

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

Campus \_\_\_\_\_

**1<sup>st</sup> grade**

*English*

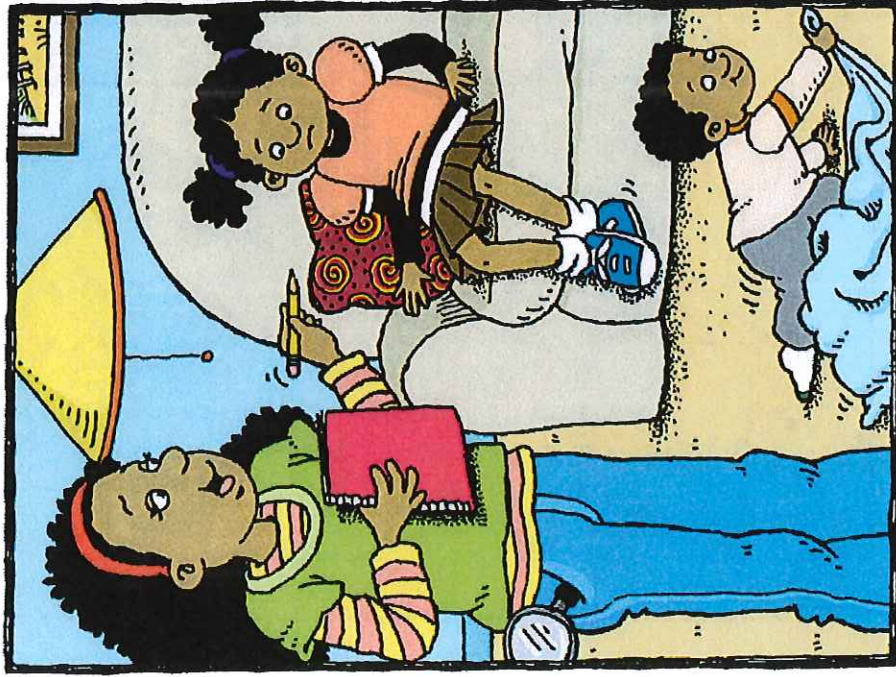
*Week Four*

*April 20-24*

Mount Pleasant ISD

# Beanie and the Missing Bear

A Reading A-Z Level G Leveled Book  
Word Count: 155

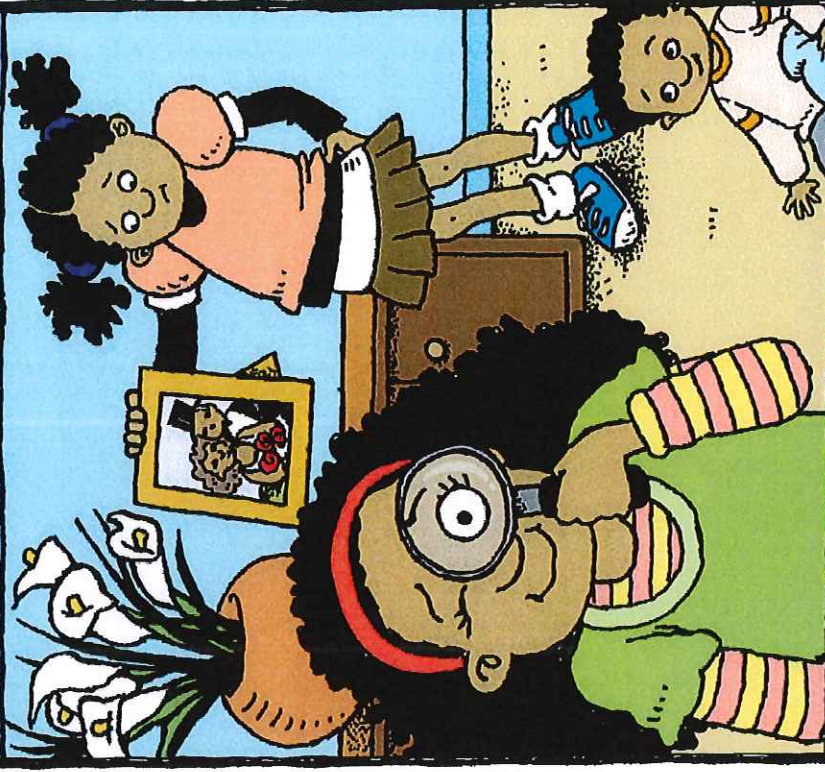


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LEVELED Book • G

# Beanie and the Missing Bear



Written by Dori H. Butler  
Illustrated by Angela Kamsira-Jacobson

[www.readinga-z.com](http://www.readinga-z.com)

