E.C. Brice Campus Improvement Plan 2019-2020

Every Child Has Every Chance to Learn

Date Approved by MPISD Board of Trustees: October 28, 2019

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MISSION

To graduate students with the ability to read, think, and communicate

VISION

Every child has every chance to learn.

Campus Site Base Committee

Principal: Craig Toney
Assistant Principal: Amy Stewart
Counselor: Diane Hoffman

NAME	POSITION
Patricia Tyler	Teacher
Leonardo Vera	Teacher
Candace Heeren	Teacher
Marcie Chamness	Teacher
Anglea McKinney	Campus Coordinatoar
Rachel Findley	Paraprofessional
Jan Abbott	Community Representative
Shirley Peterson	District Representative
Amanda Priefert	Parent Representative

SECTION 1

FUNDING SOURCES

Federal, State, and Local Funding Sources

PROGRAM	FUNDING SOURCE	PROGRAM	FUNDING SOURCE
199: General	Local	284: Early Head Start	Federal
199: 24, 26, 28, 30 State Compensatory ED	State	289: LEP Summer School	Federal
204: Title IV	Federal	313: IDEA B Special Ed	Federal
205: Head Start	Federal	314: IDEA B Special Ed Pre-school	Federal
211: Title 1 Part A	Federal	397: Advanced Placement Incentive	State
212: Title 1 Part C Migrant	Federal	410: EMAT	State
240: Food Service	Federal	427: Pre-K	State
244: Vocational Ed Basic	Federal	461: Principals	Local
255: Title II Part A	Federal	712: After School	Local
263: Title III LEP Part A	Federal	752: Print Shop	Local
270: Title VI Rural & Low Income	Federal	865: Activity	Local

SECTION 2

Critical Success Factors

Critical Success Factors

1. Improve Academic Performance

2. Increase the Use of Quality Data to Drive Instruction

3. Increase Leadership Effectiveness

4. Increased Learning Time

5. Increase Family and Community Engagement

6. Improve School Climate

7. Improve Teacher Quality

SECTION 3
TITLE 1 COMPONENTS
OF SCHOOLWIDE
PROGRAM

Title 1 Components for Schoolwide Program

1 **Comprehensive Needs Assessment**:
   - Entire campus including migratory children
   - Based on performance of children in relation to state content and student performance standards

2 **Schoolwide Reform Strategies**:
   - Provide opportunities for all children to meet state's proficient and advanced levels of student performance
     - Use effective methods and instructional strategies based on scientifically based research that: strengthen core academics, increase amount and quality of learning time, such as: providing extended school year, before and after school and summer programs, and help provide an enriched and accelerated curriculum, and include strategies for meeting the educational needs of historically underserved populations
   - Include strategies to address needs of all children, particularly those of low-achieving and at risk of not meeting state academic achievement standards which may include: counseling, pupil services, and mentoring services, college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, integration of vocational and technical education programs; and address how campus will determine if needs have been met; and
   - Are consistent with, and are designed to implement, the state and local improvement plans

3 **Instruction by Highly Qualified Teachers**: instruction by highly qualified teachers

4 **High Quality and Ongoing Professional Development**: ongoing professional development for teachers, principals, and paraprofessionals

5 **Attract Highly Qualified Teachers**: strategies to attract high-quality highly qualified teachers to high-need school

6 **Parental Involvement Strategies**: strategies to increase parental involvement, such as family literacy services

7 **Transition from Early Childhood Programs**: plans for assisting preschool children

8 **Inclusion of Teachers in Academic Assessment Decisions**: measures to include teachers in decisions regarding academic assessments in order to provide information on, and to improve the performance of students and overall instructional program

9 **Effective and Timely Additional Assistance**: activities to ensure students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with assistance, which stall include measure to ensure students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10 **Coordination and Integration of Federal, State, and Local Services and Programs**: occurs between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

SECTION 4
COMPREHENSIVE
NEEDS
ASSESSMENT

SUMMARY OF COMPREHENSIVE NEEDS ASSESSMENT

Through differentiated instruction, integrating general education and special education, and continuing to administer and review benchmark data, EC Brice will increase our passing rate by 5% or higher in all categories. Additionally, EC Brice will continue to provide the dual language program to students and will increase our ELL population by 5% on state assessments.

