

GT Choice Board

Choose your favorite activities. After you complete an activity color in that space. Try to complete one entire row, one entire column, or one entire diagonal. You can even do a checkerboard pattern or a blackout. The CHOICE is yours!

<p>Create a gap 12" across. Using different materials, create a simple bridge. How can you determine which bridge is the strongest?</p>	<p>Make slime!</p> <p>https://www.armandhammer.com/articles/kid-friendly-slime?gclid=CjwKCAjwguzzBRBiEiwAgU0FT13caRnE7zQRdYVdiDPswKW9OpVlklXfFu8SHirH5hr-ivQwQQJxoCdVsQAvD_BwE</p> <p>** ask a parent for permission</p>	<p>Make Oobleck!</p> <p>https://www.pbs.org/parents/crafts-and-experiments/how-to-make-oobleck</p> <p>** ask a parent for permission</p>	<p>Explore 6 different "Wonders of the Day".</p> <p>www.wonderopolis.com</p> <p>** ask a parent for permission</p>	<p>Select and complete a digital breakout!</p> <p>https://www.breakoutedu.com/funathome</p> <p>** ask a parent for permission</p>
<p>Select and complete a digital breakout!</p> <p>https://www.breakoutedu.com/funathome</p> <p>** ask a parent for permission</p>	<p>Experiment with freezing different mixtures of water and salt. What do you notice about the amount of salt and the time it takes to freeze? Make a prediction for each mixture, record results, and make a conclusion.</p>	<p>Louis Braille created a code of raised dots to give blind people the ability to read. Research Louis Braille and create a timeline of his life in a format of your choice (video, PowerPoint, poster, etc.) Can you write a message in Braille?</p>	<p>Learn how to draw a Monochromatic Self-Portrait.</p> <p>https://www.youtube.com/watch?v=yC10dtG2Kk</p> <p>** ask a parent for permission</p>	<p>Explore history!</p> <p>https://www.historyforkids.net/</p> <p>** ask a parent for permission</p> <p>--choose a topic (or more than one)</p> <p>--explore the topic</p> <p>-- create a video, product, report, etc. to share your learning.</p> <p>Be creative and make your end product UNIQUE!</p>
<p>Draw a Romero Britto-inspired self-portrait.</p> <p>https://www.youtube.com/watch?v=YP-Ua9qh5Is</p> <p>** ask a parent for permission</p>	<p>Create a new tool that helps you measure 6 feet accurately. What makes measuring this distance challenging?</p> <p>Snap a selfie of you measuring something with the new tool.</p>	<p>Make the tallest FREESTANDING tower you can make using ONLY 20 sticks of raw spaghetti, 12" of masking tape, 12" of string, and one large marshmallow. Do not tape the tower to the table. The marshmallow must be placed at the very top, and the structure must remain standing.</p>	<p>Work with an adult to prepare of recipe of your choice. Choose a family favorite or try something new! Document the process.</p>	<p>3rd and 4th graders:</p> <p>Play SET</p> <p>https://www.setgame.com/set/puzzle</p> <p>or</p> <p>Play QUIDDLER</p> <p>https://www.setgame.com/quiddler/puzzle</p> <p>** ask a parent for permission</p>
<p>Select and complete a digital breakout!</p> <p>https://www.breakoutedu.com/funathome</p> <p>** ask a parent for permission</p>	<p>Create an iMovie or a comic strip documenting a day (or a week) in your life.</p>	<p>Learn how to fold an origami figure.</p> <p>https://www.youtube.com/watch?v=UEuw2G5usMA&t=28s</p> <p>** ask a parent for permission</p>	<p>Build a pendulum by tying a weight on a string. What do you notice about the swing when you change the length of the string?</p>	<p>Make a Lava Lamp</p> <p>https://www.youtube.com/watch?v=7-BYKKtXCGU&t=8s</p> <p>** ask a parent for permission</p>

TPSP TASK

The TPSP task may count as 5 choices. See the next page for specific details.

Listed below are the titles of the TPSP task for each grade level, along with the website.