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Beanie and the Missing Bear  
Level G Leveled Book

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Written by Dori H. Butler

Illustrated by Angela Kamstra-Jacobson

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## Correlation

LEVEL G

Fountas & Pinnell

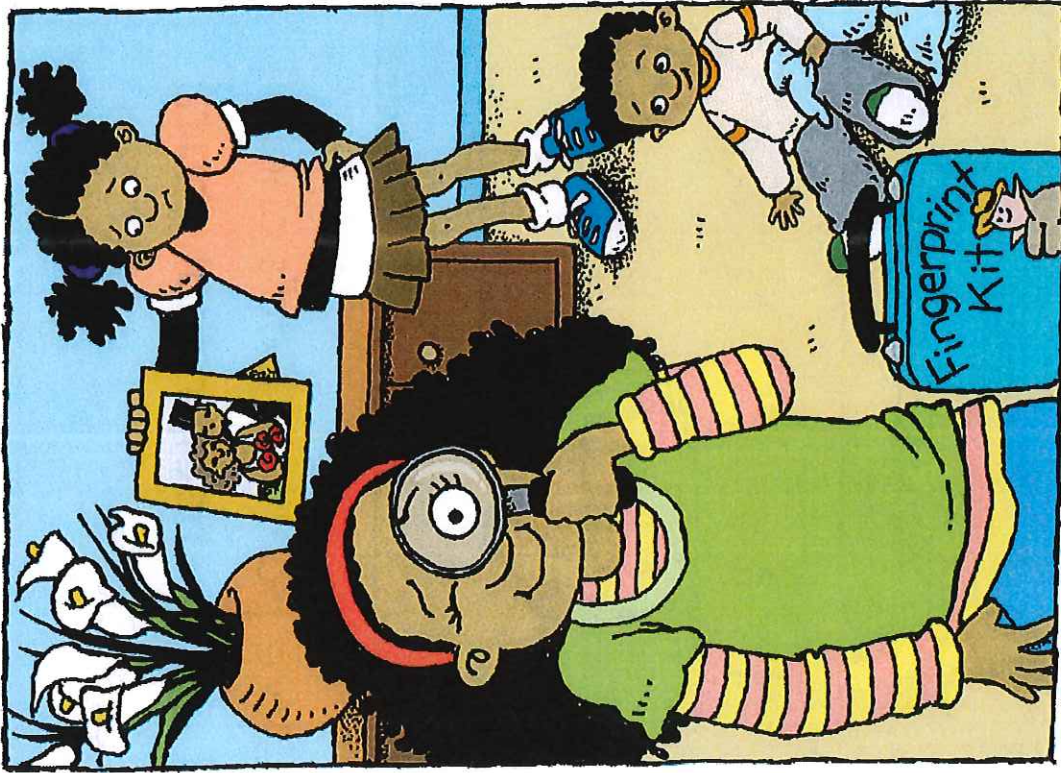
G

Reading Recovery

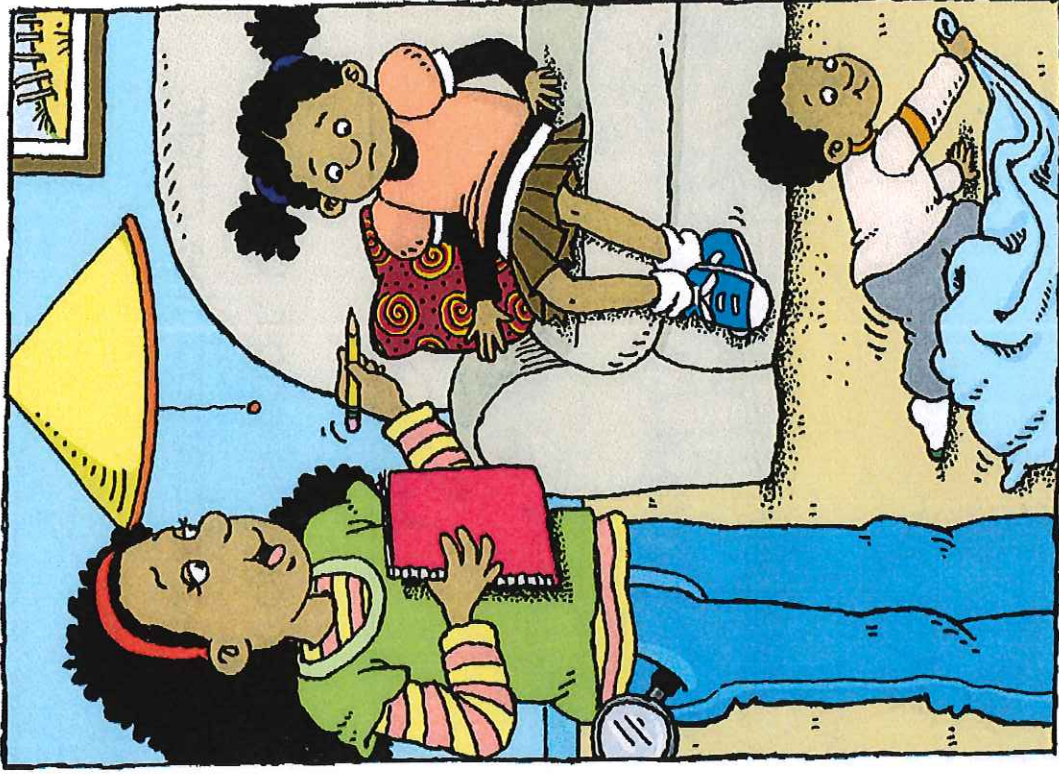
11-12

DRA

12



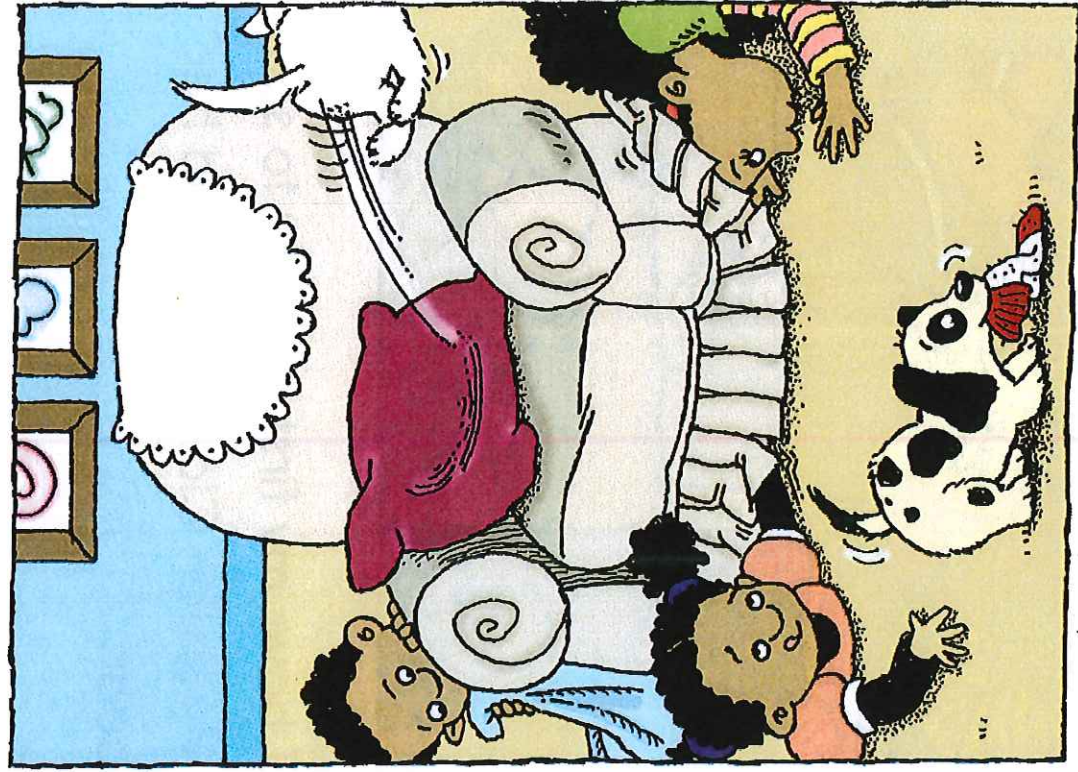
My name is Beanie.  
I am a detective.  
That means I solve mysteries.



