

Parental Involvement

Parents are an integral part of the MPISD community:

- Attend Parent Information Meetings
- Sign an agreement to confirm your commitment to the program
- Attend parent education programs provided by the school
- Volunteer in the classroom and school

Other Program Features

- Cross-cultural student interaction
- Home / School collaboration
- Parent education classes
- Rigorous curriculum



Book written and illustrated by MPISD Dual Language students

For more information on the Two-Way Dual Language Program please contact:

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Child Development Center

Jamie Cook, Principal

Annie Sims Elementary School

Tonya Murray, Principal

E. C. Brice Elementary School

Craig Toney, Principal

Frances Corprew Elementary School

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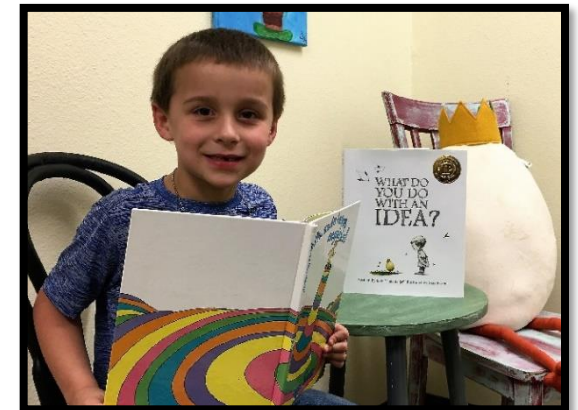
Cindy Davis, Principal



MPISD Two-Way Dual Language Immersion Academy

Developing Bilingual,
Bicultural, and
Biliterate Students

- PROFICIENCY IN TWO LANGUAGES
- RIGOROUS CURRICULUM
- CULTURAL ENRICHMENT
- INTELLECTUALLY CHALLENGING



Program Description

- A full-time program with rigorous instruction in two languages
- Active participation of native English and native Spanish speaking students in the same classroom
- Students working together to become bilingual and biliterate



Program Goals

The students will develop average to superior progress in achieving the objectives of the state curriculum as they become:

- **Bilingual:** develop speaking and listening fluency in both English and Spanish
- **Bicultural:** develop positive attitudes towards the students' languages, cultures, and people they represent
- **Biliterate:** develop strong academic skills for reading and writing in both languages

Program Design

The program is centered on promoting academic success through the use of language in a meaningful way. Students will initially learn to read and write in their first language with formal literacy instruction in the second language introduced during second grade. Each day the students will be immersed in each language to achieve a 50/50 split of English and Spanish.

Students

- Spanish-dominant and English-dominant speakers or speakers of other languages
- Students of all socio-economic levels
- Students who begin in Pre-K or kindergarten and continue through at least the 6th grade

Staff

- The highly trained bilingual and ESL (English as a Second Language) certified teachers maintain high academic standards for themselves and their students
- Each student will benefit from one bilingual teacher and one ESL certified teacher
- Teachers are trained to teach GT (gifted and talented students)

Benefits

Current research shows that learning a second language can benefit students in the following ways:

- Accelerate academic success through higher order thinking skills
- Enhance communication skills
- Develop an appreciation for diversity
- Gain in personal future benefits such as increased career and travel opportunities

Student Enrollment

- Requires parental permission
- Parent agreement letter
- Complete enrollment requirements
- Attend a parent information meeting

