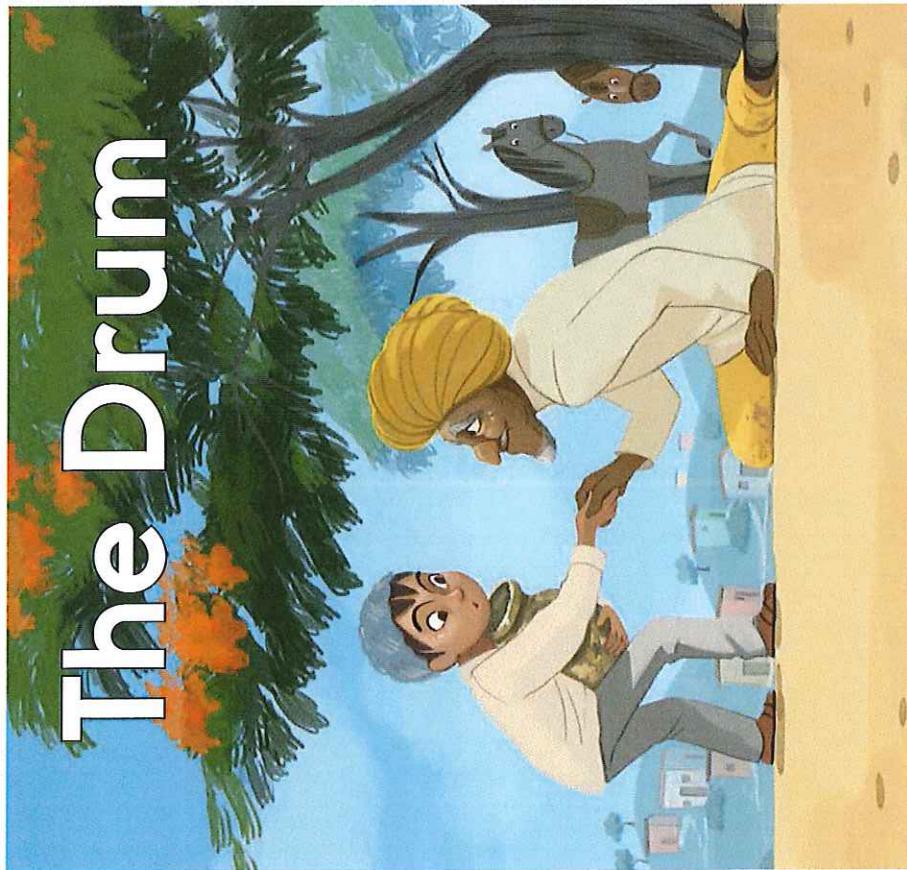
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## Words to Know

deeds  
feeble  
goods  
insisted  
musicians  
roti

# The Drum



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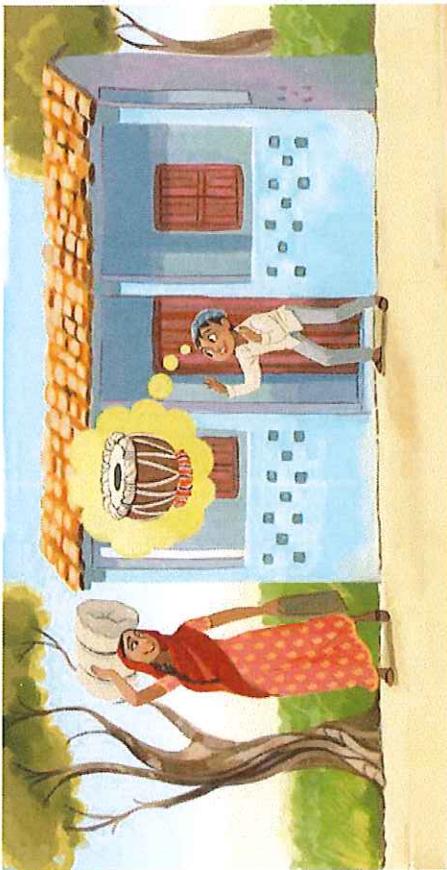
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## Focus Question

What lesson does this story teach about kindness?