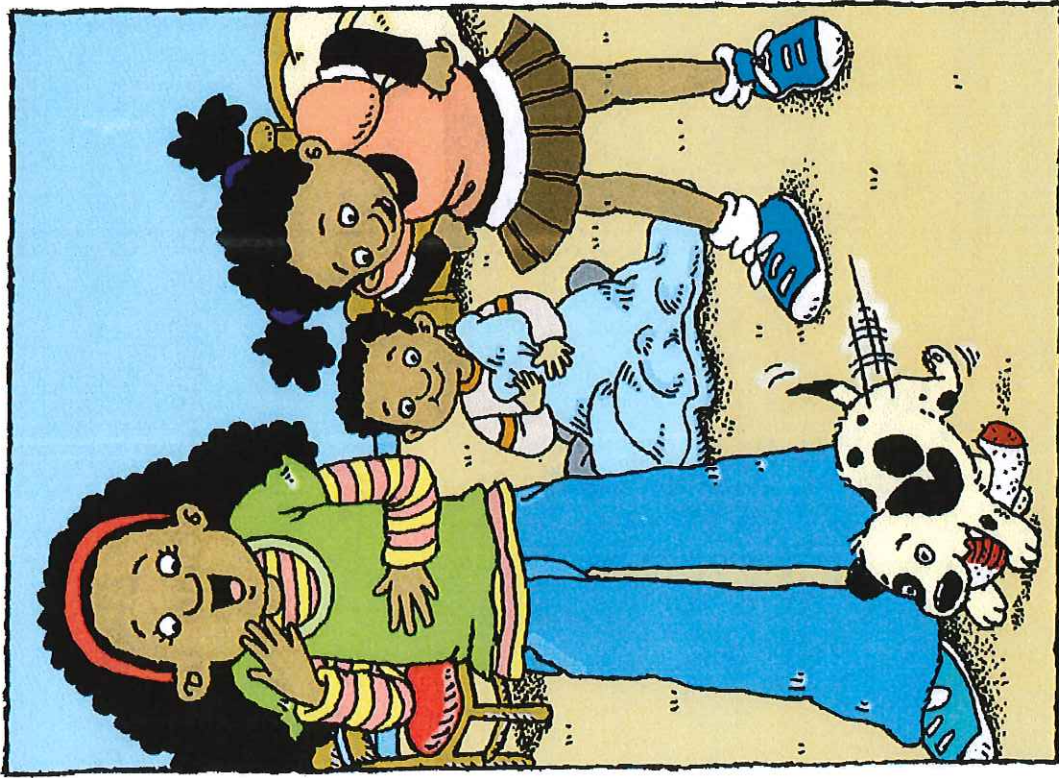
I have my first mystery to solve.  
My sister Clare can't find her  
bear.



Clare points at Dad's chair.  
"I left my bear in that chair,"  
says Clare.



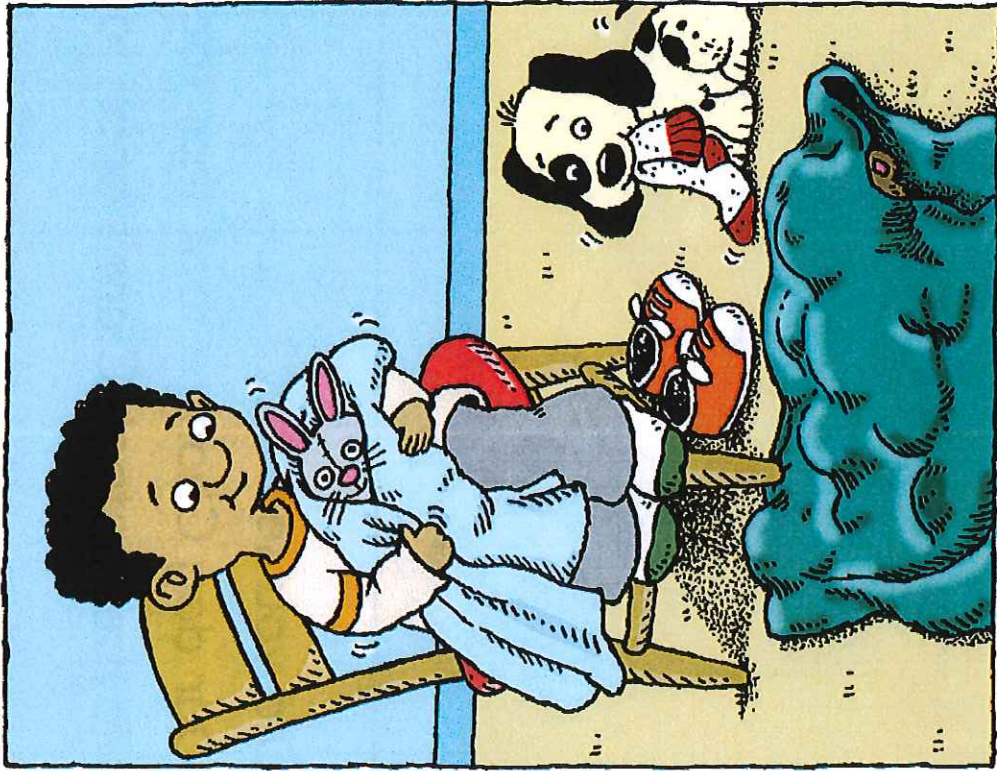
I look on the chair, under the  
chair, and behind the chair.  
No bear.