Data-driven instruction and intervention must be provided for each individual student based on their academic needs. Instruction must be well-planned and executed by all teachers. Close oversight must be provided by campus administration. Lessons must be engaging and relevant. Parents must be welcomed as partners.

Last years data	Reading/ELA			Mathematics			Writing		
Subpopulation	Tested	Appr	Appr%	Tested	Appr	Appr%	Tested	Appr	Appr%
All Students	192	166	86	192	153	80	104	82	79
Hispanic	119	105	88	119	94	79	64	55	86
Asian	2	2	100	2	2	100	1	0	0
African American	26	19	73	26	18	69	14	9	64
White	39	34	87	39	34	87	23	16	70
Two or More Races	6	6	100	6	5	83	2	2	100
ECD	153	129	84	153	116	76	78	64	82
LEP/ELL	94	83	88	94	73	78	52	47	90
Special Education	30	15	50	30	14	47	13	6	46

Previous years data	Reading/ELA			Mathematics			Writing		
Subpopulation	Tested	Appr	Appr%	Tested	Appr	Appr%	Tested	Appr	Appr%
All Students	201	158	79	201	169	84	90	61	68
Native American	1	1	100	1	0	0	1	1	100
Asian	2	2	100	2	2	100	1	1	100
African American	26	16	62	26	20	77	13	7	54
Hispanic	114	92	81	114	95	83	47	35	74
White	49	38	78	49	44	90	23	13	57
Two or More Races	9	9	100	9	8	89	5	4	80
ECD	153	115	75	153	122	80	70	45	64
Special Education	22	9	41	22	10	45	9	3	33
LEP/ELL	94	77	82	94	77	82	38	29	76

SECTION 5

MEASURABLE GOALS

Measurable Goals

FOR STUDENT GROUPS WHO NEED IMPROVEMENT IN ORDER TO INCREASE PASSING RATE by 5%

STAAR Passing Percentage Goals			
POPULATION	**MATH**	**READING**	**WRITING**
All Students	Brice will increase students passing to **85%**	Brice will increase students passing to **91%**	Brice will increase students passing to **84%**
Native American	**	**	**
Asian	**	**	**
African American	Brice will increase students passing to **74%**	Brice will increase students passing to **78%**	**
Hispanic	Brice will increase students passing to **84%**	Brice will increase students passing to **93%**	Brice will increase students passing to **91%**
White	Brice will increase students passing to **92%**	Brice will increase students passing to **92%**	Brice will increase students passing to **75%**
2+ Races	**	**	**
Economically Disadv.	Brice will increase students passing to **81%**	Brice will increase students passing to **89%**	Brice will increase students passing to **87%**
Special Ed	Brice will increase students passing to **52%**	Brice will increase students passing to **55%**	**
LEP	Brice will increase students passing to **83%**	Brice will increase students passing to **93%**	Brice will increase students passing to **95%**

*** student group does not have more than 15 students*

SECTION 6

LONG RANGE GOALS

Long Range Goals

Goal I   Improve the academic performance for all students *(District Goal I)*

Goal II   Provide creative and innovative professional development in instruction and administration based on student performance *(District Goal II)*

Goal III   Provide safe and disciplined environment on all campuses along with appropriate behavior management programs *(District Goal IV)*

