2016-17 Texas Academic Performance Report

District Name: MOUNT PLEASANT ISD

Campus Name: ANNIE SIMS EL

Campus Number: 225902102

2017 Accountability Rating: Met Standard Distinction Designations: Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
Grade 3														
Reading	2017	73%	78%	84%	*	83%	87%	-	-	-	*	56%	83%	81%
	2016	73%	72%	81%	*	78%	100%	-	-	-	-	*	79%	73%
Mathematics	2017	78%	87%	88%	100%	86%	93%	-	-	-	*	90%	90%	86%
	2016	75%	78%	89%	*	88%	95%	-	-	-	-	*	88%	86%
STAAR Percent at Approache Grade 4	es Grade Level	or Above												
Reading	2017	70%	73%	81%	*	75%	100%	-	-	-	*	*	79%	69%
J.	2016	75%	73%	83%	*	83%	95%	-	-	-	*	*	79%	80%
Mathematics	2017	76%	83%	80%	*	83%	84%	-	-	-	*	*	82%	84%
	2016	73%	77%	91%	71%	93%	95%	-	-	-	*	*	91%	91%
Writing	2017	65%	67%	63%	*	65%	68%	-	-	-	*	*	61%	60%
-	2016	69%	72%	81%	*	80%	95%	-	-	-	*	*	76%	80%
STAAR Percent at Approache All Grades	es Grade Level	or Above												
All Subjects	2017	75%	74%	80%	68%	79%	87%	-	-	-	63%	56%	80%	77%
	2016	75%	72%	85%	50%	85%	96%	-	-	-	*	36%	83%	82%
Reading	2017	72%	69%	83%	88%	80%	92%	-	-	-	*	50%	81%	76%
-	2016	73%	68%	82%	*	81%	98%	-	-	-	*	*	79%	77%
Mathematics	2017	79%	82%	85%	75%	84%	90%	-	-	-	*	73%	87%	85%
	2016	76%	77%	90%	70%	91%	95%	-	-	-	*	46%	90%	89%
Writing	2017	67%	66%	63%	*	65%	68%	-	-	-	*	*	61%	60%
	2016	69%	66%	81%	*	80%	95%	-	-	-	*	*	76%	80%
STAAR Percent at Meets Grac All Grades	de Level													
Two or More Subjects	2017	48%	38%	46%	*	43%	59%	-	-	-	*	*	44%	43%
-	2016	45%	34%	44%	*	41%	62%	-	-	-	*	*	39%	39%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	irade Level	Jule	District	Campus	American	mspanie	White	malan	Asian	Islander	Races	Lu	DISUUV	
All Grades														
Reading	2017	48%	40%	60%	*	53%	78%	-	-	-	*	*	56%	51%
	2016	46%	36%	48%	*	46%	64%	-	-	-	*	*	41%	41%
Mathematics	2017	48%	43%	58%	*	58%	61%	-	-	-	*	*	57%	70%
	2016	43%	33%	53%	*	55%	59%	-	-	-	*	*	49%	57%
Writing	2017	38%	29%	24%	*	18%	47%	-	-	-	*	*	21%	15%
	2016	41%	36%	45%	*	42%	62%	-	-	-	*	*	40%	44%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	14%	28%	*	28%	35%	-	-	-	*	*	27%	29%
-	2016	18%	11%	24%	*	24%	32%	-	-	-	*	*	21%	23%
Reading	2017	19%	12%	31%	*	29%	41%	-	-	-	*	*	29%	28%
	2016	17%	10%	25%	*	22%	40%	-	-	-	*	*	20%	19%
Mathematics	2017	23%	19%	35%	*	36%	39%	-	-	-	*	*	35%	40%
	2016	19%	12%	32%	*	32%	38%	-	-	-	*	*	29%	34%
Writing	2017	12%	7%	*	*	*	*	-	-	-	*	*	*	*
	2016	15%	9%	9%	*	11%	*	-	-	-	*	*	8%	9%
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	62%	61%	*	67%	*	-	-	-	*	*	63%	73%
	2016	62%	58%	74%	*	78%	70%	-	-	-	*	*	76%	83%
Reading	2017	59%	59%	54%	*	59%	*	-	-	-	*	*	57%	59%
	2016	60%	55%	69%	*	69%	77%	-	-	-	*	*	68%	75%
Mathematics	2017	64%	64%	66%	*	72%	*	-	-	-	*	*	68%	81%
	2016	63%	61%	78%	*	84%	64%	-	-	-	*	*	82%	88%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
STAAR Percent Exceeded Pr All Grades	rogress													
All Subjects	2017	19%	17%	29%	*	35%	*	-	-	-	*	*	31%	40%
	2016	17%	14%	35%	*	38%	30%	-	-	-	*	*	38%	40%
Reading	2017	17%	15%	23%	*	27%	*	-	-	-	*	*	25%	29%
	2016	16%	13%	27%	*	24%	32%	-	-	-	*	*	29%	23%
Mathematics	2017	20%	18%	33%	*	40%	*	-	-	-	*	*	35%	47%
	2016	17%	15%	42%	*	48%	27%	-	-	-	*	*	44%	51%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	ents												
Reading	2017	35%	41%	47%	*	38%	-	-	-	-	-	*	46%	42%
	2016	35%	28%	33%	*	*	*	-	-	-	-	*	31%	*
Mathematics	2017	43%	51%	*	*	*	*	-	-	-	*	*	*	*

