

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

Campus \_\_\_\_\_

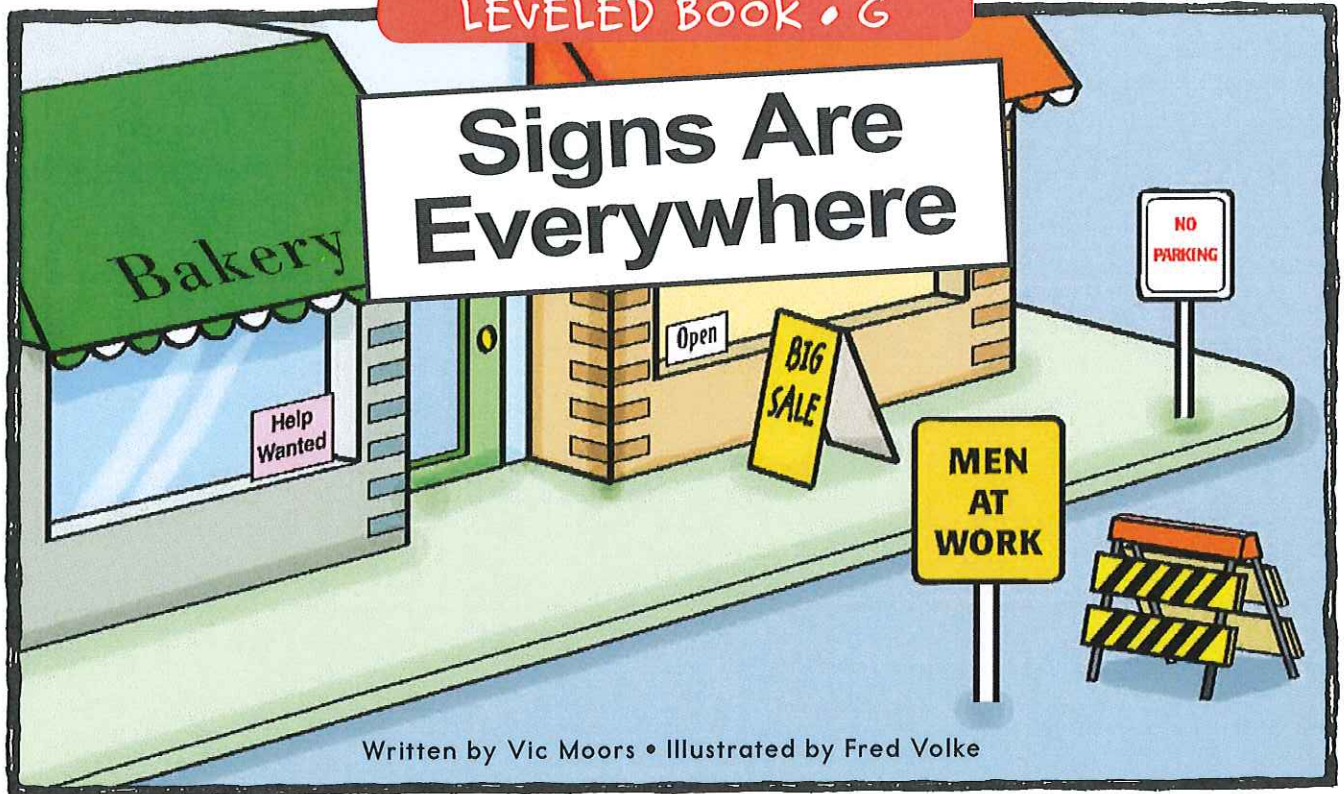
**1<sup>st</sup> grade**

*English*

*Week Three*

*April 13-17*

Mount Pleasant ISD