Correlation	LEVEL N
Fountas & Pinnell	M
Reading Recovery	20
DRA	28

The Drum  
Level N Leveled Book  
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Once there was a boy who lived with his mother in Punjab, India.

They were very poor and had only a bit of land to grow grain. They sold their grain at the market to buy sugar, butter, and clothing.

One day, Mother got ready to go to the market. She asked the boy, "Would you like me to buy you anything?"

The boy's eyes went wide with delight. "More than anything else, I want a drum!"

Mother sold her grain at the market. She bought butter, sugar, and clothing. There was no money left over. The boy wanted a drum so badly, but there was nothing she could do.

On her way home, Mother found a fine, sturdy stick. It was not a drum, but it was better than nothing. She smiled sadly when she handed the boy his gift.

When the boy saw her face, he decided not to be disappointed.

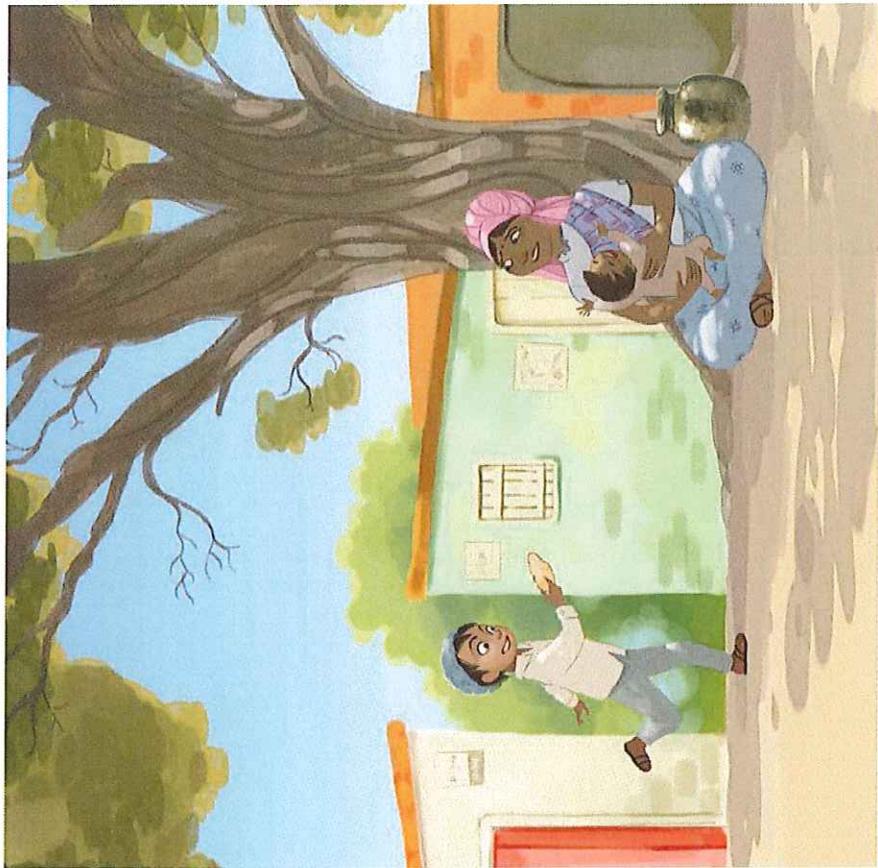
"Thank you," he said. He tapped, slapped, and banged on every object with his new stick.



As he went tapping along, he saw his neighbor trying to light her stove. The dung stank and smoked. Her eyes watered, and she coughed.

"Here, Auntie," he said. "Use my stick to heat your stove."

The woman thanked the boy. When the burning stick got the stove nice and hot, she baked him a soft, round roti.



"Take this roti," the boy said. "My family has enough to eat. You need it more than I do."

