MOUNT PLEASANT INDEPENDENT SCHOOL DISTRICT
P.O. BOX 1117
MOUNT PLEASANT, TEXAS 75456-1117
(903) 575-2000

March 23, 2020

Mount Pleasant ISD Parents and Guardians,

In an effort to meet the requirements provided by The Texas Education Agency for our students to continue to receive instruction during this closure, we have worked to provide two ways that students can continue to learn in lieu of in-person instruction.

We will provide paper-packets of student work that will be available for parents by one of the following ways:

- Access the packets online at www.mpisd.net and return them by any way available electronically to your child's teacher (email, screenshot, app, text, etc.). Additional resources for parents and students to communicate remotely will also be posted on our district's site as well.
- A pick-up process (more information to come on this soon)

We will also provide online/remote instruction by using many resources. Any ways in which your child's teachers have been utilizing technology, providing instruction, and communicating with students will continue. In addition to this, links and resources for online learning and instruction will be posted beginning Monday, March 30 at www.mpisd.net. On March 30, there will also be a tech help-desk phone number available for parents and students who need assistance with accessing remote instruction.

Your child's continued learning is our priority. Thank you for being understanding and flexible as changes continue to occur and for giving us the opportunity to educate your child in Mount Pleasant ISD!

Sincerely,
Mike Lide
Deputy Superintendent-Curriculum & Instruction
Mount Pleasant ISD

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23 de marzo del 2020

Padres y Tutores del Distrito Independiente Mount Pleasant,

La Agencia de Educación de Texas (TEA siglas en inglés) requiere que los estudiantes continúen recibiendo instrucción cuando hay un cierre de la escuela. Para cumplir con este requisito, hemos desarrollado dos formas que reemplazarán la instrucción directa entre los maestros y los estudiantes.

Proveeremos un paquete con prácticas para cada estudiante que será disponible a los padres de las siguientes maneras:

- Acceder la información en línea en www.mpisd.net y regresarla por cualquier medio disponible electrónicamente (correo electrónico, captura de pantalla, aplicación, etc.). Se publicarán recursos adicionales en nuestro sitio web para que los padres y los estudiantes puedan comunicarse a distancia con el distrito.
- Recoger las asignaciones en persona. Enviaremos más información de cómo se llevará a cabo este proceso.

El Distrito proveerá instrucción remota utilizando diferentes medios. Las maestras continuarán usando cualquier método de tecnología que han usado durante el año escolar para comunicarse con ustedes y los estudiantes. Adicionalmente, publicaremos enlaces para educación en línea y un número de teléfono si necesita ayuda técnica en www.mpisd.net comenzando el lunes, 30 de marzo del 2020.

El aprendizaje continuo de su hijo(a) es nuestra prioridad. ¡Gracias por ser comprensivos y flexibles durante estos cambios y por darnos la oportunidad de educar a su hijo(a) en el Distrito Escolar Mount Pleasant!

Sinceramente,
Mike Lide
Superintendente Adjunto-Currículo e Instrucción
Mount Pleasant ISD

Dragonflies!

A Reading A-Z Level I Leveled Book
Word Count: 247

Connections

Writing
Using the information in this book, write a personal narrative from the perspective of a dragonfly.

Science
Design a habitat for a dragonfly. Use facts from the book to create your habitat.

Reading A-Z

Visit www.readinga-z.com
for thousands of books and materials.

LEVELED BOOK • I

Dragonflies!

MULTI LEVEL I·L·O

Written by Cheryl Reifsnyder

www.readinga-z.com

Dragonflies!

Written by Cheryl Reifsnyder

www.reading-z.com

Focus Question

What makes the dragonfly an amazing insect?

Words to Know

adult	hunt
breathe	insects
direction	pairs

Correlation

| LEVEL I		
Fountas & Pinnell	I	
Reading Recovery	15–16	
DRA	16	

Table of Contents

southern hawker dragonfly

Amazing Dragonflies

Look! Something small and green is flying fast over the water. It's a dragonfly!

What Are Dragonflies?

Dragonflies are flying insects with two pairs of wings.