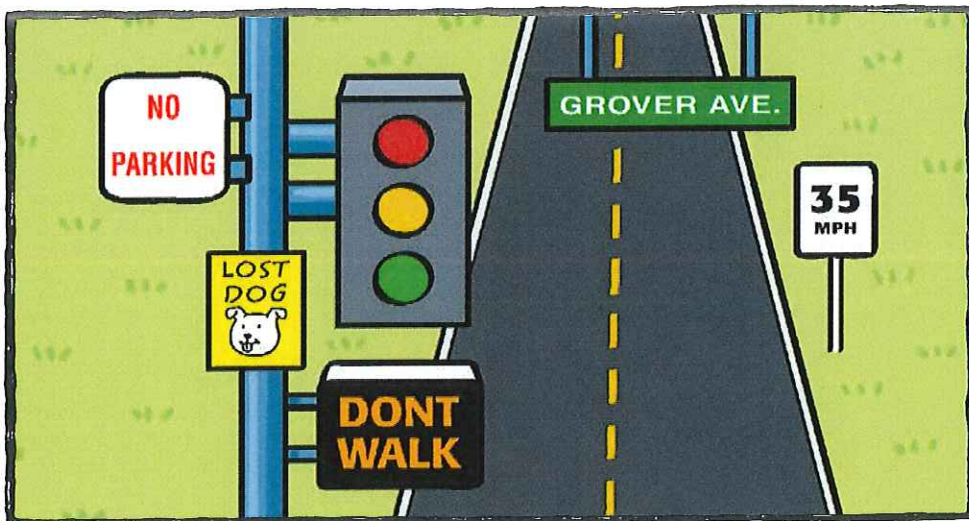


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# Signs Are Everywhere

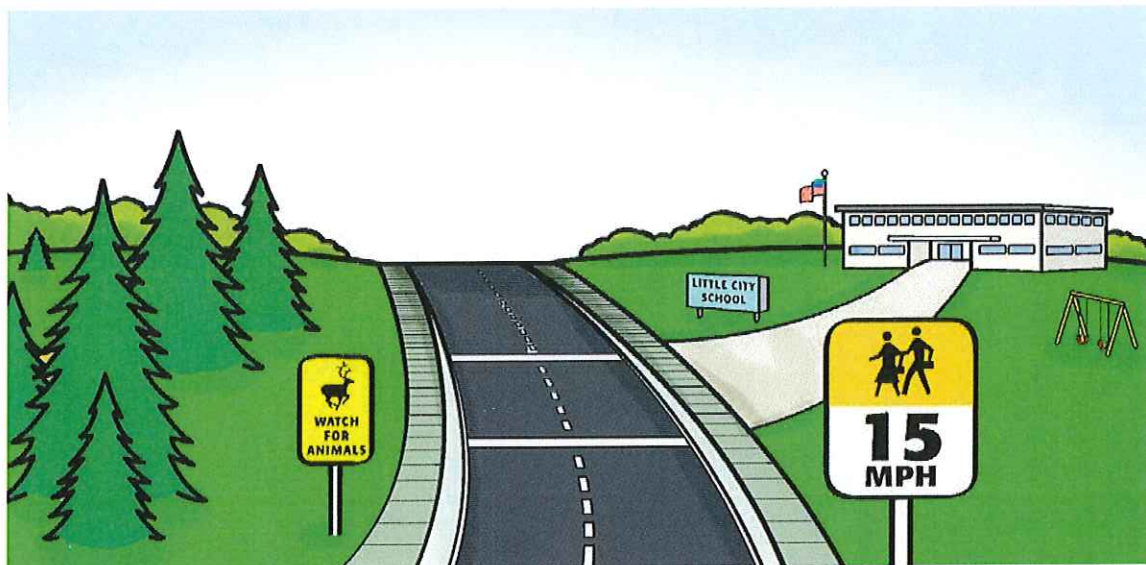
A Reading A-Z Level G Leveled Book • Word Count: 157