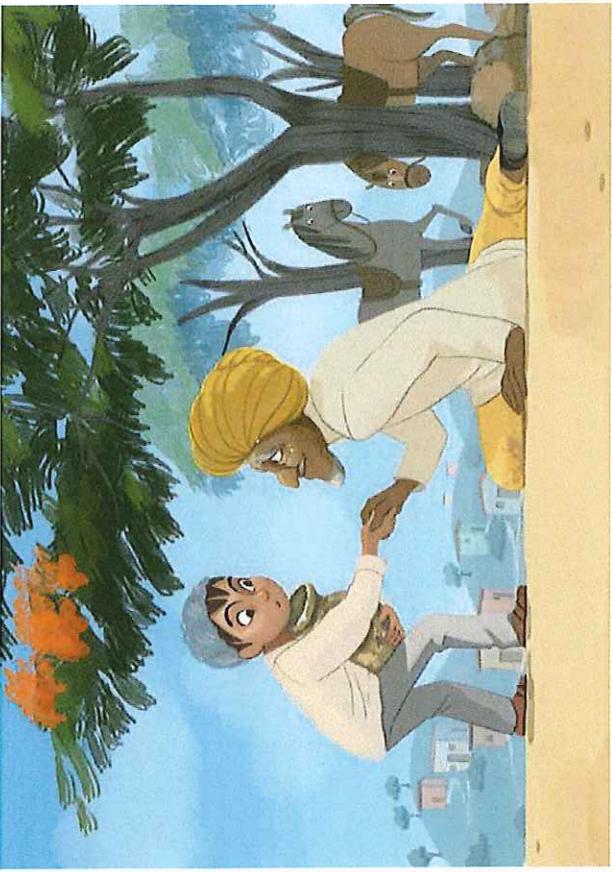
The boy was looking for a shady place to enjoy his roti when he heard a baby crying. The baby was hungry, but the mother had no food.



The woman happily fed the warm bread to her baby. "Take my water pot as thanks," she insisted, handing the boy a large metal jug.

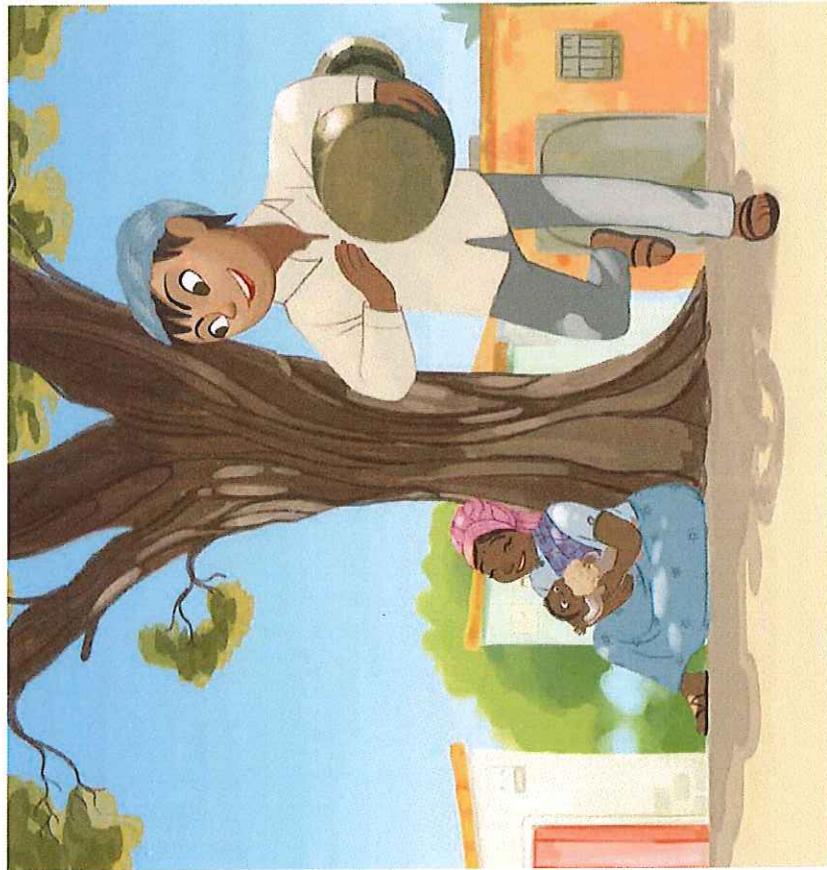
What a gift! The boy tapped,  
slapped, and banged the jug.  
It dinged, bonged, and thumped  
like a drum.

He almost didn't hear the thin  
groans coming from a roadside  
ditch.



An old man with torn clothes was lying in the dust. "Water!" he cried feebly. The boy ran to the well, filled his jug, and brought the man some water.