Long Range Goals

Goal I   Improve the academic performance for all students

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Accountability: To ensure student achievement by				
1. increasing student attendance rate to 97% through continual monitoring of the attendance rate (CSF: 4)	Principal, Assistant Principal	2019-2020	Fund: 199 General Eschool+, Mizuni, State Guidelines	Ongoing attendance checks
2. increasing student STAAR Met Standard levels in all subjects by 5% with the use of benchmark and prior state assessment data (Title I: 3, 4, 6, 8, 9, 10) (CSF: 1)	Principal, Teachers	2019-2020	Fund: 262 Title I Part A Benchmarks, TEKS Resource, DMAC, Mizuni, Planning	Benchmark scores, Grading Period reports, STAAR scores
3. increasing student College Readiness performance academically advanced levels in all core areas with the use of benchmark and prior state assessment data (Title I: 3, 4, 8, 9, 10)	Principal, Teachers	2019-2020	Fund: 199 General Benchmark Assessments, TEKSResource, DMAC, Mizuni, Planning Time	Benchmark scores, Grading Period reports, STAAR scores
4. increasing student performance on fitnessgram 5% from pre to post tests encouraging lifelong fitness and facilitating academic growth (Title I: 2)	Deputy Superintendent, Principal, P.E. Teachers	2019-2020	Fund: 199 General	Pre/Post Fitnessgram data
Objective 2 Assessment and Data: To guarantee student preparation for state assessments by				
1. providing mandatory district benchmark assessments in core content areas at least twice per year (Title I: 2, 9)	Assessment Director, Campus Testing Coord, Principal	2nd – 3rd Grading Periods	Fund: 262 Title I Part A DMAC, Mizuni	Improved data access & data use and STAAR scores
2. using DMAC to monitor student progress towards learning goals (Title 1: 2, 9) (CSF: 2)	Principal, Assistant Principal, Counselor, Teachers	Weekly	Fund: 199 General 262 Title I Part A DMAC	Campus and District benchmarks, STAAR, Formatives, Renaissance
Objective 3 Classroom Monitoring: To ensure the fidelity of classroom instruction by				
1. using TTESS observation instrument (Title I: 3)	Principal, Assistant Principal, Leadership Team	2019-2020	Fund: 199 Contract Main DMAC	Improved and unified walk-through process
2. targeting weekly documented classroom visits to improve instruction (Title I: 3) (CSF: 3)	Principal, Assistant Principal	Weekly	Fund: 199 General DMAC	Improved student behavior & performance, Improved teacher performance.
Objective 4 Compensatory Ed: To ensure that all students' educational needs are met by				
1. identifying and monitoring at-risk students (Title I: 2)	Principal, RtI Chair, Teachers	2019-2020	Fund: 199 State Comp Total FTE's = 4	Review students' progress to determine if

			Salaries = 125,748.15	campus supplemental programs are effective
2. improving the pre-referral process using the RtI (Response to Intervention), focusing on Tier One instructional practices and progress monitoring in each subject area and grade level (Title I: 2, 4, 9, 10)	Instructional Services, Special Ed Director, Principal	2019-2020	Fund: 199 General, 437 TCSS IEP+, ESchool+, Mizuni, Planning time	Ongoing process
3. scheduling regular RtI meetings to discuss interventions for at-risk students (Title I: 2, 4, 9, 10)	Principal, RtI chair, Teachers	Monthly or as needed	*See Objective 4, Strategy 1* DMAC, Mizuni, mCLASS, RtI Notebook	Improved grades and benchmarks; Progress updates
4. identifying and serving dyslexia students with research based reading interventions through RtI process (Title I: 2, 4, 9, 10)	Dyslexia Coordinator, Principal, RtI Chair, Dyslexia Teachers, Teachers	2019-2020	**Fund:** *See Objective 4, Strategy 1* Take Flight curriculum	Teacher referral; Review identified students reading scores to determine program effectiveness

Objective 5   Curriculum and Instruction: To ensure that all students' educational needs are met by

1. requiring all teachers use designated MPISD written curriculum and instructional resources (Title I: 2, 3, 4)	Superintendent, Principal	Daily	Fund: 199 General TEKS Resource System	Improved student academic achievement; Classroom observations
2. providing differentiated instruction (Title I: 2, 3,4, 9)	Instructional Services, Principal, Teachers	Daily	Fund: 199 General Professional development	Increased student self esteem and achievement

Objective 6   Curriculum and Instruction: To ensure that all students' educational needs are met by