District Name: MOUNT PLEASANT ISD Campus Name: ANNIE SIMS EL

Campus Number: 225902102

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 519 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	74%	80%	83%	-	-	81%	85%	75%	75%	-	67%	78%	77%
	2016	75%	72%	85%	-	-	-	-	-	83%	83%	-	79%	83%	82%
Reading	2017	72%	69%	83%	81%	-	-	78%	83%	73%	73%	-	70%	77%	76%
	2016	73%	68%	82%	-	-	-	-	-	76%	76%	-	81%	76%	77%
Mathematics	2017	79%	82%	85%	85%	-	-	83%	87%	88%	88%	-	70%	87%	85%
	2016	76%	77%	90%	-	-	-	-	-	92%	92%	-	75%	92%	89%
Writing	2017	67%	66%	63%	-	-	-	-	-	61%	61%	-	*	61%	60%
	2016	69%	66%	81%	-	-	-	-	-	80%	80%	-	82%	80%	80%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	38%	46%	56%	-	-	65%	50%	31%	31%	-	*	44%	43%
-	2016	45%	34%	44%	-	-	-	-	-	44%	44%	-	*	44%	39%
Reading	2017	48%	40%	60%	56%	-	-	65%	50%	45%	45%	-	50%	51%	51%
	2016	46%	36%	48%	-	-	-	-	-	46%	46%	-	*	46%	41%
Mathematics	2017	48%	43%	58%	*	-	-	*	-	80%	80%	-	50%	82%	70%
	2016	43%	33%	53%	-	-	-	-	-	68%	68%	-	44%	68%	57%
Writing	2017	38%	29%	24%	-	-	-	-	-	17%	17%	-	*	17%	15%
	2016	41%	36%	45%	-	-	-	-	-	51%	51%	-	*	51%	44%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	14%	28%	37%	-	-	50%	28%	26%	26%	-	*	30%	29%
	2016	18%	11%	24%	-	-	-	-	-	25%	25%	-	*	25%	23%
Reading	2017	19%	12%	31%	31%	-	-	44%	21%	29%	29%	-	*	30%	28%
-	2016	17%	10%	25%	-	-	-	-	-	21%	21%	-	*	21%	19%
Mathematics	2017	23%	19%	35%	44%	-	-	56%	35%	41%	41%	-	*	42%	40%
	2016	19%	12%	32%	-	-	-	-	-	37%	37%	-	*	37%	34%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 519 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters G	rade Level														
All Grades															
Writing	2017	12%	7%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	9%	9%	-	-	-	-	-	11%	11%	-	*	11%	9%
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2017	61%	62%	61%	85%	-	-	82%	87%	68%	68%	-	*	73%	73%
	2016	62%	58%	74%	-	-	-	-	-	86%	86%	-	*	86%	83%
Reading	2017	59%	59%	54%	*	-	-	*	-	57%	57%	-	*	57%	59%
	2016	60%	55%	69 %	-	-	-	-	-	78%	78%	-	*	78%	75%
Mathematics	2017	64%	64%	66%	85%	-	-	81%	87%	79%	79%	-	*	81%	81%
	2016	63%	61%	78%	-	-	-	-	-	90%	90%	-	*	90%	88%
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2017	19%	17%	29%	50%	-	-	59%	43%	38%	38%	-	*	41%	40%
	2016	17%	14%	35%	-	-	-	-	-	44%	44%	-	*	44%	40%
Reading	2017	17%	15%	23%	*	-	-	*	-	28%	28%	-	*	30%	29%
	2016	16%	13%	27%	-	-	-	-	-	24%	24%	-	*	24%	23%
Mathematics	2017	20%	18%	33%	49%	-	-	56%	43%	47%	47%	-	*	48%	47%
	2016	17%	15%	42%	-	-	-	-	-	55%	55%	-	*	55%	51%
Progress of Prior-Year Non-P Sum of Grades 4-8	roficient Stude	ents													
Reading	2017	35%	41%	47%	-	-	-	-	-	*	*	-	*	*	42%
-	2016	35%	28%	33%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	43%	51%	*	-	-	-	-	-	*	*	-	*	*	*