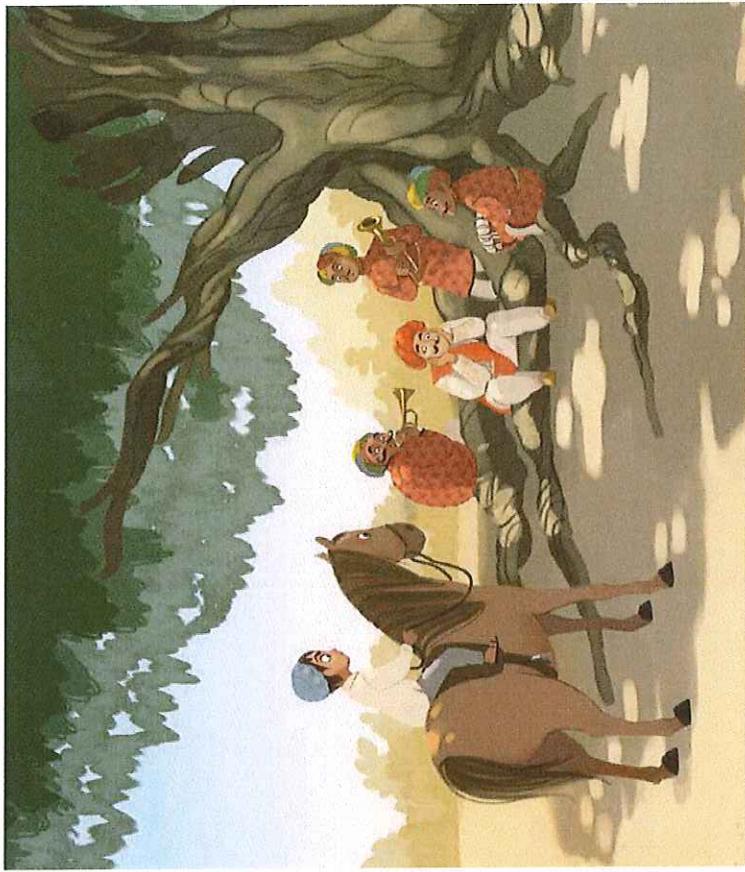
The man drank his fill. "I am a trader, but robbers stole my goods," he said. Two frightened horses stood by the trees. The boy held out the water jug for them, and they drank until they were calm.



"You can have my jug to trade," the boy offered.

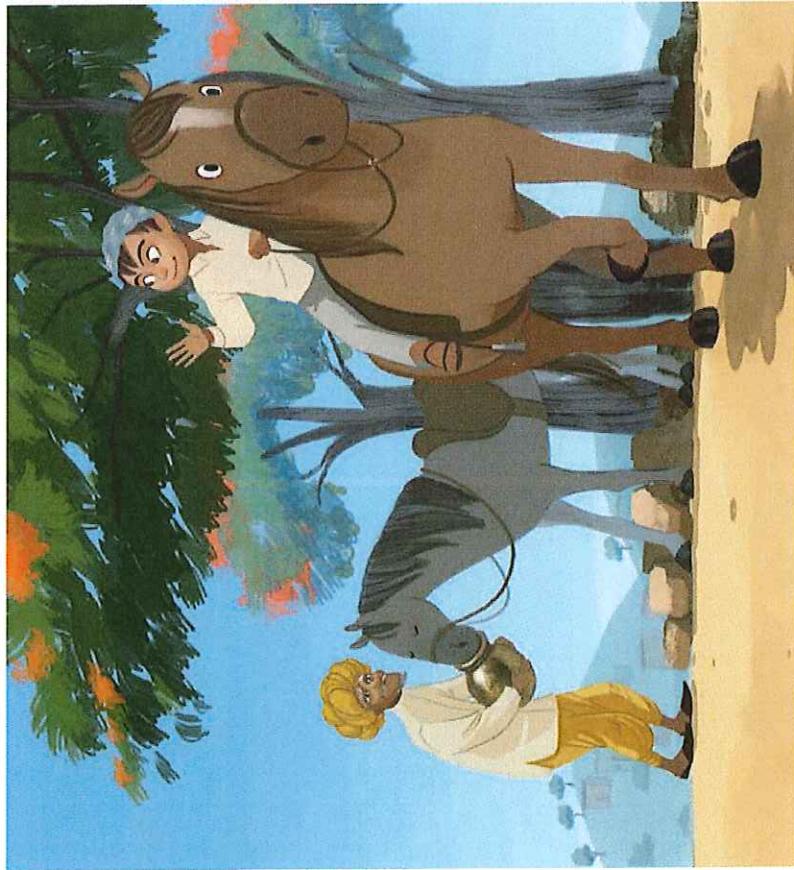
"For your kindness, take one of my horses," urged the trader.

