

# 2015-16 Texas Academic Performance Report

District Name: **MOUNT PLEASANT ISD**

Campus Name: **P E WALLACE MIDDLE**

Campus Number: **225902042**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

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District Name: MOUNT PLEASANT ISD  
 Campus Name: P E WALLACE MIDDLE  
 Campus Number: 225902042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 712  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	71%	<b>71%</b>	62%	69%	85%	-	*	-	*	35%	68%	66%
Mathematics	2016	86%	84%	<b>84%</b>	74%	83%	93%	-	*	-	*	74%	82%	83%
Science	2016	74%	68%	<b>68%</b>	55%	67%	79%	-	*	-	*	36%	65%	63%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	63%	<b>63%</b>	55%	62%	76%	-	*	-	*	32%	61%	53%
Mathematics	2016	72%	77%	<b>77%</b>	81%	75%	84%	-	*	-	*	56%	75%	68%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>73%</b>	66%	71%	83%	-	100%	-	63%	47%	70%	67%
Reading	2016	73%	68%	<b>67%</b>	58%	66%	81%	-	100%	-	*	33%	65%	60%
Mathematics	2016	76%	77%	<b>81%</b>	78%	79%	88%	-	100%	-	71%	65%	79%	76%
Science	2016	79%	77%	<b>68%</b>	55%	67%	79%	-	*	-	*	36%	65%	63%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	34%	<b>21%</b>	17%	16%	43%	-	*	-	*	*	17%	11%
Reading	2016	46%	36%	<b>28%</b>	25%	23%	51%	-	*	-	*	14%	23%	16%
Mathematics	2016	43%	33%	<b>33%</b>	34%	29%	49%	-	*	-	*	*	29%	22%
Science	2016	47%	37%	<b>23%</b>	18%	17%	50%	-	*	-	*	*	19%	12%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	11%	<b>10%</b>	7%	7%	23%	-	62%	-	*	5%	7%	4%
Reading	2016	17%	10%	<b>13%</b>	10%	9%	31%	-	*	-	*	*	9%	5%

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Total Students: 712  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	12%	<b>10%</b>	*	7%	20%	-	*	-	*	*	7%	4%
Science	2016	16%	7%	<b>5%</b>	*	3%	13%	-	*	-	*	*	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	58%	<b>59%</b>	55%	59%	61%	-	*	-	*	58%	59%	61%
Reading	2016	60%	55%	<b>53%</b>	45%	54%	52%	-	*	-	*	39%	52%	57%
Mathematics	2016	63%	61%	<b>65%</b>	65%	65%	69%	-	*	-	*	77%	65%	66%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>14%</b>	11%	14%	17%	-	*	-	*	22%	14%	13%
Reading	2016	16%	13%	<b>15%</b>	8%	15%	21%	-	*	-	*	16%	14%	14%
Mathematics	2016	17%	15%	<b>13%</b>	14%	13%	12%	-	*	-	*	27%	13%	12%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	28%	<b>26%</b>	*	29%	*	-	-	-	*	*	25%	27%

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	62%	<b>62%</b>	59%	59%	77%	-	*	-	*	29%	57%	53%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	38%	<b>38%</b>	41%	41%	23%	-	*	-	*	71%	43%	47%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	71%	<b>71%</b>	62%	69%	85%	-	*	-	*	29%	67%	66%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	*	*	*	*	*	-	-	-	-	-	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	*	*	*	*	*	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	72%	<b>72%</b>	64%	70%	85%	-	*	-	*	43%	69%	67%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	28%	<b>28%</b>	36%	30%	15%	-	*	-	*	57%	31%	33%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	84%	<b>84%</b>	74%	83%	92%	-	*	-	*	71%	82%	83%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 712  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>73%</b>	64%	47%	65%	-	-	70%	73%	69%	64%	68%	67%
Reading	2016	73%	68%	<b>67%</b>	60%	*	62%	-	-	62%	59%	62%	52%	61%	60%
Mathematics	2016	76%	77%	<b>81%</b>	77%	*	79%	-	-	77%	84%	75%	74%	77%	76%
Science	2016	79%	77%	<b>68%</b>	52%	*	53%	-	-	71%	76%	69%	67%	63%	63%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	34%	<b>21%</b>	8%	*	9%	-	-	11%	*	12%	11%	11%	11%
Reading	2016	46%	36%	<b>28%</b>	11%	*	12%	-	-	19%	22%	18%	11%	17%	16%
Mathematics	2016	43%	33%	<b>33%</b>	17%	*	16%	-	-	25%	19%	26%	20%	23%	22%
Science	2016	47%	37%	<b>23%</b>	8%	*	8%	-	-	13%	*	15%	*	11%	12%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	11%	<b>10%</b>	*	*	*	-	-	6%	7%	5%	*	4%	4%
Reading	2016	17%	10%	<b>13%</b>	*	*	*	-	-	7%	*	6%	*	5%	5%
Mathematics	2016	19%	12%	<b>10%</b>	*	*	*	-	-	6%	*	6%	*	5%	4%
Science	2016	16%	7%	<b>5%</b>	*	*	*	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	58%	<b>59%</b>	67%	*	69%	-	-	60%	69%	59%	54%	62%	61%
Reading	2016	60%	55%	<b>53%</b>	69%	*	73%	-	-	56%	59%	55%	*	60%	57%
Mathematics	2016	63%	61%	<b>65%</b>	65%	*	66%	-	-	65%	78%	62%	*	65%	65%