Did you see that?  
Our dog Chomps took that sock.  
Maybe he took Clare's bear, too.



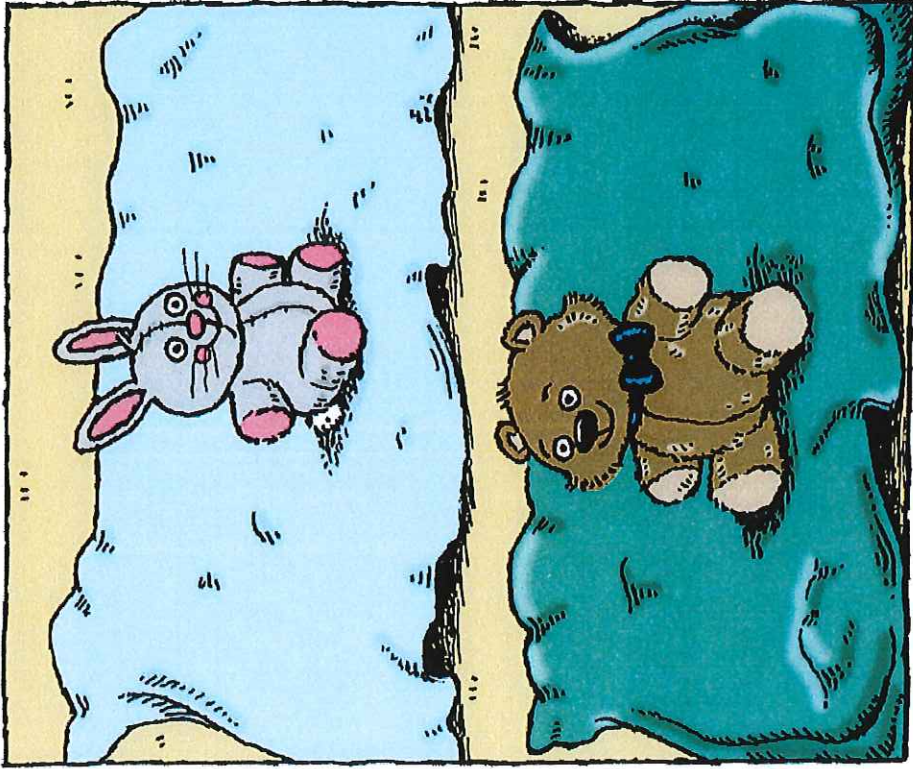
I follow Chomps.  
I look in Chomps's bed.  
I see a sock, a ball, and  
Danny's rabbit.  
But no bear.



I give Danny his rabbit.  
He puts it in a new blanket.  
What about Danny's old  
blanket?



There is something strange  
about Danny's old blanket.  
Do you see it, too?  
"Please, Danny," I say. "May I  
look at your old blanket?"