  
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# Signs Are Everywhere

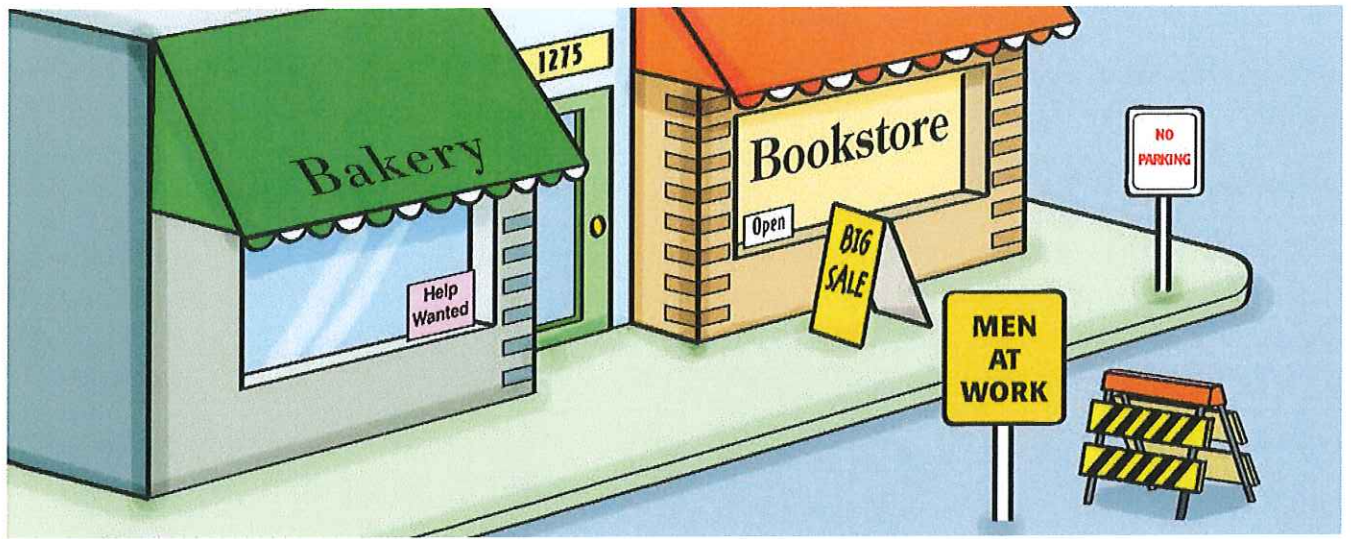


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| Correlation |                   |
|-------------|-------------------|
| LEVEL G     |                   |
| G           | Fountas & Pinnell |
| 11-12       | Reading Recovery  |
| 12          | DRA               |

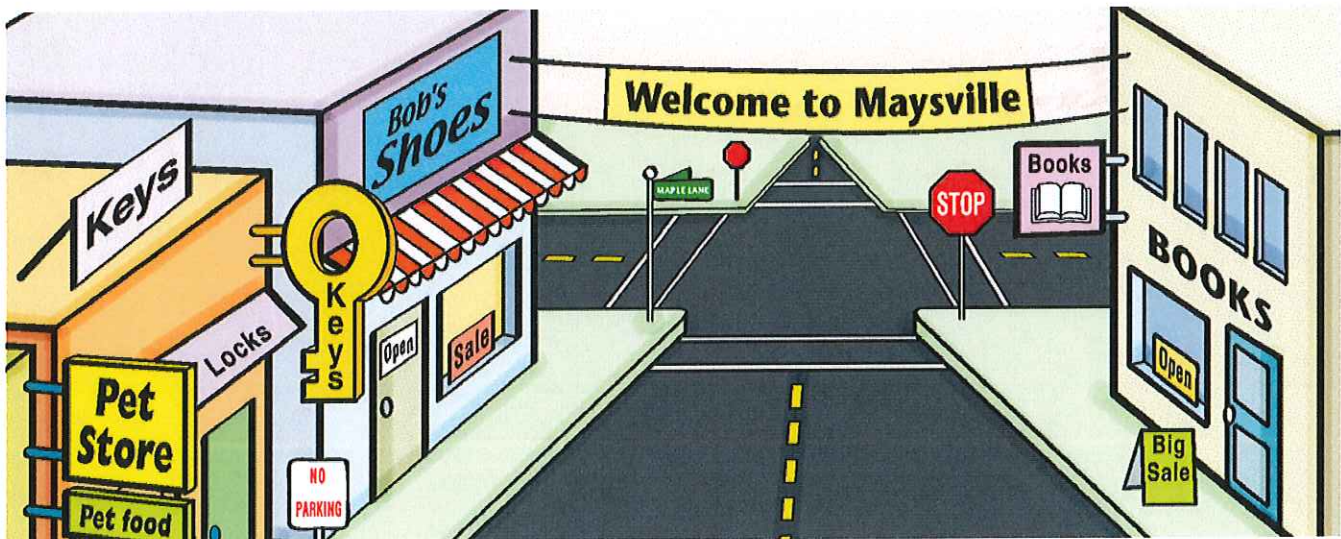
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 Level G Leveled Book  
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Signs are everywhere.  
Signs are on posts.  
Signs are on buildings.