They come in many colors. Dragonflies can be green, blue, gold, or even pink.

What Makes an Insect a Dragonfly?

six legs

jaws

long, skinny body

large eyes
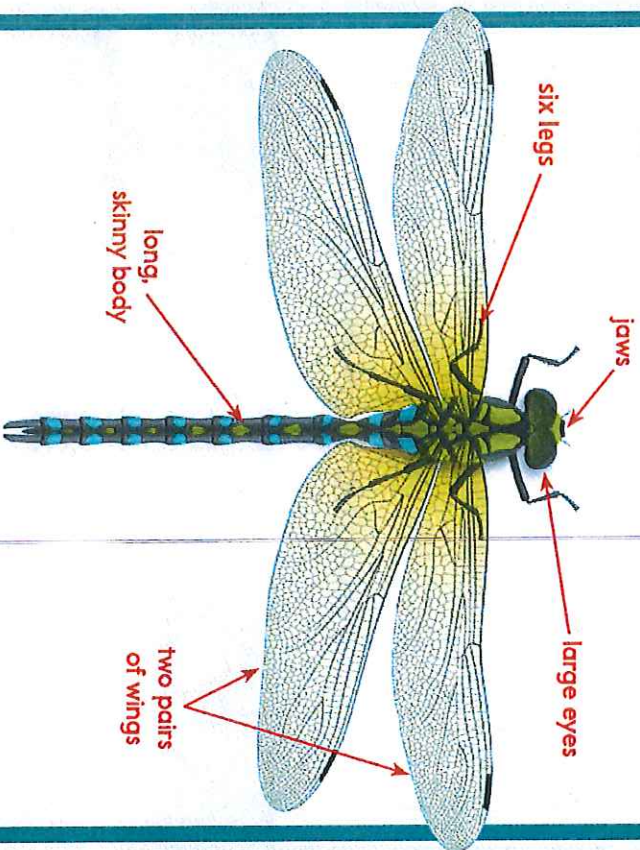
two pairs of wings

A dragonfly has a large head; a long, skinny body; and two pairs of wings.
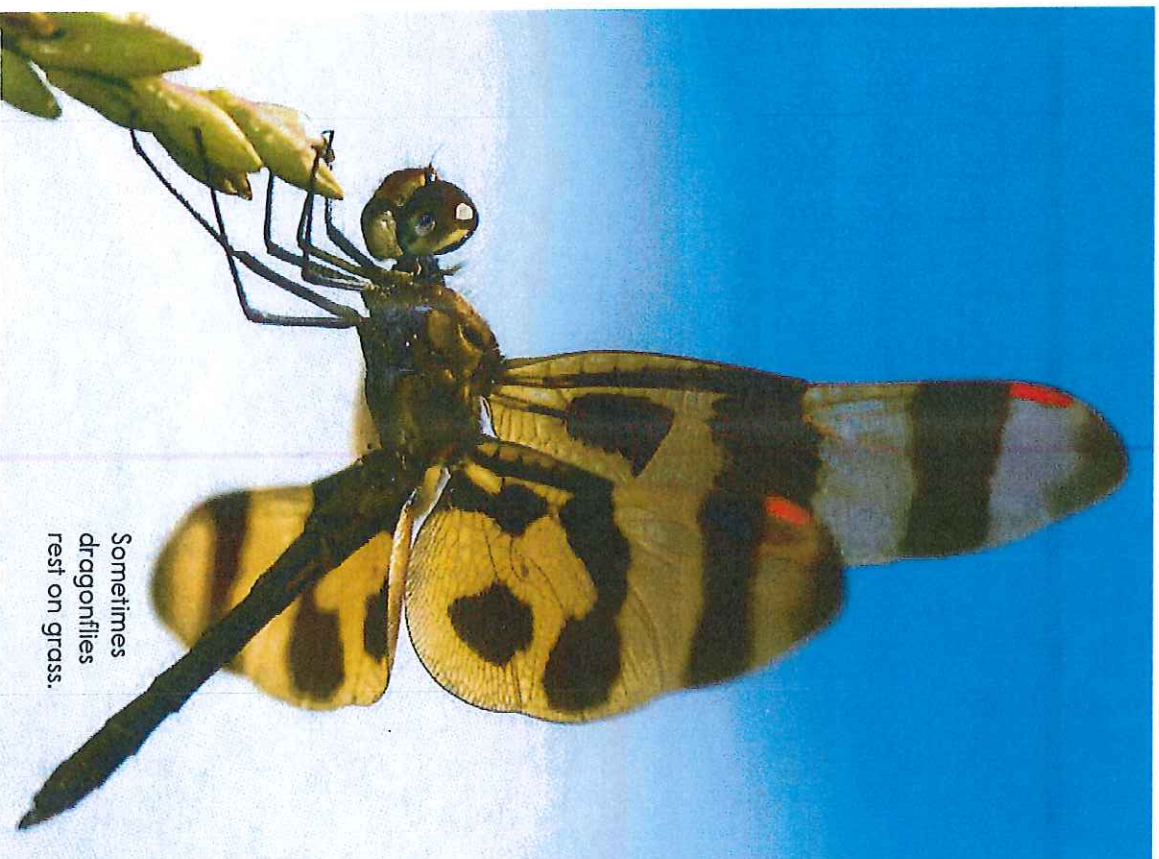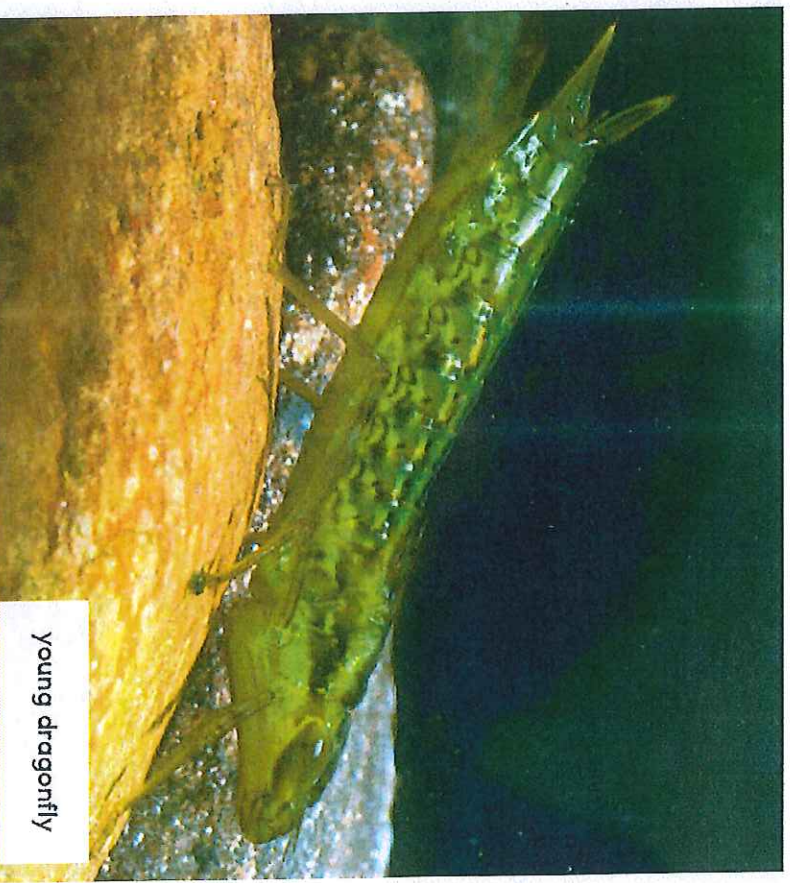
Sometimes dragonflies rest on grass.

Some dragonflies have stripes. Some change color over time.

Dragonflies always live close to water.
They lay their eggs in or near water.
The young dragonflies live in water
for a year or more.

Some dragonflies lay their eggs
in rotting wood under water (main).
Some dragonflies can lay hundreds
of eggs at a time (inset).

young dragonfly

Young Dragonflies

Young dragonflies look different
from **adult** dragonflies.
They can breathe under the water.
Their green and brown colors help
them hide from fish, frogs,
and other hungry animals.