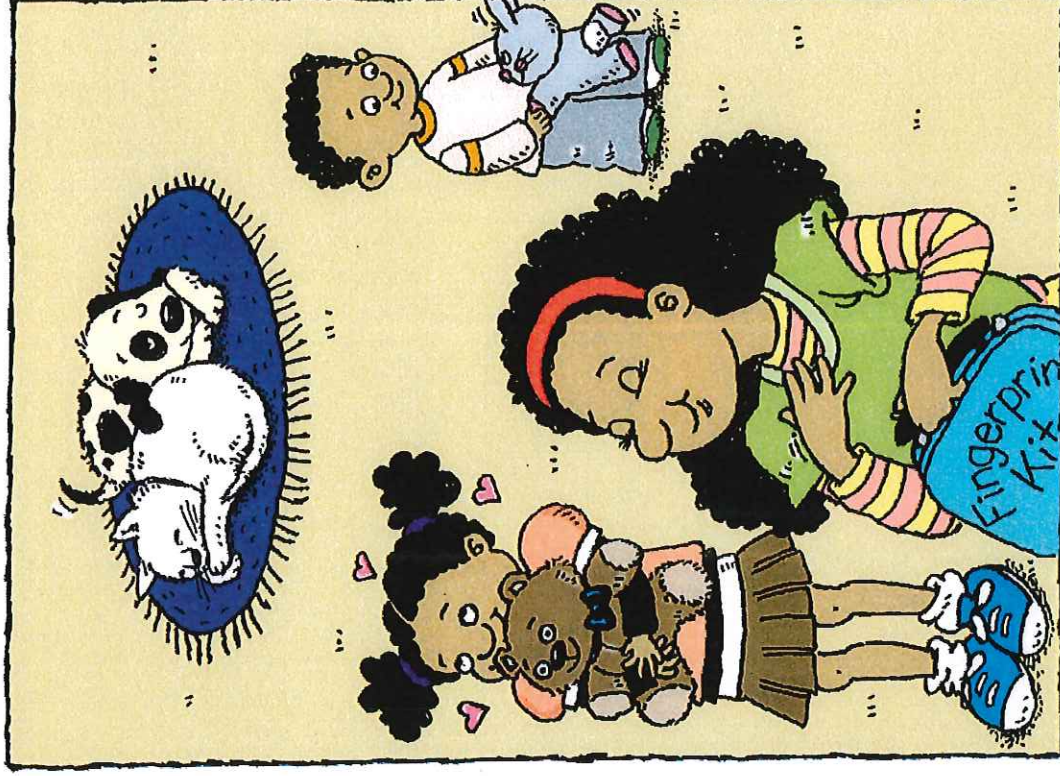
I open the old blanket.

“Hello, Bear!” I say.

Chomps did not take the bear.

It was Danny.

I solved the mystery.



Now Clare thinks I'm the best detective in the world.

She could be right.



Where does Beanie look first for the bear?



Sequence Events

What tools does Beanie use to help solve mysteries?



Main Idea and Details

Do you think this is the first mystery Beanie solved? Why or why not?



Analyze

What are some other places Beanie could have looked for the missing bear?

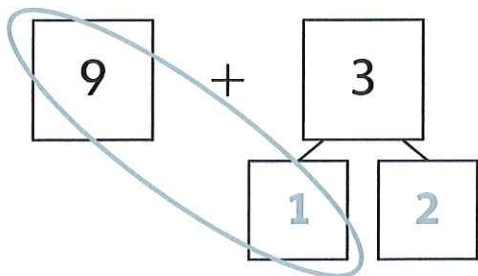


Create



**Fill in the number bonds to make a ten.**

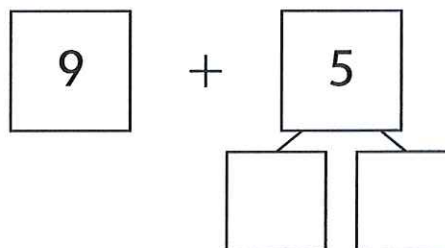
**1** Find  $9 + 3$ .



$10 + 2 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

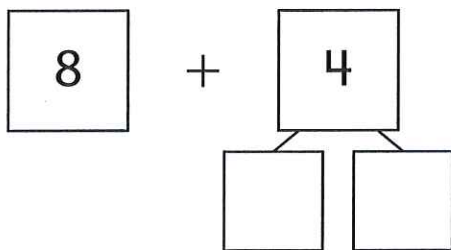
**2** Find  $9 + 5$ .



$10 + 4 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

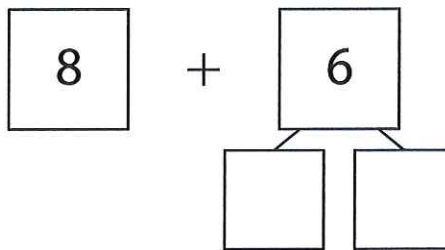
**3** Find  $8 + 4$ .