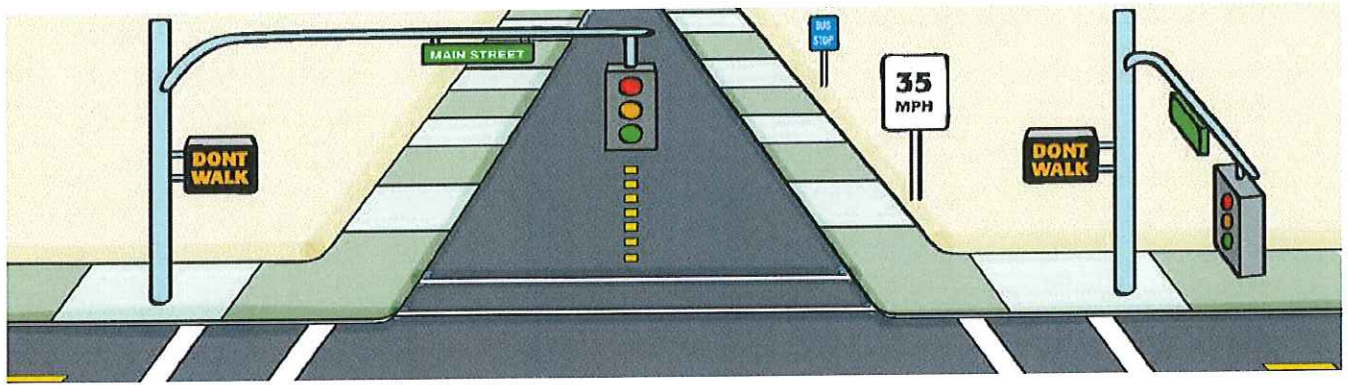
Signs Are Everywhere • Level G

3



Signs are in windows and on doors.  
They hang above streets.  
Where else do you see signs?

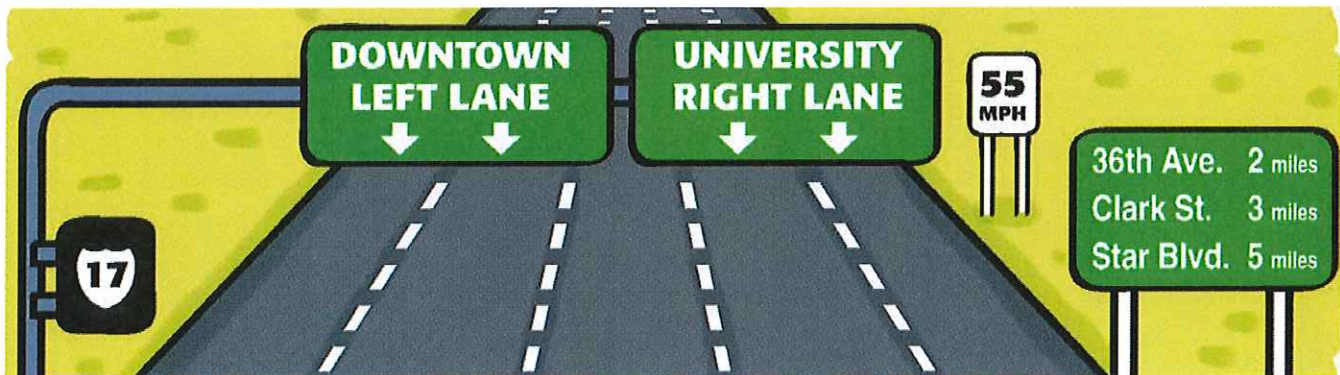
4



Signs tell us lots of things.  
Signs tell us what to do.  
They tell us when to walk  
and when not to walk.  
They tell us when to stop and when to go.