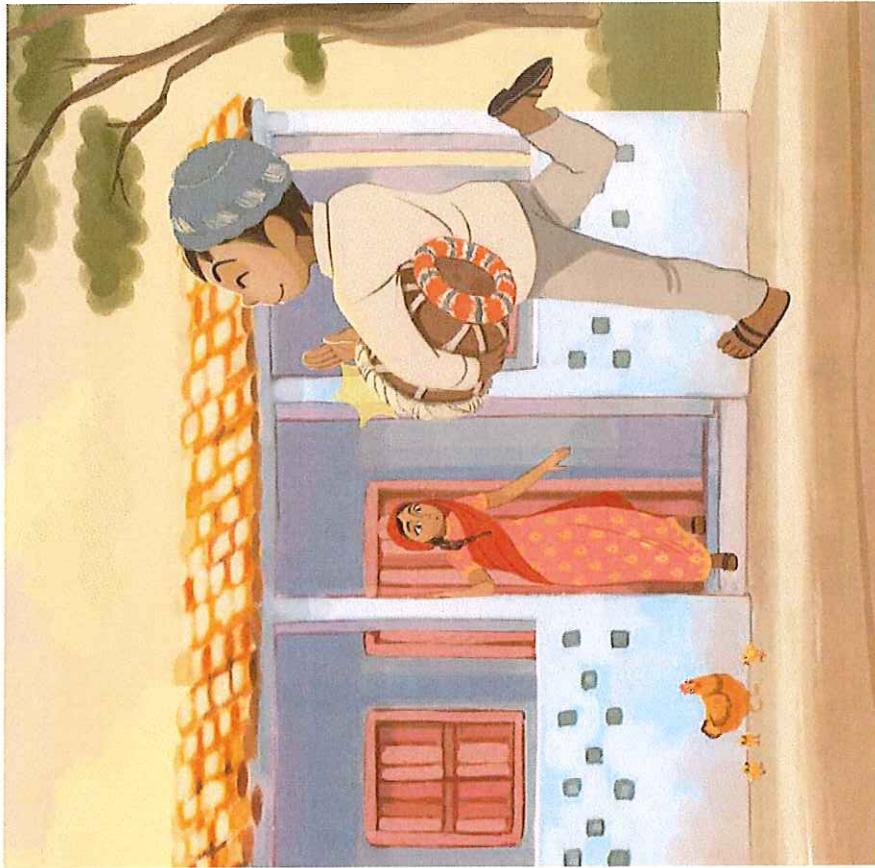
"What a rich gift!" the boy said.  
He climbed on the horse and rode happily down the street.



He passed a group of men sitting in the shade of a fig tree. They were beautifully dressed, but they looked miserable. "What's the matter?" asked the boy.

One young man said, "I'm going to my wedding, where this band will play. But if I show up on foot, my bride will laugh at me."