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 712  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>14%</b>	15%	*	16%	-	-	13%	15%	13%	7%	14%	13%
Reading	2016	16%	13%	<b>15%</b>	17%	*	18%	-	-	15%	16%	15%	*	16%	14%
Mathematics	2016	17%	15%	<b>13%</b>	14%	*	13%	-	-	11%	14%	11%	*	12%	11%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	28%	<b>26%</b>	45%	*	47%	-	-	18%	*	*	*	29%	27%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 712  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	97%	95%	94%	-	81%	-	100%	88%	95%	96%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	3%	3%	5%	-	0%	-	0%	3%	3%	2%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	19%	-	0%	8%	2%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 712  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.8%</b>	97.4%	97.1%	95.0%	*	*	*	*	95.5%	96.9%	97.2%
2013-14	95.9%	96.1%	<b>96.9%</b>	97.5%	97.3%	95.2%	*	*	-	*	95.1%	97.0%	97.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 712  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	712	100.0%	5,343	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	1.6%	0.2%
Pre-Kindergarten	0	0.0%	7.7%	4.2%
Kindergarten	0	0.0%	7.0%	7.1%
Grade 1	0	0.0%	8.1%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	364	51.1%	6.8%	7.5%
Grade 6	348	48.9%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.4%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.3%
Grade 11	0	0.0%	6.5%	6.7%
Grade 12	0	0.0%	5.8%	6.1%
Ethnic Distribution:				
African American	93	13.1%	12.3%	12.6%
Hispanic	488	68.5%	68.5%	52.2%
White	116	16.3%	17.0%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	0.8%	0.7%	4.0%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	8	1.1%	1.2%	2.1%
Economically Disadvantaged	613	86.1%	83.6%	59.0%
Non-Educationally Disadvantaged	99	13.9%	16.4%	41.0%
English Language Learners (ELL)	342	48.0%	39.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	6	0.8%	1.3%	1.4%
At-Risk	490	68.8%	69.5%	50.1%
Mobility (2014-2015)	62	8.5%	13.0%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 712  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	8.5%	1.9%	-	22.7%	8.2%
Grade 1	-	12.3%	4.1%	-	18.4%	7.4%
Grade 2	-	8.8%	2.7%	-	10.9%	3.4%
Grade 3	-	2.3%	2.0%	-	2.4%	1.6%
Grade 4	-	0.0%	1.0%	-	3.6%	0.8%
Grade 5	3.4%	3.4%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	3.7%	3.7%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.3%	0.8%	-	2.6%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.3	18.9
Grade 1	-	18.0	19.1
Grade 2	-	18.4	19.1
Grade 3	-	16.2	19.1
Grade 4	-	17.9	19.0
Grade 5	21.5	21.5	20.8
Grade 6	22.4	22.4	20.4
Secondary:			
English/Language Arts	-	16.5	17.1
Foreign Languages	-	17.1	19.1
Mathematics	-	16.4	18.1
Science	-	17.5	19.1
Social Studies	-	18.2	19.5

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Total Students: 712  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	56.4	80.2%	56.7%	64.3%
Teachers	47.8	68.0%	46.2%	50.5%
Professional Support	4.6	6.6%	6.4%	9.8%
Campus Administration (School Leadership)	4.0	5.7%	3.0%	2.9%
Educational Aides:	13.9	19.8%	18.6%	9.6%
Total Minority Staff:	11.0	15.6%	44.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	8.3%	8.9%	10.1%
Hispanic	1.0	2.1%	16.6%	26.0%
White	39.8	83.3%	72.0%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	6.3%	1.9%	1.1%
Males	3.7	7.8%	20.7%	23.5%
Females	44.1	92.2%	79.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	1.0%
Bachelors	34.1	71.4%	75.6%	74.7%
Masters	13.7	28.6%	21.6%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.3%	8.1%
1-5 Years Experience	5.1	10.7%	22.2%	27.3%
6-10 Years Experience	6.1	12.8%	22.8%	21.7%
11-20 Years Experience	20.6	43.1%	31.4%	27.3%
Over 20 Years Experience	16.0	33.5%	17.4%	15.7%
Number of Students per Teacher	14.9	n/a	13.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.5	11.8	10.9
Average Years Experience of Teachers with District:	13.0	9.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$37,495	\$45,507
1-5 Years Experience	\$38,518	\$39,114	\$47,996
6-10 Years Experience	\$41,878	\$41,322	\$50,459
11-20 Years Experience	\$44,840	\$44,560	\$53,794
Over 20 Years Experience	\$50,537	\$51,459	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,697	\$43,368	\$51,891
Professional Support	\$49,076	\$49,993	\$61,145
Campus Administration (School Leadership)	\$67,642	\$63,766	\$75,654
Instructional Staff Percent:	n/a	66.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	0.3	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 712  
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 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	295	41.4%	37.9%	18.3%
Career & Technical Education	0	0.0%	25.9%	24.3%
Gifted & Talented Education	62	8.7%	5.5%	7.7%
Special Education	53	7.4%	9.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.4%	13.6%	5.9%
Career & Technical Education	0.0	0.0%	6.4%	4.4%
Compensatory Education	6.9	14.5%	15.1%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	35.8	75.0%	52.4%	72.6%
Special Education	3.4	7.2%	6.4%	8.8%
Other	0.0	0.0%	5.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.