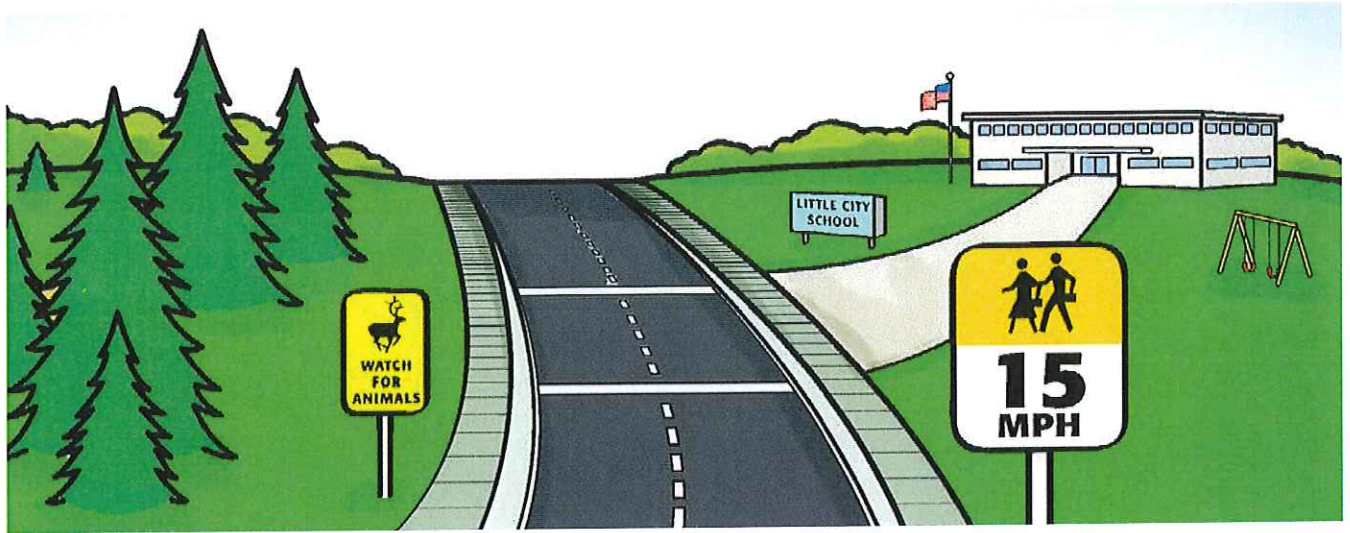
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5



Signs tell us where to go  
and where not to go.  
They tell us how far to go  
and how fast we can go.  
What do these signs tell us?