Super Sight

Adult dragonflies have the largest eyes of all the insects.

Each eye is made up of about thirty thousand tiny parts.

They can see almost all the way around at once.

Close up, dragonfly eyes look as if they are made of window screens.

Amazing Flight

Dragonflies are some of the fastest flying insects in the world.

They can change **direction** quickly in the air.

They can fly forward, backward, and even upside down!

Dragonflies can swoop and dive through the air.

Amazing Hunters

Adult dragonflies hunt small flying insects.
They catch these insects from behind and below.

Dragonflies eat mosquitos.

They often eat their food in the air.
Small insects make good meals!

Damselflies make good meals for dragonflies.

Dragonflies for Dinner

Birds, lizards, frogs, and spiders all like to eat dragonflies.
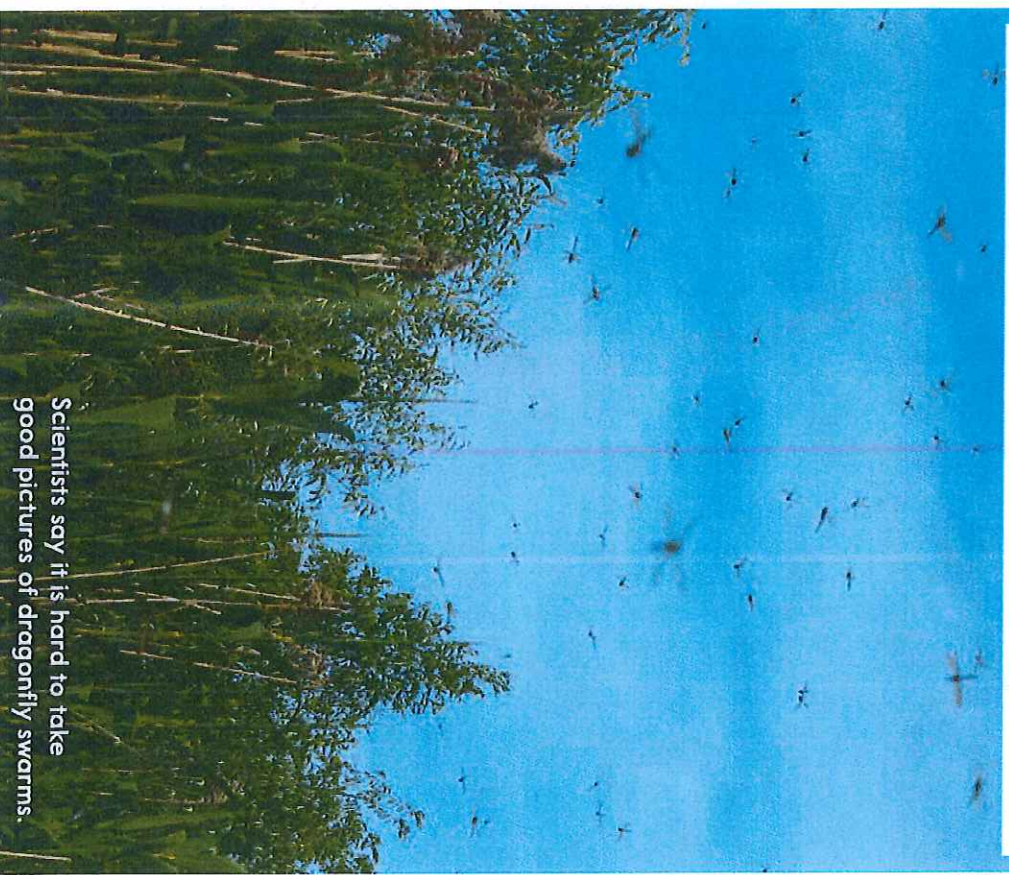
Dragonflies eat other dragonflies, too.

Not many animals can catch a dragonfly!

Some birds like to eat dragonflies.

Swarms

Sometimes dragonflies travel in large groups.

These groups are called swarms.

Scientists say it is hard to take good pictures of dragonfly swarms.