For each grade level we have listed 5 suggested activities, including an end product. These are very brief descriptions of the activity.

Please refer to the website listed for your grade level for a more thorough understanding of the activities.

Feel free to choose from any of the other activities and products listed on the website. Make this product uniquely YOURS!

Kindergarten What Pet Should I Get? https://www.texaspsp.org/tasks/what-pet-should-i-get#englishOriginal	1. Watch YouTube read aloud of Dr. Seuss' <u>What Pet Should I Get?</u>	2. Choose an animal you'd like to have as a pet. Make a T chart detailing both good and bad things about having this animal as a pet	3. Choose an animal and research what it needs to survive, strengths and weaknesses as a pet, what it eats, its natural habitat, cost of caring for this pet, etc. Would it make a good pet?	4. Create a riddle about your animal based on your research. Example: I have fur and 4 legs. I am not a reptile. I like to wag my tail. I need walks outside and water to drink. What am I?	5. Invent a new animal or pet. Create it with materials found in your home. Give it a name, and explain what it would eat, where it would live, and how big it would be.
1st grade Stories and Telling through Time and Cultures https://www.texaspsp.org/tasks/stories-and-telling-through-time-and-cultures#englishOriginal	1. Watch YouTube read aloud of <u>That's Good, That's Bad</u> by Margery Cuyler. Choose 5 items from your room. Make a Tchart telling something good and bad about each item.	2. Research myths, fairy tales and fables. Create a chart comparing and contrasting each genre.	3. Choose one fairy take with which you are familiar and re-write the ending.	4. Choose a different fairy tale with which you are familiar and re-write it from the point of view of different characters.	5. Create a puppet (sock, paper bag, or other type) to retell your new fairy tale.
2nd grade Good Citizenship https://www.texaspsp.org/tasks/good-citizenship#englishOriginal	1. Watch YouTube read aloud of <u>Being a Good Citizen</u> by Mary Small. Create a bubble graphic organizer with citizenship in the middle and add other word that relate to the topic around it.	2. Watch the video "Communities We Belong To" on Kids Academy. Create 5 concentric circles of increasing size. Add one title on each circle of different communities you belong to and one way you can contribute to each community.	3. Choose a community helper to research. Draw a picture of, and write a letter to, one of these community helpers in our town. Be sure to thank them for their service.	4. Research what it means to be a "Good Digital Citizen". Create a graphic showing what a good digital citizen does, and does not, do.	5. Select a topic related to digital citizenship. Research that topic and create a PowerPoint with 3-5 slides, including pictures, text and information. Be sure to include sources used for documentation on final slide. Topics include online privacy, checking accuracy with online information, digital footprints and creating personal boundaries for online use.
3rd grade Building a Business – Games and Toys https://www.texaspsp.org/tasks/building-a-busines-games-and-toys#englishOriginal	1. Interview the people in your home. What are their favorite toys? Create a chart to collect and organize their answers.	2. Research three games from your Family Favorite Toy chart.	3. Collect information as to when and where your three favorite toys were created.	4. Create a timeline using the information you collected in Activity 3.	5. Create your own game. Include an objective (what's the point of the game), instructions (how to play the game), a minimum of three rules, and how to win the game. Build the game using recycle materials and/or items you have at home.
4th grade We are Texans https://www.texaspsp.org/tasks/we-are-texans#englishOriginal	Visit an interactive Texas museum online. Thestoryoftexas.com/discover Offline: Discuss your family history with your older family members.	Research groups that immigrated to Texas. Offline: Create a chart about your family in Texas. How long have they lived here and where have they lived? What brought your family to Texas	Compare and contrast the groups you researched. Create a T-Chart with your results. Offline: Create a timeline defining your family's journey to and within Texas.	Choose one group and research their contributions to Texas. Offline: Determine what your family brings to Texas. What good things has your family contributed to Texas?	Create a museum display with ten items in it that represent what your chosen group has brought to Texas. Offline: Create a museum display with ten items in it that represent your family.