Campus Name: ANNIE SIMS EL Campus Number: 225902102

District Name: MOUNT PLEASANT ISD

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)	State	District	Campus	American	HISPAILIC	white	Inquan	Asidii	Islander	Races	Eu	Disauv	
All Tests Test Participant	99%	100%	100%	100%	99%	100%	-	-	-	100%	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	83%	96%	92%	-	-	-	73%	77%	93%	95%
Mobile	4%	3%	3%	17%	0%	6%	-	-	-	27%	5%	4%	0%
Other Exclusions Not Tested	1% 1%	1% 0%	3% 0%	0% 0%	3% 1%	2% 0%	-	-	-	0% 0%	16% 2%	3% 0%	4% 0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	2% 0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	0%	2%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 96%	100% 94%	-	- -	-	100% 100%	100% 100%	100% 96%	100% 95%
Mobile	4%	3%	3%	0%	2%	6%	-	-	-	0%	0%	2%	1%
Other Exclusions	1%	1%	2%	0%	3%	0%	-	-	-	0%	0%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0% 0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.0% 96.2%	96.8% 96.7%	96.9% 97.1%	97.0% 96.9%	95.9% 95.8%	-	- *	- -	*	96.2% 95.3%	96.8% 96.7%	97.3% 97.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam	pus		
Student Information	Count	Percent	District	Stat
Total Students:	519	100.0%	5,312	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	1.7%	0.39
Pre-Kindergarten	0	0.0%	7.5%	4.2
Kindergarten	96	18.5%	6.5%	7.0
Grade 1	107	20.6%	7.0%	7.4
Grade 2	108	20.8%	7.8%	7.6
Grade 3	122	23.5%	7.6%	7.7
Grade 4	86	16.6%	7.1%	7.7
Grade 5	0	0.0%	7.1%	7.5
Grade 6	0	0.0%	6.9%	7.4
Grade 7	0	0.0%	6.7%	7.4
Grade 8	0	0.0%	6.4%	7.3
Grade 9	0	0.0%	7.6%	8.1
Grade 10	0	0.0%	7.8%	7.4
Grade 11	0	0.0%	7.0%	6.8
Grade 12	0	0.0%	5.4%	6.2
Ethnic Distribution:				
African American	30	5.8%	12.0%	12.6
Hispanic	355	68.4%	68.4%	52.4
White	124	23.9%	17.2%	28.1
American Indian	0	0.0%	0.3%	0.4
Asian	1	0.2%	0.6%	4.2
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	9	1.7%	1.5%	2.2
Economically Disadvantaged	406	78.2%	81.7%	59.0
Non-Educationally Disadvantaged	113	21.8%	18.3%	41.0
English Language Learners (ELL)	261	50.3%	39.4%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.7%	1.4
At-Risk	383	73.8%	70.8%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	46			
Students with Intellectual Disabilities	8	17.4%	40.2%	44.5
Students with Physical Disabilities	26	56.5%	35.1%	21.9
Students with Autism	**	**	7.5%	12.5
Students with Behavioral Disabilities	6	13.0%	14.8%	19.9
Students with Non-Categorical Early Childhood	*	*	2.4%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	40	8.9%	13.0%	16.2%
By Ethnicity:				
African American	5	1.1%		
Hispanic	19	4.2%		
White	15	3.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

tudent Information	Non-S	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	11.4%	6.3%	1.8%	0.0%	23.5%	7.7%
Grade 1	7.8%	5.0%	3.8%	22.2%	23.4%	6.8
Grade 2	1.9%	5.4%	2.4%	0.0%	2.3%	3.1
Grade 3	1.2%	0.9%	1.6%	0.0%	0.0%	1.2
Grade 4	0.0%	0.0%	0.8%	0.0%	0.0%	0.79
Grade 5	-	0.0%	0.4%	-	3.7%	0.7
Grade 6	-	0.0%	0.6%	-	3.4%	0.7
Grade 7	-	0.0%	0.7%	-	0.0%	0.8
Grade 8	-	0.0%	0.5%	-	4.9%	0.9
Class Size Information	Cam	pus		Dist	rict	Stat
Class Size Averages by Grade and Subject (Derived from teacher responsibility reco	ords):				
•						
Kindergarten		5.2			14.7	
Kindergarten Grade 1	1	7.5			16.4	18
Kindergarten Grade 1 Grade 2	1 1	7.5 4.8			16.4 16.6	18 18
Kindergarten Grade 1 Grade 2 Grade 3	1 1 1	7.5 4.8 8.1		- - -	16.4 16.6 18.8	18 18 19
Grade 1 Grade 2 Grade 3 Grade 4	1 1 1	7.5 4.8		- - -	16.4 16.6 18.8 18.1	18 18 19 19
Kindergarten Grade 1 Grade 2 Grade 3	1 1 1	7.5 4.8 8.1		-	16.4 16.6 18.8	18 18 19 19 20 20