A Safe Place for Dragonflies

In 1985, people in Japan created the world's first dragonfly park. Today there are also dragonfly parks in Europe and the United States. Dragonflies are amazing creatures—and people all over the world are starting to realize it!
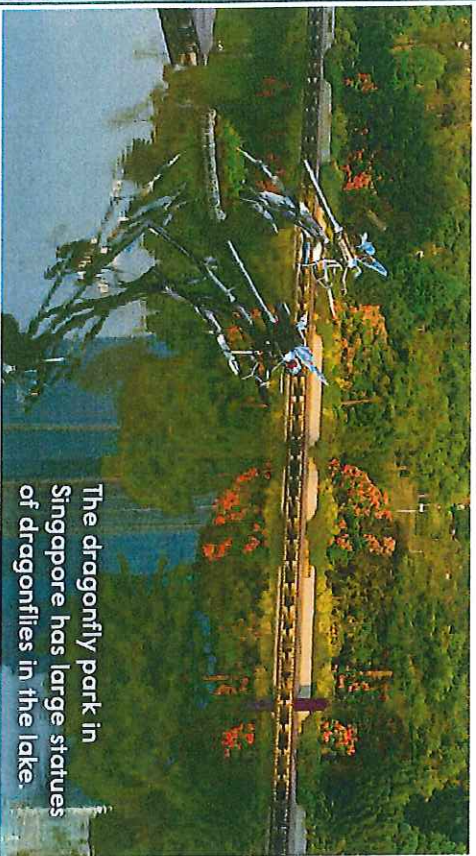
The dragonfly park in Singapore has large statues of dragonflies in the lake.

Dragonflies Worldwide

There are nearly three thousand kinds of dragonflies.

They are found all around the world. Look at your closest stream, pond, or lake. Maybe you can spot some dragonflies!

Glossary

adult (adj.)
the stage in which a person or other animal is fully developed (p. 8)

breathe (v.)
to take in and let out air through the nose or mouth (p. 8)

direction (n.)
the way or course toward which something moves or faces (p. 10)

hunt (v.)
to search for and kill wild animals for food (p. 11)

insects (n.)
small animals with six legs, three body parts, and usually two sets of wings (p. 5)

pairs (n.)
sets of two (p. 5)

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. The diagram on page 5 shows that _____ is one feature that classifies a dragonfly an insect.
   - (A) green coloring
   - (B) six legs
   - (C) a mouth
   - (D) flying

2. Dragonflies can swoop and dive because they can _____.
   - (A) fly faster than race cars
   - (B) see in all directions at once
   - (C) control each wing on its own
   - (D) attack from behind and below

3. The word **hunt** means to _____.
   - (A) search for and kill wild animals for food
   - (B) take in and let out air through the nose or the mouth
   - (C) stay in one place in the air
   - (D) come in sets of two

4. The writer shares details about young dragonflies to _____.
   - (A) inform readers how dragonflies grow
   - (B) entertain readers with dragonfly jokes
   - (C) persuade readers to buy baby dragonflies
   - (D) inform readers about how dragonflies see

5. According to the conclusion, why would you take a close look at a stream, pond, or lake?
   - (A) to avoid getting wet
   - (B) to catch fish
   - (C) to find some dragonflies
   - (D) to take a swim

6. What is the main idea of the book?
   - (A) The dragonfly has amazing eyesight.
   - (B) The dragonfly is an amazing hunter.
   - (C) The dragonfly has amazing flight skills.
   - (D) The dragonfly is an amazing insect.

Name _____ Date _____

7. What enables young dragonflies to breathe underwater?

  Ⓐ They have lungs that breathe water.

  Ⓑ They convert the water to oxygen.

  Ⓒ They have gills inside their bodies.

  Ⓓ They steal oxygen from other animals.

8. Which of the following facts supports the opinion that dragonflies are amazing?

  Ⓐ Japan is the owner of the world's first dragonfly park.

  Ⓑ Adult dragonflies are among the world's fastest flying insects.

  Ⓒ Nymphs look different from adult dragonflies.