1. implementing National Elementary Honor Society for 4th grade students who achieve academic excellence and demonstrate responsibility (Title I: 2, 9)	Principal, Counselor, Teachers	2019-2020	Fund: 199 General Elementary National Honor Society Guidelines, Guest speakers, Supplies	Feedback from teachers/staff, students, parents, and community; Completion of program
2. providing weekly, grade-level planning time to share/discuss curriculum issues, student assessments, and student performances (Title I: 2, 3, 4, 9, 10) (CSF: 7)	Principal, Assistant Principal, Lead teachers	Weekly	Fund: 199 General Curriculum units, Curriculum Calendar, mCLASS, DMAC	Benchmarks; STAAR, Formatives, Renaissance

Objective 7   Dropout Prevention: To increase dropout identification by

1. identifying potential dropout students as early as possible (Title I: 2, 9, 10)	Principal, Counselor, Teachers	2019-2020	Fund: 199 General 262 Title 1 Part A DMAC, Mizuni	Attendance,Benchmarks, STAAR; Reports: Counselor, Discipline, Grading Period
2. tracking attendance and identifying patterns from K – 4th (Title I: 2, 9, 10)	Principal, Attendance Clerk	2019-2020	Fund: 199 General Mizuni, Eschool +	Daily attendance checks

Objective 8   NCLB: To ensure academic success for all students by

1. maintaining ratio of 22:1 on all K-4 classes by reducing class-sizes	HR Director, Principal	2019-2020	Fund: 255 Title II Part A Federal Guidelines	NCLB Compliance; Class sizes under 22

Objective 9   Special Programs: To ensure that all students' educational needs are met by

1. implementing yearly new requirements for migrant student identification and funding) (Title I: 2, 3, 4, 5)	Director of State and Federal Programs, NGS	2019-2020	Fund: 262 Title I Part C Professional development,	Accurate identification of

	Specialist, Campus Migrant Recruiter		Federal Guidelines	Students; Compliance with requirements
2. identifying and serving all migrant priority of service students (Title I: 2, 3, 4, 5)	Director of State and Federal Programs, NGS Specialist, Campus Migrant Recruiter, Teachers	2019-2020	Fund: 262 Title I Part C Federal Guidelines	Improved academic achievement
3. providing an approved ELL language plan consistently throughout the district to better prepare immigrant students for mainstream classes (Title I: 2, 3, 4, 9, 10)	Bilingual Director and Principal	2019-2020	Fund: 263 Title III LEP Federal/State Guidelines	Successful program implementation; Student achievement
4. providing a comprehensive ESL/Bilingual Program (Title I: 2, 3, 4, 9,10)	Bilingual Director and Principal	2019-2020	Fund: 263 Title III LEP	Student achievement; Increased TELPAS & STAAR scores
5. providing a comprehensive program for Gifted and Talented students (Title I: 2, 3, 4, 9,10)	GT Coordinator, Principal, Teachers	2019-2020	Fund: 199 Cont Services Region 8, Salaries, Supplies, Travel	Student Achievement
6. integrating general education and special education instructional services in order for special education students to perform at their maximum potential (Title I: 2, 9)	Principal	2019-2020	Funds:313 IDEA B SPED	Improved student achievement
7. providing a program for the Education of Homeless Children and Youth (Title I: 2, 9, 10)	District Homeless Liaison	2019-2020	Fund: 262 Title I; 270 Title VI Rural & Low Income	Effective program; Student success
Objective 10 Communication: To facilitate smooth communication between school and home by				
1. providing systems: Home Access Center (HAC) for parents to view current grades and attendance, MPISD webpage by School Center for current information, and data warehouse by Mizuni parent portal (Title I: 6) (CSF: 5)	Deputy Superintendent, Technology Director, Principal	2019-2020	Fund: 199 General Mizuni, HAC, MPISD Webpage, Campus Facebook page	Successful communication between school/home
2. providing parents with information on reading, math, and writing strategies during Parents' Night (Title I: 6)	Principal, Assistant Principal, Counselor, Parent Involvement Representative, Teachers	2019-2020	Fund: 199 General 461 Principal Staff, Educational Galaxy, Refreshments	Effective communication, Survey
Objective 11 Technology: To ensure all students and staff have current technology by				
1. maintaining and upgrading hardware and software regularly (Title I: 2, 10)	Technology Director, Technicians, Principal	2019-2020	Fund: 199 General 211 Title 1	Successful operations of campus technology; Monthly needs assessment from technician
Objective 12 Technology Program: To ensure all students are proficient in grade level technology applications by				
1. providing K – 4 technology programs (Title I: 2, 3, 4, 9, 10)	Instructional Services, Technology Director, Principal	2019-2020	Fund: 199 General Supplies	Student achievement, Technology proficiency