Secondary:			
English/Language Arts	-	16.9	16.8
Foreign Languages	-	16.8	18.7
Mathematics	-	17.2	18.0
Science	-	16.7	19.0
Social Studies	-	17.8	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

		1pus		_
Staff Information	Count/Average	Percent	District	State
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	40.1	70.6%	55.5%	64.0%
Teachers	34.4	60.6%	44.8%	50.0%
Professional Support	3.7	6.5%	6.6%	10.0%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	2.9%
Educational Aides:	16.7	29.4%	20.2%	9.6%
Total Minority Staff:	19.9	35.1%	45.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.1%	9.0%	10.29
Hispanic	7.4	21.5%	17.2%	26.6
White	27.0	78.4%	71.8%	59.80
American Indian	0.0	0.0%	0.0%	0.40
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.40
Two or More Races	0.0	0.0%	1.7%	1.19
Males	1.1	3.2%	20.3%	23.79
Females	33.3	96.8%	79.7%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.1%	1.2%
Bachelors	30.9	89.8%	72.5%	74.5%
Masters	3.5	10.2%	25.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.69
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.0%	7.80
1-5 Years Experience	5.0	14.5%	21.2%	28.0
6-10 Years Experience	9.7	28.2%	20.2%	20.99
11-20 Years Experience	14.5	42.2%	36.6%	27.80
Over 20 Years Experience	5.2	15.0%	18.1%	15.59
Number of Students per Teacher	15.1	n/a	14.1	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	15.8	19.5
Average Years Experience of Principals with District	21.0	13.3	12.2
Average Years Experience of Assistant Principals	13.0	14.2	15.7
Average Years Experience of Assistant Principals with District	12.0	9.9	10.1
Average Years Experience of Teachers:	13.0	12.7	10.9
Average Years Experience of Teachers with District:	9.6	9.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$39,191	\$46,199
1-5 Years Experience	\$40,265	\$40,517	\$48,779
6-10 Years Experience	\$41,547	\$42,107	\$51,184
11-20 Years Experience	\$44,046	\$45,489	\$54,396
Over 20 Years Experience	\$52,762	\$52,160	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$44,100	\$44,705	\$52,525
Professional Support	\$57,574	\$51,336	\$61,728
Campus Administration (School Leadership)	\$63,508	\$66,775	\$76,471
nstructional Staff Percent:	n/a	66.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.4	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 519 Grade Span: KG - 04 School Type: Elementary

Campus			
Count	Percent	District	State
285	54.9%	38.5%	18.8%
0	0.0%	26.0%	25.0%
35	6.7%	6.1%	7.8%
46	8.9%	9.5%	8.8%
11.7	34.2%	14.7%	6.0%
0.0	0.0%	6.4%	4.5%
1.8	5.1%	12.5%	2.8%
0.4	1.1%	0.2%	1.9%
17.9	52.1%	52.3%	72.8%
2.4	7.0%	7.5%	8.6%
0.2	0.6%	6.4%	3.4%
	Count 285 0 35 46 11.7 0.0 1.8 0.4 17.9 2.4	Count Percent 285 54.9% 0 0.0% 35 6.7% 46 8.9% 11.7 34.2% 0.0 0.0% 18 5.1% 0.4 1.1% 17.9 52.1% 2.4 7.0%	$\begin{tabular}{ c c c c c } \hline Count & Percent & District \\ \hline 285 & 54.9\% & 38.5\% \\ 0 & 0.0\% & 26.0\% \\ 35 & 6.7\% & 6.1\% \\ 46 & 8.9\% & 9.5\% \\ \hline \\ 11.7 & 34.2\% & 14.7\% \\ 0.0 & 0.0\% & 6.4\% \\ 1.8 & 5.1\% & 12.5\% \\ 0.4 & 1.1\% & 0.2\% \\ 17.9 & 52.1\% & 52.3\% \\ 2.4 & 7.0\% & 7.5\% \\ \hline \end{tabular}$

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/⁴ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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