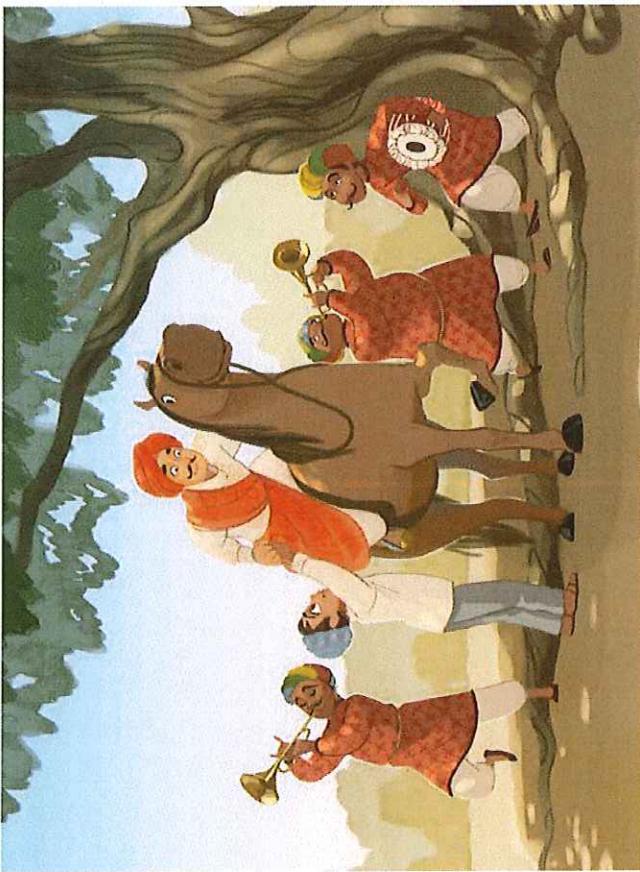




The boy hopped off the horse and handed the reins to the young man.  
“I have lived my whole life without a horse. You need it more than I do!”

The musicians leaped up and sang.  
As they danced down the road, the last musician stopped.

“Thank you for being so kind,” he said. He handed the boy a beautiful drum.



The boy shouted with joy. He tapped, slapped, and banged his drum the whole way home.

Mother came out to see what the noise was. The boy told her the story of the stick, the roti, the jug, the horse, and the drum.

"When you are kind, your good **deeds** come back to you," Mother said.

It was a lesson the boy never forgot.

## Glossary

**deeds** (*n.*) actions done on purpose, often ones that are kind, noble, or brave (p. 15)

**feeble** (*adv.*) weakly (p. 10)

**goods** (*n.*) things that can be bought and sold to meet people's wants and needs (p. 10)

**insisted** (*v.*) demanded in a firm or forceful way (p. 8)

**musicians** (*n.*) people who make music (p. 13)

**roti** (*n.*) a type of flat, round bread originally from India (p. 7)



## Quick Check continued on following page

4. What happens first in the story?  
 gives his neighbor his stick?  
 (A) She uses the stick to draw  
 her name in the sand.  
 (B) She tells his mother what  
 a kind boy he is.  
 (C) She is sothankful she  
 gives him a water jug.  
 (D) She asks his mother  
 for a horse.
5. Read this sentence from the  
 story: "Water!" he cried freely.  
 What is another word for freely?  
 (A) strongly  
 (B) weakly  
 (C) angrily  
 (D) excitedly
6. How might Mother have felt  
 when the boy told her his story?  
 (A) proud  
 (B) upset  
 (C) disappointed  
 (D) thankful

1. What happens after the boy  
 gives his neighbor his stick?  
 (A) The boy asks his mother  
 for a drum.  
 (B) The boy asks his mother  
 for a stick.  
 (C) The boy asks his mother  
 for roti.  
 (D) The boy asks his mother  
 for a horse.
2. How did the boy feel at the end  
 of the story?  
 (A) bored  
 (B) disappointed  
 (C) excited  
 (D) joyful
3. What is the trader's biggest  
 problem in the story?  
 (A) He cannot get to his  
 wedding on time.  
 (B) Robbers stole his goods  
 and left him in a ditch.  
 (C) He has a hungry baby  
 whom he cannot feed.  
 (D) Neighbors are asking him  
 to stop cooking roti.

The Drum

Date \_\_\_\_\_

Name \_\_\_\_\_

Quick Check

Reading A-Z

LEVEL 

Instructions: Read each question carefully and choose the best answer.

Name \_\_\_\_\_ Date \_\_\_\_\_

## The Drum



LEVEL

**Reading A-Z**
**Quick Check (continued)**

7. What causes the horses to calm down?

- (A) The boy rides them around town.  
 (B) The boy gives them water to drink.

(C) The man gives them treats from his sack.  
 (D) The man brushes their fur with his brush.

8. Why does the boy give his roti away?  
 (A) He didn't like that flavor of roti.  
 (B) He wasn't hungry anymore.  
 (C) He heard a hungry baby crying.  
 (D) He wanted to trade his roti for a water jug.