  Ⓓ When a damselfly isn't flying, it folds its wings together.

9. Under which section title would you expect to find the detail that birds and lizards eat dragonflies?

  Ⓐ "Dragonflies for Dinner"

  Ⓑ "Super Sight"

  Ⓒ "Swarms"

  Ⓓ "Dragonflies Worldwide"

10. Dragonflies live in almost every kind of _____, or natural environment.

  Ⓐ insect

  Ⓑ life cycle

  Ⓒ habitat

  Ⓓ pair

11. **Extended Response:** Describe three facts that support the opinion that dragonflies are amazing insects. What other opinions about dragonflies did you read in the book or form while you read?

Grade 2

Writing

Imagine you are a dragonfly. Write a story that describes a day in your life.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name _____

Lesson 11-4

Missing
Numbers
in 2-Digit
Addition and
Subtraction
Problems

⭐ Solve & Share

Juno has a seashell collection.
Juno's mother gives her 16 new seashells.
Now Juno has 43 seashells in all.
How many seashells did she have to start with?

Solve the problem any way you choose.

Digital Resources at PearsonTexas.com
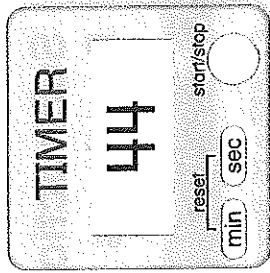
Solve   Learn   Glossary   Check   Tools   Games

Amy and Michelle dance for charity.
Amy dances first for 18 minutes.
Then Michelle dances.
For how long did Michelle dance?

Total Minutes Danced

TIMER

44

reset
min   sec
start/stop

Draw a strip diagram to show what you know.

44 minutes in all

| 18 | ? |
| Amy's time | Michelle's time |
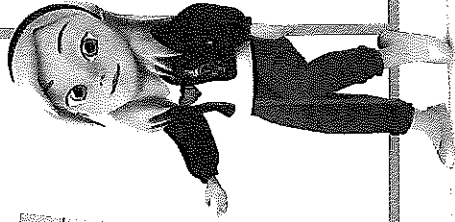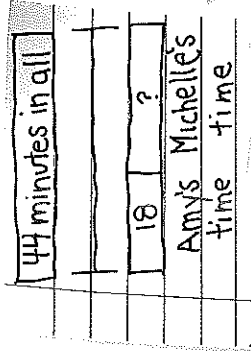
You could write two number sentences.

18 + ? = 44
or
44 − 18 = ?

Solve the subtraction sentence.

$$\begin{array}{r} \overset{3\;14}{4\,4} \\ -\;1\,8 \\ \hline 2\,6 \end{array}$$

Michelle danced for 26 minutes.

Complete the strip diagram.
Write two number sentences for the diagram.
Choose one of the number sentences to solve.

45 raisins in all

| ? | 16 |
| raisins eaten | raisins left |

| 4 | 5 |
| 11 | 6 |

(−)

---

1. Blake has 45 raisins.
   He eats some of the raisins.
   Then he has 16 raisins left.
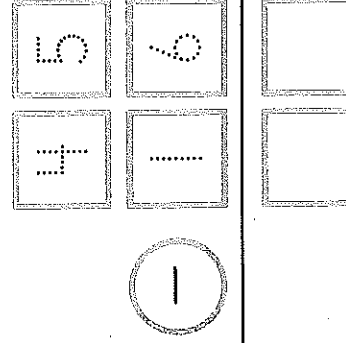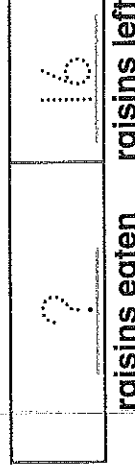   How many raisins did Blake eat?

   45 − ? = 16

   $$\begin{array}{r} 4\,5 \\ -\;? \\ \hline 1\,6 \end{array}$$

   ? + _____ = _____

   _____ raisins

Do You Understand?

**Show Me!** How does a strip diagram help you find a missing number in an addition problem?

Name _____

Complete the strip diagram and write a number sentence to solve each problem.