Goal II   Provide creative and innovative professional development in instruction and administration based on student performance

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Behavior Management: To ensure that all teachers are knowledgeable in conflict resolution and MPISD procedures by				
1. providing annual training in conflict resolution (PBIS) to all new staff. Previously trained staff will continue to be updated at the beginning of each school year. (Title I: 2, 3, 4, 10) (CSF: 6)	Principal, Assistant Principal, Counselor	August 2019	Fund: 199 General PBIS Curriculum	All teachers trained; Improved student behavior & performance
2. providing updates and training during the first six weeks of school for all faculty on unwanted physical/verbal aggression, sexual harassment, and bullying in schools. (Title I: 2, 10)	Principal, Assistant Principal, Counselor	1st 6 Weeks 2019	Fund: 199 General Professional Development	Increased awareness
Objective 2 Collaborative Team Planning: To ensure campus teams are meeting and planning collaboratively and successfully by				
1. requiring teams to complete weekly records of grade level planning (Title I: 3)	Principal	Weekly	Fund: 199 General Planning Time	Records checked
2. visiting teachers' classrooms at least once every three weeks to guide the instructional process (Title I: 3)	Principal, Assistant Principals	Checkpoints every 3 weeks	Fund: 199 General	Improved student behavior/performance & teacher performance, & communication
Objective 3 Curriculum and Instruction: To ensure that all students' educational needs are met by				
1. providing staff development in differentiated instruction, inductive learning model, and balanced literacy to assist staff in serving at-risk students (Title I: 2, 3, 4, 9, 10)	Instructional Services, Principal, Assistant Principal	2019-2020	Fund: 199 General Consultants, DMAC, Planning Time	Improved student achievement & teaching strategies
2. providing 20 hours of staff development during in-service days and throughout the year) (Title I: 3)	Instructional Team, Leadership Team	2019-2020	Fund: 199 General Professional Development	Feedback: Leadership Team, principal, and teachers
3. ensuring each teacher uses current instructional strategies by completing their Professional Goals in the first 6 weeks of school . Principals will help facilitate the development of any action plan needing additional input.) (Title I: 3, 4)	Principal	1st 6 weeks 2017	Fund: 199 General Employee Resources/First Class	Completion of Professional Growth Action Plan
4. maintaining monthly staff meetings which will focus on improved instruction, team building activities, and development of a healthy staff (Title I: 2, 3, 4, 9, 10)	Principal, Assistant Principal	2019-2020	Fund: 199 General 416 Principal Cafeteria services, Motivational materials, Supplies	Feedback from teachers/staff
Objective 4 Highly Qualified: To maintain highly qualified staff by				
1. providing educational and purposeful professional development opportunities (Title I: 3, 4)	Instructional Services, Consultant, Principal	2019-2020	Funds: 255 Title 2A 263 Title 3 ELL	Improved teacher performance & student achievement
Objective 5 Learning Walks: To ensure fidelity of classroom instruction by				

Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. attending training offered by the district (Title I: 3, 4)	Principal, Assistant Principal	2019-2020	Fund: 199 General Consultant	Improved teacher performance & student achievement
Objective 6 State Assessment: To ensure appropriate procedures are being followed for all personnel involved with local, state, and federal testing by				
1. providing training in security and administration procedures (Title I: 3, 4)	Assessment Director, Campus Testing Coord	2019-2020	Fund: 199 General Federal/State Guidelines	Limited or no testing incidents
Objective 7 Technology Professional Development: To ensure all teachers use current instructional strategies and effectively integrate technology across the curriculum by				
1. requiring the completion Professional Goals including the technology professional development component based on Star Chart needs (Title I: 3, 4)	Principal	2019-2020	Fund: 199 General Federal/State Guidelines, Employee Resources	Mastery of all components
2. requiring completion of the Star Chart. Completion of Star Chart assists in fulfilling the requirements in No Child Left Behind, Title II Part D that all teachers should be technology literate and integrate technology into content areas across the curriculum (Title I: 3, 4)	Principal	2019-2020	Fund: 199 General Federal/State Guidelines	Successful completion
3. assisting staff with professional growth identified in the Star Chart along with targeting SBEC standards (Title I: 3, 4)	Principal	2019-2020	Fund: 199 General State Guidelines, CORE Team	Completion of Star Chart