6



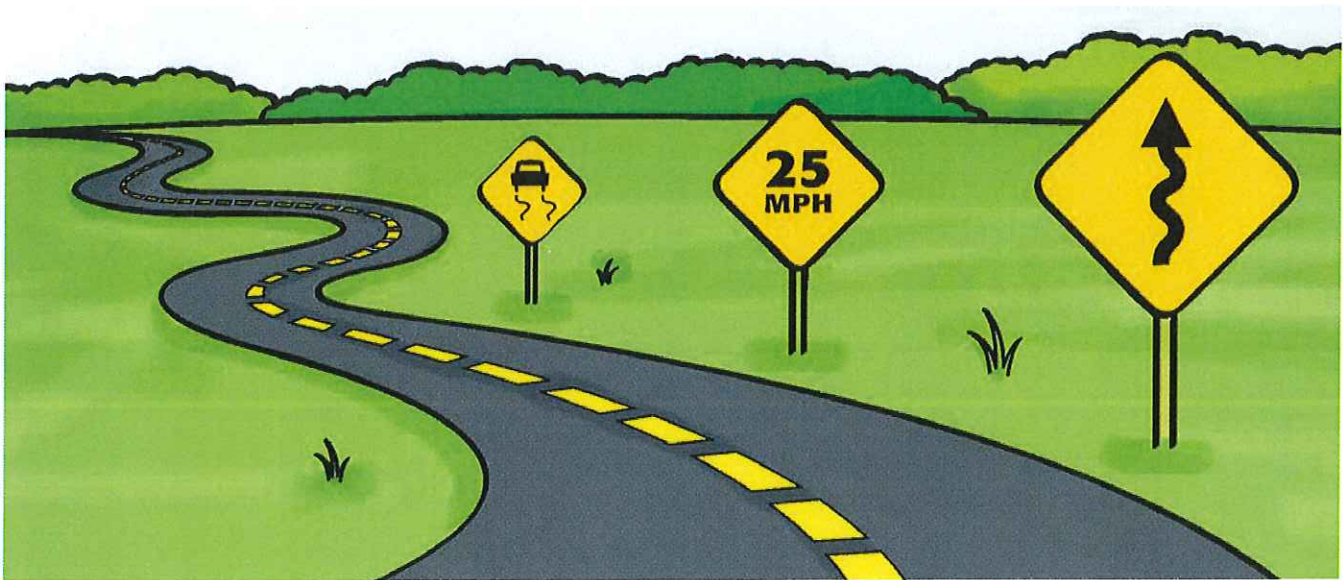
Signs give us warnings.

They warn us about children playing.

They warn us about animals on the road.

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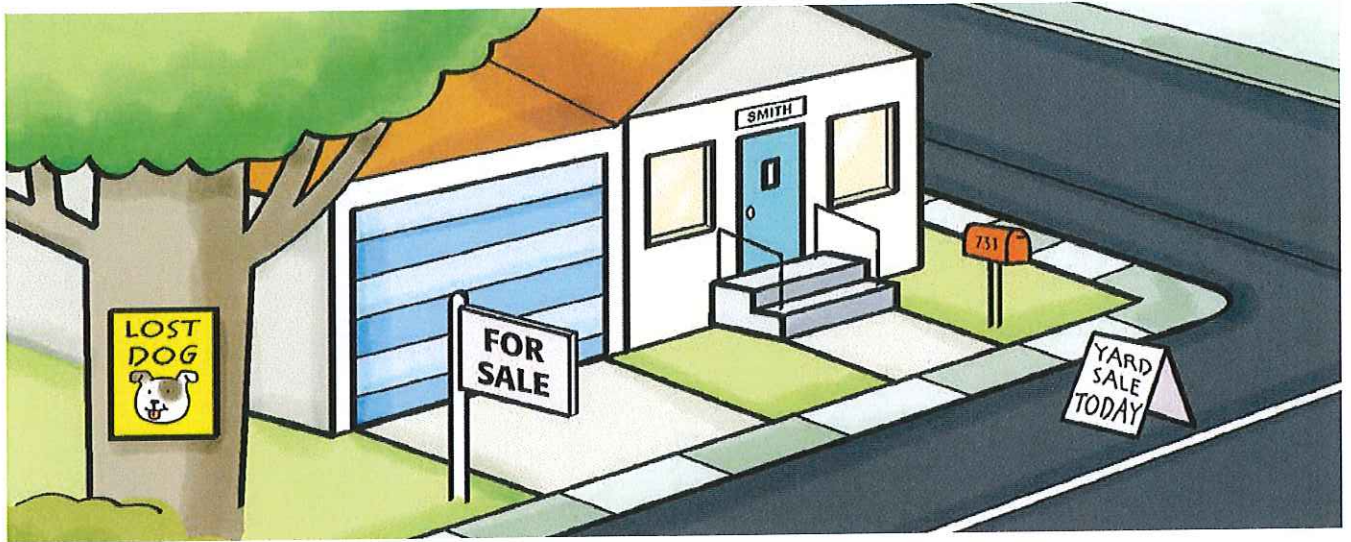
7



They tell us to drive slowly on winding roads.

What do these signs warn us about?

8



People make signs for lots of things.  
They make signs for sales.  
They make signs for lost animals.