9. Things that can be bought and sold to meet people's wants and needs are called \_\_\_\_\_.

- (A) deeds  
 (B) goods  
 (C) musicians  
 (D) traders

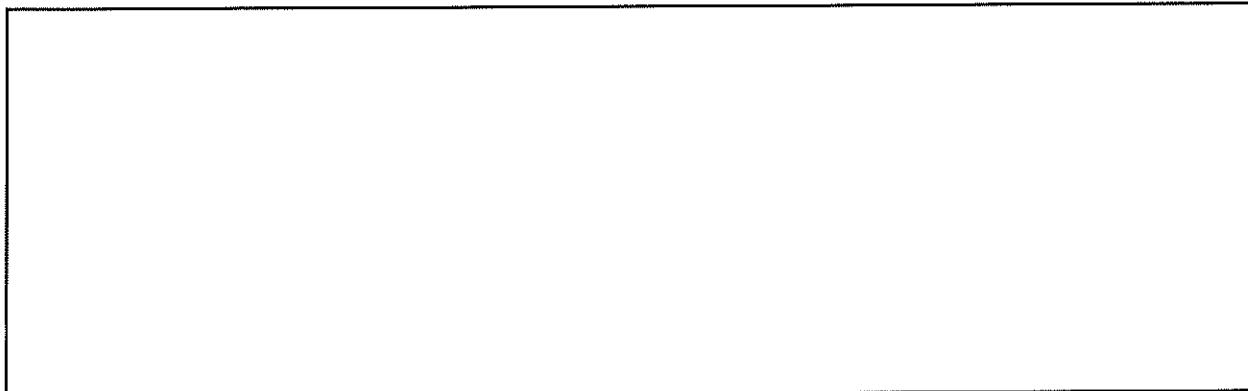
10. What is the main lesson of this story?  
 (A) Being honest is the only way to live.  
 (B) When you are kind, kindness comes back to you.  
 (C) If you cannot do great things, do small things in a great way.  
 (D) Enjoy the little things in life and have fun!

11. Extended Response: How might the people the boy helped act toward others after he showed them kindness?

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## Second grade

What is something kind you can do for someone else? Draw a picture and write about it.



**Solve problems 1–6. Show your work.**

- 1** Tony has 37 building blocks. Then he buys more blocks. Now he has 51 blocks. How many blocks does Tony buy?
- 2** There are some chairs in the art room. Mrs. Lopez brings in 16 more chairs. Now there are 42 chairs. How many chairs were in the room at the start?

Tony buys \_\_\_\_\_ blocks.

- 3** Jen has some buttons. She gets 23 more buttons from her mom. Now she has 65 buttons. How many buttons did Jen have to begin with?

Jen had \_\_\_\_\_ buttons to begin with.

- 5** Ayanna reads 26 pages of her book at school. Later she reads more pages at home. Now she has read 54 pages. How many pages does Ayanna read at home?

Ayanna reads \_\_\_\_\_ pages at home.

There were \_\_\_\_\_ chairs in the room at the start.

- 4** Colby packs 31 boxes in one day. He packs 12 boxes in the morning and some boxes after lunch. How many boxes does Colby pack after lunch?

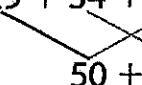
Colby packs \_\_\_\_\_ boxes after lunch.

- 6** The camp has some tents. Campers set up 42 more tents. Now the camp has 60 tents. How many tents did the camp have to begin with?

The camp had \_\_\_\_\_ tents to begin with.

**Find the sum. Show your work.**

**1**  $29 + 34 + 21 + 36$

  
50 + 70

**2**  $45 + 38 + 62 + 15$

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**3**  $17 + 36 + 43 + 74$

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**4**  $55 + 49 + 71 + 15$

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**5**  $32 + 24 + 68 + 46$

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**6**  $27 + 19 + 33 + 81$

---

**7**  $32 + 13 + 29 + 35$

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**8**  $53 + 74 + 13 + 44$

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**9**  $24 + 12 + 74 + 68$

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**10**  $92 + 37 + 71 + 14$

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**11** Explain how you found the answer to problem 8.