Goal III   Provide safe and disciplined environment on all campuses along with appropriate behavior management programs

Strategy	Staff Responsible	Timeline	Resources	Evaluation
Objective 1 Behavior Management: To ensure that all students' needs are met by				
1. administering the BASC II, "Behavior Assessment System for Children", for needed students by the campus counselors (Title I: 2, 3, 4)	Deputy Superintendent, Principal, Counselor	2019-2020	Fund: 199 General BASC II Assessments, Supplies	Effective behavior management program
2. Providing counselor with the MPISD Guidance and Counseling Plan addressing the four component areas: 1) Guidance Curriculum, 2) Responsive Services, 3) Individual Planning, and 4) System Support. (Title I: 2, 3, 4, 9)	Deputy Superintendent, Principal, Counselor	2019-2020	Fund: 199 General State Guidelines	Improved counseling; Student success
3. providing conflict resolution program (PBIS) on each campus (Title I: 2, 3, 4, 9)	Deputy Superintendent, Principal	September 2019	Fund: 199 General PBIS Curriculum	Reduction in student discipline; Increased student self-esteem
4. Providing a conflict resolution program for parents of students with discipline referrals. (Title I: 6)	Principal	2019-2020	Fund: 199 General PBIS Curriculum	Increased parent involvement
Objective 2 Safety and Security: To increase safety by				

1. installing effective and efficient visitor screening	Deputy Superintendent, Principal	2019-2020	Fund: 199 General V-soft Technology	Safety of students and staff
2. continuing use of radios for all administrators and custodial staff	Principal	2019-2020	Fund: 199 General Radios, chargers	Use of radios, Increased awareness and safety
3. providing ID photo badges for all staff and wearing them daily	Principal, Office staff	2019-2020	Fund: 199 General Badges, Lanyards	Staff wearing badges daily, Increased awareness and safety
4. requiring all visitors to sign in at the front office. All visitors must wear name tags while on campus. (NCLB: 4)	Principal, Office staff	2019-2020	Fund: 199 General Name tags, Sign-in forms	All visitors with name tags; Increased awareness and safety
Objective 3 Safety Audits: To ensure proper safety procedures by				
1. conducting safety audits at all sites in compliance with Senate Bill II (Title I: 10)	Deputy Superintendent, MPISD Police Chief	2019-2020	Fund: 199 General Federal/State Guidelines, MPISD Police Officers	Effective audits Senate Bill II compliance
Objective 4 Safety Training: To ensure student, staff, and parent safety by				
1. conducting safety crisis drills (Title I: 10)	Deputy Superintendent, MPISD Police Chief	Twice per year	Fund: 199 General Federal/State Guidelines, MPISD Police Officers	Effective training

SECTION 7
SURVEY

E C BRICE EL Summary Report

Overall Rating: Recognized
Are we in compliance with all legislative statutory reporting and policy requirements? YES

Fine Arts
☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary **6.87**

Wellness & Physical Education
☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary **6.75**

Community and Parental Involvement
☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary **6.89**

21st Century Workforce Development
☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary **7.5**

2nd Language Acquisition
☐ Unacceptable ☐ Acceptable ☐ Recognized ☑ Exemplary **9.42**

Digital Learning Environment
☐ Unacceptable ☐ Acceptable ☑ Recognized ☐ Exemplary **7.69**

Dropout Prevention
☐ Unacceptable ☐ Acceptable ☐ Recognized ☑ Exemplary **8.28**

Gifted & Talented Programs
☐ Unacceptable ☑ Acceptable ☐ Recognized ☐ Exemplary **4.84**