

MPISD

PBIS GUIDELINES

- **What is PBIS?**
 - Positive Behavior Intervention Supports
 - This is a plan adopted by our district to help improve our students' social, emotional, and academic success by establishing positive strategies for defining, teaching, and supporting appropriate student behaviors to create a positive school environment.
- **What are our Core Expectations?**
 - Be Safe. Be Respectful. Be Responsible. Be Caring.
- **Purpose of PBIS Lesson Plan**
 - To have a template for teachers to use to remind our students of the expectations for our district/school.
 - To support the implementation of our campus plans to teach/model our core expectations for behavior.
 - To show how to accomplish our goals for the different areas of the school setting, and how that should look. We have displayed posters in our cafeteria, hallways, bathrooms, and bus area as reminders for our students.
 - The lesson plans given to our teachers include copies of our posters and information to share with our students the importance of our rules and expectations.
 - Showcase for students the incentives being utilized, and how being noticed for positive behavior comes with good rewards and praise. It is our duty to be examples and model how to gain positive attention vs negative attention.
- **Benefits of having PBIS**
 - Positive social/academic outcomes
 - Collaboration as a school family
 - Reduce tardies
 - Reduce discipline referrals
 - Reduce ISS placements
 - Reduce DAEP/Tiger Elite placements
 - Increase Safety
 - Improve school climate
 - Ownership in success of school/district
 - Better grades
- **Encourage campus/district to work together to promote positive behavior and be proactive with behavior situations/decisions**
 - Analyze district/campus data to determine areas of concern/need regarding behavior.
 - Make proactive changes to support the needed areas.
 - Continuously model expectations/review lesson plans with students especially after breaks/holidays.
 - Provide professional development to continue to support staff with implementation of PBIS/CHAMPS expectations.