$10 + 2 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

**4** Find  $8 + 6$ .

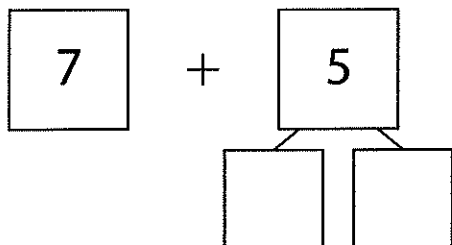


$10 + 4 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

Name \_\_\_\_\_

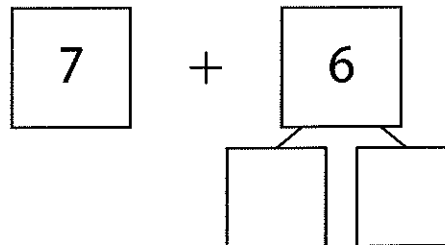
**5** Find  $7 + 5$ .



$$10 + 2 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

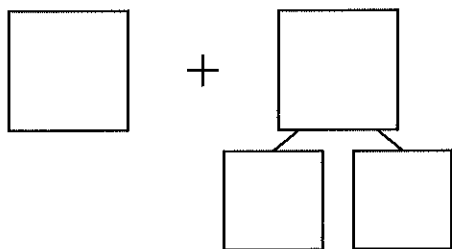
**6** Find  $7 + 6$ .



$$10 + 3 = \underline{\quad}$$

$$7 + 6 = \underline{\quad}$$

**7** Find  $7 + 4$ .



$$10 + 1 = \underline{\quad}$$

$$7 + 4 = \underline{\quad}$$

### Discuss It

How does making a ten help you add two numbers?