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9



People make signs to advertise things.  
What other things do people make signs for?

10

Why is it important to learn about the uses of signs?

*Signs are everywhere.*  
What details support this main idea?

*Signs can help people find a missing pet.*  
Is this statement a fact or an opinion?  
How do you know?

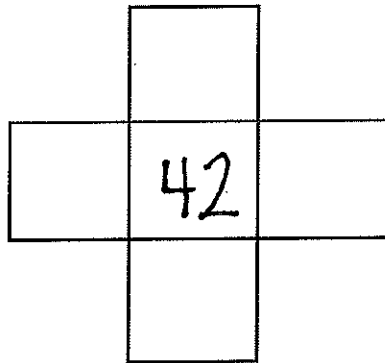
Besides the signs in the book, what other types of signs have you seen?





*Instructions:*

**Missing Number Puzzle:** The 'puzzle' below represents one small part of a hundreds chart. All the numbers around forty-two are missing. I know that forty-one comes before forty-two, so it goes in the box before forty-two. I also know that thirty-two is ten less than forty-two, so it goes in the square above forty-two. Complete the puzzle piece below and the Missing Number Puzzles : Set 1 on the next page. Try to complete the puzzles without using the Hundreds Chart.



**Place Value**

Represent each number pictorially, in expanded form and in word form.

Example:

Standard: 111

| Hundreds | Tens | Ones |
|----------|------|------|
| □        |      | ■    |

Expanded form:  $100 + 10 + 1$

Word form: one hundred eleven

# Missing Number Puzzles: Sets 1-4

## Set 1

|    |
|----|
|    |
|    |
|    |
| 32 |
|    |

|  |    |  |
|--|----|--|
|  |    |  |
|  |    |  |
|  | 25 |  |
|  |    |  |

|  |  |    |
|--|--|----|
|  |  |    |
|  |  |    |
|  |  |    |
|  |  | 67 |

|  |    |  |
|--|----|--|
|  |    |  |
|  |    |  |
|  | 82 |  |
|  |    |  |

|  |  |  |    |  |
|--|--|--|----|--|
|  |  |  | 49 |  |
|  |  |  |    |  |
|  |  |  |    |  |

|  |  |    |
|--|--|----|
|  |  | 53 |
|  |  |    |
|  |  |    |

|    |  |  |  |
|----|--|--|--|
|    |  |  |  |
|    |  |  |  |
| 91 |  |  |  |

|  |    |
|--|----|
|  | 16 |
|  |    |
|  |    |

From *It Makes Sense! Using the Hundreds Chart to Build Number Sense, Grades K-2* by Melissa Conklin and Stephanie Sheffield. © 2012 Scholastic Inc. Permission granted to photocopy for nonprofit use in a classroom or similar place dedicated to face-to-face educational instruction. Downloadable at [www.mathsolutions.com/itmakesenseshundredschart](http://www.mathsolutions.com/itmakesenseshundredschart).



## The Hundreds Chart (1-100)

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Name: \_\_\_\_\_

Place Value Recording Sheet

1. Standard: 37

| Hundreds | Tens | Ones |
|----------|------|------|
|          |      |      |

Expanded form: \_\_\_\_\_

Word form: \_\_\_\_\_

2. Standard: 85

| Hundreds | Tens | Ones |
|----------|------|------|
|          |      |      |

Expanded form: \_\_\_\_\_

Word form: \_\_\_\_\_

3. Standard: 103

| Hundreds | Tens | Ones |
|----------|------|------|
|          |      |      |

Expanded form: \_\_\_\_\_

Word form: \_\_\_\_\_

4. Standard: 118

| Hundreds | Tens | Ones |
|----------|------|------|
|          |      |      |

Expanded form: \_\_\_\_\_

Word form: \_\_\_\_\_

one

eleven

two

twelve

three

thirteen

four

fourteen

five

fifteen

six

sixteen

seven

seventeen

eight

eighteen

nine

nineteen

ten

---

twenty

thirty

forty

fifty

sixty

seventy

eighty

ninety

one hundred