2. Kim and Latisha jumped rope for 37 minutes. Kim jumped rope first for 20 minutes. Latisha jumped rope the rest of the time. How many minutes did Latisha jump rope?

minutes in all

Kim's minutes	Latisha's minutes

_____ minutes
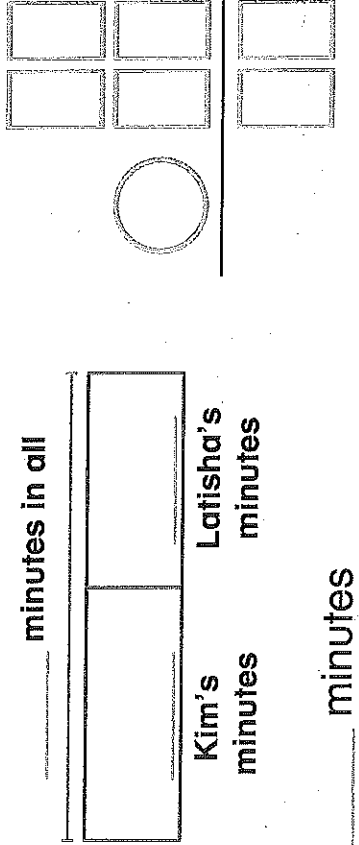
3. Sam has some action figures. He gives 19 of them to his brother. Now Sam has 2 action figures left. How many did Sam start with?

action figures in all

action figures given to brother	action figures left

_____ action figures
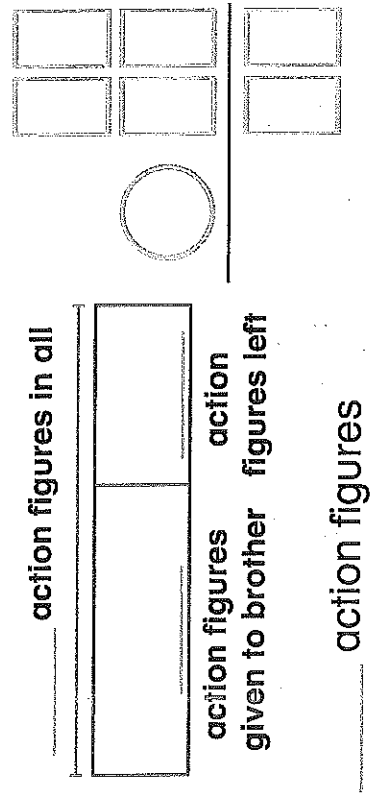
4. **Extend Your Thinking** Phoebe wrote two number sentences for the strip diagram. Which one is easier to solve? Explain.

?	59
98	
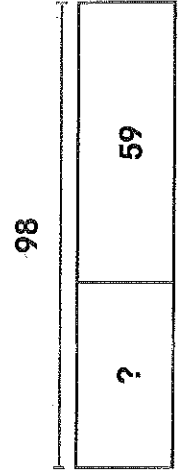
$? + 59 = 98$

$98 - 59 = ?$

_____

_____

☆ Problem Solving ☆

Draw a strip diagram and write a number sentence to solve each problem.

5. Cal needs to bake a cake for 45 minutes in all. The cake has 27 minutes left to bake. How long has the cake been baking?

◯

_____ = _____

_____ minutes

6. A package contains some crackers. 24 of the crackers have triangle shapes. 56 of the crackers have square shapes. How many crackers are there in all?

◯

_____ = _____

_____ crackers

7. Tomi bought 60 eggs in all. 24 eggs are brown. The rest are white. How many white eggs did Tomi buy?

Which could you use to solve the problem?

◯ 24 + ? = 60 or 24 + 60 = ?

◯ 24 + ? = 60 or 60 − 24 = ?

◯ 60 − ? = 24 or 24 + 60 = ?

◯ 60 − 24 = ? or 24 + 60 = ?

8. **Extend Your Thinking** Rosa, Roger, and Louis are sharing a bag of 70 grapes. Rosa eats 24 grapes. Roger eats 25 grapes. How many grapes are left for Louis? Explain how you solved the problem.

_____

_____

_____

_____