**Making a Ten to Subtract**

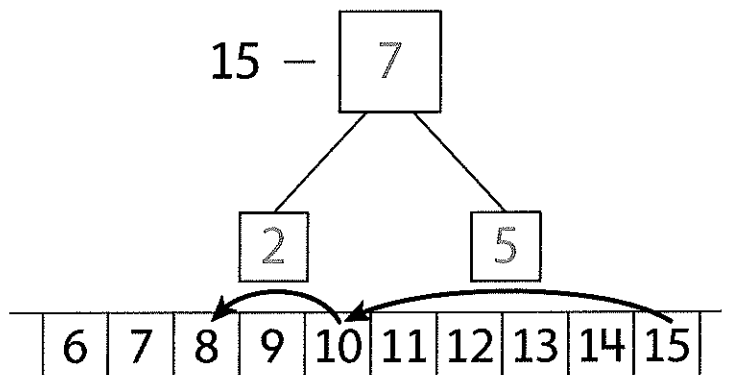
Name \_\_\_\_\_

**1** Find  $15 - 7$ .

$15 - \underline{5} = 10$

$10 - 2 = \underline{8}$

$15 - 7 = \underline{\quad}$

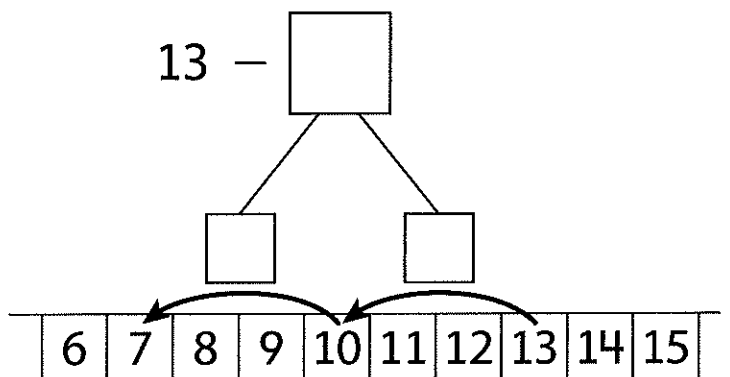


**2** Find  $13 - 6$ .

$13 - \underline{\quad} = 10$

$10 - 3 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

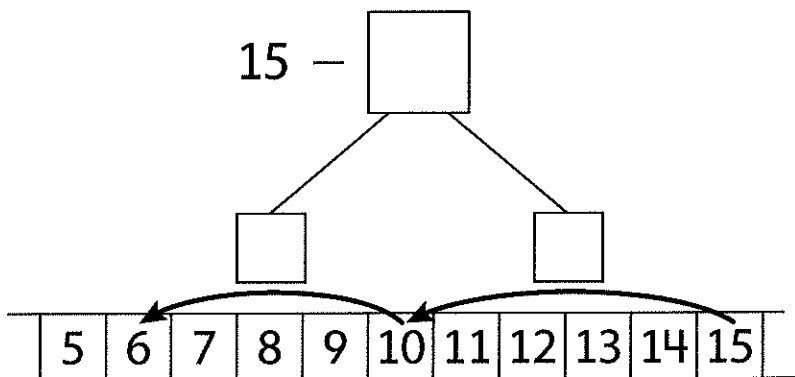


**3** Find  $15 - 9$ .

$15 - \underline{\quad} = 10$

$10 - 4 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

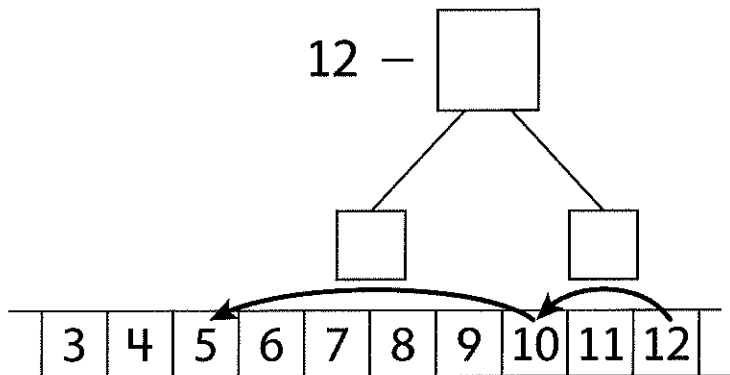


**4** Find  $12 - 7$ .

$$12 - \underline{\quad} = 10$$

$$10 - 5 = \underline{\quad}$$

$$12 - 7 = \underline{\quad}$$

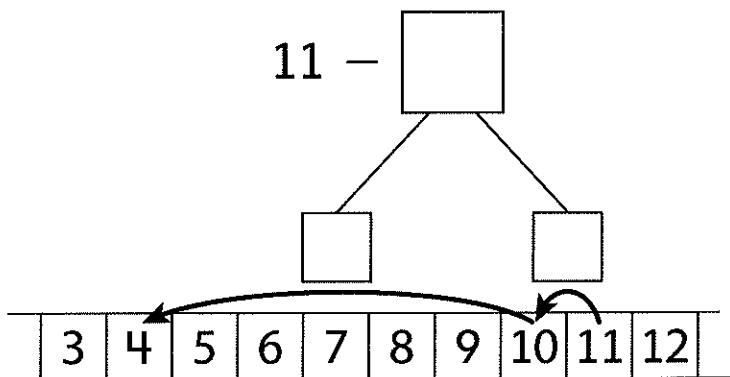


**5** Find  $11 - 7$ .

$$11 - \underline{\quad} = 10$$

$$10 - 6 = \underline{\quad}$$

$$11 - 7 = \underline{\quad}$$

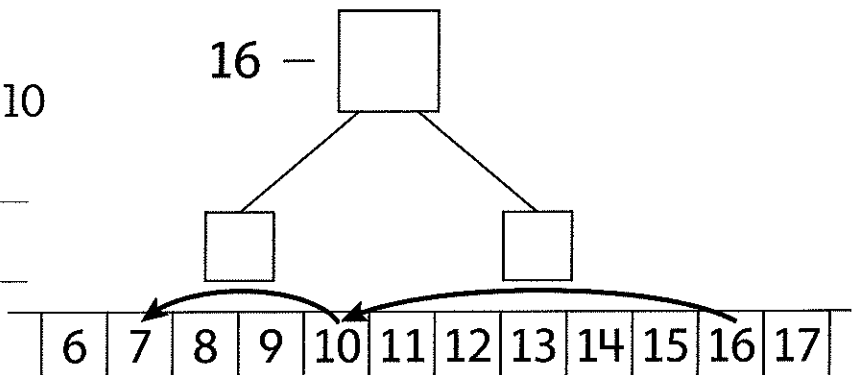


**6** Find  $16 - 9$ .

$$16 - \underline{\quad} = 10$$

$$10 - 3 = \underline{\quad}$$

$$16 - 9 = \underline{\quad}$$



Name \_\_\_\_\_

### Show Two Ways!

Show the numbers two different ways using tens and ones.

Number	My 1 <sup>st</sup> Way	My 2 <sup>nd</sup> Way
23		
51		
36		